



High School-to-College Success Report

Arkansas

2009-2010 Freshmen - Public Institutions

ACT Code: 049999

All High School Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Report Overview

Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2009 who attended a participating postsecondary institution in Arkansas in fall 2009. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. The corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2009 who attended a participating postsecondary institution in Arkansas in fall 2009. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students. Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations? (See Charts 1, 5, 6, 7b, 9, 10 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades? (See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college? (See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college? (See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations? (See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students? (See Charts 5, 6, and Table 6)
- What percent of our enrolled students completed college preparatory (core) coursework? (See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college? (See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs? (See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into year two and what are the academic indicators for these students? (See Charts 9, 10, and Table 8)
- Were graduates who received state scholarships more successful than those who did not? (See Chart 11 and Table 9)

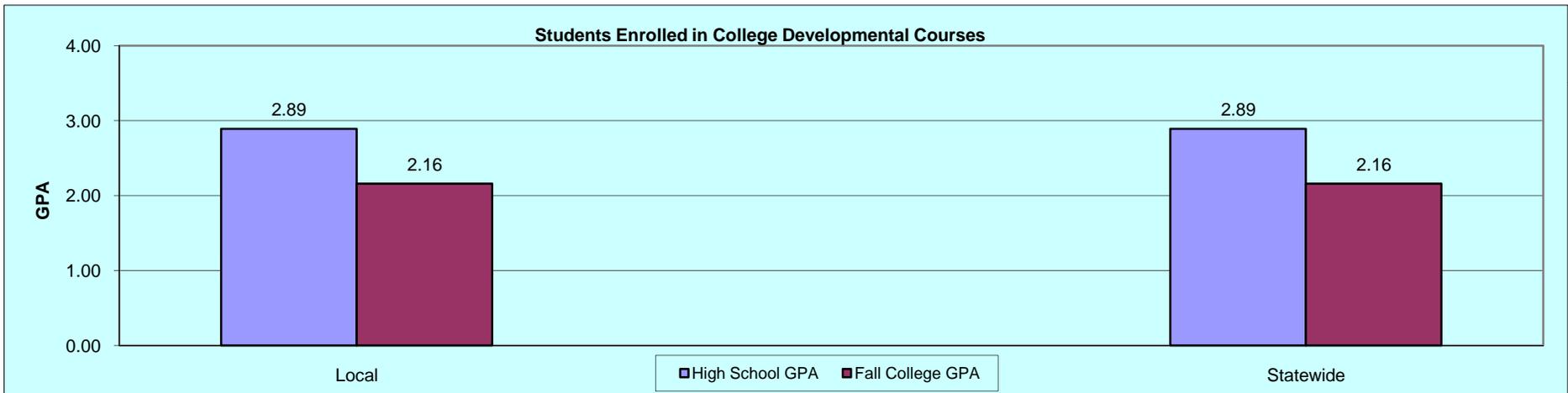
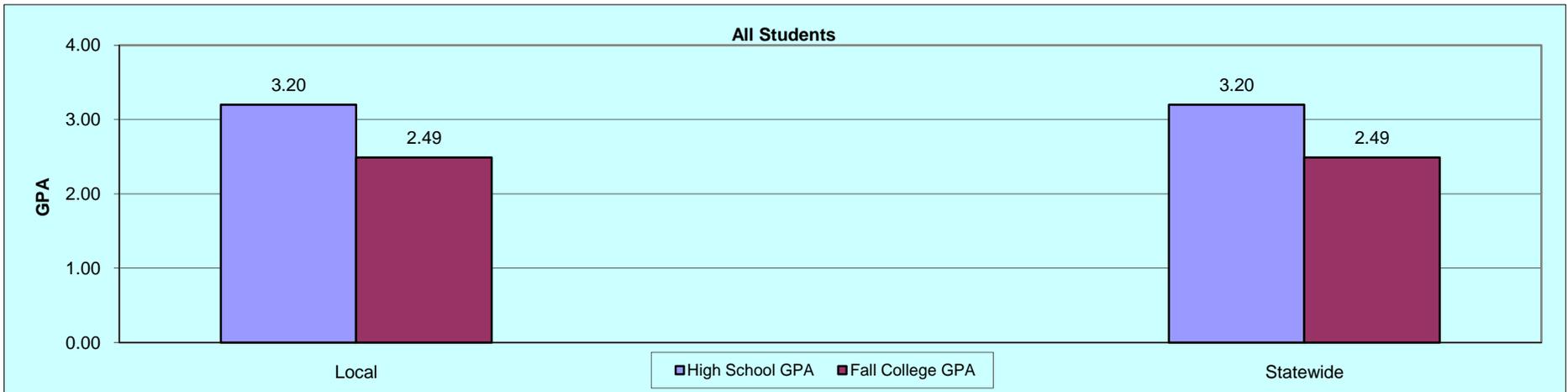
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Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses



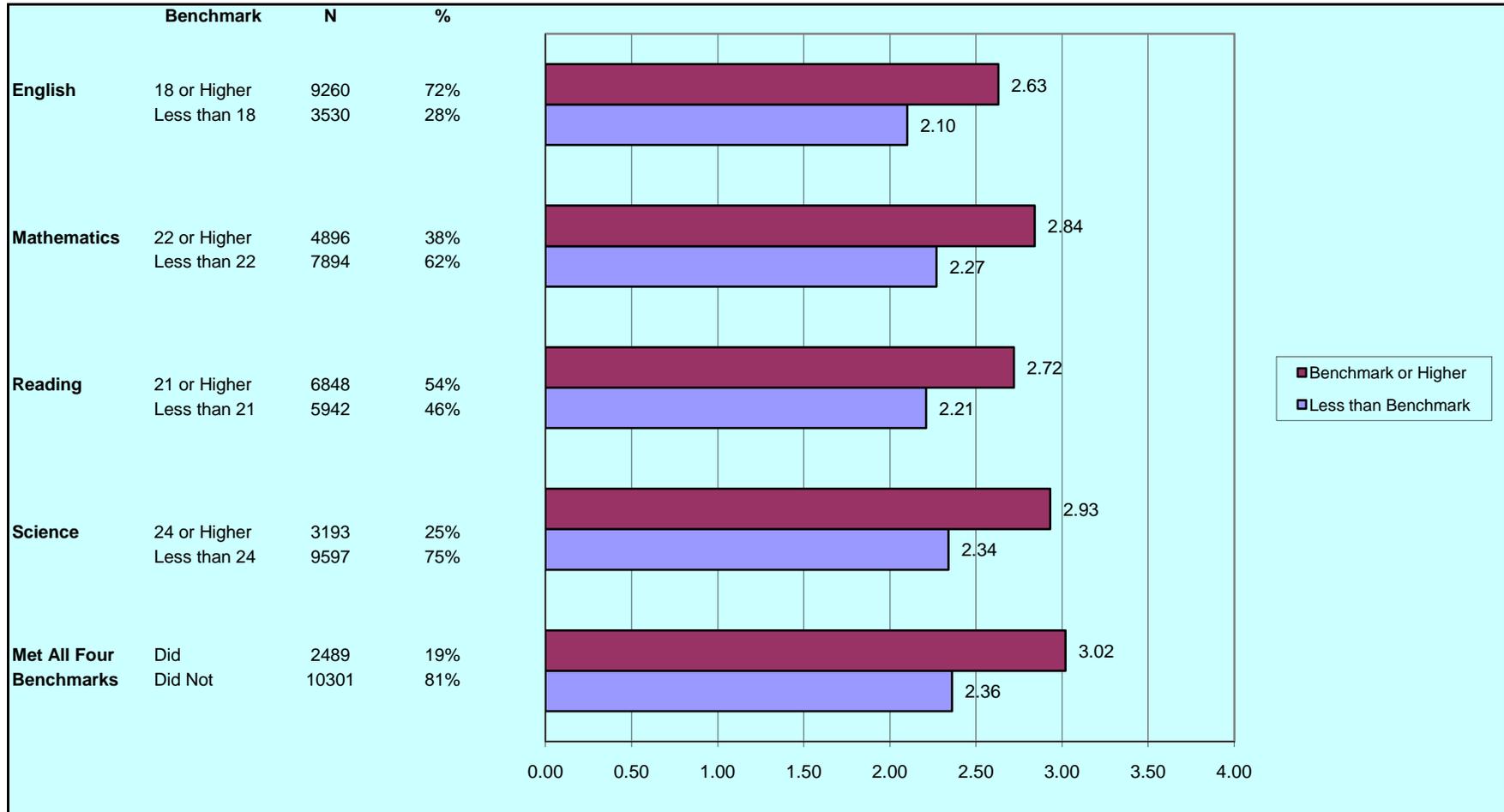
What This Chart Tells You:

Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught using a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects



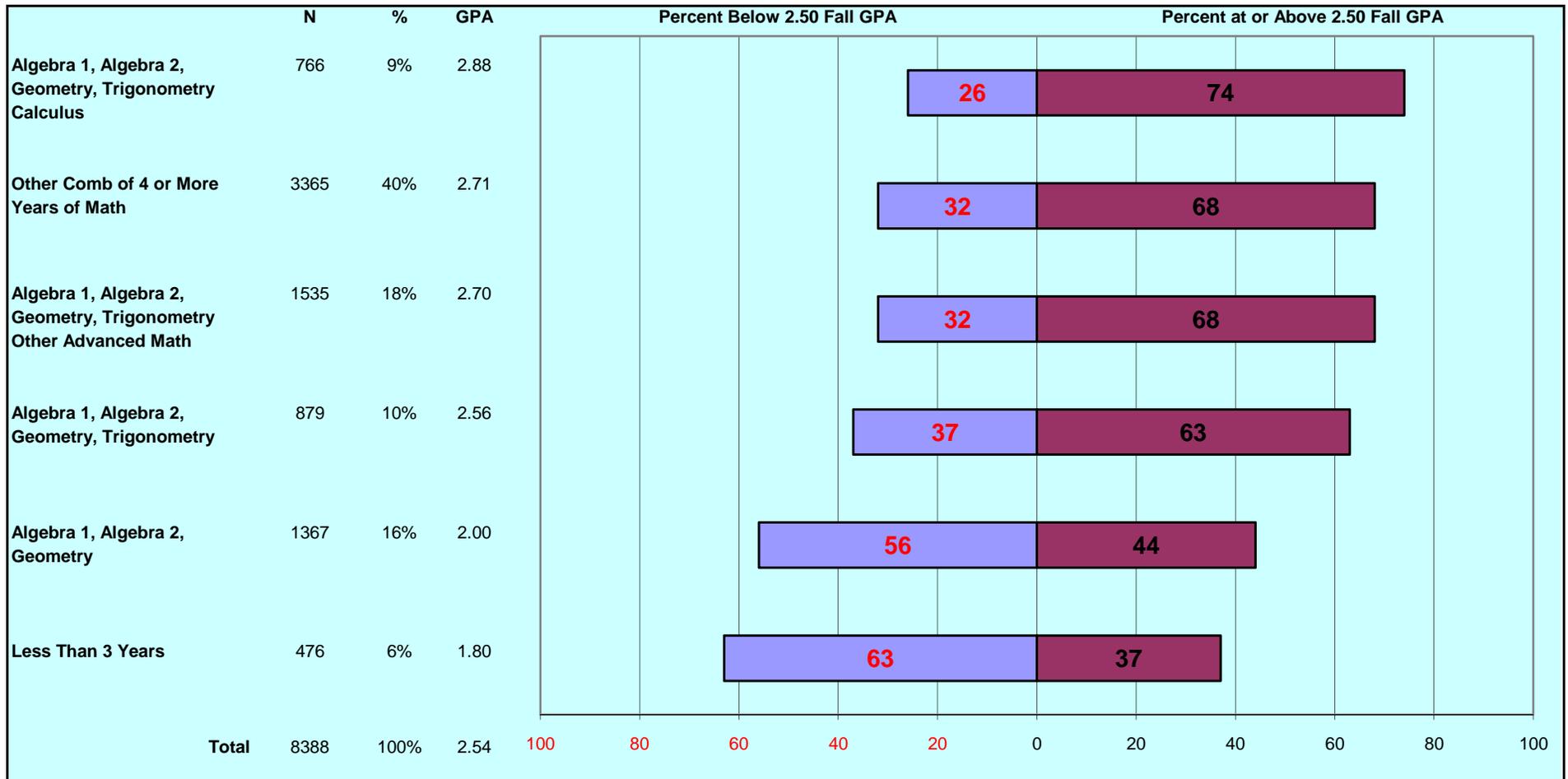
What This Chart Tells You:

Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades than those who fell short of the benchmark scores. Comparisons by campus are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range.
3. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



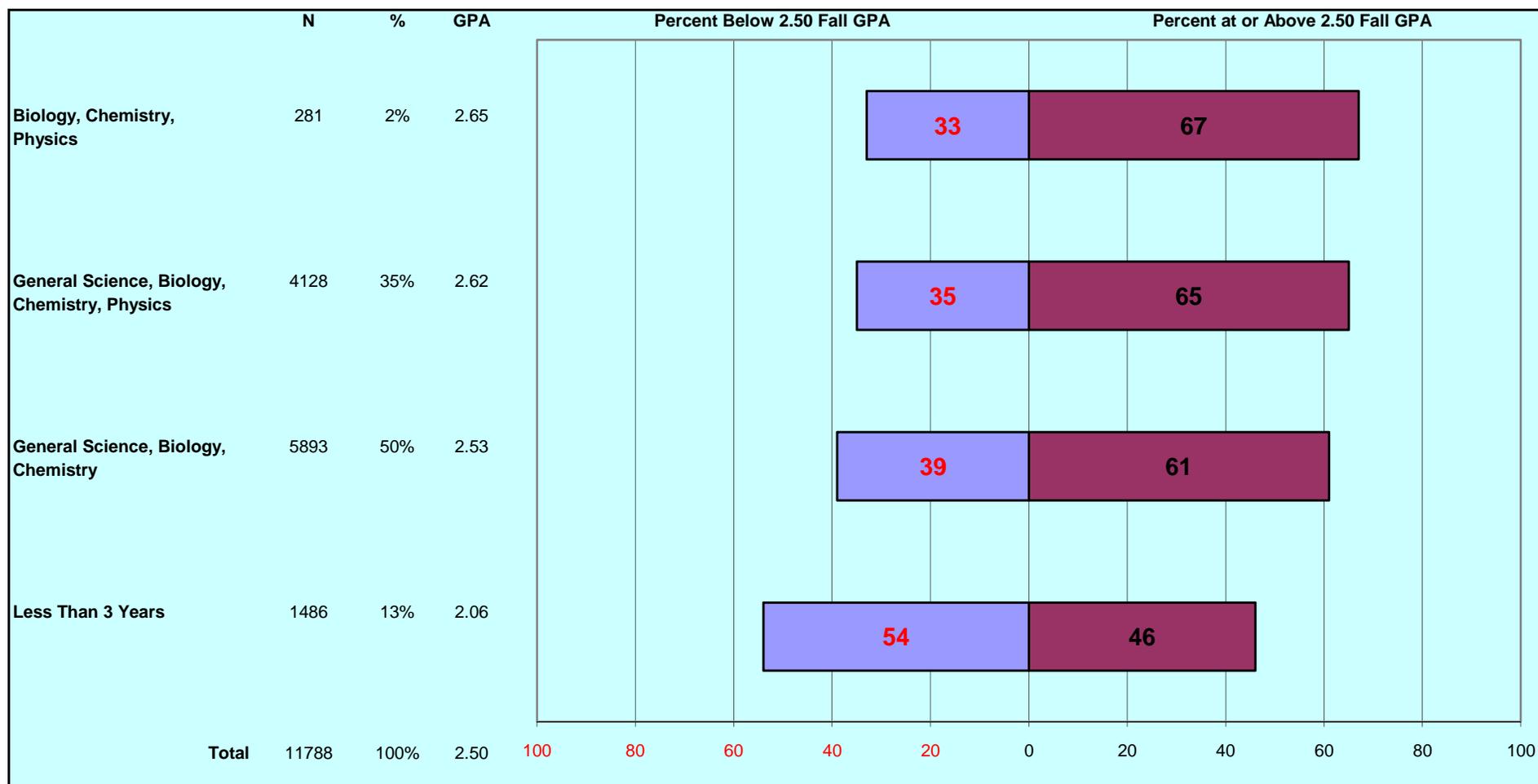
What This Chart Tells You:

Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by campus are shown in Table 4 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Mathematics, help the mathematics teachers in your high school ensure that the skills needed to be successful in first-year college mathematics courses are being taught.
4. Encourage all students to take more than 3 years of mathematics beyond pre-algebra.

Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School



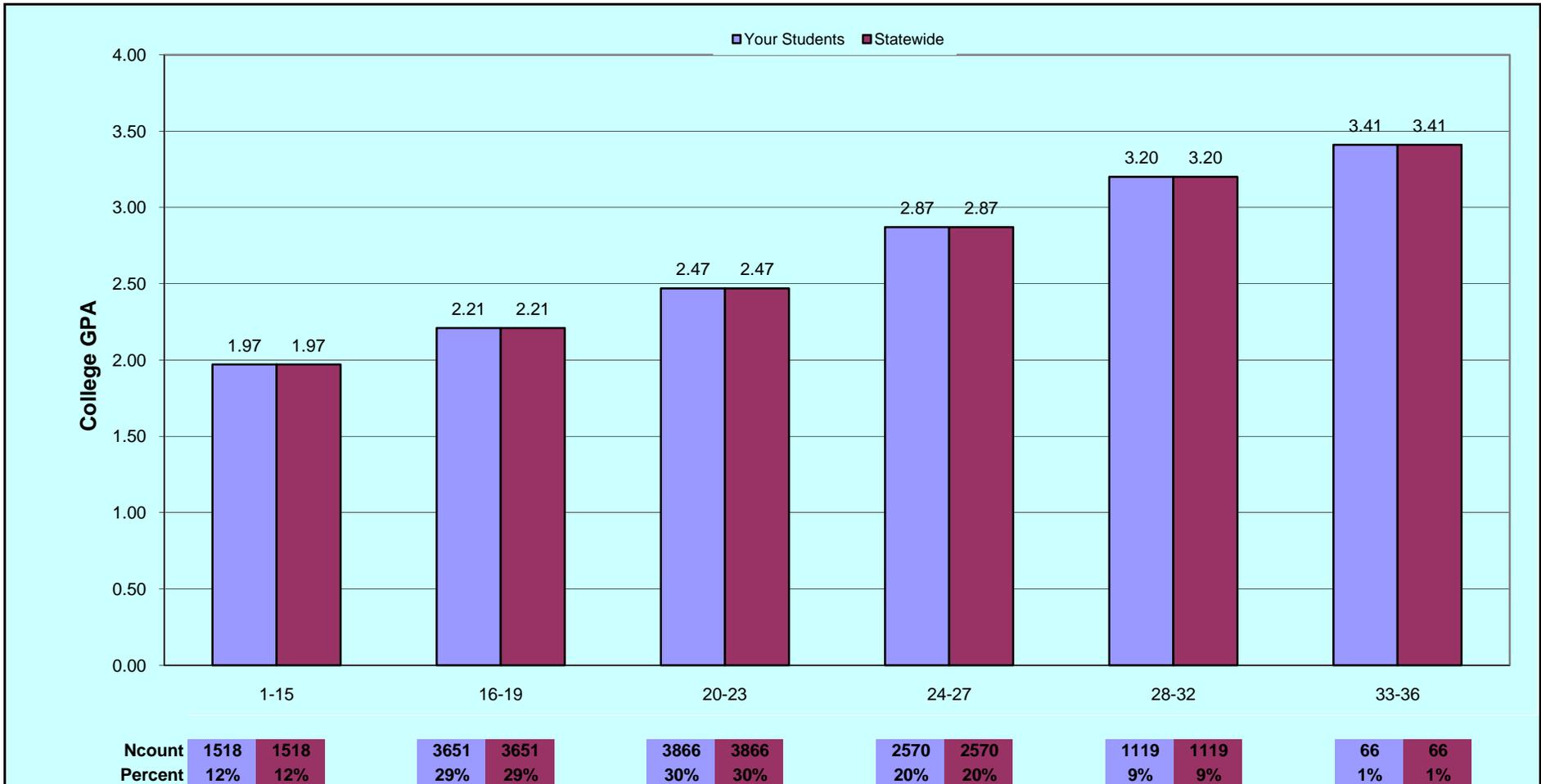
What This Chart Tells You:

Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by campus are shown in Table 5 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Science, help the science teachers in your high school ensure that the skills needed to be successful in first-year college science courses are being taught.
4. Encourage all students to take more than 3 years of science beyond General Science.

Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



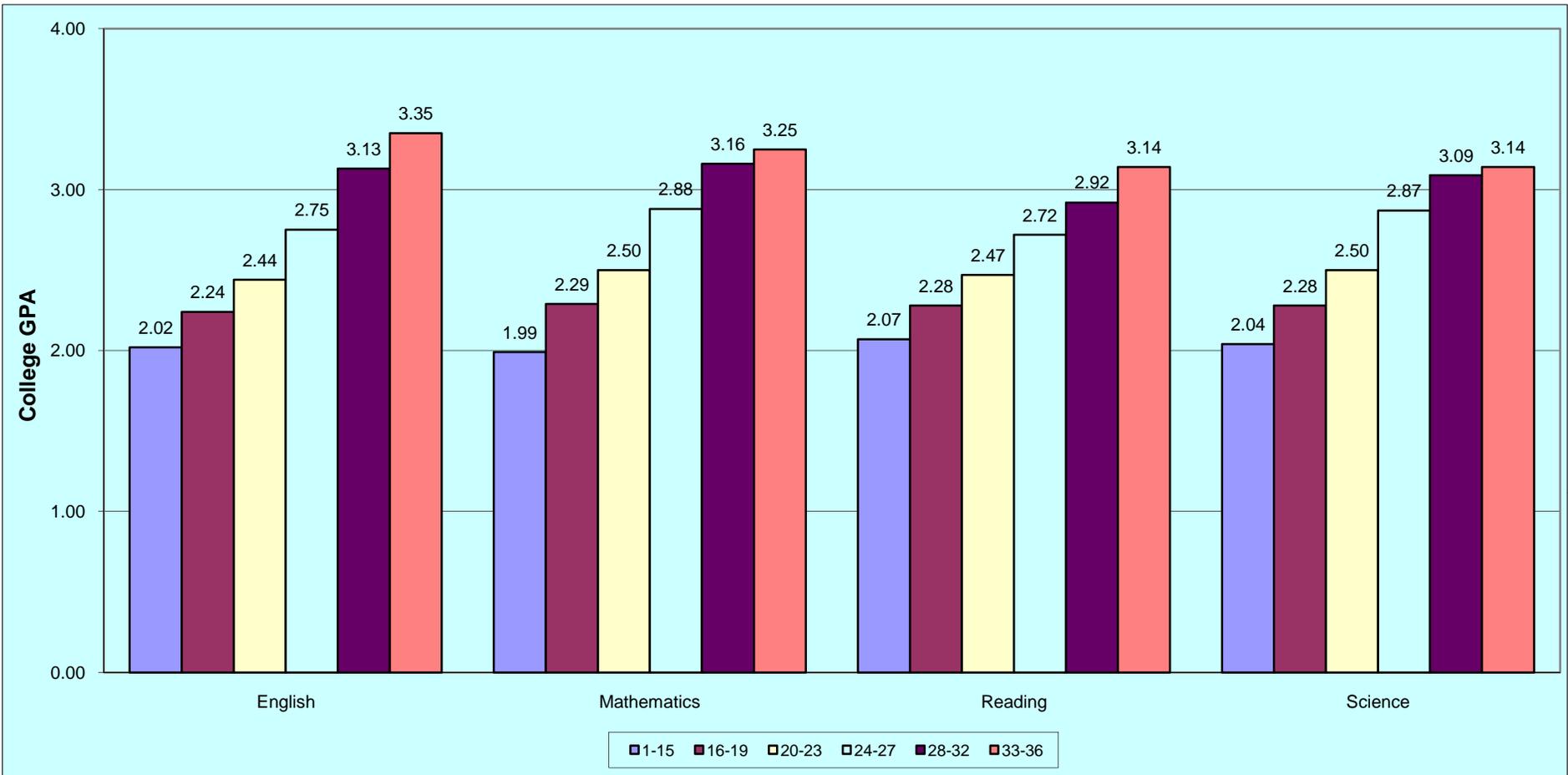
What This Chart Tells You:

Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range. Higher scores can mean better grades in college.

Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



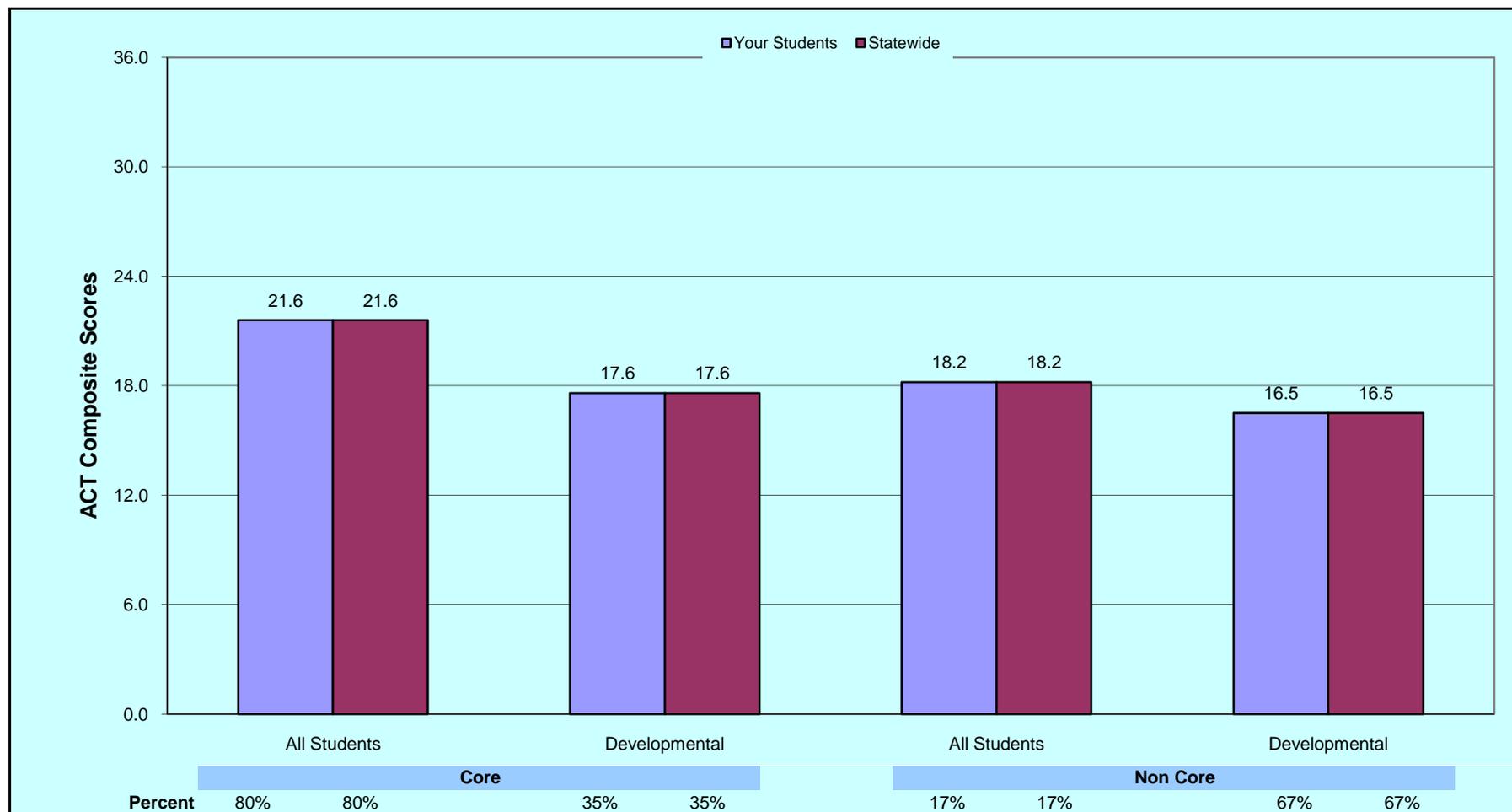
What This Chart Tells You:

Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Develop experiences for students to improve their skills in grades 8 through 12.
2. Using ACT's College Readiness Standards, review the skills needed to move your students, especially those in the lower two score ranges, to a higher score range. Higher scores generally mean higher college GPA.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking



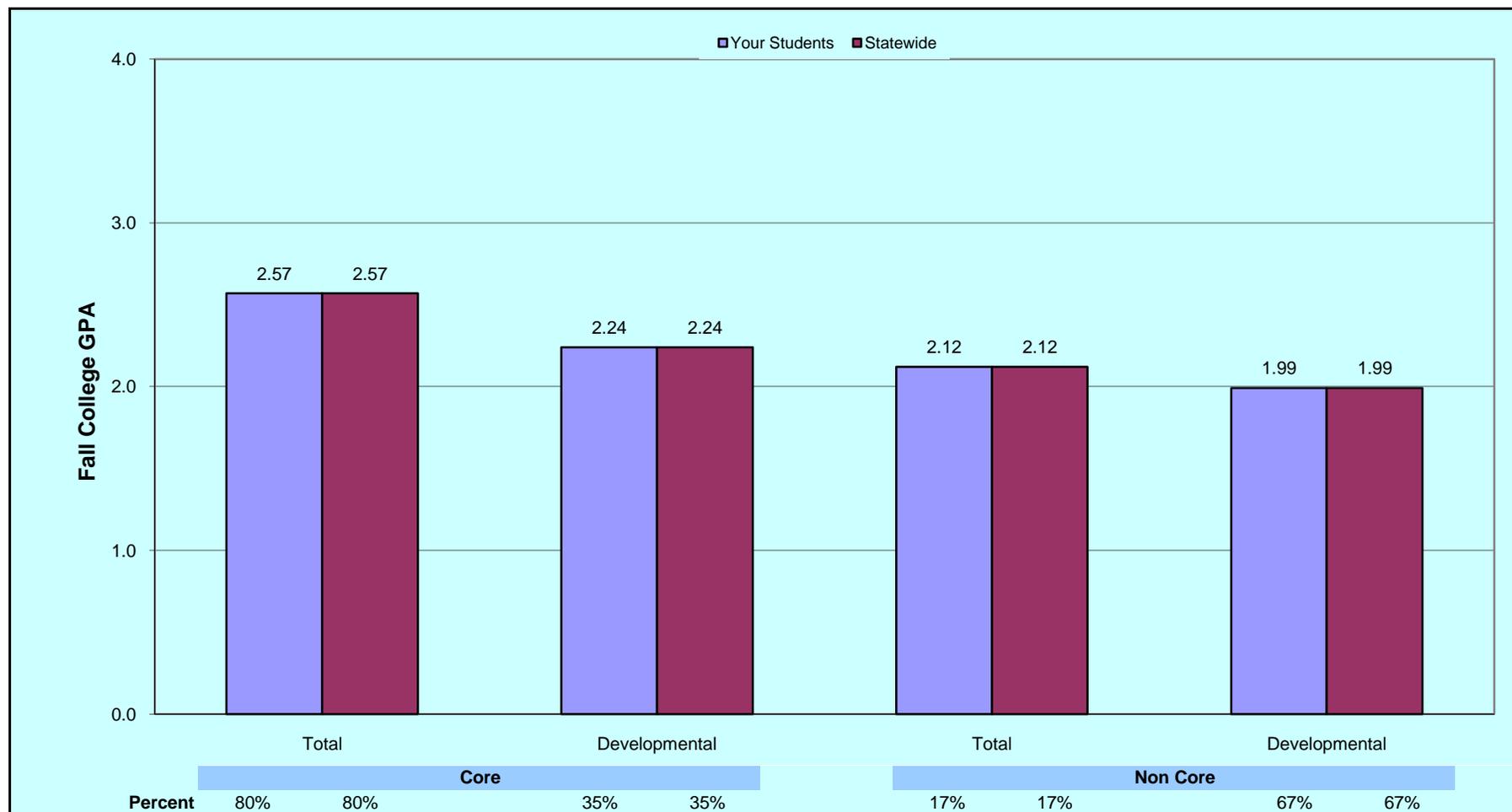
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking



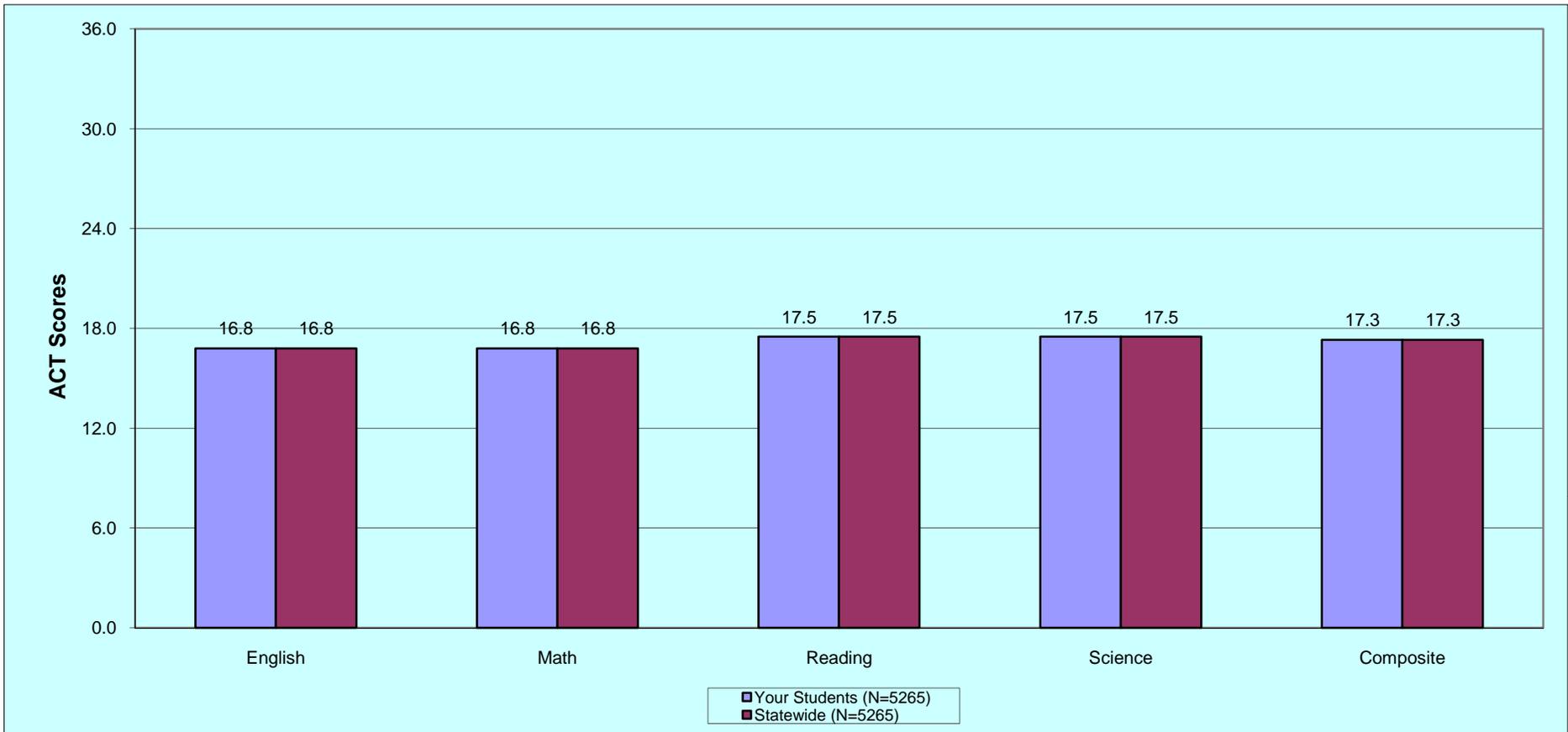
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



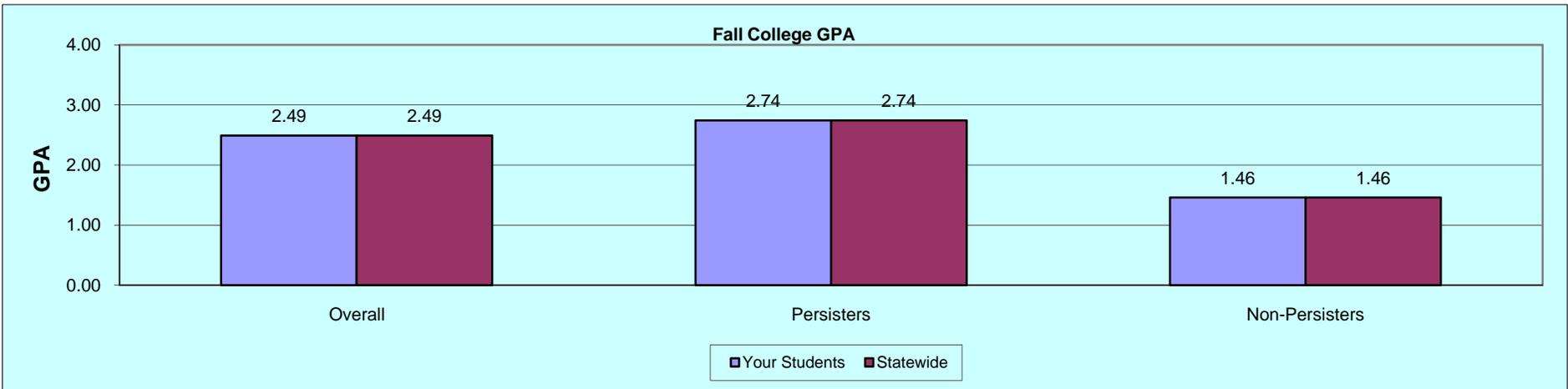
What This Chart Tells You:

Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12).
3. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
4. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 9: Local and Statewide Students Who Returned in Year Two - Fall College GPA and First Year College GPA



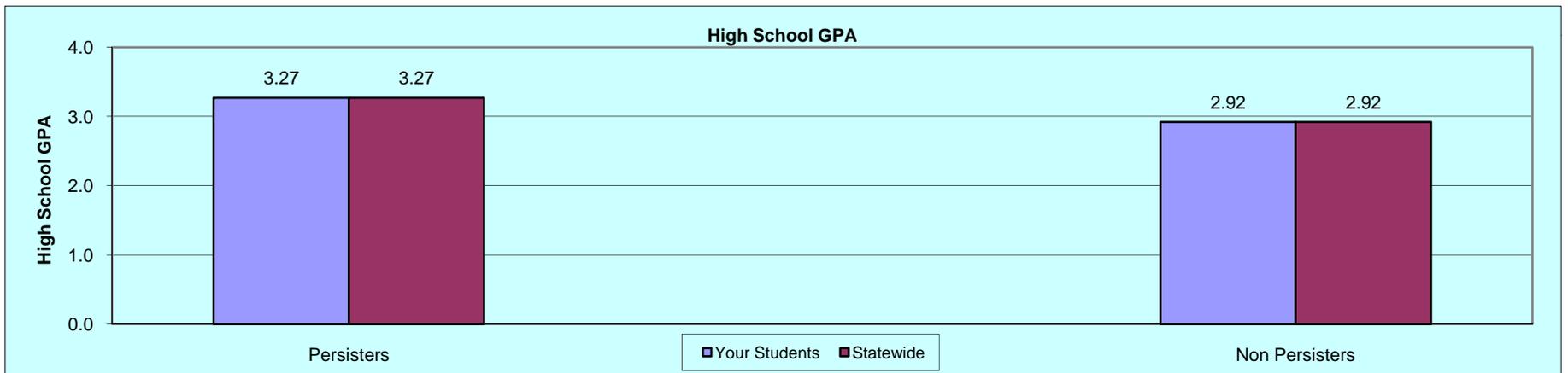
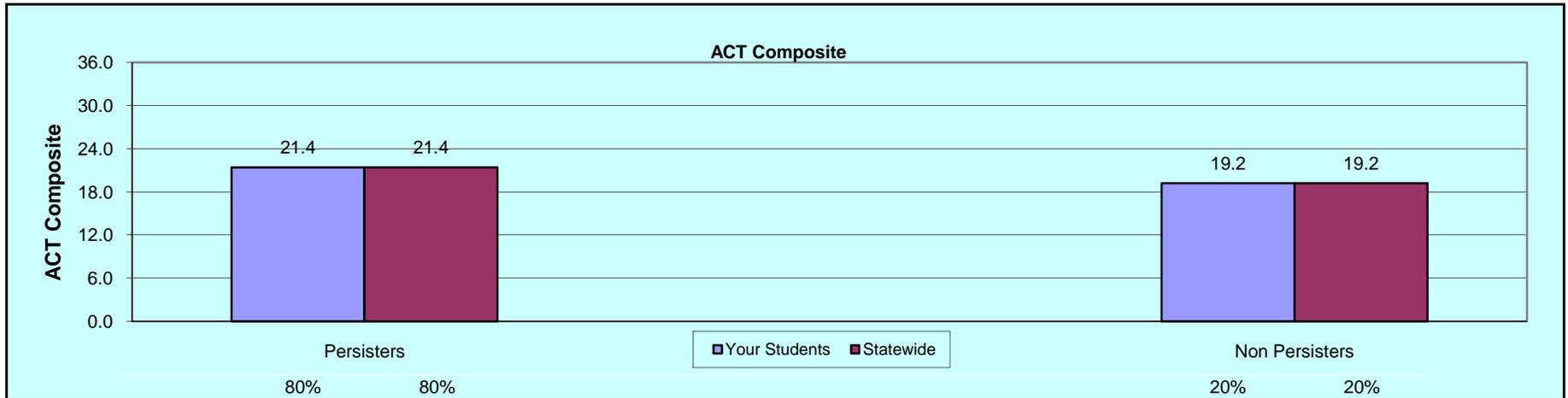
What This Chart Tells You:

This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into year two with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum. If scores and grades are not satisfactory, review your curriculum for rigor in the courses. Better academic readiness increases persistence.
2. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 10: Local and Statewide Students Who Returned to the Same Campus in Year Two (Persisters) and Those Who Did Not Return (Non-Persisters)
 - ACT Composite Score and High School GPA



What This Chart Tells You:

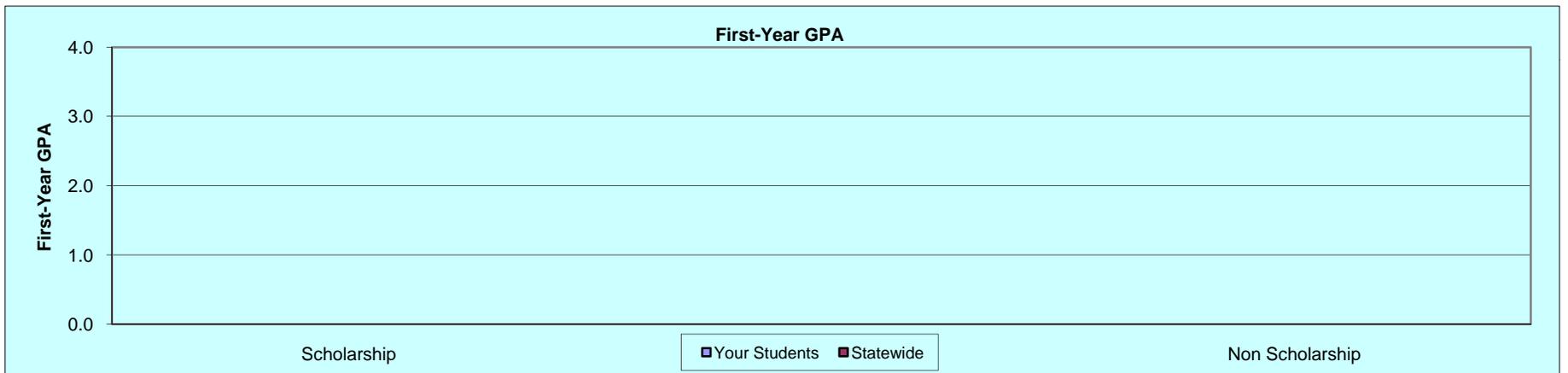
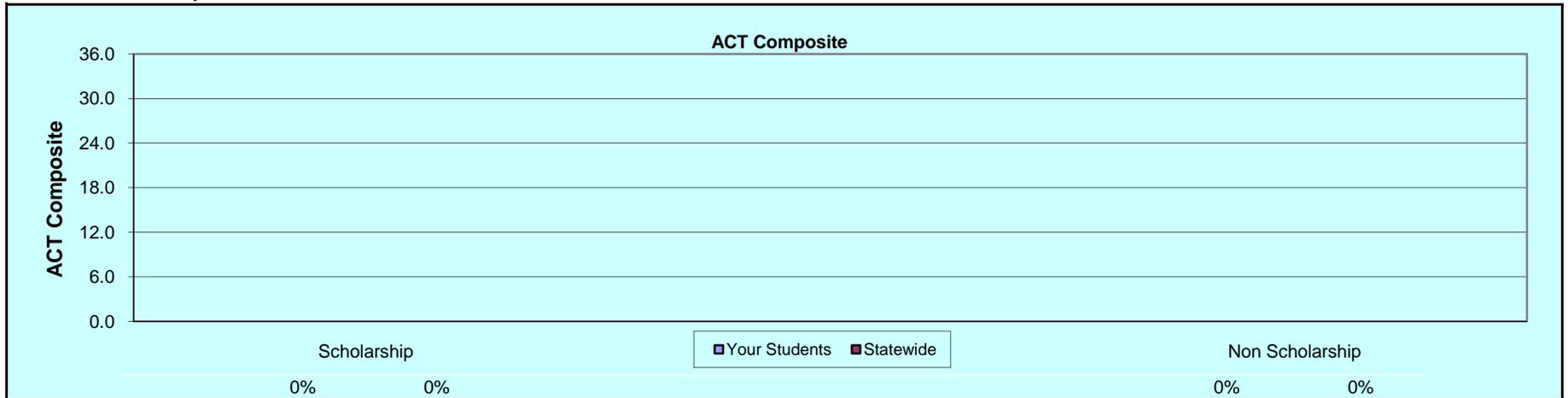
Students who completed the freshman year of college and who returned for year two tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 11: Local and Statewide Students Who Did/Did Not Receive a State Scholarship - ACT Composite Score and First-Year GPA

**Note: NO Scholarship data available at this time.*



What This Chart Tells You:

Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by campus are shown in Table 9 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Appendix



Detailed Summary Information by Campus



Selected References and Resources

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students Average					All Enrolled Arkansas Students Average				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
0144	UNIVERSITY OF ARKANSAS	1658	24.7	12.4	2.76	2.78	1658	24.7	12.4	2.76	2.78
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	22.6	12.0	2.61	2.55	1402	22.6	12.0	2.61	2.55
0114	ARKANSAS TECH UNIVERSITY	1282	22.5	11.8	2.70	2.62	1282	22.5	11.8	2.70	2.62
0116	ARKANSAS STATE UNIVERSITY	1173	21.4	10.6	2.78	2.64	1173	21.4	10.6	2.78	2.64
0122	UNIV OF ARKANSAS-FORT SMITH	717	21.2	9.8	2.26	2.19	717	21.2	9.8	2.26	2.19
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	20.0	9.5	2.44	2.32	617	20.0	9.5	2.44	2.32
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	20.0	7.2	2.08	2.09	609	20.0	7.2	2.08	2.09
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	21.2	9.0	2.58	2.47	556	21.2	9.0	2.58	2.47
0126	HENDERSON STATE UNIVERSITY	478	21.6	10.6	2.40	2.36	478	21.6	10.6	2.40	2.36
6364	PULASKI TECHNICAL COLLEGE	444	17.6	6.1	2.44	2.36	444	17.6	6.1	2.44	2.36
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	18.7	7.5	1.75	1.88	431	18.7	7.5	1.75	1.88
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	16.5	8.1	2.34	2.22	402	16.5	8.1	2.34	2.22
0142	SOUTHERN ARKANSAS UNIVERSITY	390	20.8	10.7	2.68	2.56	390	20.8	10.7	2.68	2.56
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	19.5	6.6	1.84	1.87	380	19.5	6.6	1.84	1.87
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	19.9	8.1	2.48	2.51	294	19.9	8.1	2.48	2.51
0115	NATIONAL PARK CC	232	19.0	8.4	2.54	2.31	232	19.0	8.4	2.54	2.31
4810	BLACK RIVER TECHNICAL COLLEGE	206	19.2	8.5	2.58	2.58	206	19.2	8.5	2.58	2.58
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	19.5	7.9	2.40	2.31	157	19.5	7.9	2.40	2.31
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	20.4	9.0	2.26	2.27	151	20.4	9.0	2.26	2.27
0129	ARKANSAS NORTHEASTERN COLLEGE	149	17.8	6.9	2.04	1.84	149	17.8	6.9	2.04	1.84
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	16.5	6.2	2.20	2.17	118	16.5	6.2	2.20	2.17
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	17.2	7.5	2.56	2.50	113	17.2	7.5	2.56	2.50
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	17.4	8.3	2.21	2.16	109	17.4	8.3	2.21	2.16
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	17.5	8.9	2.55	2.50	100	17.5	8.9	2.55	2.50
6011	MID-SOUTH COMMUNITY COLLEGE	94	17.0	4.1	1.65	1.92	94	17.0	4.1	1.65	1.92
6044	COSSATOT TECHNICAL COLLEGE	90	17.7	7.3	2.82	2.55	90	17.7	7.3	2.82	2.55
5568	SOUTHEAST ARKANSAS COLLEGE	82	17.2	7.8	2.42	2.27	82	17.2	7.8	2.42	2.27
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	18.3	9.5	2.48	2.31	79	18.3	9.5	2.48	2.31
6026	OUACHITA TECHNICAL COLLEGE	79	19.5	9.0	2.47	2.21	79	19.5	9.0	2.47	2.21
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	19.5	6.6	1.77	1.75	75	19.5	6.6	1.77	1.75
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	16.7	6.4	2.32	2.20	65	16.7	6.4	2.32	2.20
5163	OZARKA COLLEGE	58	19.4	8.0	2.42	1.91	58	19.4	8.0	2.42	1.91
-----	All Other Colleges	0	--	--	--	--	0	--	--	--	--

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students Average				All Enrolled Arkansas Students Average					
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
9999	All Institutions	12790	21.0	9.8	2.49	2.42	12790	21.0	9.8	2.49	2.42

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
0144 UNIVERSITY OF ARKANSAS	1658	24.7	92	12.4	2.76	10	1520	24.8	12.4	2.77	10	107	24.0	11.7	2.56	15
0118 UNIVERSITY OF CENTRAL ARKANSAS	1402	22.6	87	12.0	2.61	25	1220	23.0	12.4	2.68	22	159	20.1	9.7	2.15	46
0114 ARKANSAS TECH UNIVERSITY	1282	22.5	84	11.8	2.70	29	1075	22.9	12.2	2.78	24	159	19.9	9.0	2.19	57
0116 ARKANSAS STATE UNIVERSITY	1173	21.4	83	10.6	2.78	38	968	21.8	11.0	2.84	34	157	19.1	7.9	2.42	61
0122 UNIV OF ARKANSAS-FORT SMITH	717	21.2	83	9.8	2.26	34	595	21.6	10.2	2.30	30	98	19.2	7.8	2.07	55
0117 ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	20.0	76	9.5	2.44	44	467	20.5	10.0	2.50	38	125	18.0	7.5	2.20	67
4726 NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	20.0	82	7.2	2.08	62	499	20.4	7.5	2.17	59	100	18.6	5.9	1.64	78
0132 UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	21.2	83	9.0	2.58	44	461	21.7	9.4	2.62	39	81	18.9	6.3	2.28	73
0126 HENDERSON STATE UNIVERSITY	478	21.6	84	10.6	2.40	36	402	22.0	11.0	2.45	32	55	19.0	8.1	2.05	62
6364 PULASKI TECHNICAL COLLEGE	444	17.6	68	6.1	2.44	70	301	17.9	6.7	2.47	65	134	16.9	4.9	2.39	83
0110 UNIVERSITY OF ARKANSAS AT MONTICELLO	431	18.7	72	7.5	1.75	61	312	19.4	8.5	1.92	55	99	16.6	4.9	1.27	82
0108 UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	16.5	69	8.1	2.34	92	279	17.2	9.0	2.49	89	108	14.9	5.7	1.92	99
0142 SOUTHERN ARKANSAS UNIVERSITY	390	20.8	81	10.7	2.68	44	317	21.3	11.5	2.78	37	62	18.5	6.5	2.12	74
5531 UNIV OF ARKANSAS COMM COLL-MORRILTON	380	19.5	70	6.6	1.84	60	265	20.3	7.7	2.06	52	100	17.6	4.1	1.38	83
0113 NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	19.9	71	8.1	2.48	54	209	20.3	8.7	2.53	46	65	18.7	6.4	2.41	74
0115 NATIONAL PARK CC	232	19.0	73	8.4	2.54	72	169	19.8	8.8	2.51	66	59	17.4	7.3	2.68	86
4810 BLACK RIVER TECHNICAL COLLEGE	206	19.2	70	8.5	2.58	38	145	20.2	9.3	2.72	34	50	16.8	6.1	2.23	52
5161 UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	19.5	72	7.9	2.40	64	113	20.0	8.5	2.52	58	36	17.9	6.3	2.16	81
4723 ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	20.4	83	9.0	2.26	43	125	20.9	9.2	2.31	42	24	17.9	7.5	1.97	50
0129 ARKANSAS NORTHEASTERN COLLEGE	149	17.8	56	6.9	2.04	81	84	18.8	7.7	2.03	71	58	16.3	5.8	2.06	98
0109 EAST ARKANSAS COMMUNITY COLLEGE	118	16.5	57	6.2	2.20	87	67	17.3	7.5	2.37	79	43	15.5	4.9	1.96	98
0125 PHILLIPS COMMUNITY COLLEGE OF THE UA	113	17.2	81	7.5	2.56	60	91	17.7	8.1	2.63	60	18	15.2	5.0	2.24	61
6271 UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	17.4	67	8.3	2.21	37	73	18.0	8.6	2.34	36	31	15.8	7.2	1.87	39
6031 SOUTHERN ARKANSAS UNIVERSITY TECH	100	17.5	65	8.9	2.55	75	65	18.0	9.2	2.51	71	32	16.5	8.3	2.66	81
6011 MID-SOUTH COMMUNITY COLLEGE	94	17.0	52	4.1	1.65	81	49	17.8	5.1	1.78	71	38	16.2	3.1	1.70	89
6044 COSSATOT TECHNICAL COLLEGE	90	17.7	77	7.3	2.82	51	69	18.0	8.0	2.87	51	20	16.6	5.2	2.61	50
5568 SOUTHEAST ARKANSAS COLLEGE	82	17.2	67	7.8	2.42	20	55	17.7	8.0	2.46	11	23	15.9	7.0	2.26	35
4720 ARKANSAS STATE UNIVERSITY-NEWPORT	79	18.3	63	9.5	2.48	43	50	19.0	9.0	2.37	40	28	17.2	10.5	2.65	46
6026 OUACHITA TECHNICAL COLLEGE	79	19.5	72	9.0	2.47	35	57	19.5	9.2	2.51	30	18	19.6	8.3	2.54	50
6207 RICH MOUNTAIN COMMUNITY COLLEGE	75	19.5	64	6.6	1.77	41	48	20.3	7.3	1.80	35	25	18.1	5.9	1.77	52

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	65	16.7	55	6.4	2.32	68	36	17.5	7.9	2.73	64	26	15.5	4.9	1.87	69
5163 OZARKA COLLEGE	58	19.4	62	8.0	2.42	50	36	20.3	8.9	2.52	39	17	18.2	6.7	2.15	76
----- All Other Colleges	0	--	--	--	--	--	0	--	--	--	--	0	--	--	--	--
9999 All Institutions	12790	21.0	80	9.8	2.49	41	10222	21.6	10.5	2.57	35	2155	18.2	7.1	2.12	67

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code	Name	ACT Benchmark Scores																							
		English						Mathematics						Reading						Science					
		Less Than 18		18 or Higher				Less Than 22		22 or Higher				Less Than 21		21 or Higher				Less Than 24		24 or Higher			
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS		
0144	UNIVERSITY OF ARKANSAS	70	2.41	11.1	1588	2.77	12.4	529	2.44	11.4	1129	2.91	12.8	306	2.41	11.5	1352	2.84	12.6	834	2.53	11.7	824	2.99	13.1
0118	UNIVERSITY OF CENTRAL ARKANSAS	218	2.09	8.2	1184	2.70	12.7	728	2.22	10.1	674	3.02	14.1	506	2.17	9.6	896	2.85	13.4	923	2.34	10.8	479	3.12	14.4
0114	ARKANSAS TECH UNIVERSITY	211	2.05	6.7	1071	2.83	12.8	608	2.36	9.8	674	3.00	13.6	435	2.24	9.1	847	2.93	13.2	831	2.54	10.9	451	3.00	13.5
0116	ARKANSAS STATE UNIVERSITY	246	2.59	6.0	927	2.83	11.8	699	2.57	8.7	474	3.09	13.5	507	2.54	8.0	666	2.97	12.6	854	2.63	9.5	319	3.18	13.6
0122	UNIV OF ARKANSAS-FORT SMITH	182	1.80	5.7	535	2.42	11.2	419	2.06	8.1	298	2.55	12.1	302	1.97	7.5	415	2.48	11.5	531	2.13	8.9	186	2.64	12.4
0117	ARKANSAS STATE UNIVERSITY-BEE	194	2.16	6.2	423	2.57	11.0	433	2.28	8.3	184	2.82	12.4	312	2.30	8.1	305	2.59	11.0	509	2.38	9.1	108	2.74	11.6
4726	NORTHWEST ARKANSAS COMMUNIT	207	1.92	5.5	402	2.16	8.2	416	1.96	6.3	193	2.34	9.3	327	1.94	6.2	282	2.25	8.5	516	2.03	6.8	93	2.35	9.5
0132	UNIVERSITY OF ARKANSAS AT LITTL	135	2.50	5.4	421	2.60	10.1	347	2.48	7.4	209	2.73	11.6	242	2.47	6.4	314	2.66	11.0	418	2.47	7.9	138	2.91	12.1
0126	HENDERSON STATE UNIVERSITY	105	2.12	6.4	373	2.48	11.7	276	2.18	8.9	202	2.70	12.8	194	2.14	8.3	284	2.57	12.1	334	2.20	9.4	144	2.85	13.3
6364	PULASKI TECHNICAL COLLEGE	250	2.15	3.9	194	2.81	9.0	392	2.38	5.5	52	2.90	11.0	325	2.30	5.0	119	2.81	9.2	411	2.41	5.8	33	2.75	10.4
0110	UNIVERSITY OF ARKANSAS AT MON	187	1.12	3.9	244	2.23	10.4	336	1.55	6.3	95	2.45	11.8	272	1.39	5.7	159	2.36	10.8	383	1.65	7.0	48	2.56	11.8
0108	UNIVERSITY OF ARKANSAS AT PINE	253	2.06	6.1	149	2.81	11.5	374	2.28	7.7	28	3.06	14.1	349	2.25	7.4	53	2.93	13.0	389	2.32	7.9	13	2.97	13.9
0142	SOUTHERN ARKANSAS UNIVERSITY	103	2.37	5.1	287	2.79	12.7	245	2.58	9.0	145	2.85	13.5	188	2.52	8.1	202	2.83	13.2	297	2.58	9.7	93	2.98	13.8
5531	UNIV OF ARKANSAS COMM COLL-MC	150	1.58	4.0	230	1.99	8.4	281	1.78	5.8	99	2.01	8.9	212	1.69	5.1	168	2.01	8.6	322	1.79	6.2	58	2.10	9.1
0113	NORTH ARKANSAS COMMUNITY/TEC	102	2.16	4.6	192	2.65	9.9	213	2.35	6.9	81	2.82	11.3	162	2.32	6.2	132	2.67	10.3	240	2.43	7.5	54	2.71	10.8
0115	NATIONAL PARK CC	94	2.64	6.1	138	2.48	9.9	191	2.53	7.8	41	2.61	10.9	139	2.52	7.5	93	2.58	9.7	211	2.52	8.0	21	2.81	11.8
4810	BLACK RIVER TECHNICAL COLLEGE	75	2.49	6.1	131	2.64	9.8	162	2.44	7.2	44	3.10	13.1	122	2.46	7.0	84	2.76	10.6	189	2.53	8.2	17	3.15	11.9
5161	UNIV OF ARKANSAS COMM COLL-BA	46	2.55	4.9	111	2.33	9.1	123	2.41	7.3	34	2.36	9.8	79	2.34	6.1	78	2.46	9.7	144	2.37	7.6	13	2.67	10.8
4723	ARKANSAS STATE UNIVERSITY-MOU	42	1.98	6.1	109	2.37	10.1	102	2.16	8.1	49	2.48	10.8	72	2.24	8.0	79	2.28	10.0	122	2.25	8.8	29	2.32	9.9
0129	ARKANSAS NORTHEASTERN COLLE	81	1.87	5.2	68	2.24	8.9	126	2.00	6.5	23	2.24	9.3	110	1.93	6.1	39	2.34	9.3	137	1.96	6.6	12	2.98	10.8
0109	EAST ARKANSAS COMMUNITY COLL	77	2.11	4.8	41	2.36	8.9	111	2.19	6.0	7	2.31	10.0	100	2.17	5.6	18	2.37	9.6	113	2.17	6.0	5	2.93	11.8
0125	PHILLIPS COMMUNITY COLLEGE OF	64	2.41	5.1	49	2.76	10.7	104	2.53	7.1	9	2.88	12.4	90	2.52	6.7	23	2.73	10.7	108	2.53	7.3	5	3.15	11.8
6271	UNIVERSITY OF ARKANSAS COMM C	63	1.73	5.5	46	2.85	12.1	95	2.07	7.6	14	3.16	12.9	83	1.97	7.1	26	2.96	12.0	105	2.14	8.0	4	--	--
6031	SOUTHERN ARKANSAS UNIVERSITY	60	2.46	7.1	40	2.68	11.6	85	2.50	8.2	15	2.82	12.9	76	2.53	8.1	24	2.62	11.5	93	2.54	8.7	7	2.65	11.4
6011	MID-SOUTH COMMUNITY COLLEGE	54	1.44	1.8	40	1.94	7.3	88	1.70	4.3	6	0.99	1.2	74	1.59	3.2	20	1.89	7.6	91	1.64	4.0	3	--	--
6044	COSSATOT TECHNICAL COLLEGE	47	2.87	5.9	43	2.76	9.0	69	2.77	6.4	21	2.97	10.5	70	2.79	6.8	20	2.93	9.4	85	2.81	7.2	5	2.92	10.4
5568	SOUTHEAST ARKANSAS COLLEGE	46	2.41	5.9	36	2.43	10.1	71	2.43	7.3	11	2.30	10.5	66	2.37	7.2	16	2.60	10.2	80	2.40	7.6	2	--	--
4720	ARKANSAS STATE UNIVERSITY-NEW	36	2.39	7.5	43	2.55	11.2	61	2.33	8.4	18	2.98	13.1	47	2.44	8.3	32	2.53	11.3	77	2.45	9.4	2	--	--
6026	OUACHITA TECHNICAL COLLEGE	32	2.15	5.3	47	2.69	11.5	51	2.39	7.8	28	2.61	11.0	49	2.27	7.3	30	2.78	11.7	69	2.46	8.5	10	2.55	11.9
6207	RICH MOUNTAIN COMMUNITY COLLE	28	1.63	4.0	47	1.85	8.2	52	1.69	5.4	23	1.95	9.3	40	1.74	5.3	35	1.80	8.2	67	1.73	6.2	8	2.09	10.1

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	46	2.25	4.9	19	2.50	10.0	62	2.33	6.5	3	--	--	51	2.32	5.7	14	2.34	9.1	63	2.29	6.3	2	--	--
5163 OZARKA COLLEGE	26	2.45	6.3	32	2.40	9.4	45	2.38	7.8	13	2.56	8.8	35	2.40	6.7	23	2.44	9.9	51	2.33	7.5	7	3.07	11.6
----- All Other Colleges	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--
9999 All Institutions	3530	2.10	5.7	9260	2.63	11.4	7894	2.27	8.1	4896	2.84	12.7	5942	2.21	7.5	6848	2.72	11.9	9597	2.34	8.8	3193	2.93	12.9

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code	Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
		Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144	UNIVERSITY OF ARKANSAS	5	2.42	41	2.01	130	2.59	282	2.88	687	2.81	179	2.94
0118	UNIVERSITY OF CENTRAL ARKANSAS	18	1.81	101	2.09	93	2.74	229	2.71	426	2.82	128	3.07
0114	ARKANSAS TECH UNIVERSITY	28	1.86	90	1.99	80	2.95	162	2.87	396	2.86	85	3.08
0116	ARKANSAS STATE UNIVERSITY	27	2.06	102	2.30	83	2.61	158	2.83	341	3.03	75	3.06
0122	UNIV OF ARKANSAS-FORT SMITH	18	2.15	63	1.58	35	2.42	105	2.51	191	2.44	24	2.47
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	37	2.15	84	2.11	30	2.34	60	2.91	100	2.47	15	2.86
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	28	1.29	108	1.76	37	2.12	70	2.49	130	2.20	16	2.42
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	15	2.56	48	2.24	38	2.62	48	2.36	180	2.84	33	2.83
0126	HENDERSON STATE UNIVERSITY	11	1.93	35	2.01	47	2.72	81	2.45	120	2.47	25	2.78
6364	PULASKI TECHNICAL COLLEGE	27	2.42	79	2.32	14	2.74	22	3.01	90	2.53	8	2.33
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	32	0.88	74	1.20	27	1.81	39	2.33	74	2.05	23	2.07
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	31	1.56	78	2.17	23	2.78	16	2.63	83	2.50	30	2.93
0142	SOUTHERN ARKANSAS UNIVERSITY	16	1.57	45	1.92	42	2.57	52	2.85	121	2.92	14	3.57
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	25	1.44	55	1.47	13	2.14	33	2.23	58	1.99	18	2.22
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	15	1.79	36	2.07	29	2.62	24	2.80	57	2.80	11	2.50
0115	NATIONAL PARK CC	10	2.27	34	2.62	20	2.25	18	2.76	46	2.64	10	2.96
4810	BLACK RIVER TECHNICAL COLLEGE	11	2.22	26	2.56	21	3.09	14	3.13	25	2.81	14	2.86
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	11	1.48	23	1.92	14	2.23	11	2.62	22	2.68	3	--
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	5	1.85	18	1.89	11	2.45	16	2.73	36	2.40	5	3.04
0129	ARKANSAS NORTHEASTERN COLLEGE	13	1.94	30	1.82	11	1.74	8	2.54	15	1.86	7	2.44
0109	EAST ARKANSAS COMMUNITY COLLEGE	15	2.04	22	1.68	8	2.45	8	2.23	20	2.68	5	2.92
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	7	2.00	23	1.76	14	2.99	8	2.97	20	3.02	7	2.68
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	14	1.91	21	1.43	14	1.73	12	2.69	20	2.92	5	2.33
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	8	1.86	18	2.77	8	2.44	11	2.63	14	2.89	2	--
6011	MID-SOUTH COMMUNITY COLLEGE	12	1.00	17	1.66	6	3.04	4	--	16	1.94	0	--
6044	COSSATOT TECHNICAL COLLEGE	6	2.75	26	2.79	5	2.33	3	--	18	3.11	4	--
5568	SOUTHEAST ARKANSAS COLLEGE	5	1.80	13	2.19	3	--	6	2.25	12	2.73	2	--
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	4	--	19	2.45	4	--	8	3.06	6	2.63	2	--

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
6026 OUACHITA TECHNICAL COLLEGE	5	2.13	9	2.54	8	2.22	6	2.78	12	2.80	5	2.98
6207 RICH MOUNTAIN COMMUNITY COLLEGE	5	0.57	10	2.08	2	--	11	1.62	12	1.61	5	0.97
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	8	1.58	8	2.75	6	2.64	5	2.68	6	2.93	5	1.97
5163 OZARKA COLLEGE	4	--	11	1.44	3	--	5	1.78	11	2.20	1	--
----- All Other Colleges	0	--	0	--	0	--	0	--	0	--	0	--
9999 All Institutions	476	1.80	1367	2.00	879	2.56	1535	2.70	3365	2.71	766	2.88

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144 UNIVERSITY OF ARKANSAS	42	2.38	674	2.71	786	2.82	49	2.96
0118 UNIVERSITY OF CENTRAL ARKANSAS	89	2.01	672	2.66	520	2.68	45	2.61
0114 ARKANSAS TECH UNIVERSITY	92	2.04	663	2.76	395	2.78	24	3.09
0116 ARKANSAS STATE UNIVERSITY	101	2.24	562	2.83	414	2.90	18	2.85
0122 UNIV OF ARKANSAS-FORT SMITH	69	2.07	350	2.33	220	2.31	4	--
0117 ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	99	2.11	319	2.51	157	2.47	3	--
4726 NORTHWEST ARKANSAS COMMUNITY COLLEGE	72	1.82	314	2.12	152	2.15	16	2.51
0132 UNIVERSITY OF ARKANSAS AT LITTLE ROCK	50	2.07	221	2.61	215	2.68	44	2.49
0126 HENDERSON STATE UNIVERSITY	35	2.13	222	2.33	177	2.53	14	2.63
6364 PULASKI TECHNICAL COLLEGE	91	2.50	175	2.55	123	2.38	28	2.24
0110 UNIVERSITY OF ARKANSAS AT MONTICELLO	84	1.34	210	1.98	98	1.81	2	--
0108 UNIVERSITY OF ARKANSAS AT PINE BLUFF	75	1.88	163	2.56	108	2.37	23	2.22
0142 SOUTHERN ARKANSAS UNIVERSITY	46	2.11	165	2.66	153	2.84	2	--
5531 UNIV OF ARKANSAS COMM COLL-MORRILTON	72	1.29	163	1.87	71	2.18	1	--
0113 NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	50	2.41	128	2.57	72	2.57	3	--
0115 NATIONAL PARK CC	44	2.70	95	2.40	80	2.56	2	--
4810 BLACK RIVER TECHNICAL COLLEGE	41	2.25	90	2.61	49	2.79	0	--
5161 UNIV OF ARKANSAS COMM COLL-BATESVILLE	28	1.99	86	2.59	31	2.39	0	--
4723 ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	20	1.98	95	2.26	33	2.49	0	--
0129 ARKANSAS NORTHEASTERN COLLEGE	48	2.16	62	1.96	29	2.00	0	--
0109 EAST ARKANSAS COMMUNITY COLLEGE	37	1.93	39	2.33	25	2.49	1	--
0125 PHILLIPS COMMUNITY COLLEGE OF THE UA	13	2.49	50	2.58	43	2.58	0	--
6271 UNIVERSITY OF ARKANSAS COMM COLL-HOPE	21	1.83	40	2.38	28	2.37	0	--
6031 SOUTHERN ARKANSAS UNIVERSITY TECH	22	2.57	38	2.43	23	2.65	0	--
6011 MID-SOUTH COMMUNITY COLLEGE	24	1.68	37	1.88	18	1.39	0	--
6044 COSSATOT TECHNICAL COLLEGE	11	2.64	45	2.80	24	2.78	1	--
5568 SOUTHEAST ARKANSAS COLLEGE	17	1.89	48	2.54	12	2.59	0	--
4720 ARKANSAS STATE UNIVERSITY-NEWPORT	24	2.66	38	2.08	16	3.09	0	--
6026 OUACHITA TECHNICAL COLLEGE	11	2.63	47	2.40	13	2.70	1	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
6207 RICH MOUNTAIN COMMUNITY COLLEGE	18	1.64	27	2.14	24	1.78	0	--
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	24	1.78	25	2.86	12	2.80	0	--
5163 OZARKA COLLEGE	16	2.35	30	2.43	7	2.74	0	--
----- All Other Colleges	0	--	0	--	0	--	0	--
9999 All Institutions	1486	2.06	5893	2.53	4128	2.62	281	2.65

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code	Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
		1-15		16-19		20-23		24-27		28-32		33-36	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144	UNIVERSITY OF ARKANSAS	7	2.11	141	2.37	551	2.48	517	2.80	394	3.15	48	3.48
0118	UNIVERSITY OF CENTRAL ARKANSAS	66	2.01	331	2.10	436	2.36	325	3.02	235	3.35	9	3.35
0114	ARKANSAS TECH UNIVERSITY	55	2.05	273	2.09	390	2.58	426	3.12	132	3.17	6	3.01
0116	ARKANSAS STATE UNIVERSITY	106	2.39	329	2.53	338	2.65	274	3.09	125	3.44	1	--
0122	UNIV OF ARKANSAS-FORT SMITH	43	1.68	211	1.90	261	2.30	162	2.62	40	3.06	0	--
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	76	1.92	216	2.38	209	2.47	103	2.85	13	2.78	0	--
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	63	1.57	221	2.01	221	2.14	86	2.38	18	2.60	0	--
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	54	2.75	166	2.30	159	2.55	123	2.62	52	3.24	2	--
0126	HENDERSON STATE UNIVERSITY	35	2.42	121	1.90	154	2.29	130	2.80	38	3.06	0	--
6364	PULASKI TECHNICAL COLLEGE	140	1.99	183	2.46	90	2.84	25	3.45	6	1.93	0	--
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	112	0.96	144	1.64	105	2.14	63	2.60	7	2.93	0	--
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	180	1.93	156	2.53	53	2.97	11	3.27	2	--	0	--
0142	SOUTHERN ARKANSAS UNIVERSITY	41	2.38	113	2.45	133	2.74	72	2.94	31	3.04	0	--
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	53	1.20	147	1.73	127	2.06	50	2.00	3	--	0	--
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	37	1.39	100	2.48	108	2.71	40	2.69	9	3.26	0	--
0115	NATIONAL PARK CC	41	2.79	89	2.40	80	2.45	21	2.96	1	--	0	--
4810	BLACK RIVER TECHNICAL COLLEGE	27	2.76	82	2.26	69	2.65	28	3.19	0	--	0	--
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	18	2.42	58	2.30	64	2.48	16	2.32	1	--	0	--
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	13	1.58	55	2.21	51	2.34	28	2.50	4	--	0	--
0129	ARKANSAS NORTHEASTERN COLLEGE	41	1.88	61	1.91	36	2.06	10	3.41	1	--	0	--
0109	EAST ARKANSAS COMMUNITY COLLEGE	55	2.06	42	2.17	17	2.63	3	--	1	--	0	--
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	36	2.37	51	2.52	22	2.79	4	--	0	--	0	--
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	38	1.68	42	2.15	23	2.79	6	3.72	0	--	0	--
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	33	2.28	43	2.68	17	2.67	6	2.79	1	--	0	--
6011	MID-SOUTH COMMUNITY COLLEGE	31	1.16	45	1.78	17	2.23	1	--	0	--	0	--
6044	COSSATOT TECHNICAL COLLEGE	23	3.01	43	2.61	22	2.98	2	--	0	--	0	--
5568	SOUTHEAST ARKANSAS COLLEGE	26	2.20	41	2.48	13	2.45	1	--	1	--	0	--
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	17	2.28	30	2.24	27	2.80	4	--	1	--	0	--
6026	OUACHITA TECHNICAL COLLEGE	8	2.58	35	2.10	25	2.74	11	2.90	0	--	0	--
6207	RICH MOUNTAIN COMMUNITY COLLEGE	12	1.50	27	1.70	21	1.81	14	2.08	1	--	0	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code	Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
		1-15		16-19		20-23		24-27		28-32		33-36	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	24	2.20	30	2.39	10	2.34	1	--	0	--	0	--
5163	OZARKA COLLEGE	7	2.17	25	2.46	17	2.57	7	2.28	2	--	0	--
-----	All Other Colleges	0	--	0	--	0	--	0	--	0	--	0	--
9999	All Institutions	1518	1.97	3651	2.21	3866	2.47	2570	2.87	1119	3.20	66	3.41

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
0144 UNIVERSITY OF ARKANSAS	169	19.9	18.2	20.2	19.7	19.7
0118 UNIVERSITY OF CENTRAL ARKANSAS	348	18.2	16.5	18.5	18.0	17.9
0114 ARKANSAS TECH UNIVERSITY	369	17.4	17.3	18.3	18.3	18.0
0116 ARKANSAS STATE UNIVERSITY	441	17.4	16.8	17.5	17.5	17.4
0122 UNIV OF ARKANSAS-FORT SMITH	242	17.0	17.0	18.3	18.2	17.7
0117 ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	274	16.8	16.6	17.7	17.6	17.3
4726 NORTHWEST ARKANSAS COMMUNITY COLLEGE	380	17.4	18.1	18.4	18.2	18.1
0132 UNIVERSITY OF ARKANSAS AT LITTLE ROCK	244	17.4	16.4	17.8	17.6	17.4
0126 HENDERSON STATE UNIVERSITY	171	17.2	16.8	17.8	17.7	17.5
6364 PULASKI TECHNICAL COLLEGE	313	15.3	16.0	16.4	16.4	16.1
0110 UNIVERSITY OF ARKANSAS AT MONTICELLO	264	15.4	16.3	16.1	16.2	16.2
0108 UNIVERSITY OF ARKANSAS AT PINE BLUFF	371	15.4	16.0	15.6	16.2	15.9
0142 SOUTHERN ARKANSAS UNIVERSITY	171	16.8	17.0	17.3	17.7	17.4
5531 UNIV OF ARKANSAS COMM COLL-MORRILTON	229	16.7	17.5	17.8	17.8	17.6
0113 NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	159	16.8	17.1	18.2	18.1	17.7
0115 NATIONAL PARK CC	166	17.2	17.4	18.6	17.7	17.8
4810 BLACK RIVER TECHNICAL COLLEGE	78	16.8	16.9	18.3	17.4	17.5
5161 UNIV OF ARKANSAS COMM COLL-BATESVILLE	100	17.8	17.3	18.8	17.3	17.9
4723 ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	65	17.8	17.2	18.7	18.8	18.3
0129 ARKANSAS NORTHEASTERN COLLEGE	121	16.1	16.2	16.7	16.8	16.6
0109 EAST ARKANSAS COMMUNITY COLLEGE	103	14.9	16.0	15.9	16.0	15.8
0125 PHILLIPS COMMUNITY COLLEGE OF THE UA	68	15.6	16.4	15.7	16.0	16.1
6271 UNIVERSITY OF ARKANSAS COMM COLL-HOPE	40	15.4	16.0	16.6	17.5	16.5
6031 SOUTHERN ARKANSAS UNIVERSITY TECH	75	15.8	16.5	15.9	16.6	16.4
6011 MID-SOUTH COMMUNITY COLLEGE	76	15.5	16.3	15.6	16.4	16.0
6044 COSSATOT TECHNICAL COLLEGE	46	15.8	17.0	16.7	17.0	16.7
5568 SOUTHEAST ARKANSAS COLLEGE	16	14.8	15.3	15.8	15.6	15.4
4720 ARKANSAS STATE UNIVERSITY-NEWPORT	34	16.6	16.7	18.2	17.1	17.2
6026 OUACHITA TECHNICAL COLLEGE	28	16.0	17.2	17.4	17.6	17.2
6207 RICH MOUNTAIN COMMUNITY COLLEGE	31	16.1	16.6	17.1	16.7	16.7

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	44	14.7	16.8	16.2	15.4	15.9
5163 OZARKA COLLEGE	29	16.4	17.4	18.5	18.7	17.8
----- All Other Colleges	0	--	--	--	--	--
9999 All Institutions	5265	16.8	16.8	17.5	17.5	17.3

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code	Name	N	Persisters				Non-Persisters					
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
0144	UNIVERSITY OF ARKANSAS	1658	1556	44	3.54	2.83	24.8	102	27	3.36	1.55	23.8
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	1260	30	3.41	2.74	22.8	142	13	3.09	1.42	20.9
0114	ARKANSAS TECH UNIVERSITY	1282	1106	29	3.42	2.89	22.7	176	27	3.15	1.46	21.6
0116	ARKANSAS STATE UNIVERSITY	1173	1010	23	3.33	2.96	21.6	163	13	3.06	1.64	20.3
0122	UNIV OF ARKANSAS-FORT SMITH	717	552	20	3.29	2.57	21.5	165	15	3.07	1.23	20.1
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	451	10	3.13	2.76	20.3	166	9	2.90	1.58	19.2
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	432	12	3.05	2.42	20.1	177	7	2.86	1.26	19.8
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	447	20	3.18	2.85	21.4	109	18	3.07	1.45	20.5
0126	HENDERSON STATE UNIVERSITY	478	389	23	3.29	2.66	21.9	89	17	2.95	1.25	20.7
6364	PULASKI TECHNICAL COLLEGE	444	315	4	2.83	2.76	17.7	129	5	2.71	1.65	17.1
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	294	9	3.10	2.21	19.6	137	4	2.70	0.75	16.8
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	321	2	2.89	2.55	16.9	81	2	2.57	1.50	15.0
0142	SOUTHERN ARKANSAS UNIVERSITY	390	324	16	3.30	2.85	20.9	66	15	3.12	1.82	20.4
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	247	9	3.14	2.26	19.7	133	10	2.82	1.04	19.1
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	205	11	3.19	2.75	20.0	89	11	2.91	1.86	19.5
0115	NATIONAL PARK CC	232	165	5	3.01	2.76	19.3	67	1	2.81	2.01	18.4
4810	BLACK RIVER TECHNICAL COLLEGE	206	154	5	3.17	2.78	19.3	52	4	2.92	2.02	19.0
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	108	6	3.22	2.80	19.6	49	4	2.96	1.51	19.3
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	110	14	3.13	2.70	20.8	41	12	2.89	1.09	19.4
0129	ARKANSAS NORTHEASTERN COLLEGE	149	100	6	2.98	2.39	18.2	49	2	2.73	1.33	16.9
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	88	1	2.83	2.44	16.7	30	3	2.60	1.49	16.1
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	87	2	2.90	2.80	17.5	26	0	2.68	1.75	16.3
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	77	4	3.02	2.52	18.0	32	0	2.60	1.46	15.9
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	71	7	2.87	2.86	17.9	29	0	2.73	1.72	16.6
6011	MID-SOUTH COMMUNITY COLLEGE	94	62	2	3.05	1.90	17.0	32	0	2.90	1.17	16.9
6044	COSSATOT TECHNICAL COLLEGE	90	57	4	3.02	3.06	18.3	33	3	2.68	2.39	16.7
5568	SOUTHEAST ARKANSAS COLLEGE	82	59	2	2.89	2.66	17.7	23	0	2.70	1.79	16.0
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	40	0	3.14	2.93	18.8	39	5	2.70	2.01	17.8
6026	OUACHITA TECHNICAL COLLEGE	79	48	6	3.13	2.94	19.8	31	10	2.89	1.71	19.2

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code	Name	N	Persisters				Non-Persisters					
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	36	14	2.94	2.56	19.9	39	8	2.85	1.03	19.0
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	47	2	2.96	2.74	17.1	18	0	2.64	1.25	15.6
5163	OZARKA COLLEGE	58	44	7	3.05	2.85	20.0	14	0	2.64	1.08	17.5
-----	All Other Colleges	0	0	--	--	--	--	0	--	--	--	--
9999	All Institutions	12790	10262	22	3.27	2.74	21.4	2528	11	2.92	1.46	19.2

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code	Name	N	Scholarship				No Scholarship				
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
0144	UNIVERSITY OF ARKANSAS	1658	0	--	--	--	0	--	--	--	--
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	0	--	--	--	0	--	--	--	--
0114	ARKANSAS TECH UNIVERSITY	1282	0	--	--	--	0	--	--	--	--
0116	ARKANSAS STATE UNIVERSITY	1173	0	--	--	--	0	--	--	--	--
0122	UNIV OF ARKANSAS-FORT SMITH	717	0	--	--	--	0	--	--	--	--
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	0	--	--	--	0	--	--	--	--
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	0	--	--	--	0	--	--	--	--
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	0	--	--	--	0	--	--	--	--
0126	HENDERSON STATE UNIVERSITY	478	0	--	--	--	0	--	--	--	--
6364	PULASKI TECHNICAL COLLEGE	444	0	--	--	--	0	--	--	--	--
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	0	--	--	--	0	--	--	--	--
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	0	--	--	--	0	--	--	--	--
0142	SOUTHERN ARKANSAS UNIVERSITY	390	0	--	--	--	0	--	--	--	--
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	0	--	--	--	0	--	--	--	--
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	0	--	--	--	0	--	--	--	--
0115	NATIONAL PARK CC	232	0	--	--	--	0	--	--	--	--
4810	BLACK RIVER TECHNICAL COLLEGE	206	0	--	--	--	0	--	--	--	--
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	0	--	--	--	0	--	--	--	--
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	0	--	--	--	0	--	--	--	--
0129	ARKANSAS NORTHEASTERN COLLEGE	149	0	--	--	--	0	--	--	--	--
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	0	--	--	--	0	--	--	--	--
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	0	--	--	--	0	--	--	--	--
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	0	--	--	--	0	--	--	--	--
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	0	--	--	--	0	--	--	--	--
6011	MID-SOUTH COMMUNITY COLLEGE	94	0	--	--	--	0	--	--	--	--
6044	COSSATOT TECHNICAL COLLEGE	90	0	--	--	--	0	--	--	--	--
5568	SOUTHEAST ARKANSAS COLLEGE	82	0	--	--	--	0	--	--	--	--
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	0	--	--	--	0	--	--	--	--
6026	OUACHITA TECHNICAL COLLEGE	79	0	--	--	--	0	--	--	--	--

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code	Name	N	Scholarship				No Scholarship				
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	0	--	--	--	0	--	--	--	--
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	0	--	--	--	0	--	--	--	--
5163	OZARKA COLLEGE	58	0	--	--	--	0	--	--	--	--
-----	All Other Colleges	0	0	--	--	--	0	--	--	--	--
9999	All Institutions	12790	0	--	--	--	0	--	--	--	--

Suggested References for Developing College Readiness Skills

- A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College**
<http://www.act.org/path/policy/reports/success.html>

- B. Preparing All High School Students for College and Work: What High-Performing High Schools Are Teaching**
<http://www.act.org/news/releases/2005/2-23-05.html>

- C. Crisis at the Core: Preparing All Students for College and Work**
<http://www.act.org/path/policy/reports/crisis.html>

- D. The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.**
<http://www.act.org/standard>



High School-to-College Success Report : Custom Addendum

Arkansas 2009-2010 Freshmen - Public Institutions

ACT Code: 049999
All High School Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %
0144	UNIVERSITY OF ARKANSAS	1658	169	10	1489	90	169	10	1547	93	111	7	1624	98	34	2
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	348	25	1054	75	348	25	1084	77	318	23	1335	95	67	5
0114	ARKANSAS TECH UNIVERSITY	1282	369	29	913	71	369	29	1004	78	278	22	1106	86	176	14
0116	ARKANSAS STATE UNIVERSITY	1173	441	38	732	62	441	38	825	70	348	30	954	81	219	19
0122	UNIV OF ARKANSAS-FORT SMITH	717	242	34	475	66	242	34	524	73	193	27	635	89	82	11
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	274	44	343	56	274	44	387	63	230	37	495	80	122	20
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	380	62	229	38	380	62	308	51	301	49	422	69	187	31
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	244	44	312	56	244	44	358	64	198	36	425	76	131	24
0126	HENDERSON STATE UNIVERSITY	478	171	36	307	64	171	36	344	72	134	28	393	82	85	18
6364	PULASKI TECHNICAL COLLEGE	444	313	70	131	30	313	70	153	34	291	66	242	55	202	45
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	264	61	167	39	264	61	209	48	222	52	244	57	187	43
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	371	92	31	8	371	92	67	17	335	83	90	22	312	78
0142	SOUTHERN ARKANSAS UNIVERSITY	390	171	44	219	56	171	44	250	64	140	36	294	75	96	25
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	229	60	151	40	229	60	212	56	168	44	267	70	113	30
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	159	54	135	46	159	54	171	58	123	42	219	74	75	26
0115	NATIONAL PARK CC	232	166	72	66	28	166	72	89	38	143	62	144	62	88	38
4810	BLACK RIVER TECHNICAL COLLEGE	206	78	38	128	62	78	38	147	71	59	29	166	81	40	19
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	100	64	57	36	100	64	74	47	83	53	114	73	43	27
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	65	43	86	57	65	43	96	64	55	36	124	82	27	18
0129	ARKANSAS NORTHEASTERN COLLEGE	149	121	81	28	19	121	81	32	21	117	79	89	60	60	40
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	103	87	15	13	103	87	25	21	93	79	38	32	80	68
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	68	60	45	40	68	60	57	50	56	50	60	53	53	47
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	40	37	69	63	40	37	78	72	31	28	83	76	26	24
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	75	75	25	25	75	75	39	39	61	61	43	43	57	57
6011	MID-SOUTH COMMUNITY COLLEGE	94	76	81	18	19	76	81	29	31	65	69	36	38	58	62
6044	COSSATOT TECHNICAL COLLEGE	90	46	51	44	49	46	51	60	67	30	33	59	66	31	34
5568	SOUTHEAST ARKANSAS COLLEGE	82	16	20	66	80	16	20	66	80	16	20	82	100	0	0
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	34	43	45	57	34	43	48	61	31	39	65	82	14	18
6026	OUACHITA TECHNICAL COLLEGE	79	28	35	51	65	28	35	55	70	24	30	67	85	12	15
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	31	41	44	59	31	41	48	64	27	36	60	80	15	20
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	44	68	21	32	44	68	30	46	35	54	36	55	29	45

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College		Developmental		College		Developmental		College		Developmental	
					N	%	N	%	N	%	N	%	N	%	N	%
5163	OZARKA COLLEGE	58	29	50	29	50	29	50	41	71	17	29	50	86	8	14
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9999	All Institutions	12790	5265	41	7525	59	5265	41	8457	66	4333	34	10061	79	2729	21

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
0144	UNIVERSITY OF ARKANSAS	1658	0	0%	0	0%	0	0%
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	0	0%	0	0%	0	0%
0114	ARKANSAS TECH UNIVERSITY	1282	0	0%	0	0%	0	0%
0116	ARKANSAS STATE UNIVERSITY	1173	0	0%	0	0%	0	0%
0122	UNIV OF ARKANSAS-FORT SMITH	717	0	0%	0	0%	0	0%
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	0	0%	0	0%	0	0%
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	0	0%	0	0%	0	0%
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	0	0%	0	0%	0	0%
0126	HENDERSON STATE UNIVERSITY	478	0	0%	0	0%	0	0%
6364	PULASKI TECHNICAL COLLEGE	444	0	0%	0	0%	0	0%
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	0	0%	0	0%	0	0%
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	0	0%	0	0%	0	0%
0142	SOUTHERN ARKANSAS UNIVERSITY	390	0	0%	0	0%	0	0%
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	0	0%	0	0%	0	0%
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	0	0%	0	0%	0	0%
0115	NATIONAL PARK CC	232	0	0%	0	0%	0	0%
4810	BLACK RIVER TECHNICAL COLLEGE	206	0	0%	0	0%	0	0%
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	0	0%	0	0%	0	0%
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	0	0%	0	0%	0	0%
0129	ARKANSAS NORTHEASTERN COLLEGE	149	0	0%	0	0%	0	0%
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	0	0%	0	0%	0	0%
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	0	0%	0	0%	0	0%
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	0	0%	0	0%	0	0%
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	0	0%	0	0%	0	0%
6011	MID-SOUTH COMMUNITY COLLEGE	94	0	0%	0	0%	0	0%
6044	COSSATOT TECHNICAL COLLEGE	90	0	0%	0	0%	0	0%
5568	SOUTHEAST ARKANSAS COLLEGE	82	0	0%	0	0%	0	0%
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	0	0%	0	0%	0	0%
6026	OUACHITA TECHNICAL COLLEGE	79	0	0%	0	0%	0	0%
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	0	0%	0	0%	0	0%
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	0	0%	0	0%	0	0%

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
5163	OZARKA COLLEGE	58	0	0%	0	0%	0	0%
----	All Other Institutions	0	--	--	--	--	--	--
9999	All Institutions	12790	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English					Mathematics					Reading							
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
9999	All Institutions	12790	2238	1883	821	3616	2530	1702	1498	3958	875	3038	2493	928	2110	2170	806	3502	1981	2221
	Percent across institutions	100	17	15	6	28	20	13	12	31	7	24	19	7	16	17	6	27	15	17

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
0144	UNIVERSITY OF ARKANSAS	1658	5	0	29	12	117	14	920	34	187	9
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	6	12	46	55	79	14	610	82	72	19
0114	ARKANSAS TECH UNIVERSITY	1282	6	23	31	59	60	20	503	51	83	8
0116	ARKANSAS STATE UNIVERSITY	1173	7	20	42	60	60	23	425	81	51	17
0122	UNIV OF ARKANSAS-FORT SMITH	717	7	11	15	48	27	8	239	33	40	8
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	12	25	25	59	22	8	116	30	23	6
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	7	21	30	78	17	20	125	58	21	12
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	2	13	12	36	24	14	157	45	52	7
0126	HENDERSON STATE UNIVERSITY	478	2	9	13	22	33	14	160	29	33	4
6364	PULASKI TECHNICAL COLLEGE	444	4	23	17	62	11	3	45	51	12	12
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	4	28	15	59	13	14	77	35	14	10
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	1	30	4	74	5	18	34	72	6	17
0142	SOUTHERN ARKANSAS UNIVERSITY	390	3	13	15	30	24	18	121	30	25	11
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	6	23	22	38	9	4	74	27	10	4
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	3	12	10	26	19	10	61	18	9	4
0115	NATIONAL PARK CC	232	1	9	6	28	10	10	25	35	7	7
4810	BLACK RIVER TECHNICAL COLLEGE	206	7	4	14	12	17	4	39	7	5	2
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	2	9	5	18	7	7	22	9	2	3
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	1	4	10	8	10	1	39	11	2	5
0129	ARKANSAS NORTHEASTERN COLLEGE	149	0	13	2	28	5	6	8	18	3	1
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	1	14	3	19	3	5	8	25	0	0
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	4	3	7	16	6	8	15	9	3	8
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	11	3	15	6	9	5	26	7	4	0
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	2	7	6	15	5	3	13	12	1	5
6011	MID-SOUTH COMMUNITY COLLEGE	94	2	10	3	14	5	1	8	7	2	3
6044	COSSATOT TECHNICAL COLLEGE	90	3	3	14	12	1	4	17	4	2	2
5568	SOUTHEAST ARKANSAS COLLEGE	82	2	3	9	4	2	1	13	3	4	0
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	1	3	10	9	4	0	10	5	0	1
6026	OUACHITA TECHNICAL COLLEGE	79	2	3	2	7	4	4	19	2	3	0
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	3	2	3	7	1	1	18	7	3	0
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	2	6	2	6	4	2	7	6	0	3
5163	OZARKA COLLEGE	58	1	3	5	6	3	0	10	4	3	0

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--
9999	All Institutions	12790	120	362	442	933	616	264	3964	847	682	188
	Percent across institutions		1	3	3	7	5	2	31	7	5	1

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
9999	All Institutions	12790	116	133	5630	4123	1586	844	193	165
	Percent across institutions		1	1	44	32	12	7	2	1

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
0144	UNIVERSITY OF ARKANSAS	1658	113	36	126	23	139	10	389	79	417	51	455	13	863	35	872	26	892	6
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	136	136	147	125	248	24	267	133	275	125	375	25	570	46	579	37	604	12
0114	ARKANSAS TECH UNIVERSITY	1282	71	153	103	121	149	75	246	124	281	89	310	60	525	52	538	39	555	22
0116	ARKANSAS STATE UNIVERSITY	1173	82	215	122	175	161	136	172	123	200	95	241	54	412	61	430	43	460	13
0122	UNIV OF ARKANSAS-FORT SMITH	717	86	91	99	78	144	33	138	86	158	66	194	30	209	31	220	20	233	7
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	87	136	106	117	159	64	118	78	132	64	165	31	115	29	124	20	136	8
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	57	187	86	158	141	103	77	107	104	80	141	43	67	37	79	25	86	18
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	67	125	92	100	120	72	78	70	90	58	114	34	131	27	137	21	148	10
0126	HENDERSON STATE UNIVERSITY	478	55	78	65	68	88	45	95	48	107	36	122	21	129	23	139	13	140	12
6364	PULASKI TECHNICAL COLLEGE	444	49	191	57	183	117	123	35	68	45	58	62	41	29	18	31	16	34	13
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	29	133	43	119	50	112	61	80	78	63	97	44	57	26	64	19	68	15
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	4	207	19	192	27	184	10	95	22	83	28	77	15	35	21	29	28	22
0142	SOUTHERN ARKANSAS UNIVERSITY	390	23	70	31	62	44	49	67	57	80	44	95	29	114	23	120	17	130	7
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	36	105	63	78	79	62	47	68	65	50	84	31	49	25	59	15	70	4
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	28	64	41	51	56	36	37	54	51	40	67	24	55	13	58	10	65	3
0115	NATIONAL PARK CC	232	17	80	30	67	55	42	19	49	24	44	41	27	22	17	25	14	32	7
4810	BLACK RIVER TECHNICAL COLLEGE	206	39	35	47	27	53	21	33	21	36	18	44	10	40	12	46	6	46	6
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	10	34	17	27	25	19	21	38	25	34	45	14	21	15	25	11	32	4
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	23	33	29	27	40	16	22	26	26	22	38	10	33	3	33	3	35	1
0129	ARKANSAS NORTHEASTERN COLLEGE	149	7	55	9	53	33	29	8	37	9	36	29	16	9	11	10	10	16	4
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	3	61	7	57	13	51	8	23	12	19	15	16	3	7	5	5	7	3
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	21	35	26	30	27	29	10	21	14	17	17	14	8	10	11	7	10	8
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	28	20	34	14	35	13	22	11	25	8	24	9	13	2	13	2	15	0
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	6	40	11	35	15	31	10	16	13	13	16	10	4	6	6	4	5	5
6011	MID-SOUTH COMMUNITY COLLEGE	94	5	26	8	23	11	20	6	29	10	25	13	22	4	10	7	7	7	7
6044	COSSATOT TECHNICAL COLLEGE	90	18	26	28	16	24	20	11	9	14	6	14	6	12	3	13	2	15	0
5568	SOUTHEAST ARKANSAS COLLEGE	82	32	8	32	8	40	0	20	5	20	5	25	0	5	1	5	1	6	0
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	18	18	21	15	29	7	16	11	16	11	23	4	7	4	7	4	9	2
6026	OUACHITA TECHNICAL COLLEGE	79	14	14	17	11	21	7	23	6	23	6	26	3	8	3	8	3	11	0
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	20	18	21	17	27	11	10	7	12	5	15	2	11	0	11	0	11	0
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	9	21	13	17	12	18	8	14	10	12	17	5	3	7	5	5	6	4
5163	OZARKA COLLEGE	58	7	17	15	9	19	5	9	9	12	6	16	2	7	2	7	2	8	1

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
9999	All Institutions	12790	1200	2468	1565	2103	2201	1467	2093	1602	2406	1289	2968	727	3550	594	3708	436	3920	224
	Percent across institutions		9	19	12	16	17	11	16	13	19	10	23	6	28	5	29	3	31	2

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
0144	UNIVERSITY OF ARKANSAS	1658	74	19	78	15	92	1	366	81	401	46	426	21	945	47	959	33	985	7
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	87	80	95	72	153	14	278	155	286	147	405	28	625	83	636	72	693	15
0114	ARKANSAS TECH UNIVERSITY	1282	45	101	63	83	95	51	200	159	245	114	278	81	617	71	636	52	663	25
0116	ARKANSAS STATE UNIVERSITY	1173	52	123	75	100	101	74	159	190	198	151	250	99	473	97	494	76	536	34
0122	UNIV OF ARKANSAS-FORT SMITH	717	56	87	70	73	106	37	175	84	193	66	234	25	204	43	216	31	240	7
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	43	90	53	80	92	41	120	105	138	87	175	50	150	46	164	32	181	15
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	42	134	73	103	107	69	88	157	115	130	169	76	76	53	90	39	100	29
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	34	74	45	63	66	42	94	98	116	76	138	54	163	52	173	42	193	22
0126	HENDERSON STATE UNIVERSITY	478	20	46	26	40	48	18	85	71	97	59	117	39	189	37	204	22	206	20
6364	PULASKI TECHNICAL COLLEGE	444	34	132	41	125	79	87	41	113	51	103	84	70	45	35	47	33	56	24
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	16	79	23	72	28	67	44	107	67	84	77	74	100	52	112	40	126	26
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	2	134	6	130	15	121	8	144	26	126	30	122	21	72	34	59	43	50
0142	SOUTHERN ARKANSAS UNIVERSITY	390	12	53	20	45	30	35	54	60	66	48	81	33	146	41	154	33	170	17
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	26	70	43	53	53	43	53	96	79	70	108	41	57	40	70	27	79	18
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	19	43	25	37	39	23	44	66	61	49	75	35	61	31	71	21	80	12
0115	NATIONAL PARK CC	232	13	40	16	37	37	16	25	69	35	59	53	41	27	38	33	32	47	18
4810	BLACK RIVER TECHNICAL COLLEGE	206	23	16	27	12	28	11	49	45	59	35	70	24	44	10	47	7	51	3
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	9	25	15	19	22	12	18	46	24	40	43	21	28	21	32	17	44	5
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	11	19	15	15	20	10	31	28	32	27	49	10	38	13	42	9	46	5
0129	ARKANSAS NORTHEASTERN COLLEGE	149	4	32	5	31	19	17	5	58	8	55	34	29	16	23	16	23	31	8
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	3	37	5	35	8	32	4	38	10	32	13	29	7	19	9	17	14	12
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	11	20	13	18	17	14	17	27	23	21	21	23	12	16	16	12	16	12
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	16	12	18	10	19	9	20	15	24	11	25	10	29	6	31	4	32	3
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	4	24	8	20	9	19	8	31	13	26	14	25	12	17	16	13	19	10
6011	MID-SOUTH COMMUNITY COLLEGE	94	3	32	5	30	7	28	10	27	15	22	20	17	4	10	6	8	7	7
6044	COSSATOT TECHNICAL COLLEGE	90	11	18	18	11	17	12	13	16	16	13	17	12	18	8	21	5	23	3
5568	SOUTHEAST ARKANSAS COLLEGE	82	22	8	22	8	30	0	34	5	34	5	39	0	7	2	7	2	9	0
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	14	11	14	11	18	7	17	16	20	13	27	6	10	5	10	5	15	0
6026	OUACHITA TECHNICAL COLLEGE	79	7	7	8	6	10	4	20	13	23	10	29	4	20	4	20	4	23	1
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	9	9	9	9	13	5	13	17	17	13	22	8	18	3	18	3	20	1
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	8	18	10	16	13	13	5	17	10	12	10	12	8	8	10	6	12	4
5163	OZARKA COLLEGE	58	8	7	9	6	12	3	10	15	18	7	23	2	6	3	7	2	7	2

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
9999	All Institutions	12790	738	1600	953	1385	1403	935	2108	2169	2520	1757	3156	1121	4176	1006	4401	781	4767	415
	Percent across institutions		6	13	7	11	11	7	16	17	20	14	25	9	33	8	34	6	37	3