



High School-to-College Success Report

Arkansas

2009-2010 Freshmen - Public Institutions

**ACT Code: 0126
HENDERSON STATE UNIVERSITY
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ARKADELPHIA, AR 71999



Report Overview

Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2009 who attended a participating postsecondary institution in Arkansas in fall 2009. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. The corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2009 who attended a participating postsecondary institution in Arkansas in fall 2009. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students. Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations? (See Charts 1, 5, 6, 7b, 9, 10 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades? (See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college? (See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college? (See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations? (See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students? (See Charts 5, 6, and Table 6)
- What percent of our enrolled students completed college preparatory (core) coursework? (See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college? (See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs? (See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into year two and what are the academic indicators for these students? (See Charts 9, 10, and Table 8)
- Were graduates who received state scholarships more successful than those who did not? (See Chart 11 and Table 9)

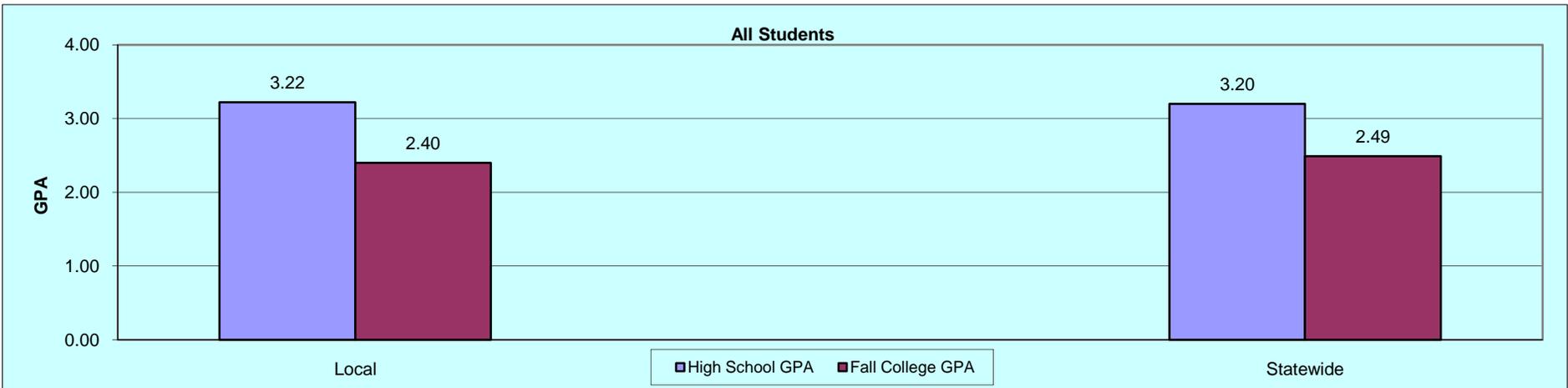
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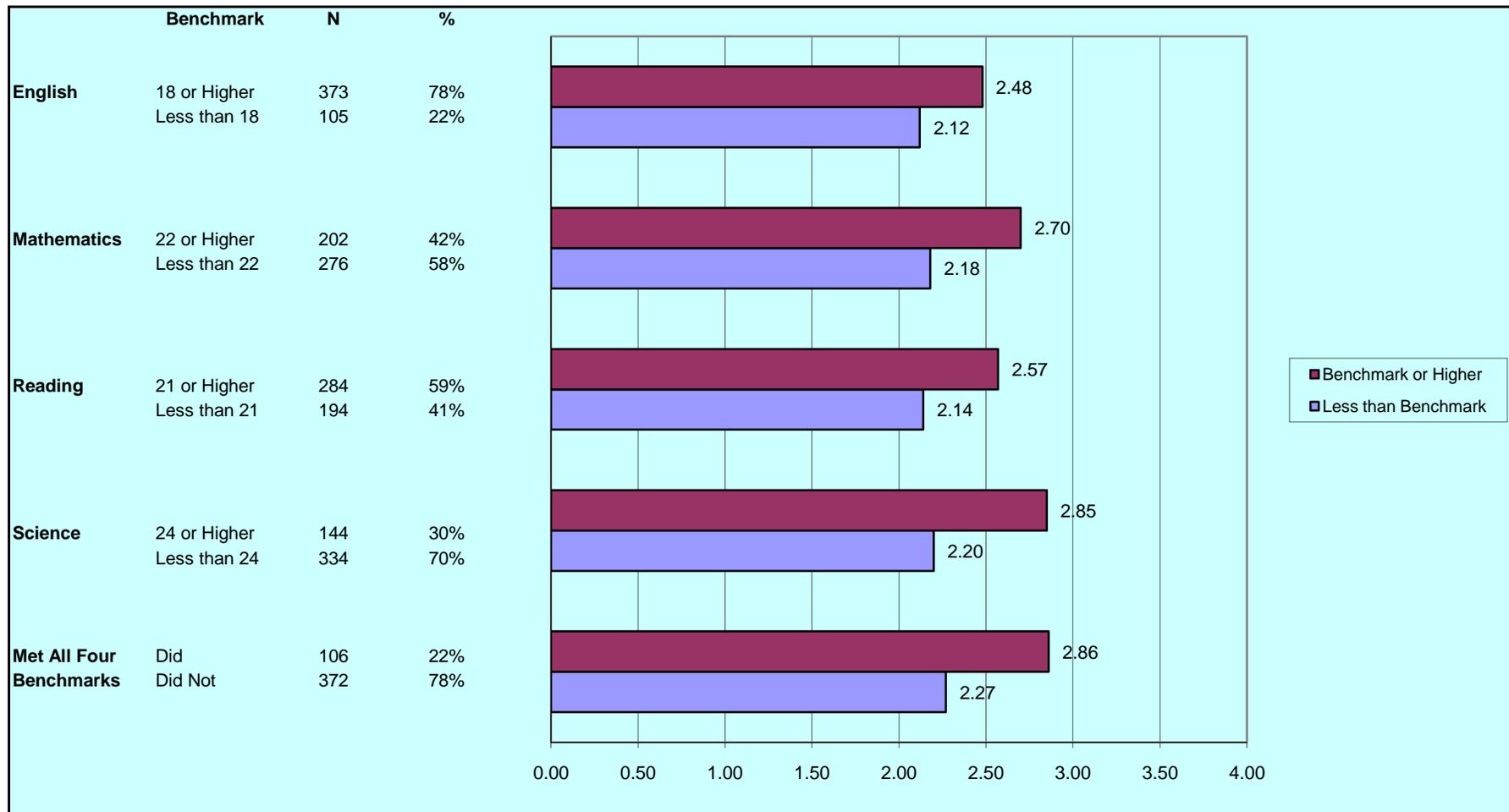
Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses



What This Chart Tells You:

Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by high school are shown in Tables 2 and 7 (Appendix).

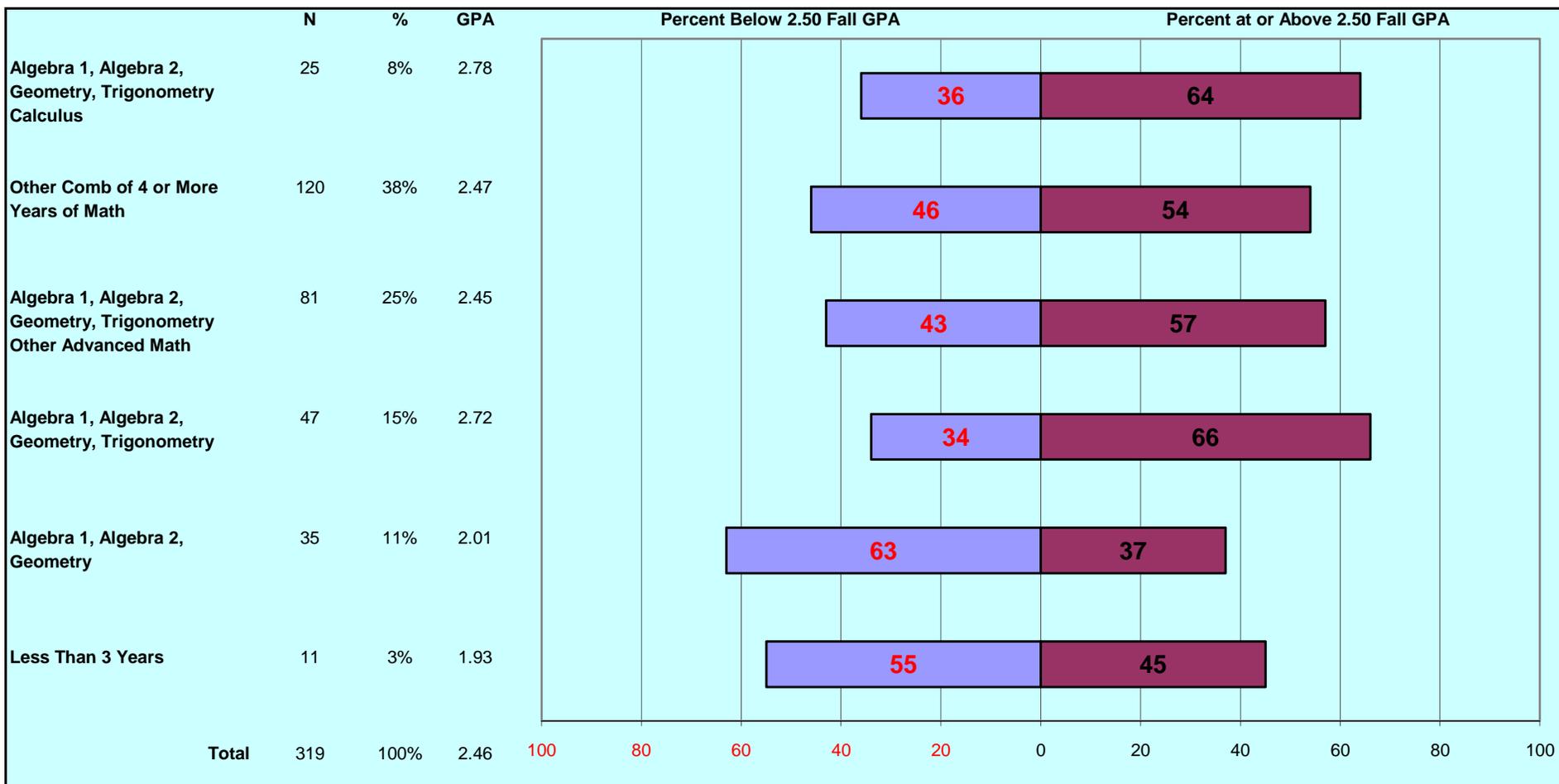
Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects



What This Chart Tells You:

Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades than those who fell short of the benchmark scores. Comparisons by high school are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

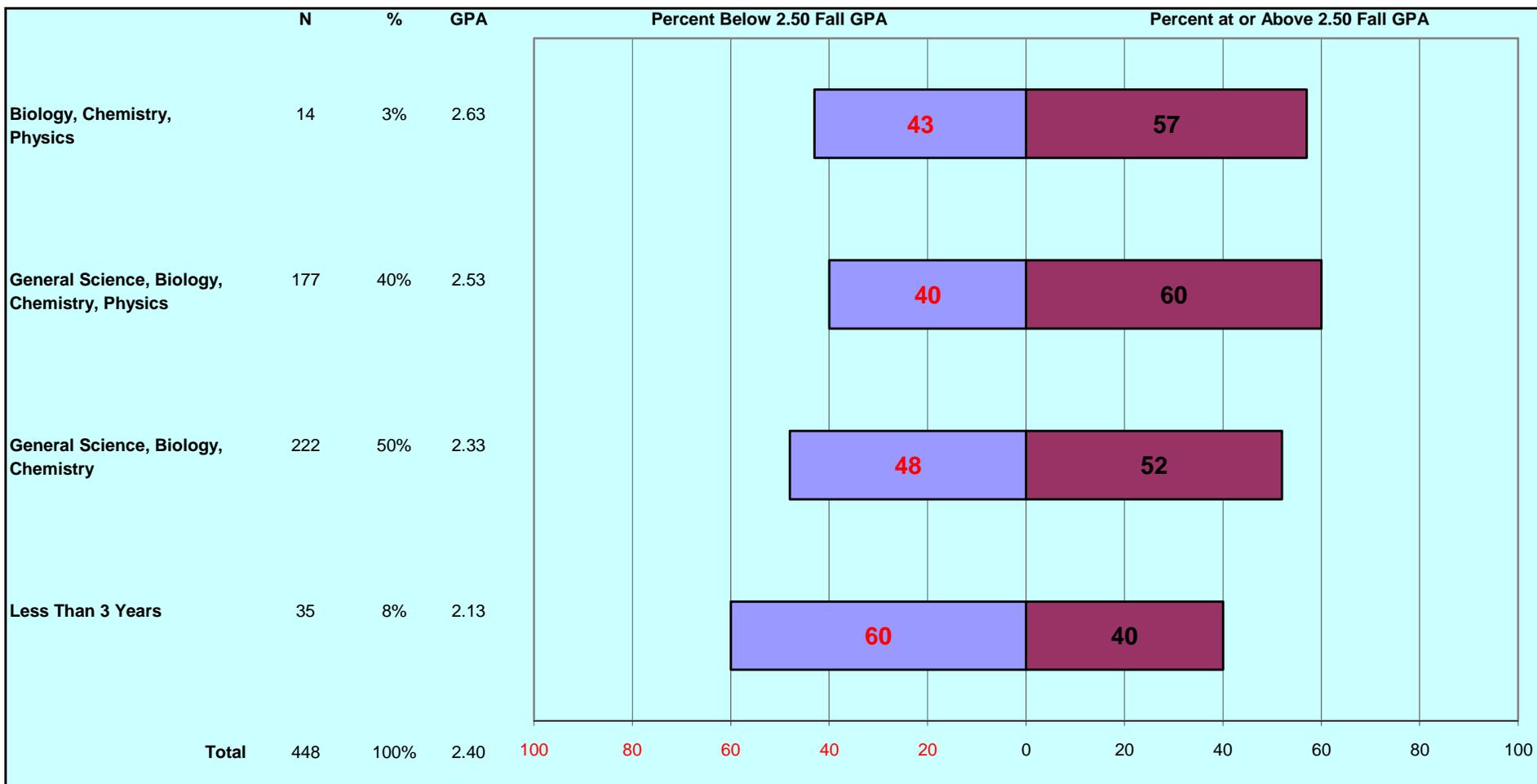
Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



What This Chart Tells You:

Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by high school are shown in Table 4 (Appendix).

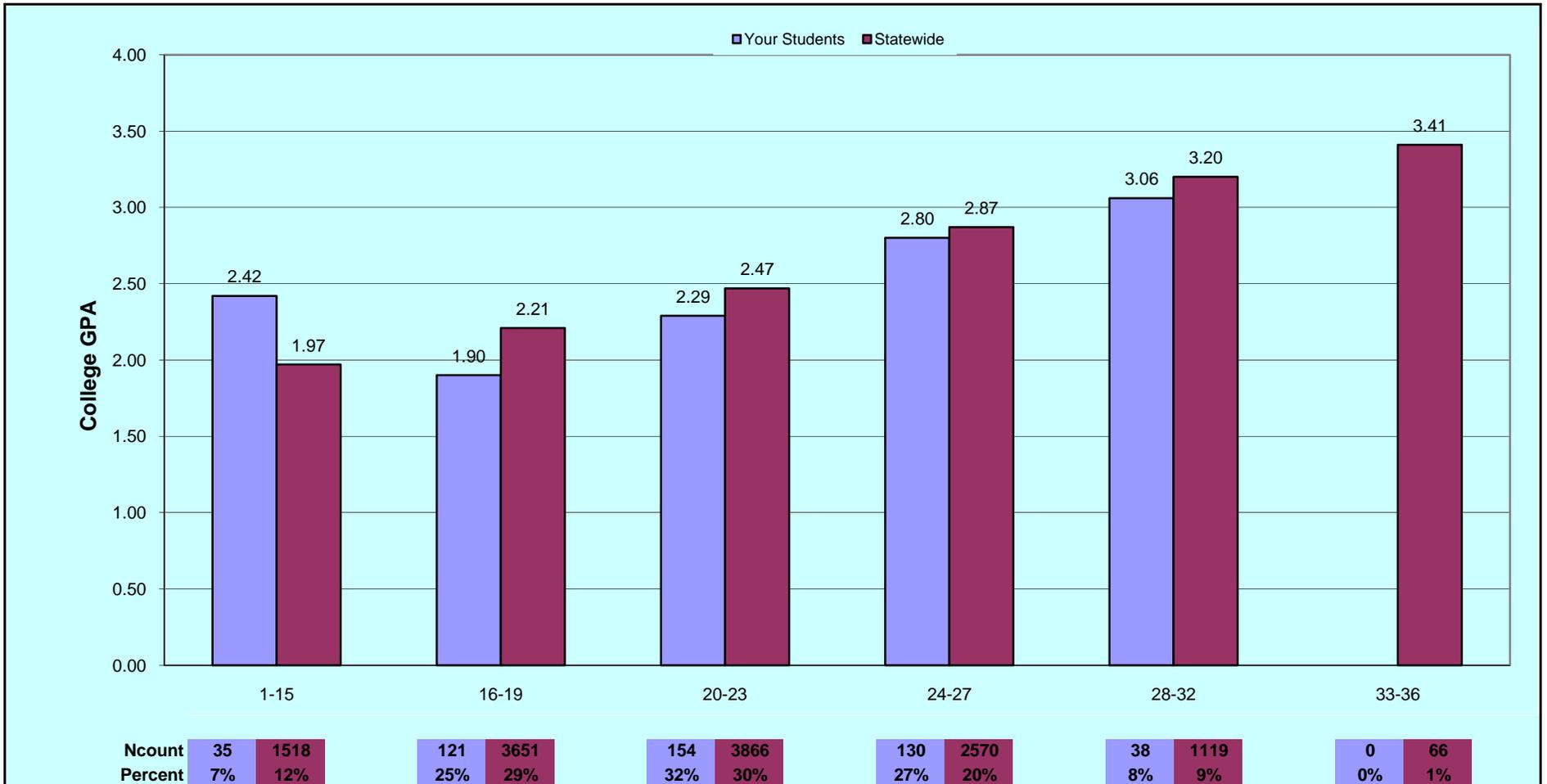
Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School



What This Chart Tells You:

Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by high school are shown in Table 5 (Appendix).

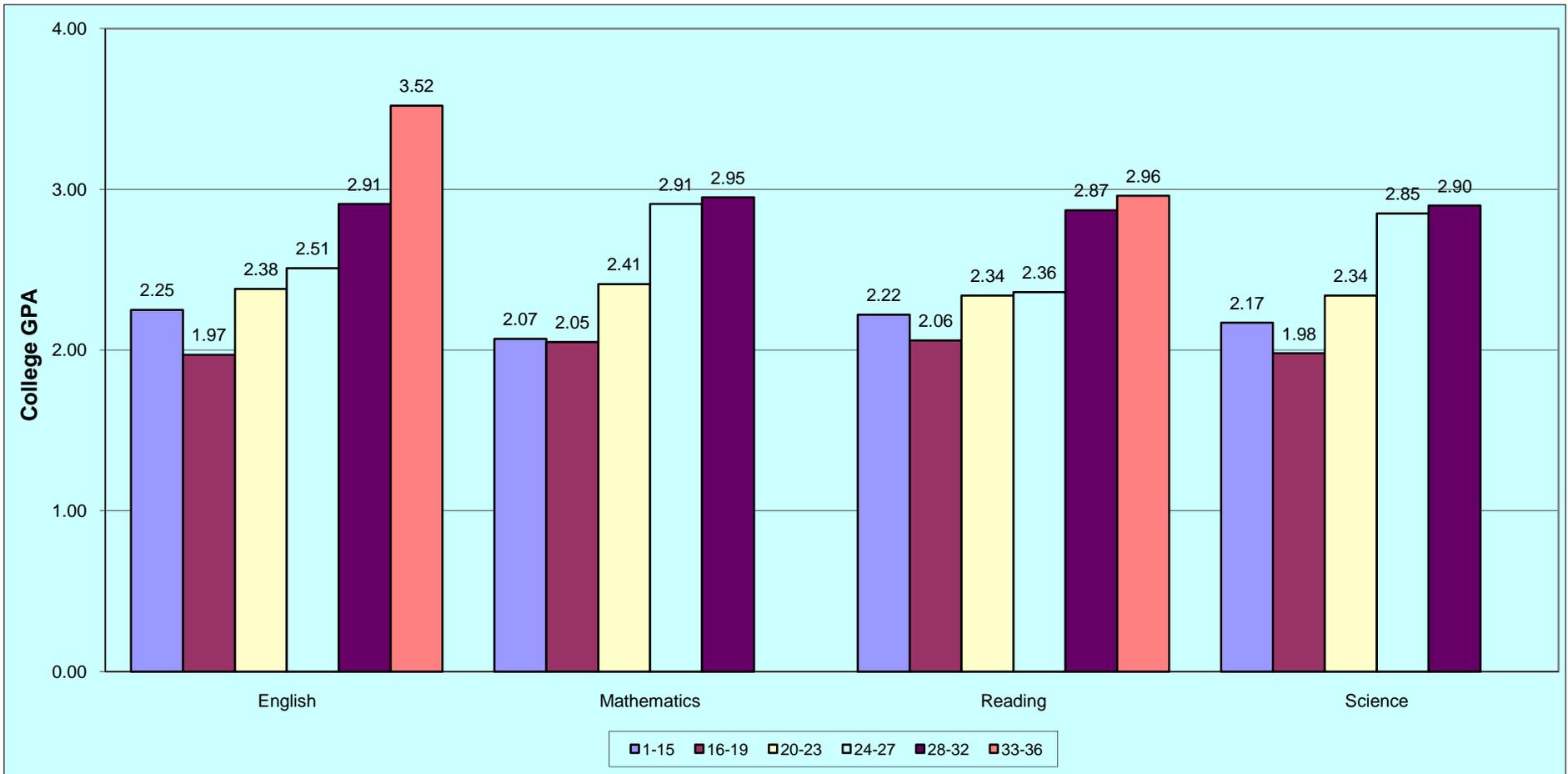
Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



What This Chart Tells You:

Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by high school are shown in Table 6 (Appendix).

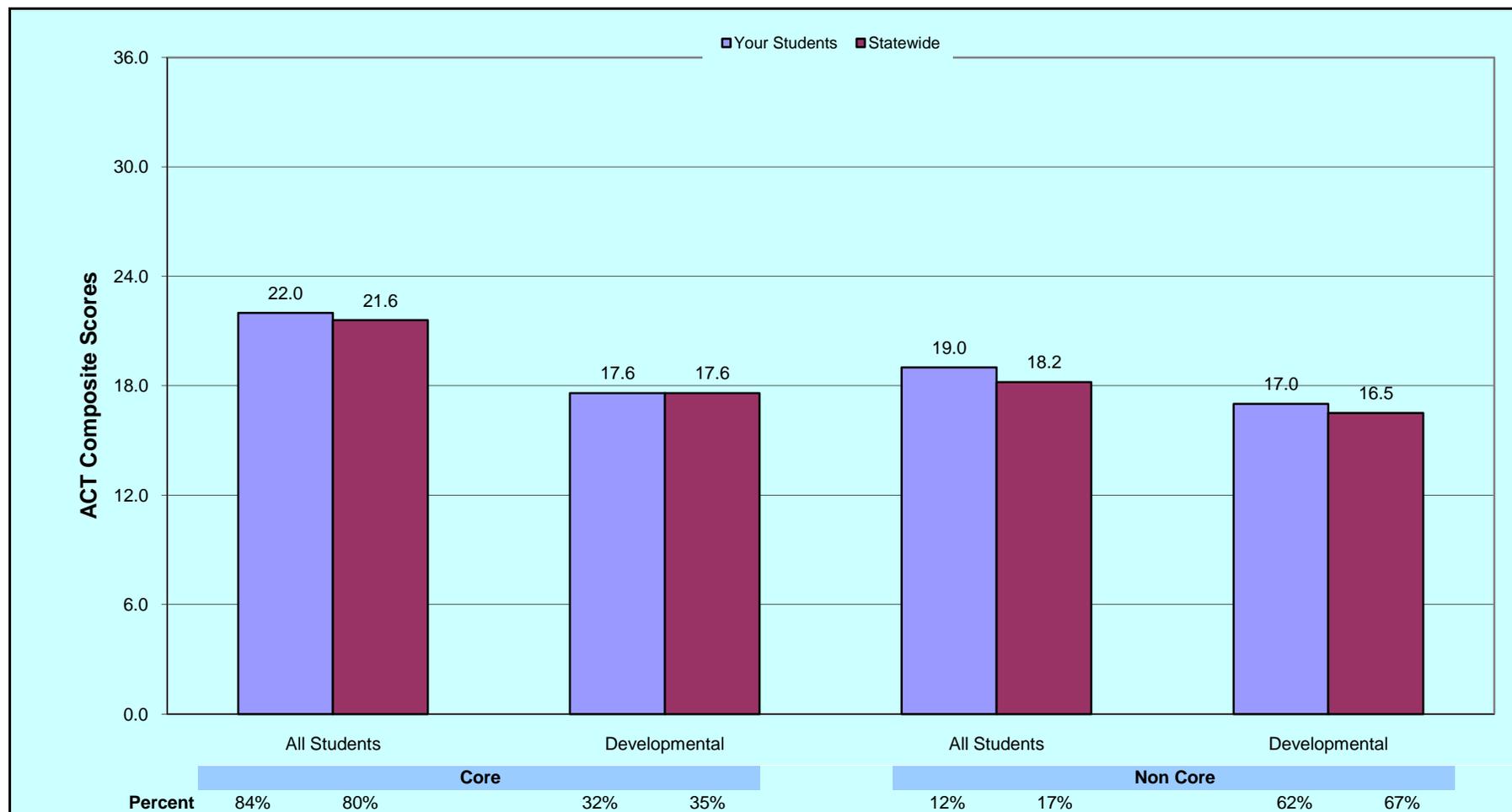
Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



What This Chart Tells You:

Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by high school are shown in Table 6 (Appendix).

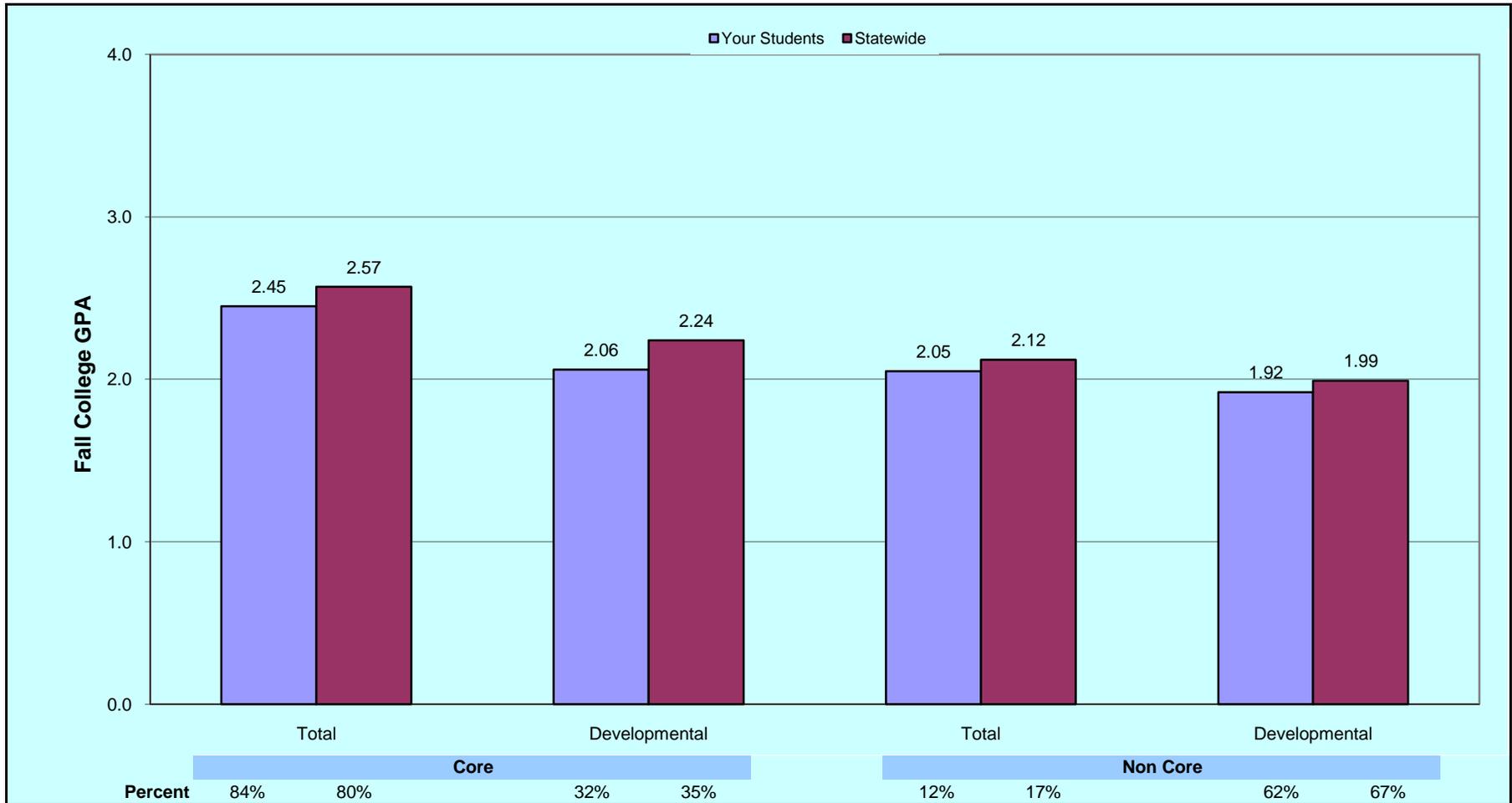
Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking



What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by high school are shown in Table 2 (Appendix).

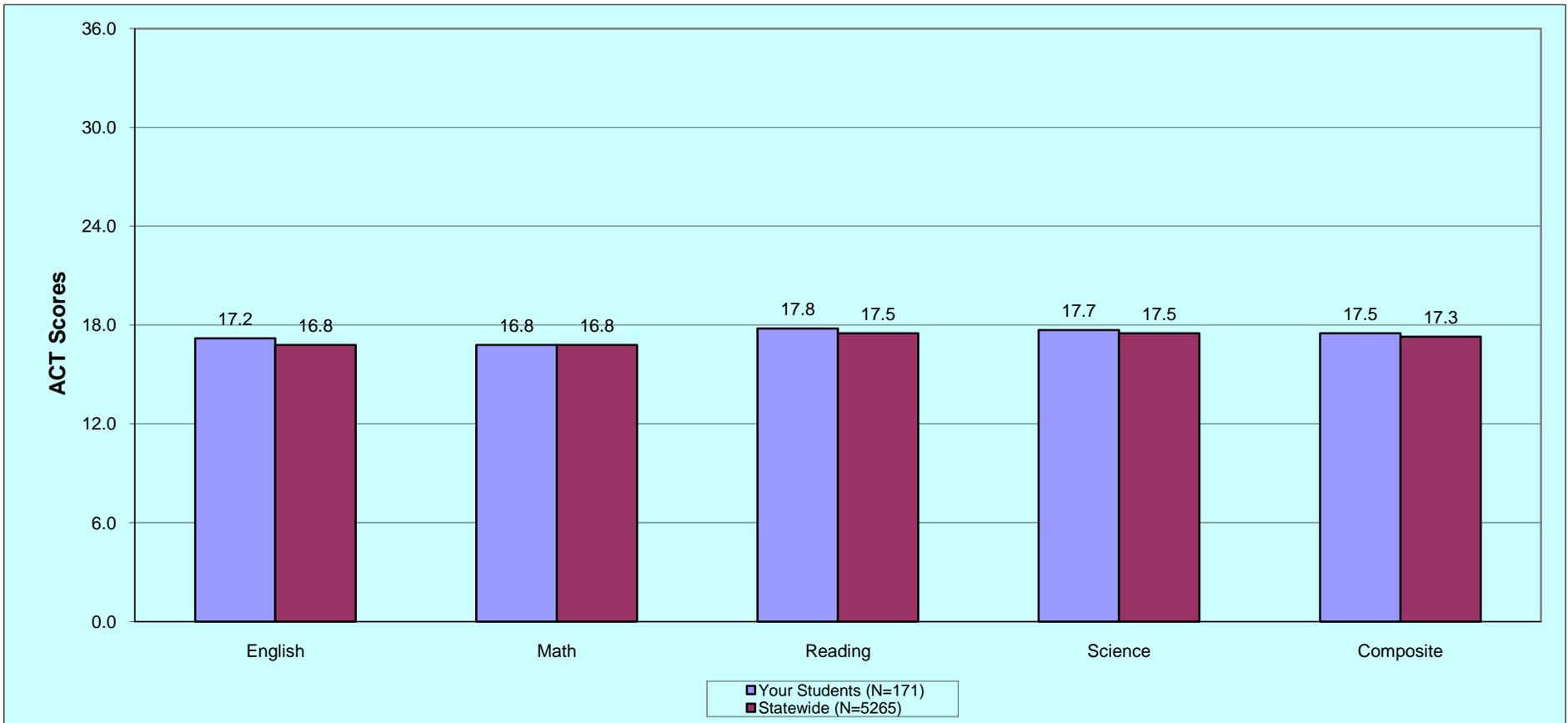
Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking



What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by high school are shown in Table 2 (Appendix).

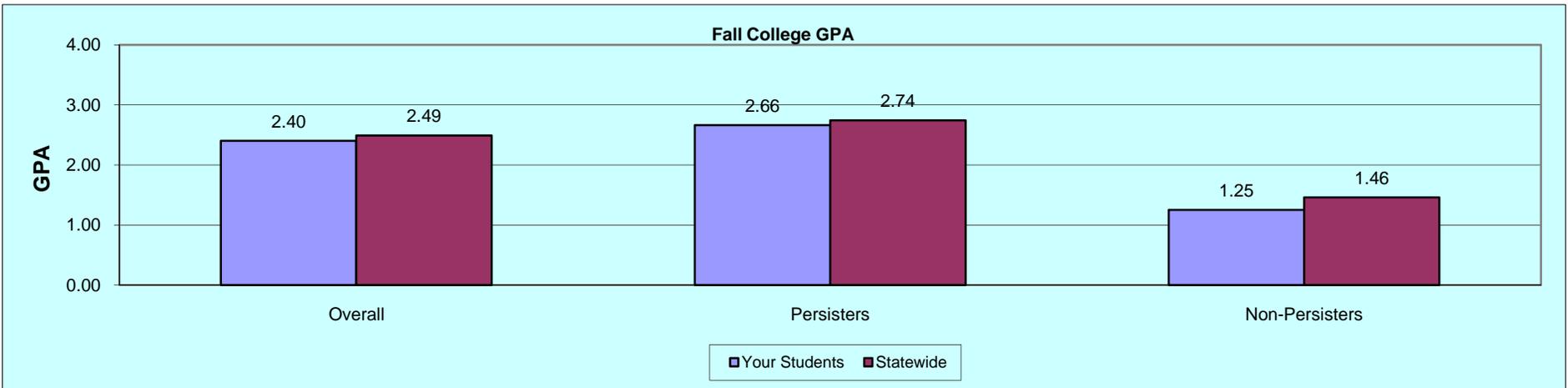
Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



What This Chart Tells You:

Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by high school are shown in Tables 2 and 7 (Appendix).

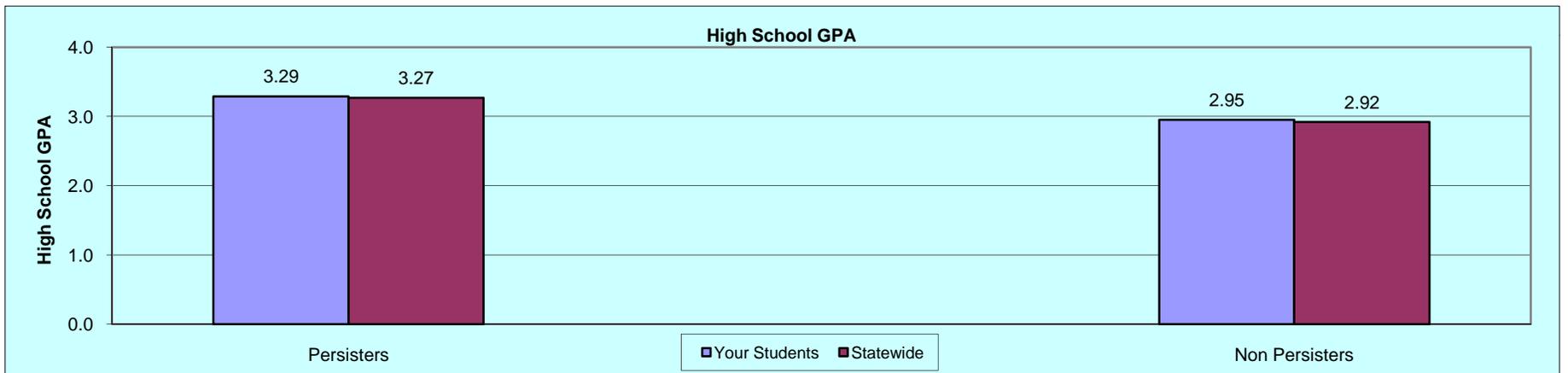
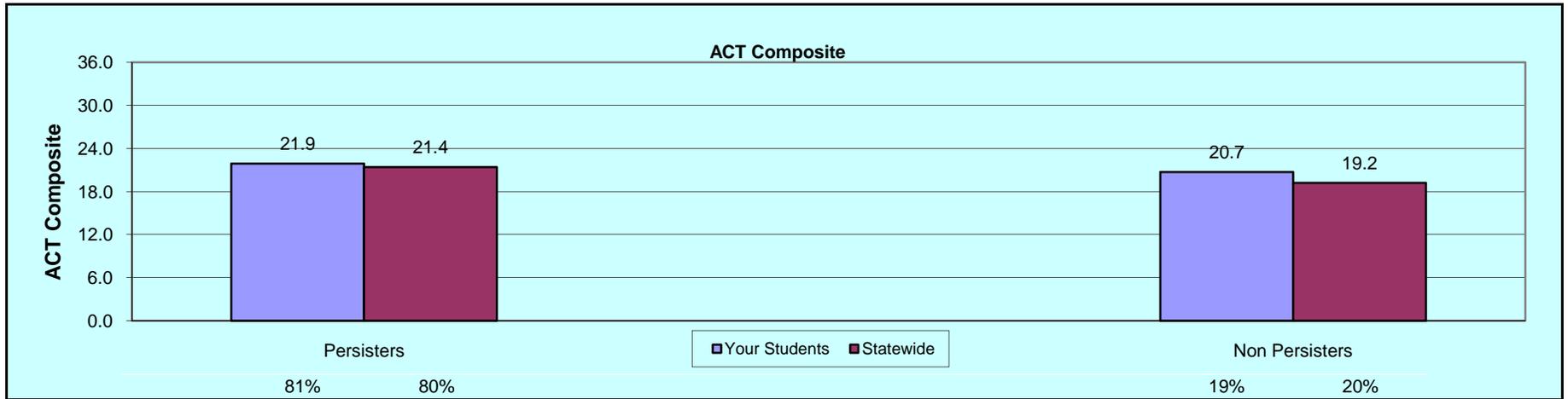
Chart 9: Local and Statewide Students Who Returned in Year Two - Fall College GPA and First Year College GPA



What This Chart Tells You:

This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into year two with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

Chart 10: Local and Statewide Students Who Returned to the Same Campus in Year Two (Persisters) and Those Who Did Not Return (Non-Persisters)
- ACT Composite Score and High School GPA

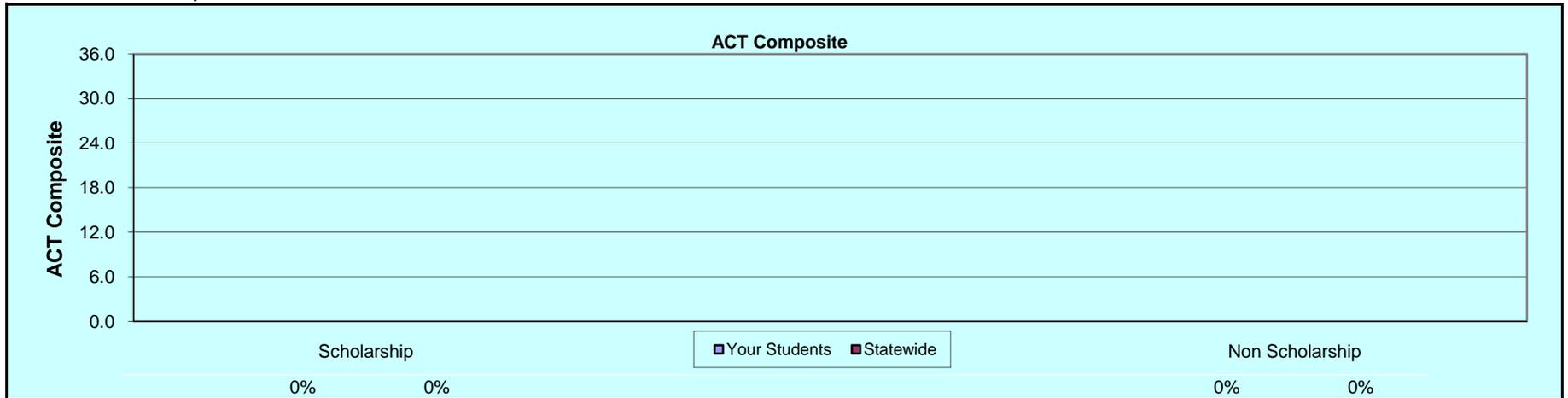


What This Chart Tells You:

Students who completed the freshman year of college and who returned for year two tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Chart 11: Local and Statewide Students Who Did/Did Not Receive a State Scholarship - ACT Composite Score and First-Year GPA

**Note: NO Scholarship data available at this time.*



What This Chart Tells You:

Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by high school are shown in Table 9 (Appendix).

Appendix



Detailed Summary Information by Campus



Selected References and Resources

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students Average				All Enrolled Arkansas Students Average					
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
040035	ARKADELPHIA HIGH SCHOOL	42	21.0	10.2	2.55	2.59	72	21.7	10.4	2.61	2.63
040690	EL DORADO HIGH SCHOOL	28	18.8	7.0	1.82	1.87	120	19.4	8.6	2.31	2.18
040310	BRYANT HIGH SCHOOL	18	23.8	12.3	2.70	2.92	207	21.8	10.1	2.72	2.65
040170	BENTON HIGH SCHOOL	14	21.4	11.5	2.48	2.64	135	22.4	11.1	2.79	2.73
040350	CAMDEN FAIRVIEW HIGH SCHOOL	12	18.5	6.8	1.80	1.77	74	17.8	7.3	2.09	2.07
040969	GURDON HIGH SCHOOL	12	21.1	12.2	2.44	2.20	23	19.9	11.4	2.47	2.34
041527	MALVERN HIGH SCHOOL	12	20.7	11.0	2.67	2.36	51	19.6	10.2	2.50	2.41
041510	GLEN ROSE HIGH SCHOOL	11	24.5	10.7	2.18	2.12	40	21.8	10.2	2.32	2.29
041520	MAGNET COVE SCHOOL	11	21.5	12.3	2.90	2.74	28	20.6	10.6	2.85	2.73
041443	PARKVIEW ARTS SCI MAGNET HS	10	18.8	10.1	2.68	2.33	128	19.5	9.1	2.56	2.45
040320	CABOT HIGH SCHOOL	9	22.7	13.7	2.74	2.67	272	22.3	11.8	2.70	2.64
041155	LAKE HAMILTON HIGH SCHOOL	9	24.3	13.9	2.31	2.42	124	22.8	11.2	2.56	2.53
041810	NASHVILLE HIGH SCHOOL	9	23.0	9.6	1.95	1.99	52	20.8	8.8	2.44	2.24
041860	NORTH LITTLE ROCK HS-WEST CAMP	9	22.2	8.3	1.75	2.02	225	20.2	9.3	2.48	2.45
042265	SHERIDAN HIGH SCHOOL	9	26.2	14.0	3.27	3.30	100	22.0	10.4	2.67	2.60
040210	BISMARCK HIGH SCHOOL	8	22.5	10.8	2.54	2.62	21	20.4	9.1	2.53	2.47
041125	HOPE HIGH SCHOOL	8	24.1	13.1	2.93	2.82	63	18.6	7.7	2.21	2.09
041145	HOT SPRINGS HIGH SCHOOL	8	21.1	10.0	2.72	2.51	62	19.0	8.4	2.51	2.41
042403	ARKANSAS HIGH SCHOOL	7	16.6	8.7	1.93	1.82	38	21.3	11.2	2.70	2.56
040135	BEARDEN HIGH SCHOOL	7	26.0	11.0	2.32	2.59	24	19.0	8.3	2.10	2.25
040030	CENTERPOINT HIGH SCHOOL	7	20.7	9.3	2.01	2.36	27	19.7	9.3	2.78	2.57
040595	DELIGHT HIGH SCHOOL	7	18.1	8.9	2.70	2.69	15	18.9	9.7	2.64	2.60
041423	HALL HIGH SCHOOL	7	16.0	5.9	1.97	1.86	66	16.0	6.0	2.38	2.18
041422	LITTLE ROCK CENTRAL HIGH SCH	7	20.0	13.0	2.52	2.30	206	20.7	10.1	2.48	2.36
040605	DE QUEEN HIGH SCHOOL	6	21.5	12.2	2.46	2.27	39	19.9	10.9	3.02	2.83
040640	DIERKS HIGH SCHOOL	6	19.8	9.3	1.93	2.45	24	20.2	9.6	2.72	2.87
041144	FOUNTAIN LAKE HIGH SCHOOL	6	21.0	8.7	2.22	1.74	36	20.0	8.0	2.46	1.94
041227	NORTH PULASKI HIGH SCHOOL	6	23.5	10.7	2.60	2.42	60	20.1	7.9	2.45	2.09
040645	OUACHITA HIGH SCHOOL	6	23.8	10.2	2.08	2.02	15	22.3	9.3	2.15	2.05
040260	BOONEVILLE HIGH SCHOOL	5	25.4	8.4	1.74	1.73	49	21.8	9.9	2.25	2.10
040165	HARMONY GROVE HIGH SCHOOL	5	24.2	14.6	2.95	2.99	26	21.3	11.0	2.75	2.73
041315	KIRBY SCHOOL	5	21.8	9.2	2.09	2.29	11	20.3	9.0	2.29	2.29
040695	PARKERS CHAPEL HIGH SCHOOL	5	22.0	12.0	2.21	2.23	25	20.4	9.2	2.36	2.40

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students Average				All Enrolled Arkansas Students Average					
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
041872	SYLVAN HILLS HIGH SCHOOL	5	24.0	10.8	1.85	1.90	81	19.9	8.0	2.63	2.54
041000	HAMPTON HIGH SCHOOL	4	--	--	--	--	33	19.0	8.3	2.19	2.20
040355	HARMONY GROVE HIGH SCHOOL	4	--	--	--	--	28	19.5	8.8	2.35	2.36
041429	J A FAIR HIGH SCHOOL	4	--	--	--	--	59	16.2	5.5	2.01	1.77
041485	JOHN L MCCLELLAN HIGH SCHOOL	4	--	--	--	--	52	16.2	6.3	2.73	2.38
041160	LAKESIDE HIGH SCHOOL	4	--	--	--	--	107	22.2	11.3	2.81	2.69
042120	PRESCOTT HIGH SCHOOL	4	--	--	--	--	34	20.8	9.9	2.48	2.08
042150	RISON HIGH SCHOOL	4	--	--	--	--	28	21.1	10.3	2.45	2.19
042045	WHITE HALL HIGH SCHOOL	4	--	--	--	--	96	21.1	10.6	2.47	2.47
041143	CUTTER MORNING STAR HIGH SCH	3	--	--	--	--	15	19.6	7.7	2.61	2.35
041025	HARRISON HIGH SCHOOL	3	--	--	--	--	114	22.0	10.3	2.58	2.48
041140	HORATIO HIGH SCHOOL	3	--	--	--	--	20	20.9	8.7	2.25	2.01
041235	JESSIEVILLE HIGH SCHOOL	3	--	--	--	--	26	22.0	9.5	2.41	2.01
041500	MAGNOLIA HIGH SCHOOL	3	--	--	--	--	114	20.9	10.2	2.43	2.46
041800	MURFREESBORO HIGH SCHOOL	3	--	--	--	--	12	21.4	11.5	2.41	2.65
042183	NEVADA HIGH SCHOOL	3	--	--	--	--	12	18.1	10.1	2.49	2.35
042100	POYEN HIGH SCHOOL	3	--	--	--	--	21	21.7	10.4	2.53	2.24
042305	SPARKMAN HIGH SCHOOL	3	--	--	--	--	9	17.9	6.6	1.46	1.73
042500	VAN BUREN HIGH SCHOOL	3	--	--	--	--	145	22.5	10.4	2.45	2.36
042390	WILBUR D MILLS UNIV STUDIES HS	3	--	--	--	--	78	19.2	9.0	2.42	2.36
042720	WYNNE HIGH SCHOOL	3	--	--	--	--	81	21.7	10.1	2.47	2.47
040145	BEEBE HIGH SCHOOL	2	--	--	--	--	92	22.0	10.1	2.33	2.53
040175	BENTONVILLE HIGH SCHOOL	2	--	--	--	--	276	22.7	10.6	2.49	2.43
041845	CADDO HILLS HIGH SCHOOL	2	--	--	--	--	19	21.6	12.3	2.83	2.87
040575	DARDANELLE HIGH SCHOOL	2	--	--	--	--	52	22.0	11.3	2.67	2.67
042012	DOLLARWAY HIGH SCHOOL	2	--	--	--	--	37	16.5	7.5	2.05	2.05
040790	FORDYCE HIGH SCHOOL	2	--	--	--	--	23	17.7	7.6	2.22	2.51
-----	All Other High Schools	62	--	--	--	--	8668	--	--	--	--
999999	All High Schools	478	21.6	10.6	2.40	2.36	12790	21.0	9.8	2.49	2.42

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
040035 ARKADELPHIA HIGH SCHOOL	42	21.0	76	10.2	2.55	36	32	20.9	10.1	2.57	34	6	21.0	9.2	2.25	33
040690 EL DORADO HIGH SCHOOL	28	18.8	57	7.0	1.82	82	16	18.8	7.5	1.96	88	7	18.0	5.3	1.32	86
040310 BRYANT HIGH SCHOOL	18	23.8	72	12.3	2.70	6	13	24.0	12.5	2.81	8	5	23.2	12.0	2.41	0
040170 BENTON HIGH SCHOOL	14	21.4	100	11.5	2.48	14	14	21.4	11.5	2.48	14	0	--	--	--	--
040350 CAMDEN FAIRVIEW HIGH SCHOOL	12	18.5	75	6.8	1.80	50	9	19.3	7.2	1.72	44	1	--	--	--	--
040969 GURDON HIGH SCHOOL	12	21.1	75	12.2	2.44	17	9	21.6	13.1	2.78	11	2	--	--	--	--
041527 MALVERN HIGH SCHOOL	12	20.7	92	11.0	2.67	33	11	20.8	11.3	2.60	27	0	--	--	--	--
041510 GLEN ROSE HIGH SCHOOL	11	24.5	100	10.7	2.18	0	11	24.5	10.7	2.18	0	0	--	--	--	--
041520 MAGNET COVE SCHOOL	11	21.5	100	12.3	2.90	27	11	21.5	12.3	2.90	27	0	--	--	--	--
041443 PARKVIEW ARTS SCI MAGNET HS	10	18.8	100	10.1	2.68	80	10	18.8	10.1	2.68	80	0	--	--	--	--
040320 CABOT HIGH SCHOOL	9	22.7	89	13.7	2.74	44	8	23.0	14.3	2.85	38	1	--	--	--	--
041155 LAKE HAMILTON HIGH SCHOOL	9	24.3	78	13.9	2.31	0	7	25.4	13.4	2.26	0	1	--	--	--	--
041810 NASHVILLE HIGH SCHOOL	9	23.0	89	9.6	1.95	11	8	24.0	10.0	1.92	0	1	--	--	--	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	9	22.2	67	8.3	1.75	33	6	22.8	9.7	1.93	17	3	--	--	--	--
042265 SHERIDAN HIGH SCHOOL	9	26.2	67	14.0	3.27	11	6	25.3	13.2	3.39	17	0	--	--	--	--
040210 BISMARCK HIGH SCHOOL	8	22.5	75	10.8	2.54	25	6	23.2	12.5	3.02	17	1	--	--	--	--
041125 HOPE HIGH SCHOOL	8	24.1	75	13.1	2.93	25	6	26.2	14.7	3.25	0	2	--	--	--	--
041145 HOT SPRINGS HIGH SCHOOL	8	21.1	63	10.0	2.72	63	5	24.8	13.4	2.68	40	3	--	--	--	--
042403 ARKANSAS HIGH SCHOOL	7	16.6	100	8.7	1.93	86	7	16.6	8.7	1.93	86	0	--	--	--	--
040135 BEARDEN HIGH SCHOOL	7	26.0	86	11.0	2.32	14	6	26.8	12.7	2.64	0	1	--	--	--	--
040030 CENTERPOINT HIGH SCHOOL	7	20.7	100	9.3	2.01	57	7	20.7	9.3	2.01	57	0	--	--	--	--
040595 DELIGHT HIGH SCHOOL	7	18.1	100	8.9	2.70	100	7	18.1	8.9	2.70	100	0	--	--	--	--
041423 HALL HIGH SCHOOL	7	16.0	86	5.9	1.97	86	6	16.5	5.5	1.89	83	1	--	--	--	--
041422 LITTLE ROCK CENTRAL HIGH SCH	7	20.0	100	13.0	2.52	43	7	20.0	13.0	2.52	43	0	--	--	--	--
040605 DE QUEEN HIGH SCHOOL	6	21.5	83	12.2	2.46	33	5	21.4	11.8	2.29	40	1	--	--	--	--
040640 DIERKS HIGH SCHOOL	6	19.8	83	9.3	1.93	50	5	18.8	8.4	1.78	60	0	--	--	--	--
041144 FOUNTAIN LAKE HIGH SCHOOL	6	21.0	100	8.7	2.22	50	6	21.0	8.7	2.22	50	0	--	--	--	--
041227 NORTH PULASKI HIGH SCHOOL	6	23.5	83	10.7	2.60	33	5	24.0	11.6	2.32	20	1	--	--	--	--
040645 OUACHITA HIGH SCHOOL	6	23.8	100	10.2	2.08	17	6	23.8	10.2	2.08	17	0	--	--	--	--
040260 BOONEVILLE HIGH SCHOOL	5	25.4	80	8.4	1.74	0	4	--	--	--	--	1	--	--	--	--

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
040165 HARMONY GROVE HIGH SCHOOL	5	24.2	80	14.6	2.95	0	4	--	--	--	--	1	--	--	--	--
041315 KIRBY SCHOOL	5	21.8	100	9.2	2.09	60	5	21.8	9.2	2.09	60	0	--	--	--	--
040695 PARKERS CHAPEL HIGH SCHOOL	5	22.0	100	12.0	2.21	20	5	22.0	12.0	2.21	20	0	--	--	--	--
041872 SYLVAN HILLS HIGH SCHOOL	5	24.0	100	10.8	1.85	0	5	24.0	10.8	1.85	0	0	--	--	--	--
041000 HAMPTON HIGH SCHOOL	4	--	--	--	--	--	4	--	--	--	--	0	--	--	--	--
040355 HARMONY GROVE HIGH SCHOOL	4	--	--	--	--	--	3	--	--	--	--	1	--	--	--	--
041429 J A FAIR HIGH SCHOOL	4	--	--	--	--	--	4	--	--	--	--	0	--	--	--	--
041485 JOHN L MCCLELLAN HIGH SCHOOL	4	--	--	--	--	--	4	--	--	--	--	0	--	--	--	--
041160 LAKESIDE HIGH SCHOOL	4	--	--	--	--	--	4	--	--	--	--	0	--	--	--	--
042120 PRESCOTT HIGH SCHOOL	4	--	--	--	--	--	2	--	--	--	--	2	--	--	--	--
042150 RISON HIGH SCHOOL	4	--	--	--	--	--	3	--	--	--	--	0	--	--	--	--
042045 WHITE HALL HIGH SCHOOL	4	--	--	--	--	--	4	--	--	--	--	0	--	--	--	--
041143 CUTTER MORNING STAR HIGH SCH	3	--	--	--	--	--	3	--	--	--	--	0	--	--	--	--
041025 HARRISON HIGH SCHOOL	3	--	--	--	--	--	3	--	--	--	--	0	--	--	--	--
041140 HORATIO HIGH SCHOOL	3	--	--	--	--	--	3	--	--	--	--	0	--	--	--	--
041235 JESSIEVILLE HIGH SCHOOL	3	--	--	--	--	--	2	--	--	--	--	1	--	--	--	--
041500 MAGNOLIA HIGH SCHOOL	3	--	--	--	--	--	2	--	--	--	--	1	--	--	--	--
041800 MURFREESBORO HIGH SCHOOL	3	--	--	--	--	--	3	--	--	--	--	0	--	--	--	--
042183 NEVADA HIGH SCHOOL	3	--	--	--	--	--	3	--	--	--	--	0	--	--	--	--
042100 POYEN HIGH SCHOOL	3	--	--	--	--	--	3	--	--	--	--	0	--	--	--	--
042305 SPARKMAN HIGH SCHOOL	3	--	--	--	--	--	1	--	--	--	--	2	--	--	--	--
042500 VAN BUREN HIGH SCHOOL	3	--	--	--	--	--	3	--	--	--	--	0	--	--	--	--
042390 WILBUR D MILLS UNIV STUDIES HS	3	--	--	--	--	--	2	--	--	--	--	0	--	--	--	--
042720 WYNNE HIGH SCHOOL	3	--	--	--	--	--	3	--	--	--	--	0	--	--	--	--
040145 BEEBE HIGH SCHOOL	2	--	--	--	--	--	2	--	--	--	--	0	--	--	--	--
040175 BENTONVILLE HIGH SCHOOL	2	--	--	--	--	--	2	--	--	--	--	0	--	--	--	--
041845 CADDO HILLS HIGH SCHOOL	2	--	--	--	--	--	2	--	--	--	--	0	--	--	--	--
040575 DARDANELLE HIGH SCHOOL	2	--	--	--	--	--	2	--	--	--	--	0	--	--	--	--
042012 DOLLARWAY HIGH SCHOOL	2	--	--	--	--	--	2	--	--	--	--	0	--	--	--	--
040790 FORDYCE HIGH SCHOOL	2	--	--	--	--	--	1	--	--	--	--	1	--	--	--	--

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
----- All Other High Schools	62	--	--	--	--	--	54	--	--	--	--	8	--	--	--	--
999999 All High Schools	478	21.6	84	10.6	2.40	36	402	22.0	11.0	2.45	32	55	19.0	8.1	2.05	62

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																									
	English						Mathematics						Reading						Science							
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher				
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
040035 ARKADELPHIA HIGH SCHOOL	13	2.51	7.5	29	2.56	11.4	31	2.42	9.3	11	2.89	12.8	18	2.39	7.7	24	2.67	12.1	29	2.34	8.5	13	3.01	14.1		
040690 EL DORADO HIGH SCHOOL	12	1.82	5.3	16	1.82	8.3	23	1.74	6.5	5	2.18	9.2	18	1.69	6.2	10	2.06	8.4	27	1.78	6.8	1	--	--		
040310 BRYANT HIGH SCHOOL	0	--	--	18	2.70	12.3	5	1.99	8.8	13	2.97	13.7	4	--	--	14	2.85	12.7	12	2.47	11.4	6	3.14	14.2		
040170 BENTON HIGH SCHOOL	3	--	--	11	2.48	12.0	9	2.55	11.9	5	2.35	10.8	6	2.67	11.8	8	2.33	11.3	13	2.36	11.2	1	--	--		
040350 CAMDEN FAIRVIEW HIGH SCHOOL	3	--	--	9	1.99	8.4	10	1.45	5.3	2	--	--	7	1.22	3.9	5	2.60	11.0	12	1.80	6.8	0	--	--		
040969 GURDON HIGH SCHOOL	1	--	--	11	2.47	12.5	6	2.37	10.7	6	2.51	13.7	7	2.24	11.0	5	2.72	13.8	8	2.25	11.3	4	--	--		
041527 MALVERN HIGH SCHOOL	2	--	--	10	2.49	11.3	8	2.73	10.6	4	--	--	6	2.95	11.2	6	2.39	10.8	10	2.53	10.4	2	--	--		
041510 GLEN ROSE HIGH SCHOOL	0	--	--	11	2.18	10.7	3	--	--	8	2.36	10.8	2	--	--	9	2.31	11.0	5	2.70	12.8	6	1.75	9.0		
041520 MAGNET COVE SCHOOL	2	--	--	9	2.84	13.0	6	2.90	10.3	5	2.90	14.6	5	2.62	10.4	6	3.13	13.8	8	2.70	11.3	3	--	--		
041443 PARKVIEW ARTS SCI MAGNET HS	5	3.02	7.0	5	2.34	13.2	9	2.77	9.9	1	--	--	7	2.91	8.9	3	--	--	9	2.77	9.9	1	--	--		
040320 CABOT HIGH SCHOOL	2	--	--	7	2.87	14.0	5	2.47	12.4	4	--	--	2	--	--	7	2.70	14.0	6	2.50	12.5	3	--	--		
041155 LAKE HAMILTON HIGH SCHOOL	0	--	--	9	2.31	13.9	1	--	--	8	2.45	14.6	3	--	--	6	2.44	14.3	5	2.11	13.8	4	--	--		
041810 NASHVILLE HIGH SCHOOL	2	--	--	7	1.83	9.3	4	--	--	5	1.95	10.8	2	--	--	7	1.76	9.4	4	--	--	5	2.02	10.6		
041860 NORTH LITTLE ROCK HS-WEST CAM	2	--	--	7	1.99	10.0	5	1.34	6.0	4	--	--	2	--	--	7	2.07	10.1	6	1.20	5.7	3	--	--		
042265 SHERIDAN HIGH SCHOOL	0	--	--	9	3.27	14.0	2	--	--	7	3.22	14.3	0	--	--	9	3.27	14.0	2	--	--	7	3.35	14.3		
040210 BISMARCK HIGH SCHOOL	1	--	--	7	2.63	10.9	3	--	--	5	2.37	11.0	3	--	--	5	2.64	10.4	5	2.81	11.0	3	--	--		
041125 HOPE HIGH SCHOOL	1	--	--	7	3.22	14.0	4	--	--	4	--	--	1	--	--	7	3.22	14.0	3	--	--	5	3.24	14.6		
041145 HOT SPRINGS HIGH SCHOOL	3	--	--	5	2.68	13.4	5	2.71	7.4	3	--	--	4	--	--	4	--	--	4	--	--	4	--	--		
042403 ARKANSAS HIGH SCHOOL	6	1.71	8.2	1	--	--	7	1.93	8.7	0	--	--	6	1.97	8.5	1	--	--	7	1.93	8.7	0	--	--		
040135 BEARDEN HIGH SCHOOL	0	--	--	7	2.32	11.0	3	--	--	4	--	--	0	--	--	7	2.32	11.0	4	--	--	3	--	--		
040030 CENTERPOINT HIGH SCHOOL	2	--	--	5	2.81	13.0	4	--	--	3	--	--	2	--	--	5	2.31	10.2	7	2.01	9.3	0	--	--		
040595 DELIGHT HIGH SCHOOL	3	--	--	4	--	--	7	2.70	8.9	0	--	--	6	2.68	8.2	1	--	--	7	2.70	8.9	0	--	--		
041423 HALL HIGH SCHOOL	5	2.17	5.8	2	--	--	7	1.97	5.9	0	--	--	6	2.11	5.7	1	--	--	7	1.97	5.9	0	--	--		
041422 LITTLE ROCK CENTRAL HIGH SCH	2	--	--	5	2.71	14.0	5	2.22	12.8	2	--	--	4	--	--	3	--	--	6	2.37	12.7	1	--	--		
040605 DE QUEEN HIGH SCHOOL	0	--	--	6	2.46	12.2	3	--	--	3	--	--	1	--	--	5	2.65	12.6	5	2.29	11.8	1	--	--		
040640 DIERKS HIGH SCHOOL	2	--	--	4	--	--	5	1.78	8.4	1	--	--	3	--	--	3	--	--	6	1.93	9.3	0	--	--		
041144 FOUNTAIN LAKE HIGH SCHOOL	1	--	--	5	1.86	9.6	5	1.90	7.2	1	--	--	1	--	--	5	1.86	9.6	4	--	--	2	--	--		
041227 NORTH PULASKI HIGH SCHOOL	1	--	--	5	2.32	11.6	3	--	--	3	--	--	1	--	--	5	2.97	12.4	3	--	--	3	--	--		
040645 OUACHITA HIGH SCHOOL	0	--	--	6	2.08	10.2	1	--	--	5	2.25	11.6	2	--	--	4	--	--	2	--	--	4	--	--		
040260 BOONEVILLE HIGH SCHOOL	0	--	--	5	1.74	8.4	1	--	--	4	--	--	1	--	--	4	--	--	1	--	--	4	--	--		

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
040165 HARMONY GROVE HIGH SCHOOL	1	--	--	4	--	--	1	--	--	4	--	--	0	--	--	5	2.95	14.6	2	--	--	3	--	--
041315 KIRBY SCHOOL	2	--	--	3	--	--	3	--	--	2	--	--	3	--	--	2	--	--	2	--	--	3	--	--
040695 PARKERS CHAPEL HIGH SCHOOL	1	--	--	4	--	--	1	--	--	4	--	--	3	--	--	2	--	--	4	--	--	1	--	--
041872 SYLVAN HILLS HIGH SCHOOL	0	--	--	5	1.85	10.8	3	--	--	2	--	--	2	--	--	3	--	--	3	--	--	2	--	--
041000 HAMPTON HIGH SCHOOL	1	--	--	3	--	--	3	--	--	1	--	--	3	--	--	1	--	--	4	--	--	0	--	--
040355 HARMONY GROVE HIGH SCHOOL	1	--	--	3	--	--	3	--	--	1	--	--	1	--	--	3	--	--	3	--	--	1	--	--
041429 J A FAIR HIGH SCHOOL	4	--	--	0	--	--	4	--	--	0	--	--	3	--	--	1	--	--	4	--	--	0	--	--
041485 JOHN L MCCLELLAN HIGH SCHOOL	4	--	--	0	--	--	4	--	--	0	--	--	4	--	--	0	--	--	4	--	--	0	--	--
041160 LAKESIDE HIGH SCHOOL	0	--	--	4	--	--	1	--	--	3	--	--	0	--	--	4	--	--	0	--	--	4	--	--
042120 PRESCOTT HIGH SCHOOL	1	--	--	3	--	--	2	--	--	2	--	--	2	--	--	2	--	--	3	--	--	1	--	--
042150 RISON HIGH SCHOOL	1	--	--	3	--	--	1	--	--	3	--	--	1	--	--	3	--	--	4	--	--	0	--	--
042045 WHITE HALL HIGH SCHOOL	1	--	--	3	--	--	2	--	--	2	--	--	2	--	--	2	--	--	2	--	--	2	--	--
041143 CUTTER MORNING STAR HIGH SCH	0	--	--	3	--	--	2	--	--	1	--	--	1	--	--	2	--	--	3	--	--	0	--	--
041025 HARRISON HIGH SCHOOL	0	--	--	3	--	--	2	--	--	1	--	--	1	--	--	2	--	--	1	--	--	2	--	--
041140 HORATIO HIGH SCHOOL	0	--	--	3	--	--	1	--	--	2	--	--	0	--	--	3	--	--	2	--	--	1	--	--
041235 JESSIEVILLE HIGH SCHOOL	0	--	--	3	--	--	3	--	--	0	--	--	2	--	--	1	--	--	3	--	--	0	--	--
041500 MAGNOLIA HIGH SCHOOL	1	--	--	2	--	--	1	--	--	2	--	--	1	--	--	2	--	--	2	--	--	1	--	--
041800 MURFREESBORO HIGH SCHOOL	1	--	--	2	--	--	0	--	--	3	--	--	1	--	--	2	--	--	1	--	--	2	--	--
042183 NEVADA HIGH SCHOOL	0	--	--	3	--	--	2	--	--	1	--	--	2	--	--	1	--	--	3	--	--	0	--	--
042100 POYEN HIGH SCHOOL	0	--	--	3	--	--	0	--	--	3	--	--	0	--	--	3	--	--	1	--	--	2	--	--
042305 SPARKMAN HIGH SCHOOL	1	--	--	2	--	--	2	--	--	1	--	--	1	--	--	2	--	--	3	--	--	0	--	--
042500 VAN BUREN HIGH SCHOOL	1	--	--	2	--	--	1	--	--	2	--	--	1	--	--	2	--	--	2	--	--	1	--	--
042390 WILBUR D MILLS UNIV STUDIES HS	0	--	--	3	--	--	2	--	--	1	--	--	2	--	--	1	--	--	3	--	--	0	--	--
042720 WYNNE HIGH SCHOOL	0	--	--	3	--	--	2	--	--	1	--	--	1	--	--	2	--	--	3	--	--	0	--	--
040145 BEEBE HIGH SCHOOL	0	--	--	2	--	--	0	--	--	2	--	--	0	--	--	2	--	--	0	--	--	2	--	--
040175 BENTONVILLE HIGH SCHOOL	0	--	--	2	--	--	0	--	--	2	--	--	0	--	--	2	--	--	0	--	--	2	--	--
041845 CADDO HILLS HIGH SCHOOL	0	--	--	2	--	--	1	--	--	1	--	--	1	--	--	1	--	--	2	--	--	0	--	--
040575 DARDANELLE HIGH SCHOOL	0	--	--	2	--	--	1	--	--	1	--	--	0	--	--	2	--	--	1	--	--	1	--	--
042012 DOLLARWAY HIGH SCHOOL	1	--	--	1	--	--	2	--	--	0	--	--	2	--	--	0	--	--	2	--	--	0	--	--
040790 FORDYCE HIGH SCHOOL	0	--	--	2	--	--	2	--	--	0	--	--	2	--	--	0	--	--	2	--	--	0	--	--

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English			Mathematics			Reading			Science														
	Less Than 18		18 or Higher	Less Than 22		22 or Higher	Less Than 21		21 or Higher	Less Than 24		24 or Higher												
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS										
----- All Other High Schools	9	--	--	53	--	--	34	--	--	28	--	--	22	--	--	40	--	--	38	--	--	24	--	--
999999 All High Schools	105	2.12	6.4	373	2.48	11.7	276	2.18	8.9	202	2.70	12.8	194	2.14	8.3	284	2.57	12.1	334	2.20	9.4	144	2.85	13.3

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040035 ARKADELPHIA HIGH SCHOOL	1	--	1	--	7	2.16	6	2.56	16	2.85	3	--
040690 EL DORADO HIGH SCHOOL	1	--	3	--	1	--	2	--	3	--	0	--
040310 BRYANT HIGH SCHOOL	0	--	4	--	0	--	4	--	3	--	1	--
040170 BENTON HIGH SCHOOL	0	--	0	--	0	--	2	--	4	--	1	--
040350 CAMDEN FAIRVIEW HIGH SCHOOL	1	--	2	--	1	--	2	--	2	--	1	--
040969 GURDON HIGH SCHOOL	0	--	1	--	3	--	2	--	0	--	0	--
041527 MALVERN HIGH SCHOOL	0	--	0	--	0	--	2	--	4	--	1	--
041510 GLEN ROSE HIGH SCHOOL	0	--	0	--	1	--	2	--	5	2.67	1	--
041520 MAGNET COVE SCHOOL	0	--	0	--	0	--	4	--	4	--	1	--
041443 PARKVIEW ARTS SCI MAGNET HS	0	--	0	--	0	--	0	--	2	--	0	--
040320 CABOT HIGH SCHOOL	0	--	1	--	0	--	1	--	1	--	1	--
041155 LAKE HAMILTON HIGH SCHOOL	0	--	1	--	1	--	3	--	2	--	0	--
041810 NASHVILLE HIGH SCHOOL	0	--	1	--	1	--	2	--	3	--	0	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	0	--	2	--	1	--	1	--	3	--	0	--
042265 SHERIDAN HIGH SCHOOL	0	--	1	--	0	--	2	--	1	--	0	--
040210 BISMARCK HIGH SCHOOL	0	--	1	--	1	--	1	--	2	--	0	--
041125 HOPE HIGH SCHOOL	1	--	0	--	1	--	1	--	4	--	1	--
041145 HOT SPRINGS HIGH SCHOOL	0	--	1	--	1	--	0	--	2	--	2	--
042403 ARKANSAS HIGH SCHOOL	0	--	0	--	0	--	2	--	3	--	0	--
040135 BEARDEN HIGH SCHOOL	0	--	1	--	2	--	3	--	1	--	0	--
040030 CENTERPOINT HIGH SCHOOL	0	--	1	--	0	--	0	--	6	2.34	0	--
040595 DELIGHT HIGH SCHOOL	0	--	0	--	5	2.55	0	--	0	--	0	--
041423 HALL HIGH SCHOOL	0	--	0	--	0	--	0	--	3	--	0	--
041422 LITTLE ROCK CENTRAL HIGH SCH	0	--	0	--	0	--	0	--	5	2.53	1	--
040605 DE QUEEN HIGH SCHOOL	1	--	1	--	1	--	2	--	0	--	0	--
040640 DIERKS HIGH SCHOOL	0	--	0	--	0	--	0	--	0	--	0	--
041144 FOUNTAIN LAKE HIGH SCHOOL	0	--	1	--	0	--	2	--	1	--	0	--
041227 NORTH PULASKI HIGH SCHOOL	0	--	1	--	0	--	0	--	1	--	0	--

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040645 OUACHITA HIGH SCHOOL	0	--	0	--	0	--	2	--	1	--	0	--
040260 BOONEVILLE HIGH SCHOOL	0	--	1	--	0	--	1	--	1	--	0	--
040165 HARMONY GROVE HIGH SCHOOL	0	--	1	--	2	--	0	--	1	--	1	--
041315 KIRBY SCHOOL	0	--	1	--	1	--	0	--	2	--	0	--
040695 PARKERS CHAPEL HIGH SCHOOL	0	--	1	--	0	--	2	--	2	--	0	--
041872 SYLVAN HILLS HIGH SCHOOL	0	--	0	--	0	--	1	--	1	--	0	--
041000 HAMPTON HIGH SCHOOL	0	--	0	--	0	--	1	--	1	--	0	--
040355 HARMONY GROVE HIGH SCHOOL	0	--	0	--	0	--	2	--	1	--	0	--
041429 J A FAIR HIGH SCHOOL	0	--	1	--	0	--	0	--	2	--	0	--
041485 JOHN L MCCLELLAN HIGH SCHOOL	0	--	1	--	0	--	0	--	0	--	0	--
041160 LAKESIDE HIGH SCHOOL	0	--	0	--	1	--	0	--	1	--	2	--
042120 PRESCOTT HIGH SCHOOL	1	--	0	--	0	--	0	--	2	--	0	--
042150 RISON HIGH SCHOOL	0	--	1	--	1	--	0	--	1	--	0	--
042045 WHITE HALL HIGH SCHOOL	0	--	0	--	0	--	2	--	1	--	0	--
041143 CUTTER MORNING STAR HIGH SCH	0	--	0	--	2	--	1	--	0	--	0	--
041025 HARRISON HIGH SCHOOL	0	--	0	--	0	--	0	--	2	--	0	--
041140 HORATIO HIGH SCHOOL	0	--	0	--	0	--	0	--	0	--	1	--
041235 JESSIEVILLE HIGH SCHOOL	0	--	0	--	0	--	1	--	1	--	1	--
041500 MAGNOLIA HIGH SCHOOL	1	--	0	--	1	--	0	--	1	--	0	--
041800 MURFREESBORO HIGH SCHOOL	0	--	0	--	0	--	3	--	0	--	0	--
042183 NEVADA HIGH SCHOOL	0	--	0	--	2	--	0	--	1	--	0	--
042100 POYEN HIGH SCHOOL	0	--	0	--	0	--	0	--	2	--	0	--
042305 SPARKMAN HIGH SCHOOL	0	--	1	--	0	--	2	--	0	--	0	--
042500 VAN BUREN HIGH SCHOOL	0	--	0	--	0	--	1	--	1	--	0	--
042390 WILBUR D MILLS UNIV STUDIES HS	0	--	0	--	0	--	1	--	0	--	0	--
042720 WYNNE HIGH SCHOOL	0	--	0	--	0	--	0	--	0	--	0	--
040145 BEEBE HIGH SCHOOL	0	--	0	--	0	--	0	--	1	--	1	--
040175 BENTONVILLE HIGH SCHOOL	0	--	1	--	0	--	0	--	1	--	0	--

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
041845 CADDO HILLS HIGH SCHOOL	0	--	1	--	0	--	0	--	1	--	0	--
040575 DARDANELLE HIGH SCHOOL	0	--	0	--	1	--	0	--	0	--	0	--
042012 DOLLARWAY HIGH SCHOOL	0	--	0	--	1	--	0	--	1	--	0	--
040790 FORDYCE HIGH SCHOOL	1	--	0	--	0	--	1	--	0	--	0	--
----- All Other High Schools	3	--	1	--	8	--	14	--	10	--	5	--
999999 All High Schools	11	1.93	35	2.01	47	2.72	81	2.45	120	2.47	25	2.78

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040035 ARKADELPHIA HIGH SCHOOL	1	--	19	2.38	17	2.74	0	--
040690 EL DORADO HIGH SCHOOL	4	--	14	1.83	5	1.90	0	--
040310 BRYANT HIGH SCHOOL	5	2.41	6	2.78	6	2.93	0	--
040170 BENTON HIGH SCHOOL	0	--	11	2.32	2	--	1	--
040350 CAMDEN FAIRVIEW HIGH SCHOOL	1	--	5	1.57	5	1.52	0	--
040969 GURDON HIGH SCHOOL	2	--	4	--	5	2.66	0	--
041527 MALVERN HIGH SCHOOL	0	--	4	--	6	2.14	1	--
041510 GLEN ROSE HIGH SCHOOL	0	--	5	2.09	5	2.37	0	--
041520 MAGNET COVE SCHOOL	0	--	8	2.90	3	--	0	--
041443 PARKVIEW ARTS SCI MAGNET HS	0	--	0	--	4	--	6	2.42
040320 CABOT HIGH SCHOOL	1	--	5	2.62	3	--	0	--
041155 LAKE HAMILTON HIGH SCHOOL	1	--	5	2.42	2	--	0	--
041810 NASHVILLE HIGH SCHOOL	1	--	3	--	5	2.24	0	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	3	--	4	--	2	--	0	--
042265 SHERIDAN HIGH SCHOOL	0	--	5	3.26	1	--	0	--
040210 BISMARCK HIGH SCHOOL	1	--	2	--	4	--	0	--
041125 HOPE HIGH SCHOOL	0	--	1	--	3	--	0	--
041145 HOT SPRINGS HIGH SCHOOL	3	--	1	--	3	--	0	--
042403 ARKANSAS HIGH SCHOOL	0	--	4	--	3	--	0	--
040135 BEARDEN HIGH SCHOOL	0	--	6	2.04	1	--	0	--
040030 CENTERPOINT HIGH SCHOOL	0	--	2	--	5	2.57	0	--
040595 DELIGHT HIGH SCHOOL	0	--	6	2.80	1	--	0	--
041423 HALL HIGH SCHOOL	0	--	1	--	5	2.04	1	--
041422 LITTLE ROCK CENTRAL HIGH SCH	0	--	0	--	6	2.57	1	--
040605 DE QUEEN HIGH SCHOOL	0	--	4	--	1	--	0	--
040640 DIERKS HIGH SCHOOL	0	--	3	--	2	--	0	--
041144 FOUNTAIN LAKE HIGH SCHOOL	0	--	4	--	2	--	0	--
041227 NORTH PULASKI HIGH SCHOOL	1	--	4	--	1	--	0	--
040645 OUACHITA HIGH SCHOOL	0	--	3	--	3	--	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040260 BOONEVILLE HIGH SCHOOL	0	--	2	--	3	--	0	--
040165 HARMONY GROVE HIGH SCHOOL	0	--	2	--	2	--	0	--
041315 KIRBY SCHOOL	0	--	3	--	2	--	0	--
040695 PARKERS CHAPEL HIGH SCHOOL	0	--	4	--	1	--	0	--
041872 SYLVAN HILLS HIGH SCHOOL	0	--	5	1.85	0	--	0	--
041000 HAMPTON HIGH SCHOOL	0	--	0	--	4	--	0	--
040355 HARMONY GROVE HIGH SCHOOL	1	--	1	--	2	--	0	--
041429 J A FAIR HIGH SCHOOL	0	--	1	--	2	--	1	--
041485 JOHN L MCCLELLAN HIGH SCHOOL	0	--	2	--	1	--	1	--
041160 LAKESIDE HIGH SCHOOL	0	--	2	--	2	--	0	--
042120 PRESCOTT HIGH SCHOOL	2	--	0	--	2	--	0	--
042150 RISON HIGH SCHOOL	0	--	2	--	1	--	0	--
042045 WHITE HALL HIGH SCHOOL	0	--	3	--	1	--	0	--
041143 CUTTER MORNING STAR HIGH SCH	0	--	2	--	1	--	0	--
041025 HARRISON HIGH SCHOOL	0	--	1	--	2	--	0	--
041140 HORATIO HIGH SCHOOL	0	--	2	--	1	--	0	--
041235 JESSIEVILLE HIGH SCHOOL	0	--	1	--	2	--	0	--
041500 MAGNOLIA HIGH SCHOOL	1	--	1	--	1	--	0	--
041800 MURFREESBORO HIGH SCHOOL	0	--	0	--	2	--	1	--
042183 NEVADA HIGH SCHOOL	0	--	1	--	2	--	0	--
042100 POYEN HIGH SCHOOL	0	--	2	--	1	--	0	--
042305 SPARKMAN HIGH SCHOOL	1	--	2	--	0	--	0	--
042500 VAN BUREN HIGH SCHOOL	0	--	1	--	2	--	0	--
042390 WILBUR D MILLS UNIV STUDIES HS	0	--	1	--	1	--	0	--
042720 WYNNE HIGH SCHOOL	0	--	3	--	0	--	0	--
040145 BEEBE HIGH SCHOOL	0	--	2	--	0	--	0	--
040175 BENTONVILLE HIGH SCHOOL	0	--	0	--	2	--	0	--
041845 CADDO HILLS HIGH SCHOOL	0	--	1	--	1	--	0	--
040575 DARDANELLE HIGH SCHOOL	0	--	1	--	1	--	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
042012 DOLLARWAY HIGH SCHOOL	0	--	1	--	1	--	0	--
040790 FORDYCE HIGH SCHOOL	1	--	0	--	1	--	0	--
----- All Other High Schools	5	--	34	--	22	--	1	--
999999 All High Schools	35	2.13	222	2.33	177	2.53	14	2.63

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040035 ARKADELPHIA HIGH SCHOOL	5	2.28	9	2.52	15	2.33	12	2.97	1	--	0	--
040690 EL DORADO HIGH SCHOOL	2	--	16	1.43	8	2.68	2	--	0	--	0	--
040310 BRYANT HIGH SCHOOL	0	--	2	--	7	2.68	7	3.08	2	--	0	--
040170 BENTON HIGH SCHOOL	1	--	2	--	9	2.27	2	--	0	--	0	--
040350 CAMDEN FAIRVIEW HIGH SCHOOL	1	--	6	1.43	5	2.60	0	--	0	--	0	--
040969 GURDON HIGH SCHOOL	0	--	4	--	5	2.02	3	--	0	--	0	--
041527 MALVERN HIGH SCHOOL	1	--	3	--	5	2.01	3	--	0	--	0	--
041510 GLEN ROSE HIGH SCHOOL	0	--	1	--	3	--	5	1.87	2	--	0	--
041520 MAGNET COVE SCHOOL	0	--	4	--	4	--	3	--	0	--	0	--
041443 PARKVIEW ARTS SCI MAGNET HS	1	--	5	2.86	3	--	1	--	0	--	0	--
040320 CABOT HIGH SCHOOL	0	--	2	--	4	--	1	--	2	--	0	--
041155 LAKE HAMILTON HIGH SCHOOL	0	--	1	--	2	--	4	--	2	--	0	--
041810 NASHVILLE HIGH SCHOOL	1	--	1	--	3	--	2	--	2	--	0	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	0	--	3	--	2	--	4	--	0	--	0	--
042265 SHERIDAN HIGH SCHOOL	0	--	0	--	2	--	2	--	5	3.43	0	--
040210 BISMARCK HIGH SCHOOL	0	--	2	--	3	--	2	--	1	--	0	--
041125 HOPE HIGH SCHOOL	0	--	1	--	1	--	5	3.09	1	--	0	--
041145 HOT SPRINGS HIGH SCHOOL	2	--	1	--	1	--	4	--	0	--	0	--
042403 ARKANSAS HIGH SCHOOL	3	--	3	--	1	--	0	--	0	--	0	--
040135 BEARDEN HIGH SCHOOL	0	--	0	--	2	--	2	--	3	--	0	--
040030 CENTERPOINT HIGH SCHOOL	1	--	1	--	3	--	2	--	0	--	0	--
040595 DELIGHT HIGH SCHOOL	2	--	2	--	3	--	0	--	0	--	0	--
041423 HALL HIGH SCHOOL	4	--	1	--	2	--	0	--	0	--	0	--
041422 LITTLE ROCK CENTRAL HIGH SCH	0	--	4	--	2	--	1	--	0	--	0	--
040605 DE QUEEN HIGH SCHOOL	0	--	2	--	3	--	1	--	0	--	0	--
040640 DIERKS HIGH SCHOOL	0	--	3	--	2	--	1	--	0	--	0	--
041144 FOUNTAIN LAKE HIGH SCHOOL	1	--	2	--	0	--	3	--	0	--	0	--
041227 NORTH PULASKI HIGH SCHOOL	0	--	1	--	2	--	3	--	0	--	0	--
040645 OUACHITA HIGH SCHOOL	0	--	1	--	1	--	4	--	0	--	0	--
040260 BOONEVILLE HIGH SCHOOL	0	--	0	--	1	--	3	--	1	--	0	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040165 HARMONY GROVE HIGH SCHOOL	0	--	0	--	2	--	3	--	0	--	0	--
041315 KIRBY SCHOOL	0	--	2	--	0	--	3	--	0	--	0	--
040695 PARKERS CHAPEL HIGH SCHOOL	0	--	1	--	2	--	2	--	0	--	0	--
041872 SYLVAN HILLS HIGH SCHOOL	0	--	0	--	2	--	3	--	0	--	0	--
041000 HAMPTON HIGH SCHOOL	0	--	2	--	1	--	1	--	0	--	0	--
040355 HARMONY GROVE HIGH SCHOOL	0	--	1	--	2	--	1	--	0	--	0	--
041429 J A FAIR HIGH SCHOOL	2	--	2	--	0	--	0	--	0	--	0	--
041485 JOHN L MCCLELLAN HIGH SCHOOL	3	--	1	--	0	--	0	--	0	--	0	--
041160 LAKESIDE HIGH SCHOOL	0	--	0	--	0	--	3	--	1	--	0	--
042120 PRESCOTT HIGH SCHOOL	1	--	1	--	0	--	1	--	1	--	0	--
042150 RISON HIGH SCHOOL	0	--	1	--	2	--	1	--	0	--	0	--
042045 WHITE HALL HIGH SCHOOL	0	--	2	--	0	--	1	--	1	--	0	--
041143 CUTTER MORNING STAR HIGH SCH	0	--	1	--	1	--	1	--	0	--	0	--
041025 HARRISON HIGH SCHOOL	0	--	0	--	2	--	0	--	1	--	0	--
041140 HORATIO HIGH SCHOOL	0	--	0	--	1	--	2	--	0	--	0	--
041235 JESSIEVILLE HIGH SCHOOL	0	--	1	--	2	--	0	--	0	--	0	--
041500 MAGNOLIA HIGH SCHOOL	0	--	1	--	0	--	2	--	0	--	0	--
041800 MURFREESBORO HIGH SCHOOL	0	--	0	--	2	--	1	--	0	--	0	--
042183 NEVADA HIGH SCHOOL	0	--	1	--	2	--	0	--	0	--	0	--
042100 POYEN HIGH SCHOOL	0	--	0	--	0	--	2	--	1	--	0	--
042305 SPARKMAN HIGH SCHOOL	0	--	1	--	2	--	0	--	0	--	0	--
042500 VAN BUREN HIGH SCHOOL	0	--	1	--	1	--	0	--	1	--	0	--
042390 WILBUR D MILLS UNIV STUDIES HS	1	--	1	--	0	--	1	--	0	--	0	--
042720 WYNNE HIGH SCHOOL	0	--	0	--	2	--	1	--	0	--	0	--
040145 BEEBE HIGH SCHOOL	0	--	0	--	0	--	1	--	1	--	0	--
040175 BENTONVILLE HIGH SCHOOL	0	--	0	--	0	--	2	--	0	--	0	--
041845 CADDO HILLS HIGH SCHOOL	0	--	0	--	2	--	0	--	0	--	0	--
040575 DARDANELLE HIGH SCHOOL	0	--	0	--	0	--	1	--	1	--	0	--
042012 DOLLARWAY HIGH SCHOOL	1	--	1	--	0	--	0	--	0	--	0	--
040790 FORDYCE HIGH SCHOOL	0	--	1	--	1	--	0	--	0	--	0	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
----- All Other High Schools	2	--	16	--	21	--	15	--	8	--	0	--
999999 All High Schools	35	2.42	121	1.90	154	2.29	130	2.80	38	3.06	0	--

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
040035 ARKADELPHIA HIGH SCHOOL	15	16.8	15.9	16.8	17.7	17.1
040690 EL DORADO HIGH SCHOOL	23	17.3	18.0	18.2	18.4	17.9
040310 BRYANT HIGH SCHOOL	1	--	--	--	--	--
040170 BENTON HIGH SCHOOL	2	--	--	--	--	--
040350 CAMDEN FAIRVIEW HIGH SCHOOL	6	16.3	16.0	15.7	15.3	16.0
040969 GURDON HIGH SCHOOL	2	--	--	--	--	--
041527 MALVERN HIGH SCHOOL	4	--	--	--	--	--
041510 GLEN ROSE HIGH SCHOOL	0	--	--	--	--	--
041520 MAGNET COVE SCHOOL	3	--	--	--	--	--
041443 PARKVIEW ARTS SCI MAGNET HS	8	18.3	16.4	16.9	18.3	17.6
040320 CABOT HIGH SCHOOL	4	--	--	--	--	--
041155 LAKE HAMILTON HIGH SCHOOL	0	--	--	--	--	--
041810 NASHVILLE HIGH SCHOOL	1	--	--	--	--	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	3	--	--	--	--	--
042265 SHERIDAN HIGH SCHOOL	1	--	--	--	--	--
040210 BISMARCK HIGH SCHOOL	2	--	--	--	--	--
041125 HOPE HIGH SCHOOL	2	--	--	--	--	--
041145 HOT SPRINGS HIGH SCHOOL	5	17.4	17.4	19.0	18.4	18.2
042403 ARKANSAS HIGH SCHOOL	6	14.5	16.7	16.7	16.2	16.0
040135 BEARDEN HIGH SCHOOL	1	--	--	--	--	--
040030 CENTERPOINT HIGH SCHOOL	4	--	--	--	--	--
040595 DELIGHT HIGH SCHOOL	7	19.1	16.1	19.4	16.9	18.1
041423 HALL HIGH SCHOOL	6	15.5	15.2	14.2	15.2	15.2
041422 LITTLE ROCK CENTRAL HIGH SCH	3	--	--	--	--	--
040605 DE QUEEN HIGH SCHOOL	2	--	--	--	--	--
040640 DIERKS HIGH SCHOOL	3	--	--	--	--	--
041144 FOUNTAIN LAKE HIGH SCHOOL	3	--	--	--	--	--
041227 NORTH PULASKI HIGH SCHOOL	2	--	--	--	--	--
040645 OUACHITA HIGH SCHOOL	1	--	--	--	--	--
040260 BOONEVILLE HIGH SCHOOL	0	--	--	--	--	--

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
040165 HARMONY GROVE HIGH SCHOOL	0	--	--	--	--	--
041315 KIRBY SCHOOL	3	--	--	--	--	--
040695 PARKERS CHAPEL HIGH SCHOOL	1	--	--	--	--	--
041872 SYLVAN HILLS HIGH SCHOOL	0	--	--	--	--	--
041000 HAMPTON HIGH SCHOOL	2	--	--	--	--	--
040355 HARMONY GROVE HIGH SCHOOL	2	--	--	--	--	--
041429 J A FAIR HIGH SCHOOL	4	--	--	--	--	--
041485 JOHN L MCCLELLAN HIGH SCHOOL	4	--	--	--	--	--
041160 LAKESIDE HIGH SCHOOL	0	--	--	--	--	--
042120 PRESCOTT HIGH SCHOOL	2	--	--	--	--	--
042150 RISON HIGH SCHOOL	2	--	--	--	--	--
042045 WHITE HALL HIGH SCHOOL	2	--	--	--	--	--
041143 CUTTER MORNING STAR HIGH SCH	1	--	--	--	--	--
041025 HARRISON HIGH SCHOOL	1	--	--	--	--	--
041140 HORATIO HIGH SCHOOL	0	--	--	--	--	--
041235 JESSIEVILLE HIGH SCHOOL	2	--	--	--	--	--
041500 MAGNOLIA HIGH SCHOOL	1	--	--	--	--	--
041800 MURFREESBORO HIGH SCHOOL	0	--	--	--	--	--
042183 NEVADA HIGH SCHOOL	1	--	--	--	--	--
042100 POYEN HIGH SCHOOL	0	--	--	--	--	--
042305 SPARKMAN HIGH SCHOOL	1	--	--	--	--	--
042500 VAN BUREN HIGH SCHOOL	1	--	--	--	--	--
042390 WILBUR D MILLS UNIV STUDIES HS	2	--	--	--	--	--
042720 WYNNE HIGH SCHOOL	0	--	--	--	--	--
040145 BEEBE HIGH SCHOOL	0	--	--	--	--	--
040175 BENTONVILLE HIGH SCHOOL	0	--	--	--	--	--
041845 CADDO HILLS HIGH SCHOOL	0	--	--	--	--	--
040575 DARDANELLE HIGH SCHOOL	0	--	--	--	--	--
042012 DOLLARWAY HIGH SCHOOL	2	--	--	--	--	--
040790 FORDYCE HIGH SCHOOL	0	--	--	--	--	--

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
----- All Other High Schools	17	--	--	--	--	--
999999 All High Schools	171	17.2	16.8	17.8	17.7	17.5

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
040035 ARKADELPHIA HIGH SCHOOL	42	32	19	3.33	2.86	21.5	10	10	2.85	1.55	19.3
040690 EL DORADO HIGH SCHOOL	28	23	0	3.06	2.08	18.7	5	0	2.70	0.62	18.8
040310 BRYANT HIGH SCHOOL	18	18	28	3.18	2.70	23.8	0	--	--	--	--
040170 BENTON HIGH SCHOOL	14	11	0	3.05	2.84	22.0	3	--	--	--	--
040350 CAMDEN FAIRVIEW HIGH SCHOOL	12	7	0	2.93	2.42	19.0	5	0	2.78	0.92	17.8
040969 GURDON HIGH SCHOOL	12	10	20	3.31	2.65	20.8	2	--	--	--	--
041527 MALVERN HIGH SCHOOL	12	10	20	3.45	3.02	20.5	2	--	--	--	--
041510 GLEN ROSE HIGH SCHOOL	11	8	25	3.86	2.76	23.6	3	--	--	--	--
041520 MAGNET COVE SCHOOL	11	9	22	3.35	3.15	21.1	2	--	--	--	--
041443 PARKVIEW ARTS SCI MAGNET HS	10	8	13	2.84	2.76	18.6	2	--	--	--	--
040320 CABOT HIGH SCHOOL	9	9	33	3.32	2.74	22.7	0	--	--	--	--
041155 LAKE HAMILTON HIGH SCHOOL	9	8	50	3.02	2.26	24.9	1	--	--	--	--
041810 NASHVILLE HIGH SCHOOL	9	8	25	3.42	2.18	22.8	1	--	--	--	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	9	7	43	3.41	2.17	23.0	2	--	--	--	--
042265 SHERIDAN HIGH SCHOOL	9	9	67	3.42	3.27	26.2	0	--	--	--	--
040210 BISMARCK HIGH SCHOOL	8	7	29	3.12	2.86	22.1	1	--	--	--	--
041125 HOPE HIGH SCHOOL	8	7	43	3.58	3.02	24.0	1	--	--	--	--
041145 HOT SPRINGS HIGH SCHOOL	8	5	20	3.09	3.01	23.0	3	--	--	--	--
042403 ARKANSAS HIGH SCHOOL	7	3	--	--	--	--	4	--	--	--	--
040135 BEARDEN HIGH SCHOOL	7	6	50	3.30	2.33	26.3	1	--	--	--	--
040030 CENTERPOINT HIGH SCHOOL	7	7	0	3.47	2.01	20.7	0	--	--	--	--
040595 DELIGHT HIGH SCHOOL	7	6	0	3.40	2.80	17.8	1	--	--	--	--
041423 HALL HIGH SCHOOL	7	5	0	3.04	2.33	15.0	2	--	--	--	--
041422 LITTLE ROCK CENTRAL HIGH SCH	7	7	14	3.11	2.52	20.0	0	--	--	--	--
040605 DE QUEEN HIGH SCHOOL	6	5	20	2.90	2.31	21.4	1	--	--	--	--
040640 DIERKS HIGH SCHOOL	6	6	0	2.95	1.93	19.8	0	--	--	--	--
041144 FOUNTAIN LAKE HIGH SCHOOL	6	5	20	3.43	2.66	21.4	1	--	--	--	--
041227 NORTH PULASKI HIGH SCHOOL	6	6	17	2.68	2.60	23.5	0	--	--	--	--
040645 OUACHITA HIGH SCHOOL	6	5	60	3.60	2.49	24.0	1	--	--	--	--

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
040260 BOONEVILLE HIGH SCHOOL	5	3	--	--	--	--	2	--	--	--	--
040165 HARMONY GROVE HIGH SCHOOL	5	4	--	--	--	--	1	--	--	--	--
041315 KIRBY SCHOOL	5	3	--	--	--	--	2	--	--	--	--
040695 PARKERS CHAPEL HIGH SCHOOL	5	5	20	3.32	2.21	22.0	0	--	--	--	--
041872 SYLVAN HILLS HIGH SCHOOL	5	3	--	--	--	--	2	--	--	--	--
041000 HAMPTON HIGH SCHOOL	4	3	--	--	--	--	1	--	--	--	--
040355 HARMONY GROVE HIGH SCHOOL	4	3	--	--	--	--	1	--	--	--	--
041429 J A FAIR HIGH SCHOOL	4	3	--	--	--	--	1	--	--	--	--
041485 JOHN L MCCLELLAN HIGH SCHOOL	4	3	--	--	--	--	1	--	--	--	--
041160 LAKESIDE HIGH SCHOOL	4	3	--	--	--	--	1	--	--	--	--
042120 PRESCOTT HIGH SCHOOL	4	4	--	--	--	--	0	--	--	--	--
042150 RISON HIGH SCHOOL	4	2	--	--	--	--	2	--	--	--	--
042045 WHITE HALL HIGH SCHOOL	4	2	--	--	--	--	2	--	--	--	--
041143 CUTTER MORNING STAR HIGH SCH	3	3	--	--	--	--	0	--	--	--	--
041025 HARRISON HIGH SCHOOL	3	2	--	--	--	--	1	--	--	--	--
041140 HORATIO HIGH SCHOOL	3	2	--	--	--	--	1	--	--	--	--
041235 JESSIEVILLE HIGH SCHOOL	3	2	--	--	--	--	1	--	--	--	--
041500 MAGNOLIA HIGH SCHOOL	3	2	--	--	--	--	1	--	--	--	--
041800 MURFREESBORO HIGH SCHOOL	3	3	--	--	--	--	0	--	--	--	--
042183 NEVADA HIGH SCHOOL	3	2	--	--	--	--	1	--	--	--	--
042100 POYEN HIGH SCHOOL	3	3	--	--	--	--	0	--	--	--	--
042305 SPARKMAN HIGH SCHOOL	3	1	--	--	--	--	2	--	--	--	--
042500 VAN BUREN HIGH SCHOOL	3	3	--	--	--	--	0	--	--	--	--
042390 WILBUR D MILLS UNIV STUDIES HS	3	3	--	--	--	--	0	--	--	--	--
042720 WYNNE HIGH SCHOOL	3	3	--	--	--	--	0	--	--	--	--
040145 BEEBE HIGH SCHOOL	2	2	--	--	--	--	0	--	--	--	--
040175 BENTONVILLE HIGH SCHOOL	2	1	--	--	--	--	1	--	--	--	--
041845 CADDO HILLS HIGH SCHOOL	2	1	--	--	--	--	1	--	--	--	--
040575 DARDANELLE HIGH SCHOOL	2	1	--	--	--	--	1	--	--	--	--
042012 DOLLARWAY HIGH SCHOOL	2	2	--	--	--	--	0	--	--	--	--

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
040790 FORDYCE HIGH SCHOOL	2	1	--	--	--	--	1	--	--	--	--
----- All Other High Schools	62	54	--	--	--	--	8	--	--	--	--
999999 All High Schools	478	389	23	3.29	2.66	21.9	89	17	2.95	1.25	20.7

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code Name	N	Scholarship					No Scholarship				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
040035 ARKADELPHIA HIGH SCHOOL	42	0	--	--	--	--	0	--	--	--	--
040690 EL DORADO HIGH SCHOOL	28	0	--	--	--	--	0	--	--	--	--
040310 BRYANT HIGH SCHOOL	18	0	--	--	--	--	0	--	--	--	--
040170 BENTON HIGH SCHOOL	14	0	--	--	--	--	0	--	--	--	--
040350 CAMDEN FAIRVIEW HIGH SCHOOL	12	0	--	--	--	--	0	--	--	--	--
040969 GURDON HIGH SCHOOL	12	0	--	--	--	--	0	--	--	--	--
041527 MALVERN HIGH SCHOOL	12	0	--	--	--	--	0	--	--	--	--
041510 GLEN ROSE HIGH SCHOOL	11	0	--	--	--	--	0	--	--	--	--
041520 MAGNET COVE SCHOOL	11	0	--	--	--	--	0	--	--	--	--
041443 PARKVIEW ARTS SCI MAGNET HS	10	0	--	--	--	--	0	--	--	--	--
040320 CABOT HIGH SCHOOL	9	0	--	--	--	--	0	--	--	--	--
041155 LAKE HAMILTON HIGH SCHOOL	9	0	--	--	--	--	0	--	--	--	--
041810 NASHVILLE HIGH SCHOOL	9	0	--	--	--	--	0	--	--	--	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	9	0	--	--	--	--	0	--	--	--	--
042265 SHERIDAN HIGH SCHOOL	9	0	--	--	--	--	0	--	--	--	--
040210 BISMARCK HIGH SCHOOL	8	0	--	--	--	--	0	--	--	--	--
041125 HOPE HIGH SCHOOL	8	0	--	--	--	--	0	--	--	--	--
041145 HOT SPRINGS HIGH SCHOOL	8	0	--	--	--	--	0	--	--	--	--
042403 ARKANSAS HIGH SCHOOL	7	0	--	--	--	--	0	--	--	--	--
040135 BEARDEN HIGH SCHOOL	7	0	--	--	--	--	0	--	--	--	--
040030 CENTERPOINT HIGH SCHOOL	7	0	--	--	--	--	0	--	--	--	--
040595 DELIGHT HIGH SCHOOL	7	0	--	--	--	--	0	--	--	--	--
041423 HALL HIGH SCHOOL	7	0	--	--	--	--	0	--	--	--	--
041422 LITTLE ROCK CENTRAL HIGH SCH	7	0	--	--	--	--	0	--	--	--	--
040605 DE QUEEN HIGH SCHOOL	6	0	--	--	--	--	0	--	--	--	--
040640 DIERKS HIGH SCHOOL	6	0	--	--	--	--	0	--	--	--	--
041144 FOUNTAIN LAKE HIGH SCHOOL	6	0	--	--	--	--	0	--	--	--	--
041227 NORTH PULASKI HIGH SCHOOL	6	0	--	--	--	--	0	--	--	--	--
040645 OUACHITA HIGH SCHOOL	6	0	--	--	--	--	0	--	--	--	--

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code Name	N	Scholarship					No Scholarship				
		% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
040260 BOONEVILLE HIGH SCHOOL	5	0	--	--	--	0	--	--	--	--	
040165 HARMONY GROVE HIGH SCHOOL	5	0	--	--	--	0	--	--	--	--	
041315 KIRBY SCHOOL	5	0	--	--	--	0	--	--	--	--	
040695 PARKERS CHAPEL HIGH SCHOOL	5	0	--	--	--	0	--	--	--	--	
041872 SYLVAN HILLS HIGH SCHOOL	5	0	--	--	--	0	--	--	--	--	
041000 HAMPTON HIGH SCHOOL	4	0	--	--	--	0	--	--	--	--	
040355 HARMONY GROVE HIGH SCHOOL	4	0	--	--	--	0	--	--	--	--	
041429 J A FAIR HIGH SCHOOL	4	0	--	--	--	0	--	--	--	--	
041485 JOHN L MCCLELLAN HIGH SCHOOL	4	0	--	--	--	0	--	--	--	--	
041160 LAKESIDE HIGH SCHOOL	4	0	--	--	--	0	--	--	--	--	
042120 PRESCOTT HIGH SCHOOL	4	0	--	--	--	0	--	--	--	--	
042150 RISON HIGH SCHOOL	4	0	--	--	--	0	--	--	--	--	
042045 WHITE HALL HIGH SCHOOL	4	0	--	--	--	0	--	--	--	--	
041143 CUTTER MORNING STAR HIGH SCH	3	0	--	--	--	0	--	--	--	--	
041025 HARRISON HIGH SCHOOL	3	0	--	--	--	0	--	--	--	--	
041140 HORATIO HIGH SCHOOL	3	0	--	--	--	0	--	--	--	--	
041235 JESSIEVILLE HIGH SCHOOL	3	0	--	--	--	0	--	--	--	--	
041500 MAGNOLIA HIGH SCHOOL	3	0	--	--	--	0	--	--	--	--	
041800 MURFREESBORO HIGH SCHOOL	3	0	--	--	--	0	--	--	--	--	
042183 NEVADA HIGH SCHOOL	3	0	--	--	--	0	--	--	--	--	
042100 POYEN HIGH SCHOOL	3	0	--	--	--	0	--	--	--	--	
042305 SPARKMAN HIGH SCHOOL	3	0	--	--	--	0	--	--	--	--	
042500 VAN BUREN HIGH SCHOOL	3	0	--	--	--	0	--	--	--	--	
042390 WILBUR D MILLS UNIV STUDIES HS	3	0	--	--	--	0	--	--	--	--	
042720 WYNNE HIGH SCHOOL	3	0	--	--	--	0	--	--	--	--	
040145 BEEBE HIGH SCHOOL	2	0	--	--	--	0	--	--	--	--	
040175 BENTONVILLE HIGH SCHOOL	2	0	--	--	--	0	--	--	--	--	
041845 CADDO HILLS HIGH SCHOOL	2	0	--	--	--	0	--	--	--	--	
040575 DARDANELLE HIGH SCHOOL	2	0	--	--	--	0	--	--	--	--	
042012 DOLLARWAY HIGH SCHOOL	2	0	--	--	--	0	--	--	--	--	

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, high school GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code Name	N	Scholarship					No Scholarship				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
040790 FORDYCE HIGH SCHOOL	2	0	--	--	--	--	0	--	--	--	--
----- All Other High Schools	62	0	--	--	--	--	0	--	--	--	--
999999 All High Schools	478	0	--	--	--	--	0	--	--	--	--

Suggested References for Developing College Readiness Skills

- A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College**
<http://www.act.org/path/policy/reports/success.html>

- B. Preparing All High School Students for College and Work: What High-Performing High Schools Are Teaching**
<http://www.act.org/news/releases/2005/2-23-05.html>

- C. Crisis at the Core: Preparing All Students for College and Work**
<http://www.act.org/path/policy/reports/crisis.html>

- D. The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.**
<http://www.act.org/standard>



High School-to-College Success Report : Custom Addendum

Arkansas

2009-2010 Freshmen - Public Institutions

ACT Code: 0126

**HENDERSON STATE UNIVERSITY
1100 HENDERSON STREET**

ARKADELPHIA, AR 71999



Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College		Developmental		College		Developmental		College		Developmental	
				N	%	N	%	N	%	N	%	N	%	N	%	
040035	ARKADELPHIA HIGH SCHOOL	42	15	36	27	64	15	36	28	67	14	33	32	76	10	24
040690	EL DORADO HIGH SCHOOL	28	23	82	5	18	23	82	13	46	15	54	18	64	10	36
040310	BRYANT HIGH SCHOOL	18	1	6	17	94	1	6	17	94	1	6	18	100	0	0
040170	BENTON HIGH SCHOOL	14	2	14	12	86	2	14	14	100	0	0	13	93	1	7
040350	CAMDEN FAIRVIEW HIGH SCHOOL	12	6	50	6	50	6	50	6	50	6	50	6	50	6	50
040969	GURDON HIGH SCHOOL	12	2	17	10	83	2	17	10	83	2	17	11	92	1	8
041527	MALVERN HIGH SCHOOL	12	4	33	8	67	4	33	9	75	3	25	10	83	2	17
041510	GLEN ROSE HIGH SCHOOL	11	0	0	11	100	0	0	11	100	0	0	11	100	0	0
041520	MAGNET COVE SCHOOL	11	3	27	8	73	3	27	10	91	1	9	9	82	2	18
041443	PARKVIEW ARTS SCI MAGNET HS	10	8	80	2	20	8	80	3	30	7	70	5	50	5	50
040320	CABOT HIGH SCHOOL	9	4	44	5	56	4	44	6	67	3	33	9	100	0	0
041155	LAKE HAMILTON HIGH SCHOOL	9	0	0	9	100	0	0	9	100	0	0	9	100	0	0
041810	NASHVILLE HIGH SCHOOL	9	1	11	8	89	1	11	8	89	1	11	8	89	1	11
041860	NORTH LITTLE ROCK HS-WEST CAMP	9	3	33	6	67	3	33	6	67	3	33	8	89	1	11
042265	SHERIDAN HIGH SCHOOL	9	1	11	8	89	1	11	8	89	1	11	9	100	0	0
040210	BISMARCK HIGH SCHOOL	8	2	25	6	75	2	25	6	75	2	25	7	88	1	13
041125	HOPE HIGH SCHOOL	8	2	25	6	75	2	25	6	75	2	25	8	100	0	0
041145	HOT SPRINGS HIGH SCHOOL	8	5	63	3	38	5	63	4	50	4	50	4	50	4	50
042403	ARKANSAS HIGH SCHOOL	7	6	86	1	14	6	86	4	57	3	43	4	57	3	43
040135	BEARDEN HIGH SCHOOL	7	1	14	6	86	1	14	6	86	1	14	7	100	0	0
040030	CENTERPOINT HIGH SCHOOL	7	4	57	3	43	4	57	5	71	2	29	6	86	1	14
040595	DELIGHT HIGH SCHOOL	7	7	100	0	0	7	100	0	0	7	100	4	57	3	43
041423	HALL HIGH SCHOOL	7	6	86	1	14	6	86	2	29	5	71	2	29	5	71
041422	LITTLE ROCK CENTRAL HIGH SCH	7	3	43	4	57	3	43	6	86	1	14	6	86	1	14
040605	DE QUEEN HIGH SCHOOL	6	2	33	4	67	2	33	4	67	2	33	6	100	0	0
040640	DIERKS HIGH SCHOOL	6	3	50	3	50	3	50	4	67	2	33	5	83	1	17
041144	FOUNTAIN LAKE HIGH SCHOOL	6	3	50	3	50	3	50	3	50	3	50	5	83	1	17
041227	NORTH PULASKI HIGH SCHOOL	6	2	33	4	67	2	33	4	67	2	33	6	100	0	0
040645	OUACHITA HIGH SCHOOL	6	1	17	5	83	1	17	6	100	0	0	5	83	1	17
040260	BOONEVILLE HIGH SCHOOL	5	0	0	5	100	0	0	5	100	0	0	5	100	0	0
040165	HARMONY GROVE HIGH SCHOOL	5	0	0	5	100	0	0	5	100	0	0	5	100	0	0

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College		Developmental		College		Developmental		College		Developmental	
				N	%	N	%	N	%	N	%	N	%	N	%	
041315	KIRBY SCHOOL	5	3	60	2	40	3	60	2	40	3	60	5	100	0	0
040695	PARKERS CHAPEL HIGH SCHOOL	5	1	20	4	80	1	20	5	100	0	0	4	80	1	20
041872	SYLVAN HILLS HIGH SCHOOL	5	0	0	5	100	0	0	5	100	0	0	5	100	0	0
041000	HAMPTON HIGH SCHOOL	4	2	50	2	50	2	50	3	75	1	25	3	75	1	25
040355	HARMONY GROVE HIGH SCHOOL	4	2	50	2	50	2	50	2	50	2	50	3	75	1	25
041429	J A FAIR HIGH SCHOOL	4	4	100	0	0	4	100	0	0	4	100	1	25	3	75
041485	JOHN L MCCLELLAN HIGH SCHOOL	4	4	100	0	0	4	100	0	0	4	100	1	25	3	75
041160	LAKESIDE HIGH SCHOOL	4	0	0	4	100	0	0	4	100	0	0	4	100	0	0
042120	PRESCOTT HIGH SCHOOL	4	2	50	2	50	2	50	2	50	2	50	2	50	2	50
042150	RISON HIGH SCHOOL	4	2	50	2	50	2	50	3	75	1	25	4	100	0	0
042045	WHITE HALL HIGH SCHOOL	4	2	50	2	50	2	50	4	100	0	0	2	50	2	50
041143	CUTTER MORNING STAR HIGH SCH	3	1	33	2	67	1	33	2	67	1	33	3	100	0	0
041025	HARRISON HIGH SCHOOL	3	1	33	2	67	1	33	2	67	1	33	3	100	0	0
041140	HORATIO HIGH SCHOOL	3	0	0	3	100	0	0	3	100	0	0	3	100	0	0
041235	JESSIEVILLE HIGH SCHOOL	3	2	67	1	33	2	67	1	33	2	67	2	67	1	33
041500	MAGNOLIA HIGH SCHOOL	3	1	33	2	67	1	33	2	67	1	33	2	67	1	33
041800	MURFREESBORO HIGH SCHOOL	3	0	0	3	100	0	0	3	100	0	0	3	100	0	0
042183	NEVADA HIGH SCHOOL	3	1	33	2	67	1	33	2	67	1	33	3	100	0	0
042100	POYEN HIGH SCHOOL	3	0	0	3	100	0	0	3	100	0	0	3	100	0	0
042305	SPARKMAN HIGH SCHOOL	3	1	33	2	67	1	33	2	67	1	33	3	100	0	0
042500	VAN BUREN HIGH SCHOOL	3	1	33	2	67	1	33	3	100	0	0	3	100	0	0
042390	WILBUR D MILLS UNIV STUDIES HS	3	2	67	1	33	2	67	1	33	2	67	2	67	1	33
042720	WYNNE HIGH SCHOOL	3	0	0	3	100	0	0	3	100	0	0	3	100	0	0
040145	BEEBE HIGH SCHOOL	2	0	0	2	100	0	0	2	100	0	0	2	100	0	0
040175	BENTONVILLE HIGH SCHOOL	2	0	0	2	100	0	0	2	100	0	0	2	100	0	0
041845	CADDO HILLS HIGH SCHOOL	2	0	0	2	100	0	0	2	100	0	0	2	100	0	0
040575	DARDANELLE HIGH SCHOOL	2	0	0	2	100	0	0	2	100	0	0	2	100	0	0
042012	DOLLARWAY HIGH SCHOOL	2	2	100	0	0	2	100	1	50	1	50	1	50	1	50
040790	FORDYCE HIGH SCHOOL	2	0	0	2	100	0	0	2	100	0	0	2	100	0	0
----	All Other High Schools	62	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	478	171	36	307	64	171	36	344	72	134	28	393	82	85	18

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
040035	ARKADELPHIA HIGH SCHOOL	42	0	0%	0	0%	0	0%
040690	EL DORADO HIGH SCHOOL	28	0	0%	0	0%	0	0%
040310	BRYANT HIGH SCHOOL	18	0	0%	0	0%	0	0%
040170	BENTON HIGH SCHOOL	14	0	0%	0	0%	0	0%
040350	CAMDEN FAIRVIEW HIGH SCHOOL	12	0	0%	0	0%	0	0%
040969	GURDON HIGH SCHOOL	12	0	0%	0	0%	0	0%
041527	MALVERN HIGH SCHOOL	12	0	0%	0	0%	0	0%
041510	GLEN ROSE HIGH SCHOOL	11	0	0%	0	0%	0	0%
041520	MAGNET COVE SCHOOL	11	0	0%	0	0%	0	0%
041443	PARKVIEW ARTS SCI MAGNET HS	10	0	0%	0	0%	0	0%
040320	CABOT HIGH SCHOOL	9	0	0%	0	0%	0	0%
041155	LAKE HAMILTON HIGH SCHOOL	9	0	0%	0	0%	0	0%
041810	NASHVILLE HIGH SCHOOL	9	0	0%	0	0%	0	0%
041860	NORTH LITTLE ROCK HS-WEST CAMP	9	0	0%	0	0%	0	0%
042265	SHERIDAN HIGH SCHOOL	9	0	0%	0	0%	0	0%
040210	BISMARCK HIGH SCHOOL	8	0	0%	0	0%	0	0%
041125	HOPE HIGH SCHOOL	8	0	0%	0	0%	0	0%
041145	HOT SPRINGS HIGH SCHOOL	8	0	0%	0	0%	0	0%
042403	ARKANSAS HIGH SCHOOL	7	0	0%	0	0%	0	0%
040135	BEARDEN HIGH SCHOOL	7	0	0%	0	0%	0	0%
040030	CENTERPOINT HIGH SCHOOL	7	0	0%	0	0%	0	0%
040595	DELIGHT HIGH SCHOOL	7	0	0%	0	0%	0	0%
041423	HALL HIGH SCHOOL	7	0	0%	0	0%	0	0%
041422	LITTLE ROCK CENTRAL HIGH SCH	7	0	0%	0	0%	0	0%
040605	DE QUEEN HIGH SCHOOL	6	0	0%	0	0%	0	0%
040640	DIERKS HIGH SCHOOL	6	0	0%	0	0%	0	0%
041144	FOUNTAIN LAKE HIGH SCHOOL	6	0	0%	0	0%	0	0%
041227	NORTH PULASKI HIGH SCHOOL	6	0	0%	0	0%	0	0%
040645	OUACHITA HIGH SCHOOL	6	0	0%	0	0%	0	0%
040260	BOONEVILLE HIGH SCHOOL	5	0	0%	0	0%	0	0%
040165	HARMONY GROVE HIGH SCHOOL	5	0	0%	0	0%	0	0%

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
041315	KIRBY SCHOOL	5	0	0%	0	0%	0	0%
040695	PARKERS CHAPEL HIGH SCHOOL	5	0	0%	0	0%	0	0%
041872	SYLVAN HILLS HIGH SCHOOL	5	0	0%	0	0%	0	0%
041000	HAMPTON HIGH SCHOOL	4	0	0%	0	0%	0	0%
040355	HARMONY GROVE HIGH SCHOOL	4	0	0%	0	0%	0	0%
041429	J A FAIR HIGH SCHOOL	4	0	0%	0	0%	0	0%
041485	JOHN L MCCLELLAN HIGH SCHOOL	4	0	0%	0	0%	0	0%
041160	LAKESIDE HIGH SCHOOL	4	0	0%	0	0%	0	0%
042120	PRESCOTT HIGH SCHOOL	4	0	0%	0	0%	0	0%
042150	RISON HIGH SCHOOL	4	0	0%	0	0%	0	0%
042045	WHITE HALL HIGH SCHOOL	4	0	0%	0	0%	0	0%
041143	CUTTER MORNING STAR HIGH SCH	3	0	0%	0	0%	0	0%
041025	HARRISON HIGH SCHOOL	3	0	0%	0	0%	0	0%
041140	HORATIO HIGH SCHOOL	3	0	0%	0	0%	0	0%
041235	JESSIEVILLE HIGH SCHOOL	3	0	0%	0	0%	0	0%
041500	MAGNOLIA HIGH SCHOOL	3	0	0%	0	0%	0	0%
041800	MURFREESBORO HIGH SCHOOL	3	0	0%	0	0%	0	0%
042183	NEVADA HIGH SCHOOL	3	0	0%	0	0%	0	0%
042100	POYEN HIGH SCHOOL	3	0	0%	0	0%	0	0%
042305	SPARKMAN HIGH SCHOOL	3	0	0%	0	0%	0	0%
042500	VAN BUREN HIGH SCHOOL	3	0	0%	0	0%	0	0%
042390	WILBUR D MILLS UNIV STUDIES HS	3	0	0%	0	0%	0	0%
042720	WYNNE HIGH SCHOOL	3	0	0%	0	0%	0	0%
040145	BEEBE HIGH SCHOOL	2	0	0%	0	0%	0	0%
040175	BENTONVILLE HIGH SCHOOL	2	0	0%	0	0%	0	0%
041845	CADDO HILLS HIGH SCHOOL	2	0	0%	0	0%	0	0%
040575	DARDANELLE HIGH SCHOOL	2	0	0%	0	0%	0	0%
042012	DOLLARWAY HIGH SCHOOL	2	0	0%	0	0%	0	0%
040790	FORDYCE HIGH SCHOOL	2	0	0%	0	0%	0	0%
----	All Other High Schools	62	--	--	--	--	--	--
999999	All High Schools	478	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code Name	N	English						Mathematics						Reading					
		1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
040035 ARKADELPHIA HIGH SCHOOL	42	7	7	1	12	13	2	9	11	3	12	6	1	9	5	1	11	8	8
040690 EL DORADO HIGH SCHOOL	28	7	6	6	5	3	1	2	15	1	6	4	0	4	7	7	9	1	0
040310 BRYANT HIGH SCHOOL	18	0	0	2	9	3	4	0	2	1	7	8	0	0	1	2	3	4	8
040170 BENTON HIGH SCHOOL	14	2	1	0	6	5	0	1	2	0	8	3	0	0	2	1	8	1	2
040350 CAMDEN FAIRVIEW HIGH SCHOOL	12	1	3	2	6	0	0	0	7	2	2	1	0	2	5	0	2	3	0
040969 GURDON HIGH SCHOOL	12	0	3	2	2	5	0	0	2	1	5	3	1	2	4	1	3	2	0
041527 MALVERN HIGH SCHOOL	12	2	1	1	4	4	0	0	2	3	5	2	0	2	2	2	2	2	2
041510 GLEN ROSE HIGH SCHOOL	11	0	0	1	3	4	3	0	1	1	3	4	2	0	0	0	4	3	4
041520 MAGNET COVE SCHOOL	11	2	1	0	3	3	2	0	3	1	5	2	0	2	0	2	4	2	1
041443 PARKVIEW ARTS SCI MAGNET HS	10	1	4	1	1	3	0	1	7	0	1	1	0	4	2	0	3	0	1
040320 CABOT HIGH SCHOOL	9	0	3	1	1	2	2	0	3	1	2	1	2	0	0	1	4	2	2
041155 LAKE HAMILTON HIGH SCHOOL	9	0	1	1	2	3	2	0	0	1	5	3	0	1	1	0	1	0	6
041810 NASHVILLE HIGH SCHOOL	9	1	1	1	1	3	2	1	0	2	2	4	0	1	1	0	3	3	1
041860 NORTH LITTLE ROCK HS-WEST CAMP	9	0	2	1	2	2	2	1	2	1	2	2	1	1	1	0	4	2	1
042265 SHERIDAN HIGH SCHOOL	9	0	0	0	1	2	6	0	1	0	2	6	0	0	0	0	2	1	6
040210 BISMARCK HIGH SCHOOL	8	0	1	0	4	2	1	1	1	0	4	1	1	0	1	1	3	1	2
041125 HOPE HIGH SCHOOL	8	0	1	0	1	5	1	0	2	0	2	3	1	0	1	0	1	2	4
041145 HOT SPRINGS HIGH SCHOOL	8	3	0	0	1	1	3	1	3	0	2	2	0	2	2	0	1	1	2
042403 ARKANSAS HIGH SCHOOL	7	3	4	0	0	0	0	2	3	1	1	0	0	1	4	1	1	0	0
040135 BEARDEN HIGH SCHOOL	7	0	0	1	0	2	4	1	0	1	2	3	0	0	0	0	1	1	5
040030 CENTERPOINT HIGH SCHOOL	7	1	1	1	2	1	1	0	3	0	3	1	0	2	0	0	3	1	1
040595 DELIGHT HIGH SCHOOL	7	0	4	0	3	0	0	2	5	0	0	0	0	1	2	2	1	0	1
041423 HALL HIGH SCHOOL	7	3	2	0	1	1	0	4	2	0	1	0	0	5	0	1	1	0	0
041422 LITTLE ROCK CENTRAL HIGH SCH	7	1	1	0	4	1	0	0	3	1	3	0	0	1	0	0	5	0	1
040605 DE QUEEN HIGH SCHOOL	6	0	0	0	5	1	0	0	2	0	2	2	0	0	1	0	3	1	1
040640 DIERKS HIGH SCHOOL	6	1	1	1	2	0	1	1	4	0	1	0	0	0	1	1	2	2	0
041144 FOUNTAIN LAKE HIGH SCHOOL	6	1	1	0	2	2	0	0	4	1	0	1	0	1	0	0	2	1	2
041227 NORTH PULASKI HIGH SCHOOL	6	1	0	0	2	2	1	1	1	0	3	1	0	0	0	1	0	1	4
040645 OUACHITA HIGH SCHOOL	6	0	0	1	0	5	0	0	0	1	1	3	1	0	1	1	0	4	0
040260 BOONEVILLE HIGH SCHOOL	5	0	0	0	2	2	1	0	0	0	2	2	1	0	1	0	0	1	3
040165 HARMONY GROVE HIGH SCHOOL	5	0	1	0	3	0	1	0	0	0	2	2	1	0	0	0	2	0	3
041315 KIRBY SCHOOL	5	1	1	0	0	2	1	0	3	0	0	2	0	1	0	1	1	0	2
040695 PARKERS CHAPEL HIGH SCHOOL	5	1	0	0	2	2	0	0	0	0	2	3	0	0	1	1	2	1	0

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English					Mathematics					Reading							
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
041872	SYLVAN HILLS HIGH SCHOOL	5	0	0	0	2	2	1	0	1	1	1	0	2	0	1	1	0	2	1
041000	HAMPTON HIGH SCHOOL	4	1	1	0	0	1	1	0	3	0	0	1	0	0	1	1	2	0	0
040355	HARMONY GROVE HIGH SCHOOL	4	0	1	0	2	1	0	0	2	0	1	1	0	0	1	0	2	1	0
041429	J A FAIR HIGH SCHOOL	4	3	1	0	0	0	0	2	2	0	0	0	0	2	1	0	1	0	0
041485	JOHN L MCCLELLAN HIGH SCHOOL	4	3	1	0	0	0	0	3	1	0	0	0	0	3	1	0	0	0	0
041160	LAKESIDE HIGH SCHOOL	4	0	0	0	2	1	1	0	0	0	1	2	1	0	0	0	0	2	2
042120	PRESCOTT HIGH SCHOOL	4	0	2	0	0	2	0	1	1	0	1	0	1	0	2	0	0	0	2
042150	RISON HIGH SCHOOL	4	0	2	0	1	1	0	0	1	0	1	2	0	0	0	0	4	0	0
042045	WHITE HALL HIGH SCHOOL	4	0	2	0	1	1	0	0	1	1	0	2	0	2	0	0	0	0	2
041143	CUTTER MORNING STAR HIGH SCH	3	0	0	0	2	0	1	0	1	0	1	0	1	0	0	0	2	0	1
041025	HARRISON HIGH SCHOOL	3	0	0	0	1	1	1	0	1	0	1	0	1	0	0	0	2	0	1
041140	HORATIO HIGH SCHOOL	3	0	0	0	0	2	1	0	1	0	0	2	0	0	0	0	1	0	2
041235	JESSIEVILLE HIGH SCHOOL	3	0	0	0	2	1	0	0	2	0	1	0	0	1	1	0	0	1	0
041500	MAGNOLIA HIGH SCHOOL	3	1	0	0	0	0	2	1	0	0	0	2	0	0	1	0	0	0	2
041800	MURFREESBORO HIGH SCHOOL	3	0	1	0	0	2	0	0	0	0	3	0	0	0	0	1	1	1	0
042183	NEVADA HIGH SCHOOL	3	0	0	0	3	0	0	0	2	0	1	0	0	0	2	0	1	0	0
042100	POYEN HIGH SCHOOL	3	0	0	0	1	2	0	0	0	0	0	2	1	0	0	0	0	0	3
042305	SPARKMAN HIGH SCHOOL	3	0	1	0	1	1	0	1	1	0	1	0	0	0	1	0	1	1	0
042500	VAN BUREN HIGH SCHOOL	3	0	1	0	1	0	1	0	1	0	1	1	0	0	0	0	2	0	1
042390	WILBUR D MILLS UNIV STUDIES HS	3	0	1	0	1	1	0	1	1	0	0	1	0	1	0	0	2	0	0
042720	WYNNE HIGH SCHOOL	3	0	0	0	1	2	0	0	0	0	2	1	0	0	0	0	1	2	0
040145	BEEBE HIGH SCHOOL	2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
040175	BENTONVILLE HIGH SCHOOL	2	0	0	0	0	2	0	0	0	0	1	1	0	0	0	0	0	0	2
041845	CADDO HILLS HIGH SCHOOL	2	0	0	0	2	0	0	0	0	1	1	0	0	0	0	0	1	1	0
040575	DARDANELLE HIGH SCHOOL	2	0	0	0	0	0	2	0	1	0	0	1	0	0	0	0	0	0	2
042012	DOLLARWAY HIGH SCHOOL	2	1	0	0	1	0	0	0	2	0	0	0	0	1	1	0	0	0	0
040790	FORDYCE HIGH SCHOOL	2	0	0	0	2	0	0	0	0	1	1	0	0	0	0	0	2	0	0
----	All Other High Schools	62	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	478	53	70	29	139	125	62	41	136	33	131	112	25	62	64	31	135	74	112
999999	All Percent	100	11	15	6	29	26	13	9	28	7	27	23	5	13	13	6	28	15	23

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
040035	ARKADELPHIA HIGH SCHOOL	42	0	1	1	0	2	5	14	4	7	0
040690	EL DORADO HIGH SCHOOL	28	0	1	0	3	0	1	2	1	1	1
040310	BRYANT HIGH SCHOOL	18	0	0	3	1	0	0	7	0	1	0
040170	BENTON HIGH SCHOOL	14	0	0	0	0	0	0	5	0	2	0
040350	CAMDEN FAIRVIEW HIGH SCHOOL	12	0	1	2	0	1	0	2	3	0	0
040969	GURDON HIGH SCHOOL	12	0	0	1	0	3	0	2	0	0	0
041527	MALVERN HIGH SCHOOL	12	0	0	0	0	0	0	5	0	2	0
041510	GLEN ROSE HIGH SCHOOL	11	0	0	0	0	1	0	8	0	0	0
041520	MAGNET COVE SCHOOL	11	0	0	0	0	0	0	7	0	2	0
041443	PARKVIEW ARTS SCI MAGNET HS	10	0	0	0	0	0	0	0	1	0	1
040320	CABOT HIGH SCHOOL	9	0	0	0	1	0	0	3	0	0	0
041155	LAKE HAMILTON HIGH SCHOOL	9	0	0	1	0	1	0	4	0	1	0
041810	NASHVILLE HIGH SCHOOL	9	0	0	0	1	1	0	5	0	0	0
041860	NORTH LITTLE ROCK HS-WEST CAMP	9	0	0	0	2	1	0	4	0	0	0
042265	SHERIDAN HIGH SCHOOL	9	0	0	0	1	0	0	3	0	0	0
040210	BISMARCK HIGH SCHOOL	8	0	0	0	1	1	0	3	0	0	0
041125	HOPE HIGH SCHOOL	8	0	1	0	0	1	0	4	1	1	0
041145	HOT SPRINGS HIGH SCHOOL	8	0	0	0	1	1	0	2	1	1	0
042403	ARKANSAS HIGH SCHOOL	7	0	0	0	0	0	0	2	2	1	0
040135	BEARDEN HIGH SCHOOL	7	0	0	0	1	2	0	3	0	1	0
040030	CENTERPOINT HIGH SCHOOL	7	0	0	0	1	0	0	3	1	2	0
040595	DELIGHT HIGH SCHOOL	7	0	0	0	0	0	5	0	0	0	0
041423	HALL HIGH SCHOOL	7	0	0	0	0	0	0	0	3	0	0
041422	LITTLE ROCK CENTRAL HIGH SCH	7	0	0	0	0	0	0	4	1	1	0
040605	DE QUEEN HIGH SCHOOL	6	1	0	0	1	1	0	2	0	0	0
040640	DIERKS HIGH SCHOOL	6	0	0	0	0	0	0	0	0	0	0
041144	FOUNTAIN LAKE HIGH SCHOOL	6	0	0	0	1	0	0	2	1	0	0
041227	NORTH PULASKI HIGH SCHOOL	6	0	0	0	1	0	0	0	0	1	0
040645	OUACHITA HIGH SCHOOL	6	0	0	0	0	0	0	2	0	1	0
040260	BOONEVILLE HIGH SCHOOL	5	0	0	1	0	0	0	2	0	0	0
040165	HARMONY GROVE HIGH SCHOOL	5	0	0	1	0	2	0	1	0	1	0
041315	KIRBY SCHOOL	5	0	0	0	1	1	0	0	1	1	0

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
040695	PARKERS CHAPEL HIGH SCHOOL	5	0	0	1	0	0	0	4	0	0	0
041872	SYLVAN HILLS HIGH SCHOOL	5	0	0	0	0	0	0	2	0	0	0
041000	HAMPTON HIGH SCHOOL	4	0	0	0	0	0	0	1	1	0	0
040355	HARMONY GROVE HIGH SCHOOL	4	0	0	0	0	0	0	2	1	0	0
041429	J A FAIR HIGH SCHOOL	4	0	0	0	1	0	0	0	2	0	0
041485	JOHN L MCCLELLAN HIGH SCHOOL	4	0	0	0	1	0	0	0	0	0	0
041160	LAKESIDE HIGH SCHOOL	4	0	0	0	0	1	0	2	0	1	0
042120	PRESCOTT HIGH SCHOOL	4	0	1	0	0	0	0	2	0	0	0
042150	RISON HIGH SCHOOL	4	0	0	0	1	1	0	1	0	0	0
042045	WHITE HALL HIGH SCHOOL	4	0	0	0	0	0	0	3	0	0	0
041143	CUTTER MORNING STAR HIGH SCH	3	0	0	0	0	1	1	1	0	0	0
041025	HARRISON HIGH SCHOOL	3	0	0	0	0	0	0	0	0	2	0
041140	HORATIO HIGH SCHOOL	3	0	0	0	0	0	0	1	0	0	0
041235	JESSIEVILLE HIGH SCHOOL	3	0	0	0	0	0	0	1	1	0	1
041500	MAGNOLIA HIGH SCHOOL	3	0	1	0	0	1	0	1	0	0	0
041800	MURFREESBORO HIGH SCHOOL	3	0	0	0	0	0	0	3	0	0	0
042183	NEVADA HIGH SCHOOL	3	0	0	0	0	1	1	1	0	0	0
042100	POYEN HIGH SCHOOL	3	0	0	0	0	0	0	2	0	0	0
042305	SPARKMAN HIGH SCHOOL	3	0	0	0	1	0	0	2	0	0	0
042500	VAN BUREN HIGH SCHOOL	3	0	0	0	0	0	0	2	0	0	0
042390	WILBUR D MILLS UNIV STUDIES HS	3	0	0	0	0	0	0	1	0	0	0
042720	WYNNE HIGH SCHOOL	3	0	0	0	0	0	0	0	0	0	0
040145	BEEBE HIGH SCHOOL	2	0	0	0	0	0	0	2	0	0	0
040175	BENTONVILLE HIGH SCHOOL	2	0	0	1	0	0	0	1	0	0	0
041845	CADDO HILLS HIGH SCHOOL	2	0	0	1	0	0	0	1	0	0	0
040575	DARDANELLE HIGH SCHOOL	2	0	0	0	0	1	0	0	0	0	0
042012	DOLLARWAY HIGH SCHOOL	2	0	0	0	0	0	1	0	0	1	0
040790	FORDYCE HIGH SCHOOL	2	1	0	0	0	0	0	1	0	0	0
----	All Other High Schools	62	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	478	2	9	13	22	33	14	160	29	33	4
999999	All Percent	100	0	2	3	5	7	3	33	6	7	1

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code Name	N	High School English Taken							
		Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
		College	Developmental	College	Developmental	College	Developmental	College	Developmental
040035 ARKADELPHIA HIGH SCHOOL	42	1	1	17	11	7	1	2	2
040690 EL DORADO HIGH SCHOOL	28	0	0	2	14	1	6	2	3
040310 BRYANT HIGH SCHOOL	18	0	0	12	1	5	0	0	0
040170 BENTON HIGH SCHOOL	14	0	0	10	2	2	0	0	0
040350 CAMDEN FAIRVIEW HIGH SCHOOL	12	0	2	5	1	0	3	1	0
040969 GURDON HIGH SCHOOL	12	0	0	10	1	0	0	0	1
041527 MALVERN HIGH SCHOOL	12	0	0	7	2	1	1	0	1
041510 GLEN ROSE HIGH SCHOOL	11	0	0	7	0	4	0	0	0
041520 MAGNET COVE SCHOOL	11	0	0	4	2	4	1	0	0
041443 PARKVIEW ARTS SCI MAGNET HS	10	0	0	2	5	0	3	0	0
040320 CABOT HIGH SCHOOL	9	0	0	3	4	2	0	0	0
041155 LAKE HAMILTON HIGH SCHOOL	9	0	0	6	0	2	0	1	0
041810 NASHVILLE HIGH SCHOOL	9	0	0	6	1	2	0	0	0
041860 NORTH LITTLE ROCK HS-WEST CAMP	9	0	1	6	2	0	0	0	0
042265 SHERIDAN HIGH SCHOOL	9	0	0	4	0	1	1	3	0
040210 BISMARCK HIGH SCHOOL	8	0	0	3	2	2	0	1	0
041125 HOPE HIGH SCHOOL	8	0	0	4	2	2	0	0	0
041145 HOT SPRINGS HIGH SCHOOL	8	0	0	1	5	2	0	0	0
042403 ARKANSAS HIGH SCHOOL	7	0	0	1	5	0	1	0	0
040135 BEARDEN HIGH SCHOOL	7	0	0	4	1	2	0	0	0
040030 CENTERPOINT HIGH SCHOOL	7	0	0	0	1	3	3	0	0
040595 DELIGHT HIGH SCHOOL	7	0	0	0	7	0	0	0	0
041423 HALL HIGH SCHOOL	7	0	0	1	4	0	2	0	0
041422 LITTLE ROCK CENTRAL HIGH SCH	7	0	0	4	2	0	1	0	0
040605 DE QUEEN HIGH SCHOOL	6	0	0	2	1	2	1	0	0
040640 DIERKS HIGH SCHOOL	6	0	0	2	3	0	0	1	0
041144 FOUNTAIN LAKE HIGH SCHOOL	6	0	0	1	2	2	1	0	0
041227 NORTH PULASKI HIGH SCHOOL	6	0	0	3	2	1	0	0	0
040645 OUACHITA HIGH SCHOOL	6	0	0	1	1	4	0	0	0
040260 BOONEVILLE HIGH SCHOOL	5	1	0	3	0	1	0	0	0
040165 HARMONY GROVE HIGH SCHOOL	5	1	0	2	0	2	0	0	0
041315 KIRBY SCHOOL	5	0	0	0	0	2	3	0	0
040695 PARKERS CHAPEL HIGH SCHOOL	5	0	0	4	1	0	0	0	0

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code Name	N	High School English Taken							
		Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
		College	Developmental	College	Developmental	College	Developmental	College	Developmental
041872 SYLVAN HILLS HIGH SCHOOL	5	0	0	3	0	2	0	0	0
041000 HAMPTON HIGH SCHOOL	4	0	0	1	2	1	0	0	0
040355 HARMONY GROVE HIGH SCHOOL	4	0	0	2	1	0	1	0	0
041429 J A FAIR HIGH SCHOOL	4	0	0	0	3	0	1	0	0
041485 JOHN L MCCLELLAN HIGH SCHOOL	4	0	0	0	2	0	2	0	0
041160 LAKESIDE HIGH SCHOOL	4	0	0	2	0	2	0	0	0
042120 PRESCOTT HIGH SCHOOL	4	0	1	1	1	1	0	0	0
042150 RISON HIGH SCHOOL	4	0	0	2	1	0	0	0	1
042045 WHITE HALL HIGH SCHOOL	4	0	0	2	2	0	0	0	0
041143 CUTTER MORNING STAR HIGH SCH	3	0	0	2	1	0	0	0	0
041025 HARRISON HIGH SCHOOL	3	0	0	0	1	2	0	0	0
041140 HORATIO HIGH SCHOOL	3	0	0	1	0	2	0	0	0
041235 JESSIEVILLE HIGH SCHOOL	3	0	0	1	0	0	2	0	0
041500 MAGNOLIA HIGH SCHOOL	3	0	0	2	1	0	0	0	0
041800 MURFREESBORO HIGH SCHOOL	3	0	0	0	0	3	0	0	0
042183 NEVADA HIGH SCHOOL	3	0	0	2	1	0	0	0	0
042100 POYEN HIGH SCHOOL	3	0	0	2	0	1	0	0	0
042305 SPARKMAN HIGH SCHOOL	3	1	0	1	1	0	0	0	0
042500 VAN BUREN HIGH SCHOOL	3	0	0	0	1	2	0	0	0
042390 WILBUR D MILLS UNIV STUDIES HS	3	0	0	1	1	0	0	0	1
042720 WYNNE HIGH SCHOOL	3	0	0	2	0	1	0	0	0
040145 BEEBE HIGH SCHOOL	2	0	0	2	0	0	0	0	0
040175 BENTONVILLE HIGH SCHOOL	2	0	0	1	0	1	0	0	0
041845 CADDO HILLS HIGH SCHOOL	2	0	0	1	0	1	0	0	0
040575 DARDANELLE HIGH SCHOOL	2	0	0	2	0	0	0	0	0
042012 DOLLARWAY HIGH SCHOOL	2	0	0	0	2	0	0	0	0
040790 FORDYCE HIGH SCHOOL	2	0	0	2	0	0	0	0	0
---- All Other High Schools	62	--	--	--	--	--	--	--	--
999999 All High Schools	478	5	5	205	119	86	38	11	9
999999 All Percent	100	1	1	43	25	18	8	2	2

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
040035	ARKADELPHIA HIGH SCHOOL	42	6	6	6	6	6	6	5	5	5	5	8	2	12	0	12	0	12	0
040690	EL DORADO HIGH SCHOOL	28	1	13	3	11	9	5	1	2	2	1	2	1	0	5	4	1	2	3
040310	BRYANT HIGH SCHOOL	18	4	1	4	1	5	0	5	0	5	0	5	0	7	0	7	0	7	0
040170	BENTON HIGH SCHOOL	14	6	2	8	0	7	1	3	0	3	0	3	0	3	0	3	0	3	0
040350	CAMDEN FAIRVIEW HIGH SCHOOL	12	2	5	2	5	2	5	1	1	1	1	1	1	2	0	2	0	2	0
040969	GURDON HIGH SCHOOL	12	4	1	4	1	4	1	0	0	0	0	0	0	5	0	5	0	5	0
041527	MALVERN HIGH SCHOOL	12	0	1	0	1	0	1	4	0	4	0	4	0	3	1	3	1	4	0
041510	GLEN ROSE HIGH SCHOOL	11	0	0	0	0	0	0	3	0	3	0	3	0	7	0	7	0	7	0
041520	MAGNET COVE SCHOOL	11	2	1	3	0	2	1	2	2	3	1	3	1	4	0	4	0	4	0
041443	PARKVIEW ARTS SCI MAGNET HS	10	2	3	2	3	3	2	0	3	1	2	2	1	0	1	0	1	0	1
040320	CABOT HIGH SCHOOL	9	0	1	0	1	1	0	2	2	3	1	4	0	2	0	2	0	2	0
041155	LAKE HAMILTON HIGH SCHOOL	9	3	0	3	0	3	0	2	0	2	0	2	0	1	0	1	0	1	0
041810	NASHVILLE HIGH SCHOOL	9	0	0	0	0	0	0	4	1	4	1	4	1	4	0	4	0	4	0
041860	NORTH LITTLE ROCK HS-WEST CAMP	9	1	1	1	1	2	0	3	0	3	0	3	0	1	1	1	1	1	1
042265	SHERIDAN HIGH SCHOOL	9	1	1	1	1	2	0	1	0	1	0	1	0	3	0	3	0	3	0
040210	BISMARCK HIGH SCHOOL	8	1	1	1	1	1	1	2	1	2	1	3	0	2	0	2	0	2	0
041125	HOPE HIGH SCHOOL	8	0	0	0	0	0	0	2	2	2	2	4	0	4	0	4	0	4	0
041145	HOT SPRINGS HIGH SCHOOL	8	1	2	1	2	1	2	0	1	0	1	1	0	2	2	3	1	2	2
042403	ARKANSAS HIGH SCHOOL	7	0	2	0	2	0	2	1	3	4	0	3	1	0	0	0	0	0	0
040135	BEARDEN HIGH SCHOOL	7	1	1	1	1	2	0	1	0	1	0	1	0	4	0	4	0	4	0
040030	CENTERPOINT HIGH SCHOOL	7	0	1	0	1	1	0	1	0	1	0	1	0	2	2	4	0	3	1
040595	DELIGHT HIGH SCHOOL	7	0	1	0	1	0	1	0	4	0	4	2	2	0	2	0	2	2	0
041423	HALL HIGH SCHOOL	7	0	2	0	2	0	2	0	2	0	2	0	2	1	1	2	0	1	1
041422	LITTLE ROCK CENTRAL HIGH SCH	7	1	1	2	0	2	0	2	1	3	0	2	1	1	1	1	1	2	0
040605	DE QUEEN HIGH SCHOOL	6	1	1	1	1	2	0	2	1	2	1	3	0	1	0	1	0	1	0
040640	DIERKS HIGH SCHOOL	6	1	2	2	1	2	1	0	1	0	1	1	0	1	0	1	0	1	0
041144	FOUNTAIN LAKE HIGH SCHOOL	6	0	1	0	1	1	0	1	1	1	1	1	1	2	0	2	0	2	0
041227	NORTH PULASKI HIGH SCHOOL	6	1	2	1	2	3	0	3	0	3	0	3	0	0	0	0	0	0	0
040645	OUACHITA HIGH SCHOOL	6	1	1	2	0	1	1	1	0	1	0	1	0	3	0	3	0	3	0
040260	BOONEVILLE HIGH SCHOOL	5	0	0	0	0	0	0	3	0	3	0	3	0	2	0	2	0	2	0
040165	HARMONY GROVE HIGH SCHOOL	5	0	0	0	0	0	0	3	0	3	0	3	0	1	0	1	0	1	0
041315	KIRBY SCHOOL	5	0	2	0	2	2	0	0	1	0	1	1	0	2	0	2	0	2	0

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
040695	PARKERS CHAPEL HIGH SCHOOL	5	1	0	1	0	1	0	1	1	2	0	1	1	2	0	2	0	2	0
041872	SYLVAN HILLS HIGH SCHOOL	5	3	0	3	0	3	0	1	0	1	0	1	0	1	0	1	0	1	0
041000	HAMPTON HIGH SCHOOL	4	0	0	0	0	0	0	1	1	0	0	1	1	0	1	0	1	0	
040355	HARMONY GROVE HIGH SCHOOL	4	1	2	1	2	2	1	0	0	0	0	0	0	1	0	1	0	1	0
041429	J A FAIR HIGH SCHOOL	4	0	2	0	2	0	2	0	2	0	2	1	1	0	0	0	0	0	0
041485	JOHN L MCCLELLAN HIGH SCHOOL	4	0	4	0	4	1	3	0	0	0	0	0	0	0	0	0	0	0	0
041160	LAKESIDE HIGH SCHOOL	4	0	0	0	0	0	0	1	0	1	0	1	0	2	0	2	0	2	0
042120	PRESCOTT HIGH SCHOOL	4	0	1	0	1	0	1	0	1	0	1	0	1	2	0	2	0	2	0
042150	RISON HIGH SCHOOL	4	0	0	0	0	0	0	2	1	2	1	3	0	0	0	0	0	0	0
042045	WHITE HALL HIGH SCHOOL	4	0	0	0	0	0	0	2	0	2	0	2	0	0	1	1	0	0	1
041143	CUTTER MORNING STAR HIGH SCH	3	0	0	0	0	0	0	0	0	0	0	0	0	2	1	2	1	3	0
041025	HARRISON HIGH SCHOOL	3	1	0	1	0	1	0	1	0	1	0	1	0	0	1	0	1	1	0
041140	HORATIO HIGH SCHOOL	3	0	0	0	0	0	0	1	0	1	0	1	0	2	0	2	0	2	0
041235	JESSIEVILLE HIGH SCHOOL	3	0	2	0	2	1	1	0	0	0	0	0	0	1	0	1	0	1	0
041500	MAGNOLIA HIGH SCHOOL	3	0	1	0	1	0	1	0	0	0	0	0	0	2	0	2	0	2	0
041800	MURFREESBORO HIGH SCHOOL	3	0	0	0	0	0	0	2	0	2	0	2	0	1	0	1	0	1	0
042183	NEVADA HIGH SCHOOL	3	0	0	0	0	0	0	1	0	1	0	1	0	1	1	1	1	2	0
042100	POYEN HIGH SCHOOL	3	1	0	1	0	1	0	0	0	0	0	0	0	2	0	2	0	2	0
042305	SPARKMAN HIGH SCHOOL	3	0	1	0	1	1	0	2	0	2	0	2	0	0	0	0	0	0	0
042500	VAN BUREN HIGH SCHOOL	3	0	1	1	0	1	0	2	0	2	0	2	0	0	0	0	0	0	0
042390	WILBUR D MILLS UNIV STUDIES HS	3	1	0	1	0	1	0	0	1	0	1	1	0	0	0	0	0	0	0
042720	WYNNE HIGH SCHOOL	3	1	0	1	0	1	0	2	0	2	0	2	0	0	0	0	0	0	0
040145	BEEBE HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	2	0
040175	BENTONVILLE HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0
041845	CADDO HILLS HIGH SCHOOL	2	1	0	1	0	1	0	0	0	0	0	0	0	1	0	1	0	1	0
040575	DARDANELLE HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0
042012	DOLLARWAY HIGH SCHOOL	2	0	0	0	0	0	0	0	1	1	0	1	0	0	1	0	1	0	1
040790	FORDYCE HIGH SCHOOL	2	0	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	1	0
----	All Other High Schools	62	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	478	55	78	65	68	88	45	95	48	107	36	122	21	129	23	139	13	140	12
999999	All Percent	100	12	16	14	14	18	9	20	10	22	8	26	4	27	5	29	3	29	3

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
040035	ARKADELPHIA HIGH SCHOOL	42	4	1	4	1	5	0	5	8	5	8	6	7	14	0	14	0	14	0
040690	EL DORADO HIGH SCHOOL	28	0	8	1	7	5	3	3	8	5	6	8	3	1	4	5	0	2	3
040310	BRYANT HIGH SCHOOL	18	3	1	3	1	4	0	6	0	6	0	6	0	8	0	8	0	8	0
040170	BENTON HIGH SCHOOL	14	1	1	2	0	2	0	9	1	10	0	9	1	2	0	2	0	2	0
040350	CAMDEN FAIRVIEW HIGH SCHOOL	12	1	3	1	3	1	3	2	3	2	3	2	3	3	0	3	0	3	0
040969	GURDON HIGH SCHOOL	12	0	0	0	0	0	0	2	1	2	1	3	0	8	1	8	1	8	1
041527	MALVERN HIGH SCHOOL	12	1	0	1	0	1	0	1	1	1	1	2	0	6	2	7	1	7	1
041510	GLEN ROSE HIGH SCHOOL	11	0	0	0	0	0	0	0	0	0	0	0	0	10	0	10	0	10	0
041520	MAGNET COVE SCHOOL	11	0	0	0	0	0	0	2	2	4	0	2	2	6	1	6	1	7	0
041443	PARKVIEW ARTS SCI MAGNET HS	10	1	2	1	2	2	1	1	6	2	5	3	4	0	0	0	0	0	0
040320	CABOT HIGH SCHOOL	9	0	1	0	1	1	0	4	0	4	0	4	0	1	1	1	1	2	0
041155	LAKE HAMILTON HIGH SCHOOL	9	1	0	1	0	1	0	5	0	5	0	5	0	2	0	2	0	2	0
041810	NASHVILLE HIGH SCHOOL	9	0	0	0	0	0	0	0	1	0	1	0	1	8	0	8	0	8	0
041860	NORTH LITTLE ROCK HS-WEST CAMP	9	0	1	0	1	1	0	3	1	3	1	4	0	3	1	3	1	3	1
042265	SHERIDAN HIGH SCHOOL	9	0	1	0	1	1	0	1	0	1	0	1	0	6	0	6	0	6	0
040210	BISMARCK HIGH SCHOOL	8	0	1	0	1	0	1	2	1	2	1	3	0	3	0	3	0	3	0
041125	HOPE HIGH SCHOOL	8	0	1	0	1	1	0	0	1	0	1	1	0	6	0	6	0	6	0
041145	HOT SPRINGS HIGH SCHOOL	8	0	1	0	1	0	1	1	3	1	3	2	2	2	1	3	0	2	1
042403	ARKANSAS HIGH SCHOOL	7	0	1	0	1	0	1	1	5	4	2	4	2	0	0	0	0	0	0
040135	BEARDEN HIGH SCHOOL	7	0	0	0	0	0	0	3	1	3	1	4	0	3	0	3	0	3	0
040030	CENTERPOINT HIGH SCHOOL	7	0	1	0	1	1	0	0	0	0	0	0	0	3	3	5	1	5	1
040595	DELIGHT HIGH SCHOOL	7	0	3	0	3	2	1	0	2	0	2	0	2	0	2	0	2	2	0
041423	HALL HIGH SCHOOL	7	0	1	0	1	1	0	1	2	1	2	1	2	0	2	1	1	0	2
041422	LITTLE ROCK CENTRAL HIGH SCH	7	1	1	2	0	2	0	2	1	2	1	3	0	1	1	2	0	1	1
040605	DE QUEEN HIGH SCHOOL	6	0	1	0	1	1	0	1	1	1	1	2	0	3	0	3	0	3	0
040640	DIERKS HIGH SCHOOL	6	0	2	1	1	1	1	1	1	1	1	2	0	2	0	2	0	2	0
041144	FOUNTAIN LAKE HIGH SCHOOL	6	0	1	0	1	1	0	0	1	0	1	1	0	3	1	3	1	3	1
041227	NORTH PULASKI HIGH SCHOOL	6	0	1	0	1	1	0	1	1	1	1	2	0	2	0	2	0	2	0
040645	OUACHITA HIGH SCHOOL	6	0	0	0	0	0	0	1	0	1	0	1	0	4	0	4	0	4	0
040260	BOONEVILLE HIGH SCHOOL	5	0	0	0	0	0	0	0	0	0	0	0	0	5	0	5	0	5	0
040165	HARMONY GROVE HIGH SCHOOL	5	1	0	1	0	1	0	1	0	1	0	1	0	3	0	3	0	3	0
041315	KIRBY SCHOOL	5	0	1	0	1	1	0	0	2	0	2	2	0	2	0	2	0	2	0

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
040695	PARKERS CHAPEL HIGH SCHOOL	5	0	0	0	0	0	0	1	0	1	0	1	0	3	1	4	0	3	1
041872	SYLVAN HILLS HIGH SCHOOL	5	2	0	2	0	2	0	1	0	1	0	1	0	2	0	2	0	2	0
041000	HAMPTON HIGH SCHOOL	4	0	0	0	0	0	0	0	1	1	0	0	1	2	1	2	1	3	0
040355	HARMONY GROVE HIGH SCHOOL	4	0	0	0	0	0	0	1	1	1	1	1	1	1	0	1	0	1	0
041429	J A FAIR HIGH SCHOOL	4	0	1	0	1	0	1	0	3	0	3	1	2	0	0	0	0	0	0
041485	JOHN L MCCLELLAN HIGH SCHOOL	4	0	1	0	1	0	1	0	0	0	0	0	0	0	3	0	3	1	2
041160	LAKESIDE HIGH SCHOOL	4	0	0	0	0	0	0	2	0	2	0	2	0	2	0	2	0	2	0
042120	PRESCOTT HIGH SCHOOL	4	0	0	0	0	0	0	0	1	0	1	0	1	1	1	1	1	1	1
042150	RISON HIGH SCHOOL	4	0	1	0	1	1	0	0	0	0	0	0	0	2	1	3	0	3	0
042045	WHITE HALL HIGH SCHOOL	4	0	0	0	0	0	0	2	1	3	0	2	1	0	1	1	0	0	1
041143	CUTTER MORNING STAR HIGH SCH	3	1	0	1	0	1	0	0	0	0	0	0	0	1	1	1	1	2	0
041025	HARRISON HIGH SCHOOL	3	0	0	0	0	0	0	2	0	2	0	2	0	0	1	0	1	1	0
041140	HORATIO HIGH SCHOOL	3	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	3	0
041235	JESSIEVILLE HIGH SCHOOL	3	0	0	0	0	0	0	0	1	0	1	0	1	1	0	1	0	1	0
041500	MAGNOLIA HIGH SCHOOL	3	0	1	0	1	0	1	0	0	0	0	0	0	2	0	2	0	2	0
041800	MURFREESBORO HIGH SCHOOL	3	0	0	0	0	0	0	1	0	1	0	1	0	2	0	2	0	2	0
042183	NEVADA HIGH SCHOOL	3	0	0	0	0	0	0	0	0	0	0	0	0	2	1	2	1	3	0
042100	POYEN HIGH SCHOOL	3	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	3	0
042305	SPARKMAN HIGH SCHOOL	3	0	1	0	1	1	0	0	0	0	0	0	0	2	0	2	0	2	0
042500	VAN BUREN HIGH SCHOOL	3	0	1	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0
042390	WILBUR D MILLS UNIV STUDIES HS	3	0	0	0	0	0	0	0	1	0	1	1	0	1	0	1	0	1	0
042720	WYNNE HIGH SCHOOL	3	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0
040145	BEEBE HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	2	0
040175	BENTONVILLE HIGH SCHOOL	2	0	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	1	0
041845	CADDO HILLS HIGH SCHOOL	2	0	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	1	0
040575	DARDANELLE HIGH SCHOOL	2	0	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	1	0
042012	DOLLARWAY HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	1	1	1	1
040790	FORDYCE HIGH SCHOOL	2	0	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	1	0
----	All Other High Schools	62	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	478	20	46	26	40	48	18	85	71	97	59	117	39	189	37	204	22	206	20
999999	All Percent	100	4	10	5	8	10	4	18	15	20	12	24	8	40	8	43	5	43	4