High School-to-College Success Report

Arkansas 2009-2010 Freshmen - Public Institutions

ACT Code: 0114
ARKANSAS TECH UNIVERSITY
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Report Overview

Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2009 who attended a participating postsecondary institution in Arkansas in fall 2009. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. The corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2009 who attended a participating postsecondary institution in Arkansas in fall 2009. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students.
Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations? (See Charts 1, 5, 6, 7b, 9, 10 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades? (See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college? (See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college? (See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations? (See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students? (See Charts 5, 6, and Table 6)
- What percent of our enrolled students completed college preparatory (core) coursework? (See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college? (See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs? (See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into year two and what are the academic indicators for these students? (See Charts 9, 10, and Table 8)
- Were graduates who received state scholarships more successful than those who did not? (See Chart 11 and Table 9)

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Note: No information is provided in cases where chart student count is less than 5.

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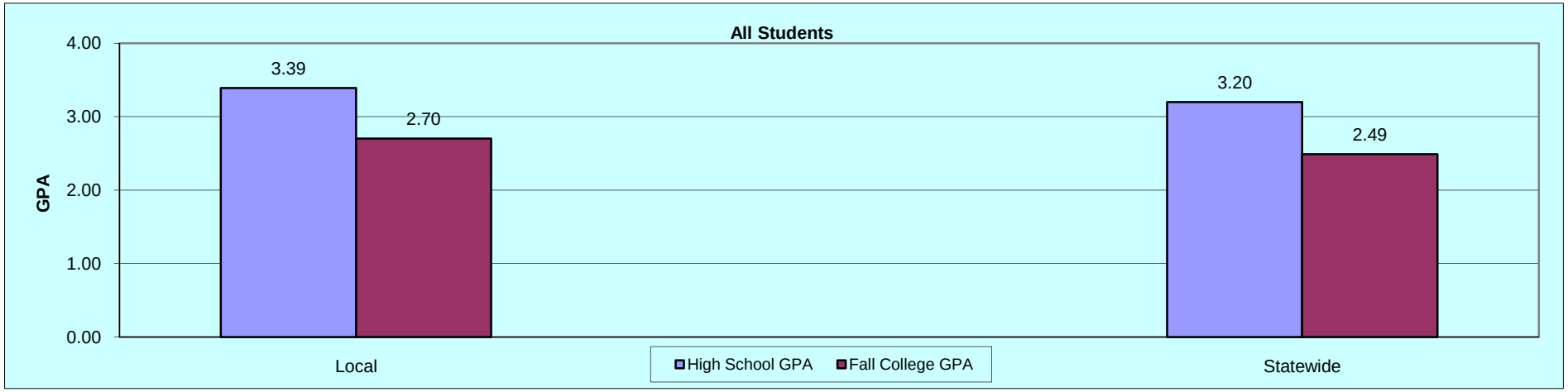
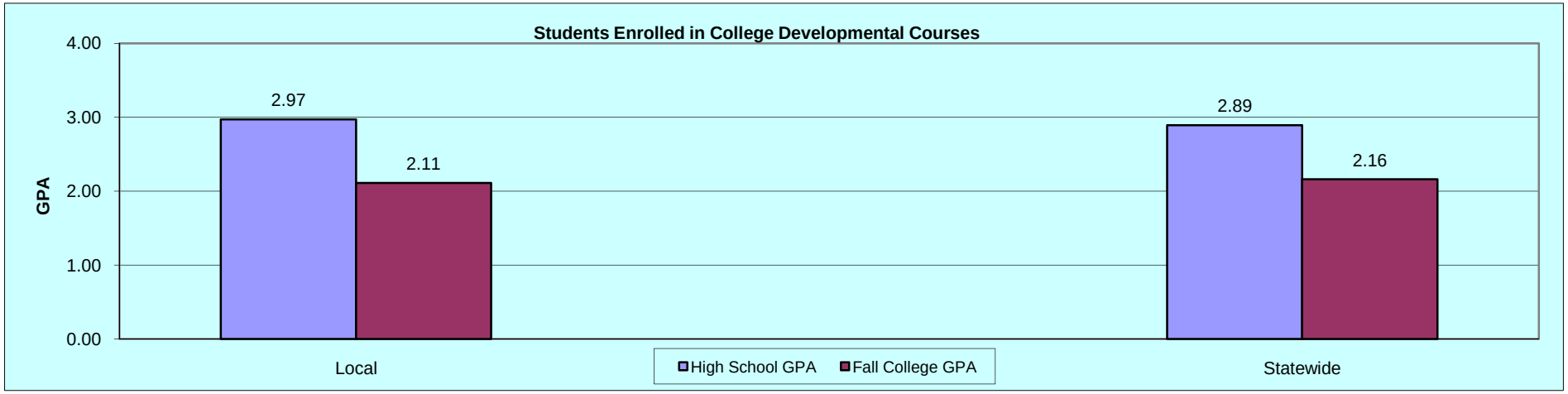
Note: No information is provided in cases when student count is less than 5. Each table shows data for up to 60 schools based on student count (highest to lowest).
Counts for "All Other Schools" are also shown when more than 60 schools exist.

Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses

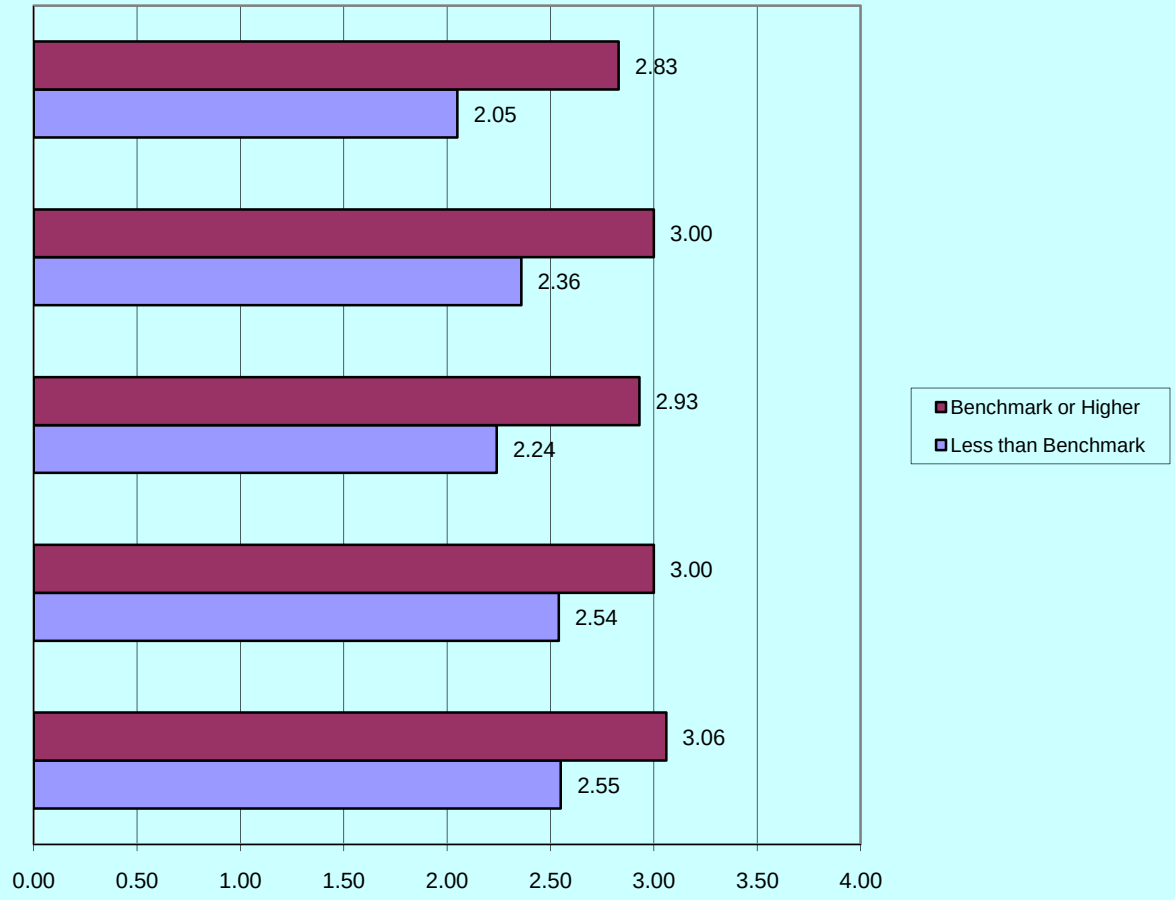




What This Chart Tells You:
Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by high school are shown in Tables 2 and 7 (Appendix).

Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects

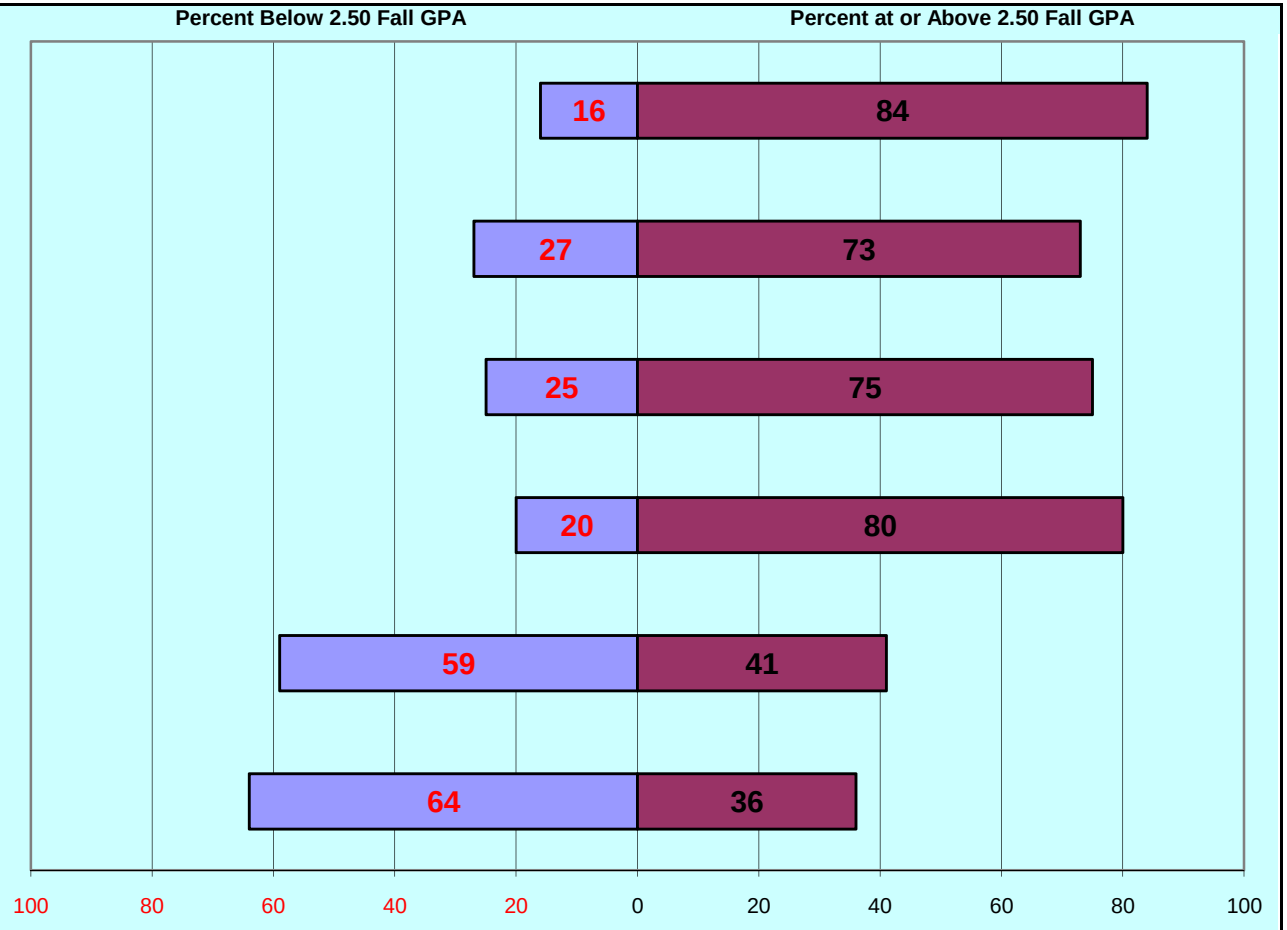
	Benchmark	N	%
English	18 or Higher	1071	84%
	Less than 18	211	16%
Mathematics	22 or Higher	674	53%
	Less than 22	608	47%
Reading	21 or Higher	847	66%
	Less than 21	435	34%
Science	24 or Higher	451	35%
	Less than 24	831	65%
Met All Four Benchmarks	Did	370	29%
	Did Not	912	71%



What This Chart Tells You:
Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades that those who fell short of the benchmark scores. Comparisons by high school are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School

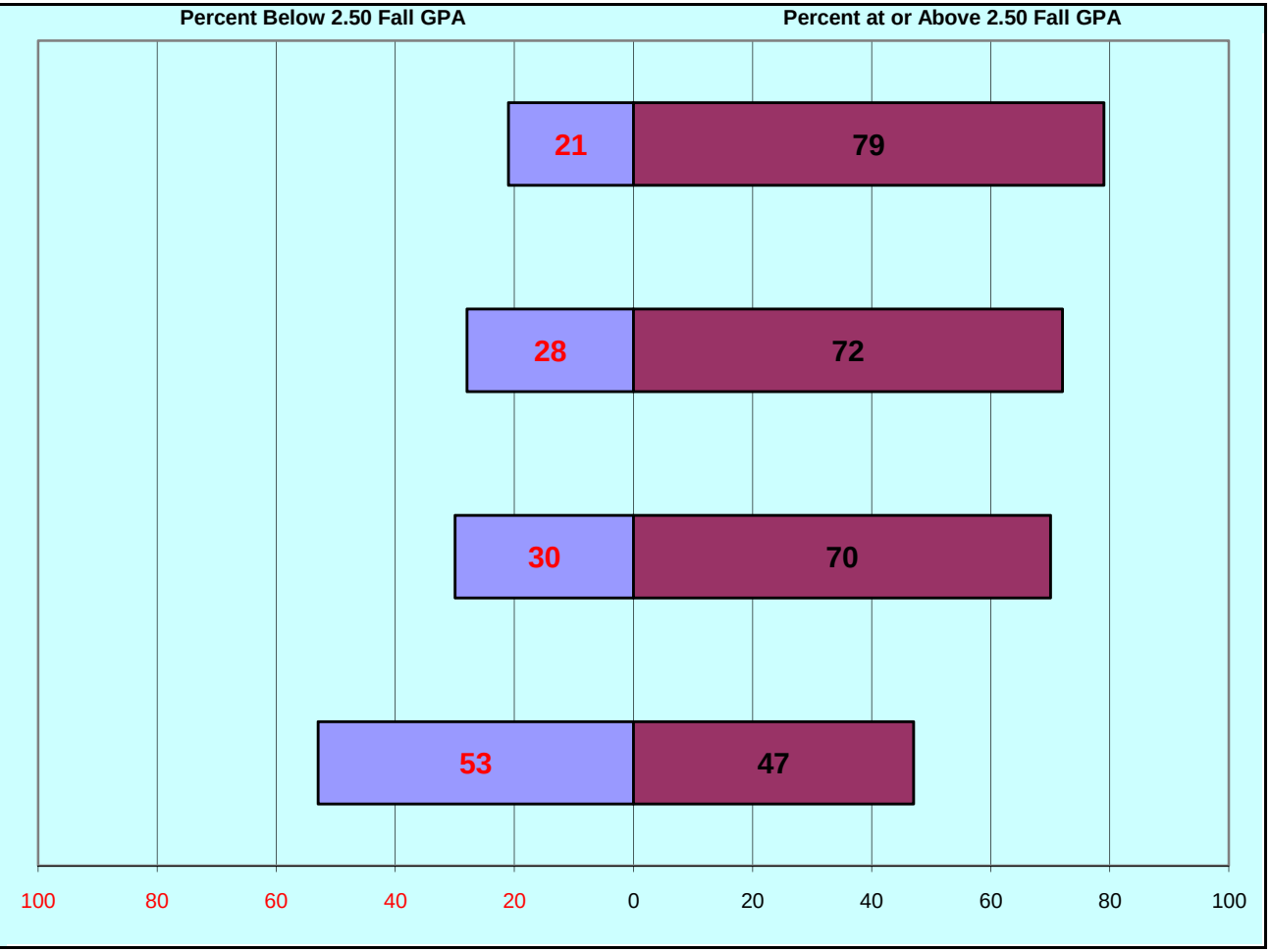
	N	%	GPA
Algebra 1, Algebra 2, Geometry, Trigonometry Calculus	85	10%	3.08
Other Comb of 4 or More Years of Math	396	47%	2.86
Algebra 1, Algebra 2, Geometry, Trigonometry Other Advanced Math	162	19%	2.87
Algebra 1, Algebra 2, Geometry, Trigonometry	80	10%	2.95
Algebra 1, Algebra 2, Geometry	90	11%	1.99
Less Than 3 Years	28	3%	1.86
Total	841	100%	2.77



What This Chart Tells You:
Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by high school are shown in Table 4 (Appendix).

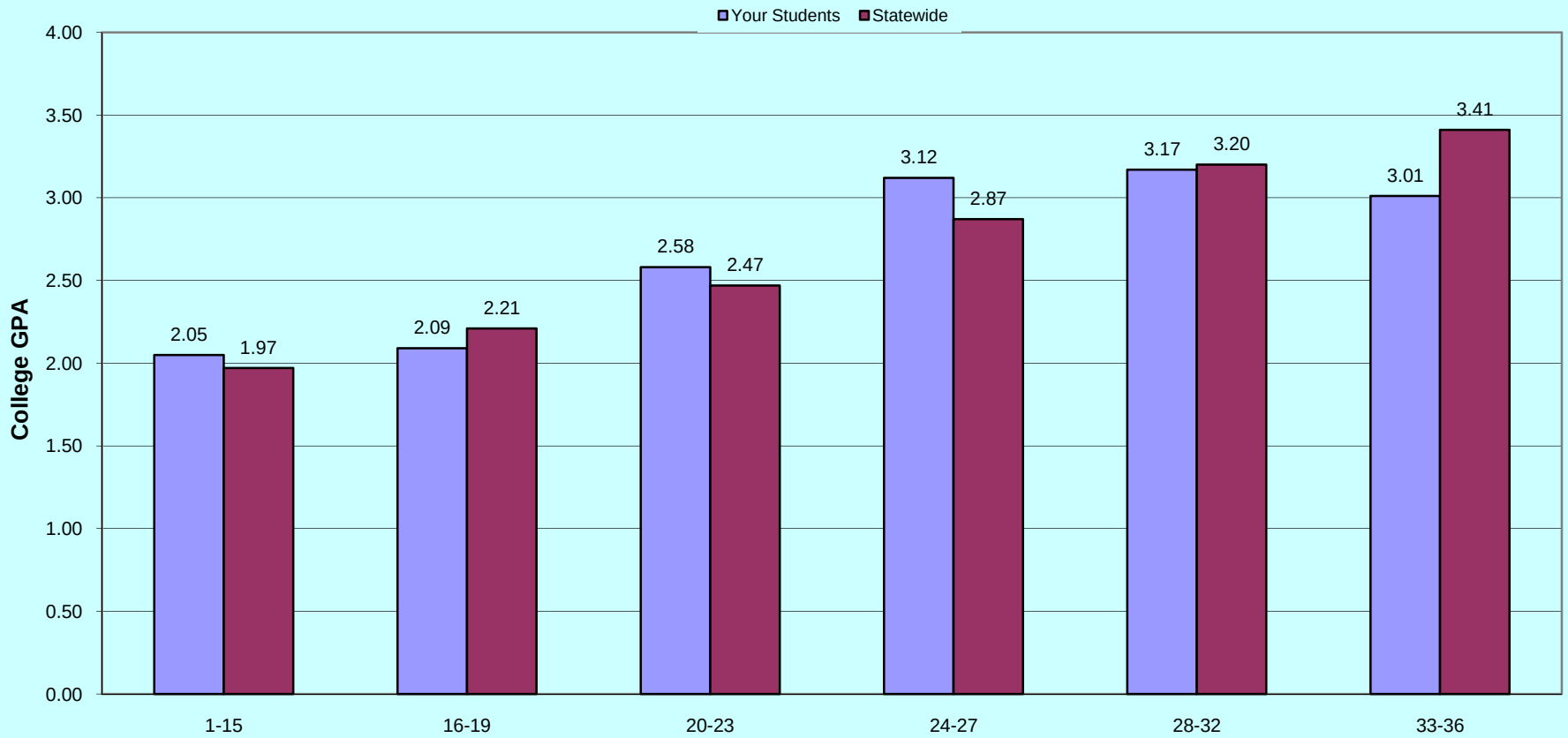
Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School

	N	%	GPA
Biology, Chemistry, Physics	24	2%	3.09
General Science, Biology, Chemistry, Physics	395	34%	2.78
General Science, Biology, Chemistry	663	56%	2.76
Less Than 3 Years	92	8%	2.04
Total	1174	100%	2.71



What This Chart Tells You:
Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by high school are shown in Table 5 (Appendix).

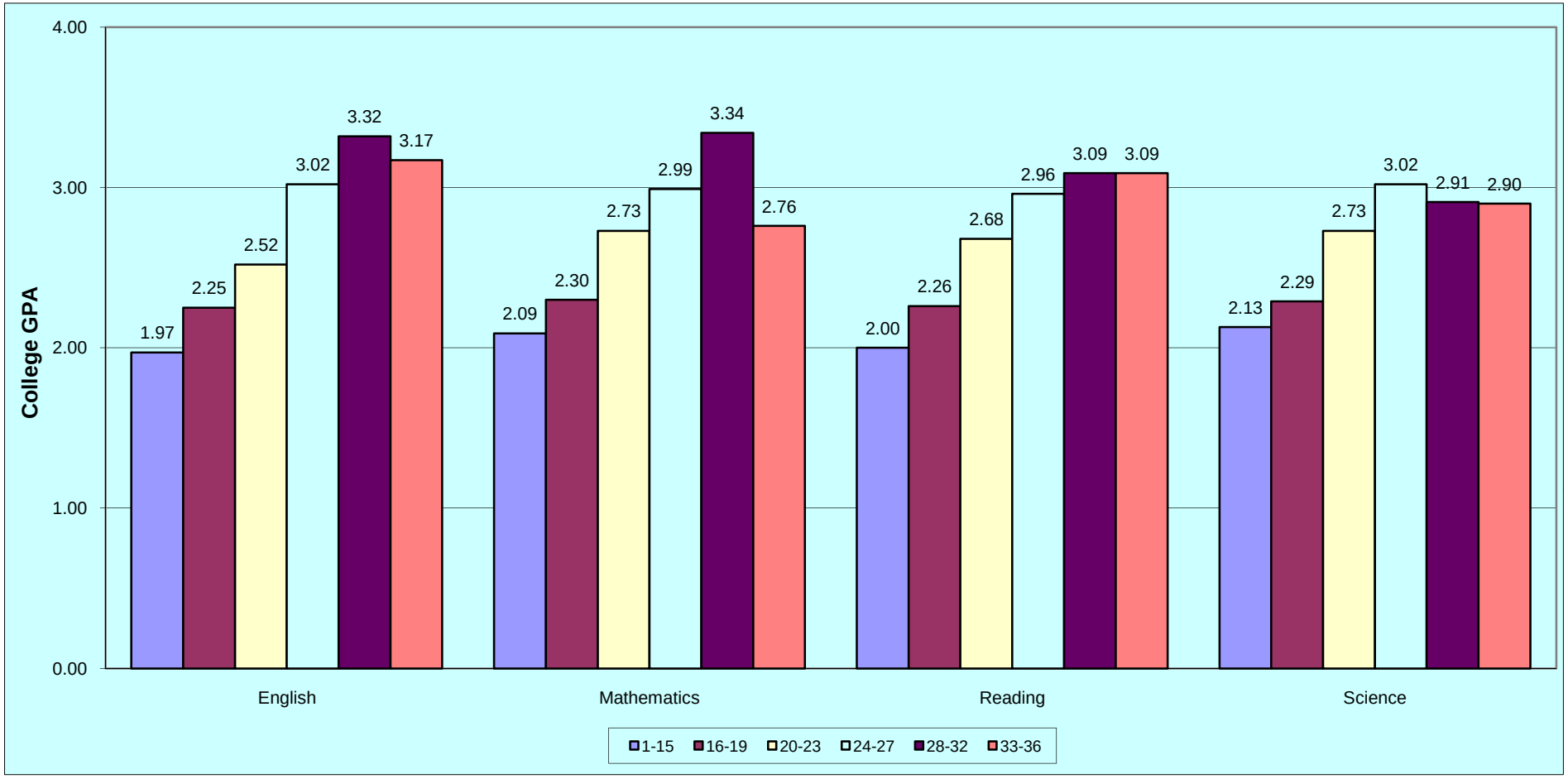
Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



	1-15		16-19		20-23		24-27		28-32		33-36	
Ncount	55	1518	273	3651	390	3866	426	2570	132	1119	6	66
Percent	4%	12%	21%	29%	30%	30%	33%	20%	10%	9%	0%	1%

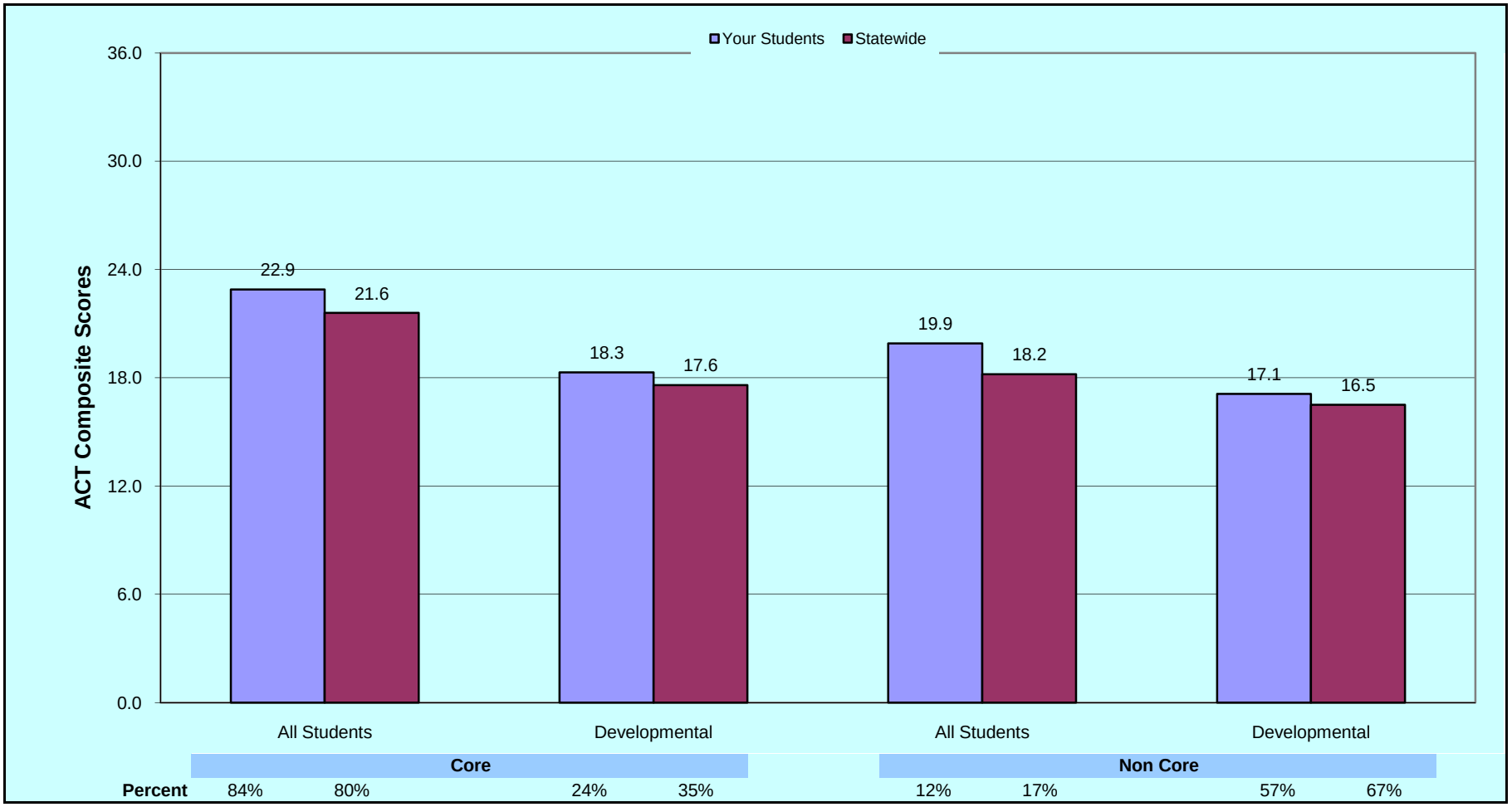
What This Chart Tells You:
Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by high school are shown in Table 6 (Appendix).

Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



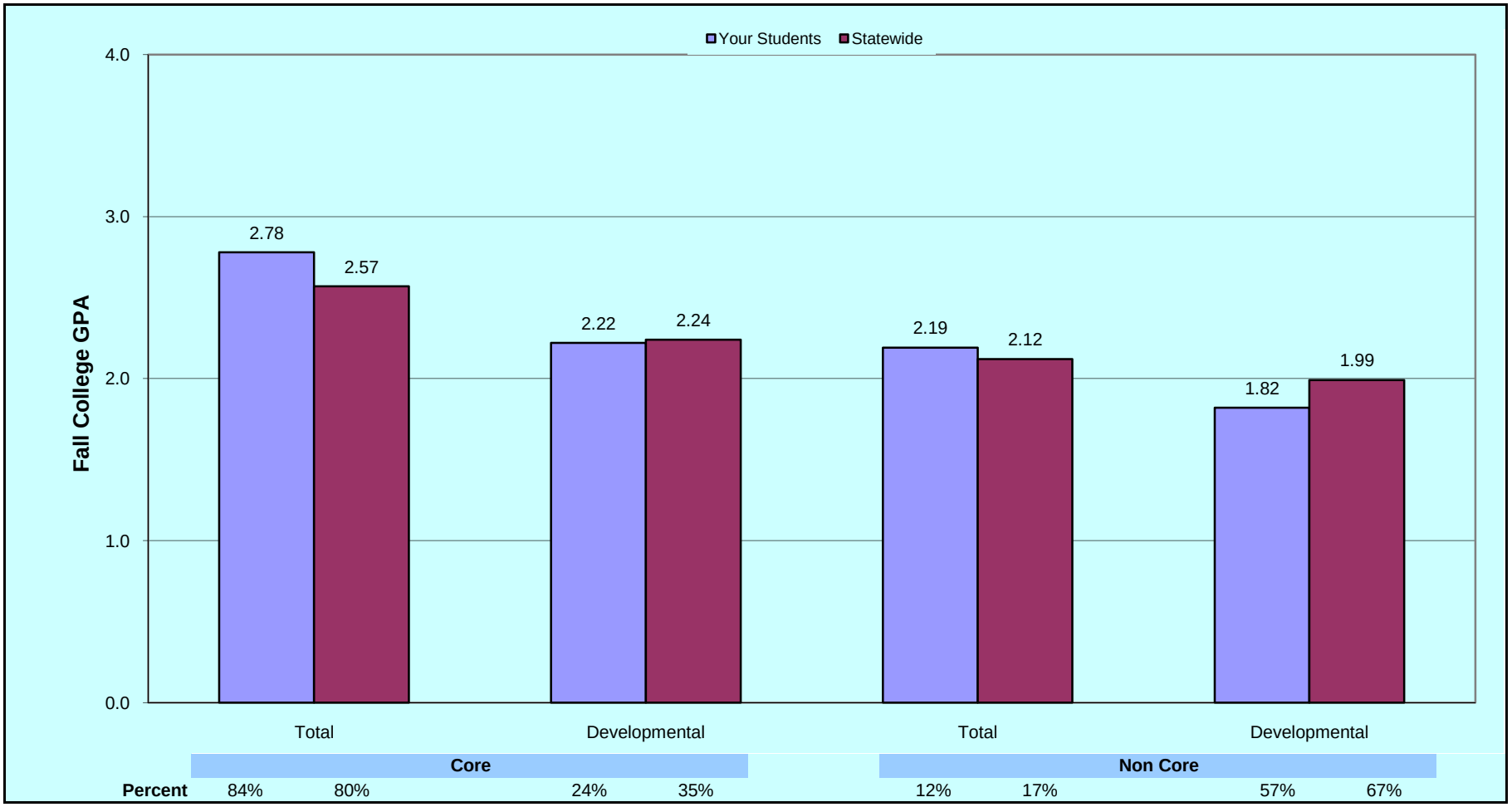
What This Chart Tells You:
Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by high school are shown in Table 6 (Appendix).

Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking



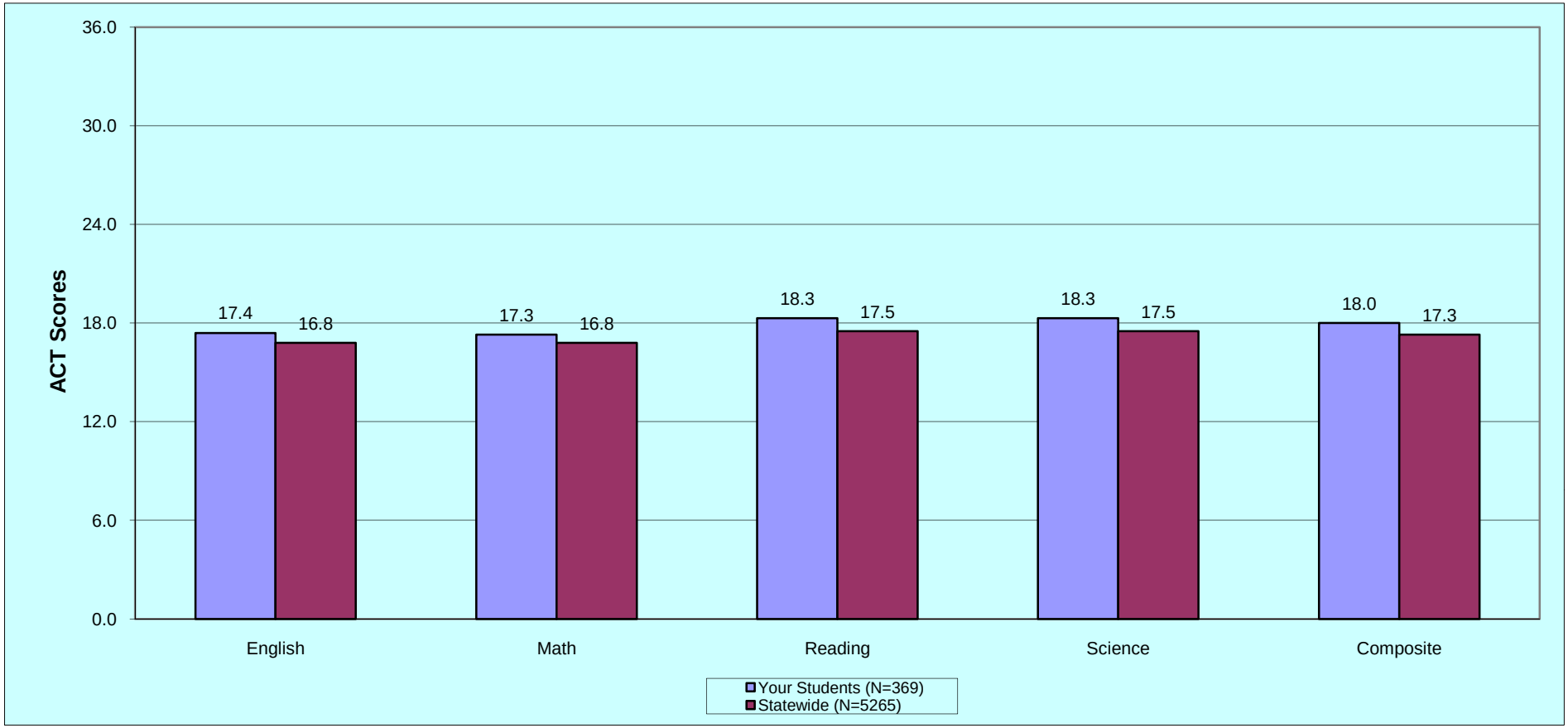
What This Chart Tells You:
On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by high school are shown in Table 2 (Appendix).

Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking



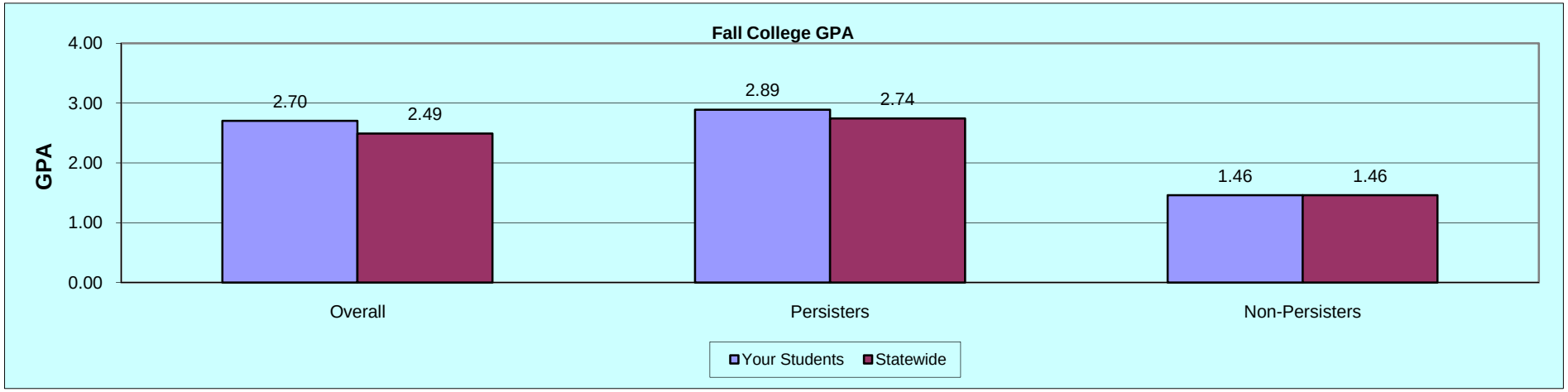
What This Chart Tells You:
On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by high school are shown in Table 2 (Appendix).

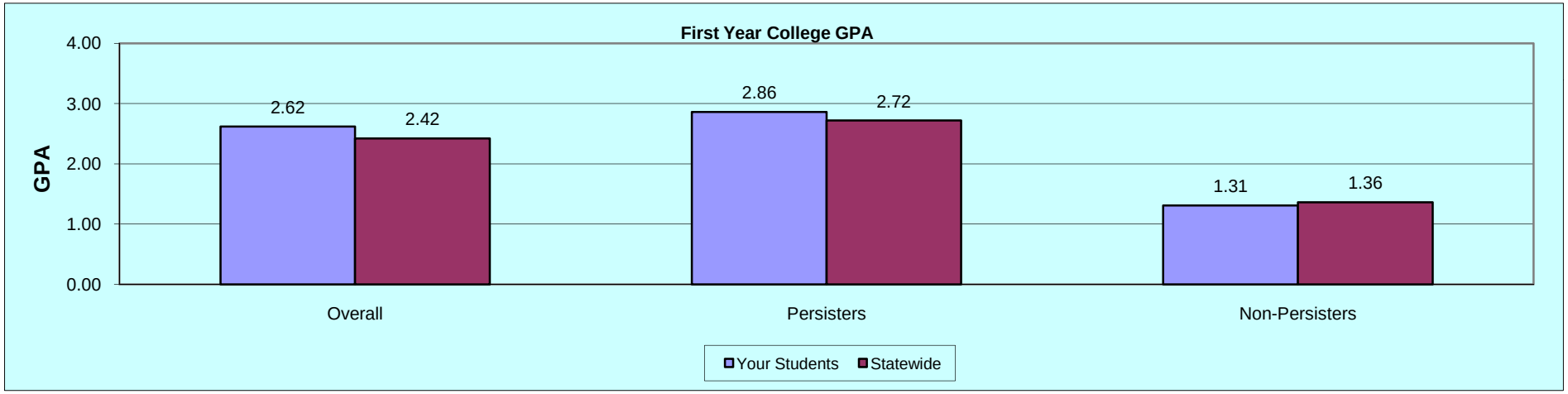
Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



What This Chart Tells You:
Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by high school are shown in Tables 2 and 7 (Appendix).

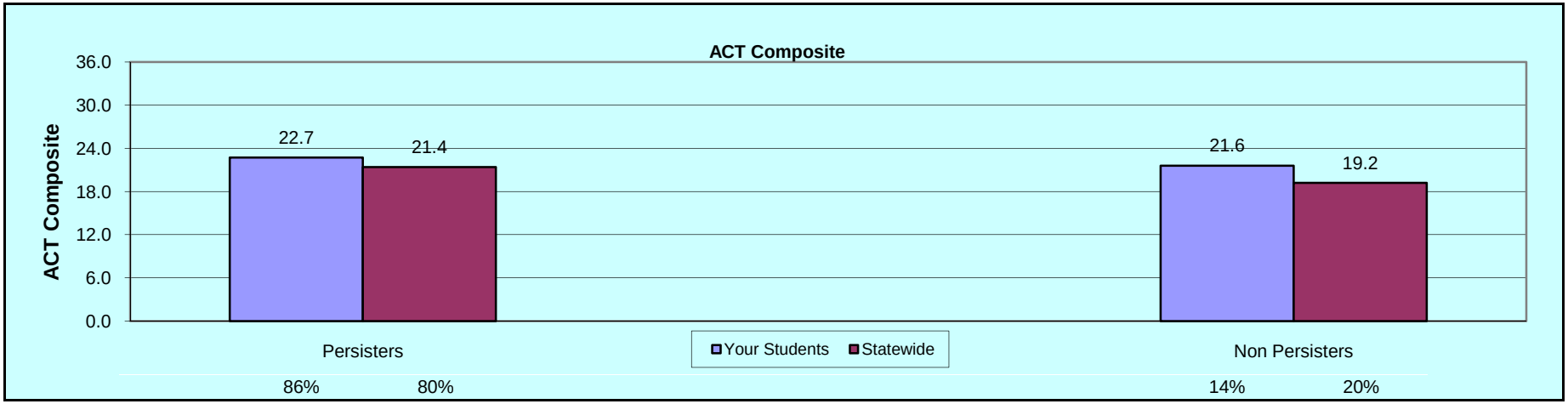
Chart 9: Local and Statewide Students Who Returned in Year Two - Fall College GPA and First Year College GPA

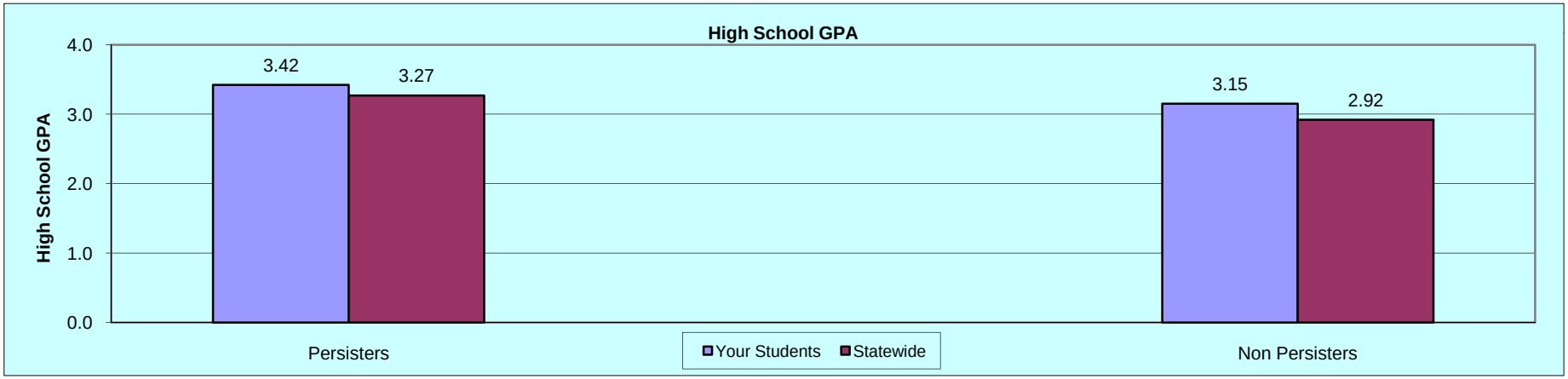




What This Chart Tells You:
This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into year two with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

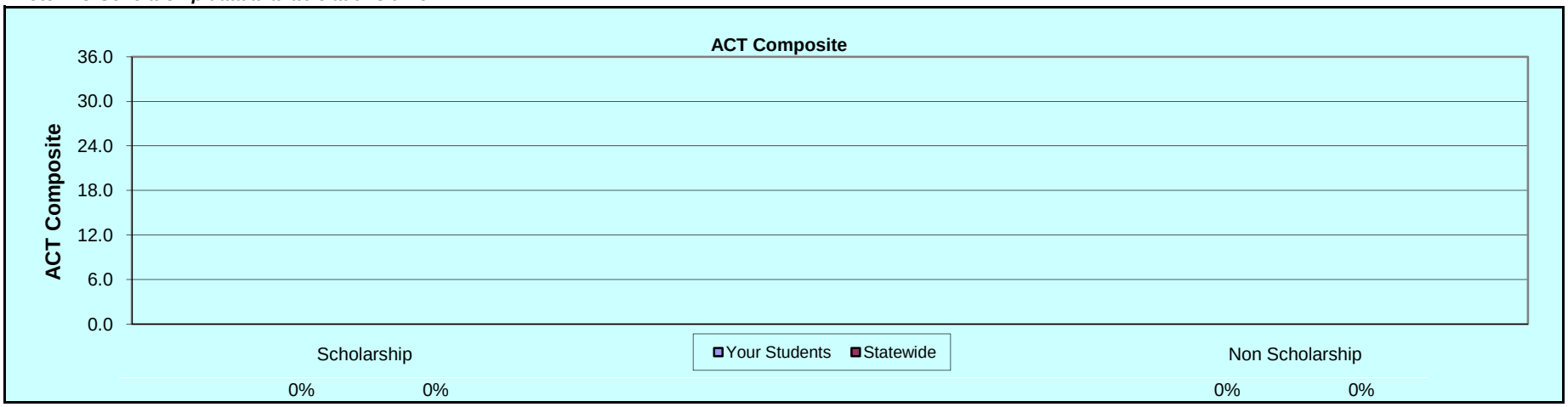
Chart 10: Local and Statewide Students Who Returned to the Same Campus in Year Two (Persisters) and Those Who Did Not Return (Non-Persisters) - ACT Composite Score and High School GPA

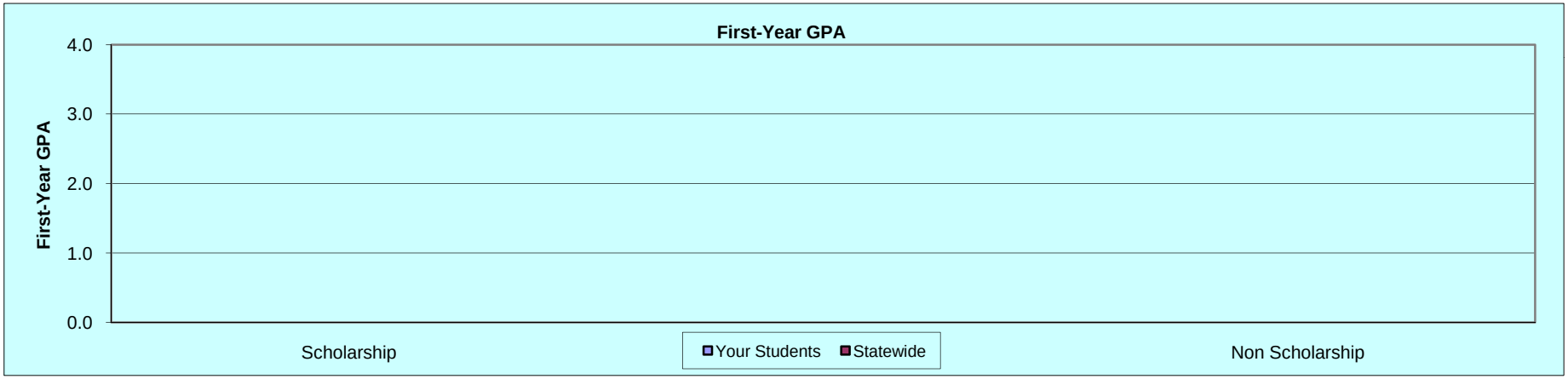




What This Chart Tells You:
Students who completed the freshman year of college and who returned for year two tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Chart 11: Local and Statewide Students Who Did/Did Not Receive a State Scholarship - ACT Composite Score and First-Year GPA
Note: NO Scholarship data available at this time.





What This Chart Tells You:
Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by high school are shown in Table 9 (Appendix).

Appendix

- **Detailed Summary Information by Campus**
- **Selected References and Resources**

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

		Your Students					All Enrolled Arkansas Students				
			Average					Average			
Code	Name	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
042195	RUSSELLVILLE HIGH SCHOOL	124	22.8	12.0	2.80	2.76	179	23.0	11.7	2.78	2.75
040460	CLARKSVILLE HIGH SCHOOL	41	21.1	10.2	2.31	2.12	64	21.3	9.8	2.19	2.09
040650	DOVER HIGH SCHOOL	41	22.3	11.6	2.63	2.45	49	21.7	10.9	2.55	2.37
040575	DARDANELLE HIGH SCHOOL	40	22.0	11.4	2.69	2.60	52	22.0	11.3	2.67	2.67
041350	LAMAR HIGH SCHOOL	37	21.4	10.9	2.37	2.34	46	21.7	11.1	2.46	2.44
042090	POTTSVILLE HIGH SCHOOL	31	20.6	7.2	1.70	1.63	54	21.0	8.3	1.96	1.85
042530	VILONIA HIGH SCHOOL	30	24.4	14.3	3.20	3.24	106	22.2	10.5	2.49	2.46
041930	OZARK HIGH SCHOOL	27	21.4	12.3	2.66	2.73	56	22.5	11.2	2.47	2.51
041025	HARRISON HIGH SCHOOL	25	23.2	14.2	3.27	3.21	114	22.0	10.3	2.58	2.48
040000	ALMA HIGH SCHOOL	24	24.7	13.4	2.94	2.76	100	23.2	11.4	2.48	2.35
040955	GREENWOOD HIGH SCHOOL	24	24.2	14.3	3.15	3.07	118	23.1	11.8	2.57	2.54
042165	ROGERS HIGH SCHOOL	24	24.3	13.3	2.76	2.71	236	22.3	9.8	2.45	2.37
042565	WALDRON HIGH SCHOOL	20	20.7	9.7	2.33	2.19	45	20.3	9.7	2.49	2.41
040075	ATKINS HIGH SCHOOL	18	21.8	10.7	2.53	2.80	30	20.5	8.7	2.28	2.42
040170	BENTON HIGH SCHOOL	18	24.8	13.6	2.96	3.03	135	22.4	11.1	2.79	2.73
040565	DANVILLE HIGH SCHOOL	18	19.6	9.9	2.14	2.10	24	19.1	9.5	2.24	2.23
042265	SHERIDAN HIGH SCHOOL	17	24.1	12.2	2.51	2.45	100	22.0	10.4	2.67	2.60
040260	BOONEVILLE HIGH SCHOOL	16	21.9	11.1	2.53	2.44	49	21.8	9.9	2.25	2.10
041710	MORRILTON HIGH SCHOOL	16	20.5	10.2	2.40	2.24	79	20.7	8.8	2.35	2.29
040837	SOUTHSIDE HIGH SCHOOL	16	23.3	13.5	2.97	2.92	220	23.9	11.8	2.71	2.66
040175	BENTONVILLE HIGH SCHOOL	15	23.3	13.1	2.94	2.70	276	22.7	10.6	2.49	2.43
041070	HECTOR HIGH SCHOOL	15	24.1	10.9	2.52	2.60	19	23.3	9.4	2.19	2.14
041970	PARIS HIGH SCHOOL	15	20.9	12.0	3.21	2.75	31	21.0	10.5	2.73	2.58
041995	PEA RIDGE HIGH SCHOOL	14	23.9	12.6	2.74	2.52	38	22.6	9.3	2.33	2.26
040470	CLINTON HIGH SCHOOL	12	22.1	12.3	2.79	2.75	42	21.3	9.9	2.32	2.27
041155	LAKE HAMILTON HIGH SCHOOL	12	23.8	12.9	2.80	3.01	124	22.8	11.2	2.56	2.53
042240	SCRANTON HIGH SCHOOL	12	20.1	10.7	2.52	2.31	15	19.9	11.1	2.64	2.54
040475	WESTSIDE HIGH SCHOOL	12	19.1	9.2	2.36	2.23	17	20.2	9.2	2.45	2.33
040145	BEEBE HIGH SCHOOL	11	22.6	10.7	2.26	2.32	92	22.0	10.1	2.33	2.53
040310	BRYANT HIGH SCHOOL	11	24.6	13.1	2.95	2.34	207	21.8	10.1	2.72	2.65
041655	MENA HIGH SCHOOL	11	24.3	12.2	2.68	3.16	69	22.3	9.7	2.18	2.20
041750	MOUNTAIN VIEW HIGH SCHOOL	11	23.0	12.3	2.61	2.85	39	21.8	10.9	2.65	2.57
041860	NORTH LITTLE ROCK HS-WEST CAMP	11	21.0	10.4	2.41	2.17	225	20.2	9.3	2.48	2.45

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

		Your Students					All Enrolled Arkansas Students				
			Average					Average			
Code	Name	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
042500	VAN BUREN HIGH SCHOOL	11	22.8	13.3	3.11	3.10	145	22.5	10.4	2.45	2.36
040760	FARMINGTON HIGH SCHOOL	10	23.0	13.0	3.32	2.97	60	22.3	10.1	2.54	2.51
040320	CABOT HIGH SCHOOL	9	24.8	15.1	2.87	3.05	272	22.3	11.8	2.70	2.64
040420	CHARLESTON HIGH SCHOOL	9	22.1	11.2	2.91	2.99	30	21.9	10.3	2.44	2.34
040490	CONWAY HIGH SCHOOL WEST CAMPUS	9	23.0	12.6	3.34	2.91	281	22.7	10.6	2.44	2.36
040935	GREENBRIER HIGH SCHOOL	9	23.8	10.2	2.13	1.59	98	20.1	8.3	2.00	1.86
042147	HAR-BER HIGH SCHOOL	9	23.0	13.7	2.94	2.76	153	22.2	10.1	2.37	2.34
041365	LAVACA HIGH SCHOOL	9	24.1	12.0	2.70	2.66	32	22.1	9.6	2.31	2.35
041580	MARSHALL HIGH SCHOOL	9	21.8	10.4	2.99	2.80	29	22.4	9.8	2.37	2.60
041810	NASHVILLE HIGH SCHOOL	9	24.1	11.2	2.60	2.65	52	20.8	8.8	2.44	2.24
042280	SILOAM SPRINGS HIGH SCHOOL	9	24.7	11.0	2.60	2.78	54	22.5	10.0	2.34	2.25
042000	PERRYVILLE HIGH SCHOOL	8	23.1	12.9	3.09	3.05	37	21.7	11.4	2.77	2.84
042050	PLAINVIEW-ROVER HIGH SCHOOL	8	21.4	11.8	3.12	2.83	10	20.4	11.0	2.94	2.72
040105	BARTON LEXA HIGH SCHOOL	7	24.1	14.0	3.33	3.25	26	20.0	9.8	2.59	2.72
040185	BERRYVILLE HIGH SCHOOL	7	20.9	10.7	2.48	2.58	33	22.2	9.8	2.63	2.74
040280	COUNTY LINE HIGH SCHOOL	7	20.7	11.4	2.30	2.40	19	22.8	12.3	2.43	2.61
040705	ELKINS HIGH SCHOOL	7	24.6	9.9	2.28	2.47	28	23.1	9.6	2.21	2.36
040770	FAYETTEVILLE SR HIGH SCHOOL	7	23.9	12.6	2.77	2.94	215	23.9	10.8	2.51	2.45
041060	HEBER SPRINGS HIGH SCHOOL	7	24.6	13.9	3.10	3.18	53	20.6	10.0	2.27	2.07
041160	LAKESIDE HIGH SCHOOL	7	23.1	10.0	2.41	2.64	107	22.2	11.3	2.81	2.69
041595	MAYFLOWER HIGH SCHOOL	7	18.3	9.7	2.88	2.67	29	20.4	10.0	2.87	2.75
041765	MOUNT IDA HIGH SCHOOL	7	21.0	9.4	2.13	2.15	24	19.3	9.6	2.26	2.24
040835	NORTHSIDE HIGH SCHOOL	7	19.6	11.1	2.77	2.56	133	20.1	9.2	2.25	2.20
042315	SPRINGDALE SENIOR HIGH SCHOOL	7	21.0	12.4	2.76	2.55	136	20.9	10.0	2.46	2.39
042045	WHITE HALL HIGH SCHOOL	7	21.0	12.4	2.98	3.14	96	21.1	10.6	2.47	2.47
040030	CENTERPOINT HIGH SCHOOL	6	21.5	10.8	2.43	2.45	27	19.7	9.3	2.78	2.57
040750	EUREKA SPRINGS HIGH SCHOOL	6	21.8	11.8	3.33	3.24	22	22.8	10.9	2.80	2.84
------	All Other High Schools	299	--	--	--	--	7539	--	--	--	--
999999	All High Schools	1282	22.5	11.8	2.70	2.62	12790	21.0	9.8	2.49	2.42

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

	Your Students						Your Students Taking Core					Your Students Not Taking Core				
Code Name	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
042195 RUSSELLVILLE HIGH SCHOOL	124	22.8	91	12.0	2.80	25	113	23.0	12.0	2.80	23	10	21.4	12.1	2.76	50
040460 CLARKSVILLE HIGH SCHOOL	41	21.1	88	10.2	2.31	41	36	21.6	10.9	2.32	33	4	--	--	--	--
040650 DOVER HIGH SCHOOL	41	22.3	78	11.6	2.63	29	32	23.2	12.9	2.82	16	8	18.4	6.1	1.75	88
040575 DARDANELLE HIGH SCHOOL	40	22.0	88	11.4	2.69	30	35	22.6	12.0	2.70	23	5	17.8	7.0	2.63	80
041350 LAMAR HIGH SCHOOL	37	21.4	81	10.9	2.37	35	30	21.9	12.3	2.66	30	4	--	--	--	--
042090 POTTSVILLE HIGH SCHOOL	31	20.6	68	7.2	1.70	61	21	20.9	7.7	1.90	62	7	19.3	5.6	1.00	71
042530 VILONIA HIGH SCHOOL	30	24.4	80	14.3	3.20	3	24	24.8	14.5	3.24	0	3	--	--	--	--
041930 OZARK HIGH SCHOOL	27	21.4	81	12.3	2.66	37	22	22.0	12.5	2.76	32	3	--	--	--	--
041025 HARRISON HIGH SCHOOL	25	23.2	88	14.2	3.27	20	22	23.3	14.5	3.43	18	3	--	--	--	--
040000 ALMA HIGH SCHOOL	24	24.7	79	13.4	2.94	13	19	25.0	13.4	2.87	11	4	--	--	--	--
040955 GREENWOOD HIGH SCHOOL	24	24.2	92	14.3	3.15	8	22	24.5	14.7	3.24	5	2	--	--	--	--
042165 ROGERS HIGH SCHOOL	24	24.3	83	13.3	2.76	21	20	24.0	12.8	2.70	25	4	--	--	--	--
042565 WALDRON HIGH SCHOOL	20	20.7	75	9.7	2.33	55	15	20.7	10.5	2.68	53	3	--	--	--	--
040075 ATKINS HIGH SCHOOL	18	21.8	78	10.7	2.53	28	14	22.4	12.9	2.98	21	4	--	--	--	--
040170 BENTON HIGH SCHOOL	18	24.8	89	13.6	2.96	22	16	24.6	13.3	2.88	25	2	--	--	--	--
040565 DANVILLE HIGH SCHOOL	18	19.6	94	9.9	2.14	50	17	19.8	9.6	2.05	47	0	--	--	--	--
042265 SHERIDAN HIGH SCHOOL	17	24.1	100	12.2	2.51	18	17	24.1	12.2	2.51	18	0	--	--	--	--
040260 BOONEVILLE HIGH SCHOOL	16	21.9	69	11.1	2.53	31	11	22.3	12.5	2.99	36	1	--	--	--	--
041710 MORRILTON HIGH SCHOOL	16	20.5	88	10.2	2.40	44	14	20.4	9.7	2.28	50	2	--	--	--	--
040837 SOUTHSIDE HIGH SCHOOL	16	23.3	81	13.5	2.97	25	13	23.8	14.2	3.21	23	3	--	--	--	--
040175 BENTONVILLE HIGH SCHOOL	15	23.3	87	13.1	2.94	20	13	23.8	14.2	3.17	15	2	--	--	--	--
041070 HECTOR HIGH SCHOOL	15	24.1	80	10.9	2.52	13	12	23.9	10.0	2.38	17	2	--	--	--	--
041970 PARIS HIGH SCHOOL	15	20.9	73	12.0	3.21	40	11	21.9	11.2	3.45	27	3	--	--	--	--
041995 PEA RIDGE HIGH SCHOOL	14	23.9	100	12.6	2.74	21	14	23.9	12.6	2.74	21	0	--	--	--	--
040470 CLINTON HIGH SCHOOL	12	22.1	92	12.3	2.79	33	11	22.4	12.2	2.78	27	1	--	--	--	--
041155 LAKE HAMILTON HIGH SCHOOL	12	23.8	92	12.9	2.80	25	11	23.6	12.6	2.75	27	0	--	--	--	--
042240 SCRANTON HIGH SCHOOL	12	20.1	75	10.7	2.52	42	9	21.0	11.2	2.49	22	2	--	--	--	--
040475 WESTSIDE HIGH SCHOOL	12	19.1	67	9.2	2.36	58	8	19.3	10.0	2.67	50	3	--	--	--	--
040145 BEEBE HIGH SCHOOL	11	22.6	91	10.7	2.26	18	10	22.3	10.6	2.22	20	1	--	--	--	--
040310 BRYANT HIGH SCHOOL	11	24.6	64	13.1	2.95	27	7	26.4	14.3	3.16	14	4	--	--	--	--

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

	Your Students						Your Students Taking Core					Your Students Not Taking Core				
Code Name	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
041655 MENA HIGH SCHOOL	11	24.3	91	12.2	2.68	0	10	23.9	11.9	2.62	0	1	--	--	--	--
041750 MOUNTAIN VIEW HIGH SCHOOL	11	23.0	73	12.3	2.61	18	8	23.9	14.4	3.16	13	2	--	--	--	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	11	21.0	64	10.4	2.41	55	7	22.7	10.9	2.34	43	3	--	--	--	--
042500 VAN BUREN HIGH SCHOOL	11	22.8	91	13.3	3.11	18	10	22.9	13.4	3.07	20	0	--	--	--	--
040760 FARMINGTON HIGH SCHOOL	10	23.0	100	13.0	3.32	20	10	23.0	13.0	3.32	20	0	--	--	--	--
040320 CABOT HIGH SCHOOL	9	24.8	100	15.1	2.87	0	9	24.8	15.1	2.87	0	0	--	--	--	--
040420 CHARLESTON HIGH SCHOOL	9	22.1	56	11.2	2.91	33	5	25.6	14.0	3.16	0	4	--	--	--	--
040490 CONWAY HIGH SCHOOL WEST CAMPUS	9	23.0	78	12.6	3.34	33	7	24.3	14.3	3.24	14	2	--	--	--	--
040935 GREENBRIER HIGH SCHOOL	9	23.8	78	10.2	2.13	11	7	24.3	10.4	2.18	14	2	--	--	--	--
042147 HAR-BER HIGH SCHOOL	9	23.0	89	13.7	2.94	22	8	23.5	13.8	3.02	13	1	--	--	--	--
041365 LAVACA HIGH SCHOOL	9	24.1	67	12.0	2.70	11	6	24.8	13.0	2.92	17	2	--	--	--	--
041580 MARSHALL HIGH SCHOOL	9	21.8	89	10.4	2.99	44	8	22.4	11.6	2.99	38	1	--	--	--	--
041810 NASHVILLE HIGH SCHOOL	9	24.1	100	11.2	2.60	22	9	24.1	11.2	2.60	22	0	--	--	--	--
042280 SILOAM SPRINGS HIGH SCHOOL	9	24.7	89	11.0	2.60	22	8	24.6	10.5	2.47	25	1	--	--	--	--
042000 PERRYVILLE HIGH SCHOOL	8	23.1	100	12.9	3.09	25	8	23.1	12.9	3.09	25	0	--	--	--	--
042050 PLAINVIEW-ROVER HIGH SCHOOL	8	21.4	63	11.8	3.12	38	5	21.2	11.2	2.99	40	0	--	--	--	--
040105 BARTON LEXA HIGH SCHOOL	7	24.1	100	14.0	3.33	14	7	24.1	14.0	3.33	14	0	--	--	--	--
040185 BERRYVILLE HIGH SCHOOL	7	20.9	86	10.7	2.48	43	6	21.3	11.8	2.56	33	1	--	--	--	--
040280 COUNTY LINE HIGH SCHOOL	7	20.7	71	11.4	2.30	43	5	22.2	12.8	2.60	20	2	--	--	--	--
040705 ELKINS HIGH SCHOOL	7	24.6	100	9.9	2.28	29	7	24.6	9.9	2.28	29	0	--	--	--	--
040770 FAYETTEVILLE SR HIGH SCHOOL	7	23.9	71	12.6	2.77	29	5	23.2	11.0	2.51	40	2	--	--	--	--
041060 HEBER SPRINGS HIGH SCHOOL	7	24.6	100	13.9	3.10	0	7	24.6	13.9	3.10	0	0	--	--	--	--
041160 LAKESIDE HIGH SCHOOL	7	23.1	86	10.0	2.41	14	6	23.5	9.5	2.33	0	1	--	--	--	--
041595 MAYFLOWER HIGH SCHOOL	7	18.3	71	9.7	2.88	71	5	19.8	12.2	2.85	60	2	--	--	--	--
041765 MOUNT IDA HIGH SCHOOL	7	21.0	86	9.4	2.13	29	6	21.2	9.7	2.09	33	1	--	--	--	--
040835 NORTHSIDE HIGH SCHOOL	7	19.6	71	11.1	2.77	43	5	20.8	10.2	3.01	40	2	--	--	--	--
042315 SPRINGDALE SENIOR HIGH SCHOOL	7	21.0	71	12.4	2.76	43	5	22.8	15.2	3.43	20	2	--	--	--	--
042045 WHITE HALL HIGH SCHOOL	7	21.0	86	12.4	2.98	29	6	20.5	12.0	2.85	33	1	--	--	--	--
040030 CENTERPOINT HIGH SCHOOL	6	21.5	100	10.8	2.43	50	6	21.5	10.8	2.43	50	0	--	--	--	--
040750 EUREKA SPRINGS HIGH SCHOOL	6	21.8	50	11.8	3.33	67	3	--	--	--	--	3	--	--	--	--

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

		Your Students						Your Students Taking Core					Your Students Not Taking Core				
Code	Name	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
------	All Other High Schools	299	--	--	--	--	--	252	--	--	--	--	33	--	--	--	--
999999	All High Schools	1282	22.5	84	11.8	2.70	29	1075	22.9	12.2	2.78	24	159	19.9	9.0	2.19	57

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
Code Name	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
042195 RUSSELLVILLE HIGH SCHOOL	14	1.89	6.4	110	2.91	12.8	53	2.55	10.9	71	2.98	12.9	40	2.40	10.0	84	2.99	13.0	73	2.61	11.1	51	3.06	13.5
040460 CLARKSVILLE HIGH SCHOOL	9	1.27	5.4	32	2.61	11.5	21	2.03	8.0	20	2.61	12.6	19	2.13	8.6	22	2.47	11.6	32	2.23	9.4	9	2.63	12.9
040650 DOVER HIGH SCHOOL	6	2.59	7.3	35	2.64	12.3	26	2.37	10.6	15	3.08	13.4	13	2.52	9.4	28	2.68	12.6	23	2.45	10.2	18	2.87	13.4
040575 DARDANELLE HIGH SCHOOL	5	2.79	8.0	35	2.68	11.9	16	2.66	9.9	24	2.71	12.4	16	2.65	11.1	24	2.72	11.6	29	2.69	11.2	11	2.68	11.7
041350 LAMAR HIGH SCHOOL	7	1.80	5.4	30	2.50	12.2	22	2.12	9.9	15	2.72	12.5	18	1.90	9.3	19	2.81	12.5	26	2.14	9.9	11	2.90	13.4
042090 POTTSVILLE HIGH SCHOOL	8	1.19	3.1	23	1.86	8.6	23	1.48	5.7	8	2.32	11.3	16	1.38	4.6	15	2.02	9.9	24	1.55	6.2	7	2.19	10.4
042530 VILONIA HIGH SCHOOL	1	--	--	29	3.21	14.3	11	2.81	13.2	19	3.43	15.0	3	--	--	27	3.37	14.9	16	2.95	13.6	14	3.50	15.1
041930 OZARK HIGH SCHOOL	6	3.00	12.7	21	2.56	12.2	14	2.55	11.6	13	2.78	13.2	9	2.13	10.1	18	2.92	13.4	19	2.47	11.2	8	3.11	15.1
041025 HARRISON HIGH SCHOOL	3	--	--	22	3.25	15.2	9	3.10	11.8	16	3.36	15.6	7	2.89	10.4	18	3.41	15.7	16	3.14	13.4	9	3.50	15.7
040000 ALMA HIGH SCHOOL	1	--	--	23	2.98	13.7	7	2.93	12.9	17	2.95	13.6	6	2.40	11.0	18	3.12	14.2	11	2.75	12.5	13	3.10	14.2
040955 GREENWOOD HIGH SCHOOL	3	--	--	21	3.37	15.2	7	2.82	12.4	17	3.29	15.1	7	2.52	12.4	17	3.41	15.1	12	2.64	13.1	12	3.66	15.6
042165 ROGERS HIGH SCHOOL	2	--	--	22	2.75	13.3	6	2.18	12.0	18	2.96	13.7	5	3.05	14.6	19	2.69	12.9	15	2.79	13.8	9	2.72	12.4
042565 WALDRON HIGH SCHOOL	6	2.13	7.0	14	2.42	10.9	13	2.04	7.5	7	2.88	13.9	9	1.95	7.2	11	2.65	11.7	17	2.27	9.2	3	--	--
040075 ATKINS HIGH SCHOOL	3	--	--	15	2.66	11.5	8	1.86	7.5	10	3.07	13.3	6	2.25	8.0	12	2.67	12.1	13	2.26	9.2	5	3.24	14.6
040170 BENTON HIGH SCHOOL	2	--	--	16	3.06	14.0	6	2.66	12.8	12	3.11	13.9	4	--	--	14	3.13	14.3	9	2.89	13.4	9	3.03	13.7
040565 DANVILLE HIGH SCHOOL	6	1.80	8.3	12	2.32	10.8	13	1.70	7.8	5	3.31	15.4	8	1.70	7.8	10	2.50	11.7	17	2.05	9.6	1	--	--
042265 SHERIDAN HIGH SCHOOL	2	--	--	15	2.85	13.9	5	1.27	6.0	12	3.03	14.8	4	--	--	13	3.01	14.8	5	2.02	9.2	12	2.72	13.5
040260 BOONEVILLE HIGH SCHOOL	4	--	--	12	2.34	11.5	9	2.93	11.7	7	2.02	10.3	6	2.38	8.8	10	2.63	12.4	9	2.66	11.2	7	2.37	10.9
041710 MORRILTON HIGH SCHOOL	6	1.79	5.8	10	2.77	12.8	11	2.06	8.1	5	3.16	14.8	7	2.20	7.6	9	2.56	12.2	10	2.21	8.4	6	2.74	13.2
040837 SOUTHSIDE HIGH SCHOOL	2	--	--	14	3.13	14.7	8	2.50	12.3	8	3.45	14.8	3	--	--	13	3.19	14.2	11	2.84	12.4	5	3.26	16.0
040175 BENTONVILLE HIGH SCHOOL	1	--	--	14	3.14	14.0	7	2.11	10.3	8	3.67	15.6	4	--	--	11	3.44	15.0	9	2.53	11.7	6	3.57	15.3
041070 HECTOR HIGH SCHOOL	0	--	--	15	2.52	10.9	7	1.98	8.1	8	2.99	13.4	3	--	--	12	2.96	12.8	7	1.98	8.1	8	2.99	13.4
041970 PARIS HIGH SCHOOL	4	--	--	11	3.10	13.2	9	3.02	9.6	6	3.49	15.7	6	3.32	9.3	9	3.13	13.8	12	3.02	11.0	3	--	--
041995 PEA RIDGE HIGH SCHOOL	0	--	--	14	2.74	12.6	2	--	--	12	2.74	12.8	4	--	--	10	2.60	11.9	5	2.85	13.0	9	2.69	12.3
040470 CLINTON HIGH SCHOOL	2	--	--	10	2.99	13.7	7	2.84	12.1	5	2.72	12.4	3	--	--	9	2.94	13.0	11	2.76	11.9	1	--	--
041155 LAKE HAMILTON HIGH SCHOOL	0	--	--	12	2.80	12.9	4	--	--	8	2.98	13.3	3	--	--	9	3.00	13.6	6	2.70	12.8	6	2.89	13.0
042240 SCRANTON HIGH SCHOOL	4	--	--	8	2.62	13.8	9	2.72	10.1	3	--	--	7	2.46	8.4	5	2.60	13.8	9	2.72	10.1	3	--	--
040475 WESTSIDE HIGH SCHOOL	5	1.67	4.0	7	2.86	12.9	10	2.07	7.8	2	--	--	6	1.76	5.3	6	2.96	13.0	10	2.07	7.8	2	--	--
040145 BEEBE HIGH SCHOOL	1	--	--	10	2.27	10.6	4	--	--	7	2.32	11.1	2	--	--	9	2.41	11.3	7	2.37	11.4	4	--	--
040310 BRYANT HIGH SCHOOL	2	--	--	9	3.02	14.1	4	--	--	7	3.33	14.4	3	--	--	8	3.31	15.1	6	2.64	11.8	5	3.32	14.6

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
Code Name	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
041655 MENA HIGH SCHOOL	1	--	--	10	2.63	11.8	1	--	--	10	2.63	11.8	3	--	--	8	2.59	10.9	7	2.74	13.0	4	--	--
041750 MOUNTAIN VIEW HIGH SCHOOL	1	--	--	10	2.87	13.5	4	--	--	7	2.93	13.6	3	--	--	8	3.13	14.5	6	1.98	9.8	5	3.36	15.2
041860 NORTH LITTLE ROCK HS-WEST CAMI	4	--	--	7	2.63	12.4	6	1.80	5.8	5	3.14	15.8	4	--	--	7	2.66	13.6	7	1.90	7.0	4	--	--
042500 VAN BUREN HIGH SCHOOL	2	--	--	9	3.23	13.6	3	--	--	8	3.13	13.0	5	3.11	12.0	6	3.11	14.3	9	3.25	13.4	2	--	--
040760 FARMINGTON HIGH SCHOOL	1	--	--	9	3.30	13.7	5	3.21	12.4	5	3.43	13.6	2	--	--	8	3.26	12.9	7	3.30	12.6	3	--	--
040320 CABOT HIGH SCHOOL	0	--	--	9	2.87	15.1	2	--	--	7	2.85	14.7	2	--	--	7	2.99	14.7	3	--	--	6	2.86	14.3
040420 CHARLESTON HIGH SCHOOL	3	--	--	6	3.14	14.2	4	--	--	5	3.24	14.6	2	--	--	7	3.17	13.4	6	2.71	9.7	3	--	--
040490 CONWAY HIGH SCHOOL WEST CAMP	1	--	--	8	3.25	14.0	5	2.88	9.8	4	--	--	3	--	--	6	3.56	14.7	6	3.07	10.7	3	--	--
040935 GREENBRIER HIGH SCHOOL	0	--	--	9	2.13	10.2	3	--	--	6	2.45	12.5	2	--	--	7	2.51	11.9	6	1.87	8.2	3	--	--
042147 HAR-BER HIGH SCHOOL	1	--	--	8	3.02	13.8	5	2.39	11.8	4	--	--	2	--	--	7	3.21	14.4	7	2.71	12.9	2	--	--
041365 LAVACA HIGH SCHOOL	2	--	--	7	3.03	12.6	4	--	--	5	3.16	12.8	3	--	--	6	3.05	13.2	5	2.43	12.0	4	--	--
041580 MARSHALL HIGH SCHOOL	1	--	--	8	2.94	10.6	6	2.71	9.0	3	--	--	5	2.51	7.6	4	--	--	7	2.82	9.4	2	--	--
041810 NASHVILLE HIGH SCHOOL	1	--	--	8	2.51	11.5	3	--	--	6	2.59	11.2	3	--	--	6	2.76	10.7	5	2.74	11.6	4	--	--
042280 SILOAM SPRINGS HIGH SCHOOL	1	--	--	8	2.50	11.4	2	--	--	7	2.83	12.9	2	--	--	7	2.62	11.3	4	--	--	5	3.24	15.0
042000 PERRYVILLE HIGH SCHOOL	1	--	--	7	2.96	12.4	4	--	--	4	--	--	1	--	--	7	3.18	12.4	7	2.96	12.6	1	--	--
042050 PLAINVIEW-ROVER HIGH SCHOOL	2	--	--	6	3.33	14.3	4	--	--	4	--	--	5	3.12	10.0	3	--	--	6	3.17	10.3	2	--	--
040105 BARTON LEXA HIGH SCHOOL	0	--	--	7	3.33	14.0	2	--	--	5	3.72	15.4	0	--	--	7	3.33	14.0	6	3.25	13.8	1	--	--
040185 BERRYVILLE HIGH SCHOOL	2	--	--	5	2.88	13.2	5	2.25	8.8	2	--	--	4	--	--	3	--	--	4	--	--	3	--	--
040280 COUNTY LINE HIGH SCHOOL	1	--	--	6	2.31	11.3	5	2.19	9.4	2	--	--	4	--	--	3	--	--	4	--	--	3	--	--
040705 ELKINS HIGH SCHOOL	2	--	--	5	2.69	12.6	3	--	--	4	--	--	2	--	--	5	2.69	12.6	3	--	--	4	--	--
040770 FAYETTEVILLE SR HIGH SCHOOL	1	--	--	6	3.23	14.7	1	--	--	6	2.75	13.0	2	--	--	5	3.30	15.6	2	--	--	5	3.30	15.6
041060 HEBER SPRINGS HIGH SCHOOL	0	--	--	7	3.10	13.9	3	--	--	4	--	--	3	--	--	4	--	--	5	3.03	13.8	2	--	--
041160 LAKESIDE HIGH SCHOOL	0	--	--	7	2.41	10.0	4	--	--	3	--	--	3	--	--	4	--	--	3	--	--	4	--	--
041595 MAYFLOWER HIGH SCHOOL	4	--	--	3	--	--	7	2.88	9.7	0	--	--	4	--	--	3	--	--	7	2.88	9.7	0	--	--
041765 MOUNT IDA HIGH SCHOOL	2	--	--	5	2.12	10.0	4	--	--	3	--	--	5	1.80	7.2	2	--	--	5	1.80	7.2	2	--	--
040835 NORTHSIDE HIGH SCHOOL	3	--	--	4	--	--	5	2.62	10.0	2	--	--	3	--	--	4	--	--	6	2.65	10.2	1	--	--
042315 SPRINGDALE SENIOR HIGH SCHOOL	2	--	--	5	3.11	14.6	3	--	--	4	--	--	4	--	--	3	--	--	5	2.44	11.2	2	--	--
042045 WHITE HALL HIGH SCHOOL	2	--	--	5	3.09	13.6	4	--	--	3	--	--	5	2.86	12.0	2	--	--	5	2.80	12.0	2	--	--
040030 CENTERPOINT HIGH SCHOOL	1	--	--	5	2.91	13.0	3	--	--	3	--	--	2	--	--	4	--	--	5	2.16	9.8	1	--	--
040750 EUREKA SPRINGS HIGH SCHOOL	2	--	--	4	--	--	5	3.28	11.0	1	--	--	2	--	--	4	--	--	4	--	--	2	--	--

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

		ACT Benchmark Scores																							
		English						Mathematics						Reading						Science					
		Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
Code	Name	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
------	All Other High Schools	52	--	--	247	--	--	142	--	--	157	--	--	98	--	--	201	--	--	200	--	--	99	--	--
999999	All High Schools	211	2.05	6.7	1071	2.83	12.8	608	2.36	9.8	674	3.00	13.6	435	2.24	9.1	847	2.93	13.2	831	2.54	10.9	451	3.00	13.5

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
042195 RUSSELLVILLE HIGH SCHOOL	1	--	8	2.49	1	--	6	1.93	43	2.89	2	--
040460 CLARKSVILLE HIGH SCHOOL	0	--	7	1.90	1	--	2	--	7	2.84	0	--
040650 DOVER HIGH SCHOOL	2	--	4	--	1	--	3	--	8	2.45	7	3.28
040575 DARDANELLE HIGH SCHOOL	0	--	4	--	3	--	3	--	17	2.96	3	--
041350 LAMAR HIGH SCHOOL	0	--	2	--	5	2.25	6	2.65	8	2.95	3	--
042090 POTTSVILLE HIGH SCHOOL	1	--	2	--	0	--	1	--	4	--	1	--
042530 VILONIA HIGH SCHOOL	1	--	0	--	1	--	5	3.43	11	3.31	1	--
041930 OZARK HIGH SCHOOL	2	--	3	--	5	2.17	4	--	6	2.96	1	--
041025 HARRISON HIGH SCHOOL	0	--	3	--	2	--	6	3.19	6	3.21	3	--
040000 ALMA HIGH SCHOOL	1	--	1	--	2	--	3	--	6	2.22	7	3.52
040955 GREENWOOD HIGH SCHOOL	1	--	0	--	0	--	0	--	7	3.15	2	--
042165 ROGERS HIGH SCHOOL	0	--	2	--	1	--	10	2.83	4	--	1	--
042565 WALDRON HIGH SCHOOL	0	--	2	--	2	--	1	--	5	2.01	1	--
040075 ATKINS HIGH SCHOOL	2	--	3	--	0	--	0	--	6	3.05	0	--
040170 BENTON HIGH SCHOOL	0	--	1	--	0	--	0	--	12	3.11	2	--
040565 DANVILLE HIGH SCHOOL	0	--	0	--	2	--	2	--	9	2.20	1	--
042265 SHERIDAN HIGH SCHOOL	0	--	1	--	1	--	3	--	6	2.13	0	--
040260 BOONEVILLE HIGH SCHOOL	0	--	2	--	0	--	1	--	2	--	1	--
041710 MORRILTON HIGH SCHOOL	0	--	1	--	1	--	1	--	10	2.27	1	--
040837 SOUTHSIDE HIGH SCHOOL	0	--	2	--	2	--	2	--	4	--	0	--
040175 BENTONVILLE HIGH SCHOOL	2	--	0	--	1	--	6	3.67	2	--	0	--
041070 HECTOR HIGH SCHOOL	1	--	0	--	0	--	0	--	4	--	1	--
041970 PARIS HIGH SCHOOL	2	--	1	--	0	--	1	--	2	--	0	--
041995 PEA RIDGE HIGH SCHOOL	0	--	0	--	0	--	1	--	6	3.18	0	--
040470 CLINTON HIGH SCHOOL	1	--	1	--	3	--	0	--	1	--	4	--
041155 LAKE HAMILTON HIGH SCHOOL	0	--	0	--	1	--	3	--	1	--	1	--
042240 SCRANTON HIGH SCHOOL	1	--	1	--	1	--	0	--	4	--	1	--
040475 WESTSIDE HIGH SCHOOL	0	--	1	--	1	--	1	--	2	--	1	--

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040145 BEEBE HIGH SCHOOL	0	--	1	--	1	--	2	--	6	2.64	0	--
040310 BRYANT HIGH SCHOOL	0	--	3	--	0	--	1	--	4	--	1	--
041655 MENA HIGH SCHOOL	0	--	0	--	0	--	1	--	6	3.24	1	--
041750 MOUNTAIN VIEW HIGH SCHOOL	0	--	1	--	0	--	3	--	2	--	0	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	1	--	3	--	1	--	1	--	2	--	1	--
042500 VAN BUREN HIGH SCHOOL	0	--	0	--	0	--	4	--	5	3.07	1	--
040760 FARMINGTON HIGH SCHOOL	0	--	0	--	0	--	2	--	6	3.33	1	--
040320 CABOT HIGH SCHOOL	0	--	0	--	0	--	2	--	4	--	0	--
040420 CHARLESTON HIGH SCHOOL	0	--	3	--	1	--	2	--	3	--	0	--
040490 CONWAY HIGH SCHOOL WEST CAMPUS	1	--	0	--	2	--	2	--	2	--	1	--
040935 GREENBRIER HIGH SCHOOL	0	--	1	--	0	--	1	--	2	--	1	--
042147 HAR-BER HIGH SCHOOL	0	--	0	--	0	--	1	--	3	--	1	--
041365 LAVACA HIGH SCHOOL	0	--	0	--	0	--	2	--	3	--	0	--
041580 MARSHALL HIGH SCHOOL	0	--	1	--	2	--	1	--	1	--	1	--
041810 NASHVILLE HIGH SCHOOL	0	--	1	--	1	--	0	--	2	--	2	--
042280 SILOAM SPRINGS HIGH SCHOOL	0	--	0	--	0	--	0	--	5	2.86	0	--
042000 PERRYVILLE HIGH SCHOOL	0	--	0	--	1	--	3	--	2	--	1	--
042050 PLAINVIEW-ROVER HIGH SCHOOL	0	--	0	--	1	--	1	--	2	--	0	--
040105 BARTON LEXA HIGH SCHOOL	0	--	0	--	0	--	0	--	4	--	3	--
040185 BERRYVILLE HIGH SCHOOL	0	--	1	--	1	--	1	--	3	--	0	--
040280 COUNTY LINE HIGH SCHOOL	1	--	0	--	3	--	1	--	0	--	0	--
040705 ELKINS HIGH SCHOOL	0	--	0	--	3	--	0	--	2	--	0	--
040770 FAYETTEVILLE SR HIGH SCHOOL	0	--	1	--	0	--	2	--	2	--	0	--
041060 HEBER SPRINGS HIGH SCHOOL	0	--	0	--	2	--	0	--	3	--	1	--
041160 LAKESIDE HIGH SCHOOL	0	--	1	--	2	--	0	--	3	--	1	--
041595 MAYFLOWER HIGH SCHOOL	0	--	0	--	0	--	2	--	1	--	0	--
041765 MOUNT IDA HIGH SCHOOL	0	--	1	--	0	--	1	--	0	--	0	--
040835 NORTHSIDE HIGH SCHOOL	1	--	1	--	0	--	0	--	1	--	2	--

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

		First-Term College Fall GPA by Mathematics Course Sequence Patterns											
		Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
Code	Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
042315	SPRINGDALE SENIOR HIGH SCHOOL	0	--	2	--	0	--	0	--	3	--	0	--
042045	WHITE HALL HIGH SCHOOL	0	--	0	--	0	--	0	--	4	--	0	--
040030	CENTERPOINT HIGH SCHOOL	0	--	0	--	1	--	1	--	2	--	1	--
040750	EUREKA SPRINGS HIGH SCHOOL	0	--	1	--	0	--	2	--	2	--	0	--
------	All Other High Schools	6	--	16	--	21	--	52	--	103	--	20	--
999999	All High Schools	28	1.86	90	1.99	80	2.95	162	2.87	396	2.86	85	3.08

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA
042195 RUSSELLVILLE HIGH SCHOOL	6	3.04	71	2.82	38	2.80	2	--
040460 CLARKSVILLE HIGH SCHOOL	3	--	28	2.32	9	2.42	0	--
040650 DOVER HIGH SCHOOL	7	2.00	23	2.60	9	3.06	0	--
040575 DARDANELLE HIGH SCHOOL	4	--	20	2.65	15	2.80	0	--
041350 LAMAR HIGH SCHOOL	2	--	24	2.62	8	2.38	0	--
042090 POTTSVILLE HIGH SCHOOL	3	--	22	1.64	2	--	0	--
042530 VILONIA HIGH SCHOOL	3	--	18	3.07	6	3.74	0	--
041930 OZARK HIGH SCHOOL	1	--	7	2.83	9	3.01	0	--
041025 HARRISON HIGH SCHOOL	2	--	16	3.54	6	3.36	0	--
040000 ALMA HIGH SCHOOL	1	--	16	2.93	6	2.85	0	--
040955 GREENWOOD HIGH SCHOOL	1	--	15	3.55	7	2.96	0	--
042165 ROGERS HIGH SCHOOL	3	--	13	2.96	3	--	2	--
042565 WALDRON HIGH SCHOOL	1	--	8	2.79	9	2.40	0	--
040075 ATKINS HIGH SCHOOL	4	--	10	3.00	4	--	0	--
040170 BENTON HIGH SCHOOL	1	--	11	2.62	6	3.45	0	--
040565 DANVILLE HIGH SCHOOL	0	--	10	1.73	6	2.32	1	--
042265 SHERIDAN HIGH SCHOOL	0	--	14	2.45	3	--	0	--
040260 BOONEVILLE HIGH SCHOOL	1	--	9	2.80	2	--	0	--
041710 MORRILTON HIGH SCHOOL	0	--	8	2.48	8	2.33	0	--
040837 SOUTHSIDE HIGH SCHOOL	3	--	9	3.45	2	--	0	--
040175 BENTONVILLE HIGH SCHOOL	0	--	11	2.66	2	--	0	--
041070 HECTOR HIGH SCHOOL	1	--	9	2.24	5	2.86	0	--
041970 PARIS HIGH SCHOOL	3	--	8	3.67	2	--	0	--
041995 PEA RIDGE HIGH SCHOOL	0	--	2	--	3	--	9	2.76
040470 CLINTON HIGH SCHOOL	0	--	9	3.09	3	--	0	--
041155 LAKE HAMILTON HIGH SCHOOL	0	--	9	2.70	2	--	0	--
042240 SCRANTON HIGH SCHOOL	1	--	6	2.39	4	--	0	--
040475 WESTSIDE HIGH SCHOOL	2	--	4	--	5	2.56	0	--
040145 BEEBE HIGH SCHOOL	0	--	6	2.03	5	2.53	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040310 BRYANT HIGH SCHOOL	3	--	3	--	2	--	0	--
041655 MENA HIGH SCHOOL	0	--	1	--	10	2.62	0	--
041750 MOUNTAIN VIEW HIGH SCHOOL	2	--	5	3.35	3	--	0	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	2	--	5	2.10	2	--	0	--
042500 VAN BUREN HIGH SCHOOL	0	--	5	2.96	3	--	0	--
040760 FARMINGTON HIGH SCHOOL	0	--	4	--	5	3.43	1	--
040320 CABOT HIGH SCHOOL	0	--	4	--	5	3.14	0	--
040420 CHARLESTON HIGH SCHOOL	3	--	1	--	2	--	0	--
040490 CONWAY HIGH SCHOOL WEST CAMPUS	1	--	5	3.30	2	--	0	--
040935 GREENBRIER HIGH SCHOOL	0	--	7	2.03	2	--	0	--
042147 HAR-BER HIGH SCHOOL	0	--	4	--	3	--	2	--
041365 LAVACA HIGH SCHOOL	1	--	6	2.69	0	--	0	--
041580 MARSHALL HIGH SCHOOL	0	--	4	--	4	--	0	--
041810 NASHVILLE HIGH SCHOOL	0	--	4	--	4	--	1	--
042280 SILOAM SPRINGS HIGH SCHOOL	0	--	7	2.88	2	--	0	--
042000 PERRYVILLE HIGH SCHOOL	0	--	6	2.91	1	--	0	--
042050 PLAINVIEW-ROVER HIGH SCHOOL	0	--	1	--	4	--	0	--
040105 BARTON LEXA HIGH SCHOOL	0	--	4	--	3	--	0	--
040185 BERRYVILLE HIGH SCHOOL	1	--	4	--	2	--	0	--
040280 COUNTY LINE HIGH SCHOOL	1	--	3	--	1	--	0	--
040705 ELKINS HIGH SCHOOL	0	--	3	--	4	--	0	--
040770 FAYETTEVILLE SR HIGH SCHOOL	0	--	5	2.58	1	--	0	--
041060 HEBER SPRINGS HIGH SCHOOL	0	--	4	--	3	--	0	--
041160 LAKESIDE HIGH SCHOOL	1	--	3	--	3	--	0	--
041595 MAYFLOWER HIGH SCHOOL	1	--	1	--	1	--	2	--
041765 MOUNT IDA HIGH SCHOOL	0	--	7	2.13	0	--	0	--
040835 NORTHSIDE HIGH SCHOOL	1	--	5	2.77	1	--	0	--
042315 SPRINGDALE SENIOR HIGH SCHOOL	0	--	3	--	3	--	0	--
042045 WHITE HALL HIGH SCHOOL	0	--	5	3.12	2	--	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

		First-Term College Fall GPA by Science Course Sequence Patterns							
		Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
Code	Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040030	CENTERPOINT HIGH SCHOOL	0	--	1	--	5	2.38	0	--
040750	EUREKA SPRINGS HIGH SCHOOL	2	--	3	--	1	--	0	--
------	All Other High Schools	20	--	124	--	122	--	4	--
999999	All High Schools	92	2.04	663	2.76	395	2.78	24	3.09

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
042195 RUSSELLVILLE HIGH SCHOOL	4	--	19	2.53	43	2.50	46	3.20	12	3.21	0	--
040460 CLARKSVILLE HIGH SCHOOL	0	--	14	1.83	19	2.62	6	2.15	2	--	0	--
040650 DOVER HIGH SCHOOL	1	--	10	2.13	14	1.98	14	3.48	2	--	0	--
040575 DARDANELLE HIGH SCHOOL	3	--	5	2.53	19	2.47	10	2.94	3	--	0	--
041350 LAMAR HIGH SCHOOL	1	--	10	2.17	15	2.16	11	3.03	0	--	0	--
042090 POTTSVILLE HIGH SCHOOL	0	--	13	1.85	12	0.94	4	--	2	--	0	--
042530 VILONIA HIGH SCHOOL	0	--	3	--	6	3.12	18	3.51	3	--	0	--
041930 OZARK HIGH SCHOOL	1	--	7	2.34	12	2.47	6	3.31	1	--	0	--
041025 HARRISON HIGH SCHOOL	2	--	3	--	6	2.72	11	3.56	3	--	0	--
040000 ALMA HIGH SCHOOL	1	--	2	--	6	2.94	10	3.36	3	--	2	--
040955 GREENWOOD HIGH SCHOOL	0	--	2	--	4	--	17	3.52	1	--	0	--
042165 ROGERS HIGH SCHOOL	0	--	1	--	10	2.50	7	2.97	6	2.85	0	--
042565 WALDRON HIGH SCHOOL	3	--	7	1.18	3	--	6	2.55	1	--	0	--
040075 ATKINS HIGH SCHOOL	0	--	5	2.43	6	1.78	7	3.25	0	--	0	--
040170 BENTON HIGH SCHOOL	0	--	4	--	1	--	8	3.01	5	3.36	0	--
040565 DANVILLE HIGH SCHOOL	2	--	6	1.72	8	2.40	1	--	1	--	0	--
042265 SHERIDAN HIGH SCHOOL	0	--	3	--	3	--	8	2.81	3	--	0	--
040260 BOONEVILLE HIGH SCHOOL	1	--	4	--	5	2.88	5	2.48	1	--	0	--
041710 MORRILTON HIGH SCHOOL	1	--	7	1.97	2	--	4	--	2	--	0	--
040837 SOUTHSIDE HIGH SCHOOL	0	--	3	--	4	--	7	3.43	2	--	0	--
040175 BENTONVILLE HIGH SCHOOL	0	--	3	--	6	3.41	5	3.48	1	--	0	--
041070 HECTOR HIGH SCHOOL	0	--	2	--	4	--	6	2.90	3	--	0	--
041970 PARIS HIGH SCHOOL	0	--	7	3.28	3	--	4	--	1	--	0	--
041995 PEA RIDGE HIGH SCHOOL	0	--	1	--	6	3.12	7	2.56	0	--	0	--
040470 CLINTON HIGH SCHOOL	0	--	3	--	3	--	5	2.87	1	--	0	--
041155 LAKE HAMILTON HIGH SCHOOL	0	--	0	--	6	2.69	4	--	2	--	0	--
042240 SCRANTON HIGH SCHOOL	2	--	4	--	3	--	3	--	0	--	0	--
040475 WESTSIDE HIGH SCHOOL	2	--	6	1.93	2	--	2	--	0	--	0	--
040145 BEEBE HIGH SCHOOL	1	--	2	--	4	--	2	--	2	--	0	--
040310 BRYANT HIGH SCHOOL	0	--	3	--	1	--	3	--	4	--	0	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
041655 MENA HIGH SCHOOL	0	--	1	--	2	--	6	2.91	2	--	0	--
041750 MOUNTAIN VIEW HIGH SCHOOL	0	--	1	--	5	2.33	5	3.40	0	--	0	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	2	--	3	--	0	--	6	2.73	0	--	0	--
042500 VAN BUREN HIGH SCHOOL	0	--	2	--	5	3.31	2	--	2	--	0	--
040760 FARMINGTON HIGH SCHOOL	0	--	1	--	4	--	5	3.43	0	--	0	--
040320 CABOT HIGH SCHOOL	0	--	1	--	1	--	6	3.37	1	--	0	--
040420 CHARLESTON HIGH SCHOOL	1	--	2	--	2	--	2	--	2	--	0	--
040490 CONWAY HIGH SCHOOL WEST CAMPUS	0	--	2	--	3	--	2	--	2	--	0	--
040935 GREENBRIER HIGH SCHOOL	0	--	1	--	3	--	4	--	1	--	0	--
042147 HAR-BER HIGH SCHOOL	0	--	2	--	3	--	3	--	1	--	0	--
041365 LAVACA HIGH SCHOOL	0	--	3	--	0	--	4	--	2	--	0	--
041580 MARSHALL HIGH SCHOOL	0	--	3	--	2	--	4	--	0	--	0	--
041810 NASHVILLE HIGH SCHOOL	0	--	3	--	2	--	2	--	1	--	1	--
042280 SILOAM SPRINGS HIGH SCHOOL	0	--	1	--	3	--	3	--	2	--	0	--
042000 PERRYVILLE HIGH SCHOOL	0	--	1	--	5	2.74	1	--	1	--	0	--
042050 PLAINVIEW-ROVER HIGH SCHOOL	2	--	1	--	2	--	2	--	1	--	0	--
040105 BARTON LEXA HIGH SCHOOL	0	--	1	--	1	--	5	3.72	0	--	0	--
040185 BERRYVILLE HIGH SCHOOL	1	--	2	--	1	--	3	--	0	--	0	--
040280 COUNTY LINE HIGH SCHOOL	1	--	3	--	1	--	2	--	0	--	0	--
040705 ELKINS HIGH SCHOOL	0	--	2	--	0	--	3	--	2	--	0	--
040770 FAYETTEVILLE SR HIGH SCHOOL	0	--	2	--	0	--	4	--	1	--	0	--
041060 HEBER SPRINGS HIGH SCHOOL	0	--	1	--	2	--	2	--	2	--	0	--
041160 LAKESIDE HIGH SCHOOL	0	--	0	--	4	--	3	--	0	--	0	--
041595 MAYFLOWER HIGH SCHOOL	3	--	1	--	2	--	1	--	0	--	0	--
041765 MOUNT IDA HIGH SCHOOL	0	--	2	--	3	--	2	--	0	--	0	--
040835 NORTHSIDE HIGH SCHOOL	3	--	1	--	2	--	0	--	1	--	0	--
042315 SPRINGDALE SENIOR HIGH SCHOOL	0	--	4	--	0	--	2	--	1	--	0	--
042045 WHITE HALL HIGH SCHOOL	0	--	2	--	3	--	2	--	0	--	0	--
040030 CENTERPOINT HIGH SCHOOL	1	--	1	--	1	--	3	--	0	--	0	--
040750 EUREKA SPRINGS HIGH SCHOOL	0	--	2	--	1	--	2	--	1	--	0	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

		College Freshmen Fall GPA by ACT CRS Score Ranges											
		1-15		16-19		20-23		24-27		28-32		33-36	
Code	Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
------	All Other High Schools	16	--	62	--	91	--	88	--	39	--	3	--
999999	All High Schools	55	2.05	273	2.09	390	2.58	426	3.12	132	3.17	6	3.01

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

		Average ACT Scores				
Code Name	N	English	Mathematics	Reading	Science	Composite
042195 RUSSELLVILLE HIGH SCHOOL	31	18.1	17.7	18.8	19.2	18.6
040460 CLARKSVILLE HIGH SCHOOL	17	17.8	17.6	18.2	17.9	18.1
040650 DOVER HIGH SCHOOL	12	18.5	16.6	19.7	19.7	18.7
040575 DARDANELLE HIGH SCHOOL	12	17.9	18.3	19.7	19.2	18.8
041350 LAMAR HIGH SCHOOL	13	17.2	18.2	18.8	18.5	18.3
042090 POTTSVILLE HIGH SCHOOL	19	17.9	18.1	18.5	19.1	18.5
042530 VILONIA HIGH SCHOOL	1	--	--	--	--	--
041930 OZARK HIGH SCHOOL	10	16.7	17.1	18.9	18.5	17.8
041025 HARRISON HIGH SCHOOL	5	15.8	16.6	17.0	18.0	17.0
040000 ALMA HIGH SCHOOL	3	--	--	--	--	--
040955 GREENWOOD HIGH SCHOOL	2	--	--	--	--	--
042165 ROGERS HIGH SCHOOL	5	19.2	18.4	21.4	20.6	20.0
042565 WALDRON HIGH SCHOOL	11	17.0	16.4	17.5	17.0	17.2
040075 ATKINS HIGH SCHOOL	5	18.0	17.2	18.2	18.0	18.0
040170 BENTON HIGH SCHOOL	4	--	--	--	--	--
040565 DANVILLE HIGH SCHOOL	9	15.8	16.4	19.6	15.6	17.0
042265 SHERIDAN HIGH SCHOOL	3	--	--	--	--	--
040260 BOONEVILLE HIGH SCHOOL	5	17.4	18.0	17.6	19.8	18.4
041710 MORRILTON HIGH SCHOOL	7	14.6	16.7	16.3	16.3	16.1
040837 SOUTHSIDE HIGH SCHOOL	4	--	--	--	--	--
040175 BENTONVILLE HIGH SCHOOL	3	--	--	--	--	--
041070 HECTOR HIGH SCHOOL	2	--	--	--	--	--
041970 PARIS HIGH SCHOOL	6	17.8	17.0	18.3	17.0	17.7
041995 PEA RIDGE HIGH SCHOOL	3	--	--	--	--	--
040470 CLINTON HIGH SCHOOL	4	--	--	--	--	--
041155 LAKE HAMILTON HIGH SCHOOL	3	--	--	--	--	--
042240 SCRANTON HIGH SCHOOL	5	15.2	16.8	16.4	16.4	16.4
040475 WESTSIDE HIGH SCHOOL	7	15.1	16.9	16.1	18.3	16.7
040145 BEEBE HIGH SCHOOL	2	--	--	--	--	--
040310 BRYANT HIGH SCHOOL	3	--	--	--	--	--

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

		Average ACT Scores				
Code Name	N	English	Mathematics	Reading	Science	Composite
041655 MENA HIGH SCHOOL	0	--	--	--	--	--
041750 MOUNTAIN VIEW HIGH SCHOOL	2	--	--	--	--	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	6	16.0	16.3	17.7	18.0	17.0
042500 VAN BUREN HIGH SCHOOL	2	--	--	--	--	--
040760 FARMINGTON HIGH SCHOOL	2	--	--	--	--	--
040320 CABOT HIGH SCHOOL	0	--	--	--	--	--
040420 CHARLESTON HIGH SCHOOL	3	--	--	--	--	--
040490 CONWAY HIGH SCHOOL WEST CAMPUS	3	--	--	--	--	--
040935 GREENBRIER HIGH SCHOOL	1	--	--	--	--	--
042147 HAR-BER HIGH SCHOOL	2	--	--	--	--	--
041365 LAVACA HIGH SCHOOL	1	--	--	--	--	--
041580 MARSHALL HIGH SCHOOL	4	--	--	--	--	--
041810 NASHVILLE HIGH SCHOOL	2	--	--	--	--	--
042280 SILOAM SPRINGS HIGH SCHOOL	2	--	--	--	--	--
042000 PERRYVILLE HIGH SCHOOL	2	--	--	--	--	--
042050 PLAINVIEW-ROVER HIGH SCHOOL	3	--	--	--	--	--
040105 BARTON LEXA HIGH SCHOOL	1	--	--	--	--	--
040185 BERRYVILLE HIGH SCHOOL	3	--	--	--	--	--
040280 COUNTY LINE HIGH SCHOOL	3	--	--	--	--	--
040705 ELKINS HIGH SCHOOL	2	--	--	--	--	--
040770 FAYETTEVILLE SR HIGH SCHOOL	2	--	--	--	--	--
041060 HEBER SPRINGS HIGH SCHOOL	0	--	--	--	--	--
041160 LAKESIDE HIGH SCHOOL	1	--	--	--	--	--
041595 MAYFLOWER HIGH SCHOOL	5	16.2	16.6	18.2	17.6	17.4
041765 MOUNT IDA HIGH SCHOOL	2	--	--	--	--	--
040835 NORTHSIDE HIGH SCHOOL	3	--	--	--	--	--
042315 SPRINGDALE SENIOR HIGH SCHOOL	3	--	--	--	--	--
042045 WHITE HALL HIGH SCHOOL	2	--	--	--	--	--
040030 CENTERPOINT HIGH SCHOOL	3	--	--	--	--	--
040750 EUREKA SPRINGS HIGH SCHOOL	4	--	--	--	--	--

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

			Average ACT Scores				
Code	Name	N	English	Mathematics	Reading	Science	Composite
------	All Other High Schools	84	--	--	--	--	--
999999	All High Schools	369	17.4	17.3	18.3	18.3	18.0

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

		Persisters					Non-Persisters				
			% Meeting	Average				% Meeting	Average		
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
042195 RUSSELLVILLE HIGH SCHOOL	124	111	32	3.49	2.99	22.8	13	38	3.13	1.13	22.8
040460 CLARKSVILLE HIGH SCHOOL	41	29	17	3.20	2.48	20.8	12	25	2.96	1.90	21.9
040650 DOVER HIGH SCHOOL	41	35	20	3.25	2.96	22.4	6	0	3.32	0.70	21.8
040575 DARDANELLE HIGH SCHOOL	40	29	21	3.18	3.00	22.3	11	18	3.05	1.86	21.3
041350 LAMAR HIGH SCHOOL	37	29	21	3.57	2.65	21.4	8	13	3.04	1.35	21.3
042090 POTTSVILLE HIGH SCHOOL	31	19	16	3.39	2.13	20.7	12	17	3.00	0.96	20.4
042530 VILONIA HIGH SCHOOL	30	26	42	3.63	3.30	24.6	4	--	--	--	--
041930 OZARK HIGH SCHOOL	27	25	24	3.25	2.79	21.4	2	--	--	--	--
041025 HARRISON HIGH SCHOOL	25	25	32	3.50	3.27	23.2	0	--	--	--	--
040000 ALMA HIGH SCHOOL	24	22	45	3.39	2.97	24.6	2	--	--	--	--
040955 GREENWOOD HIGH SCHOOL	24	23	35	3.42	3.26	24.6	1	--	--	--	--
042165 ROGERS HIGH SCHOOL	24	22	27	3.35	3.02	23.9	2	--	--	--	--
042565 WALDRON HIGH SCHOOL	20	17	12	3.45	2.29	20.9	3	--	--	--	--
040075 ATKINS HIGH SCHOOL	18	15	20	3.57	2.82	22.3	3	--	--	--	--
040170 BENTON HIGH SCHOOL	18	18	50	3.42	2.96	24.8	0	--	--	--	--
040565 DANVILLE HIGH SCHOOL	18	16	6	3.54	2.41	19.9	2	--	--	--	--
042265 SHERIDAN HIGH SCHOOL	17	15	60	3.49	2.85	25.1	2	--	--	--	--
040260 BOONEVILLE HIGH SCHOOL	16	13	23	3.32	2.83	20.8	3	--	--	--	--
041710 MORRILTON HIGH SCHOOL	16	14	29	3.32	2.68	20.6	2	--	--	--	--
040837 SOUTHSIDE HIGH SCHOOL	16	15	27	3.13	2.90	23.7	1	--	--	--	--
040175 BENTONVILLE HIGH SCHOOL	15	14	43	3.34	3.15	23.6	1	--	--	--	--
041070 HECTOR HIGH SCHOOL	15	12	58	3.52	2.78	24.5	3	--	--	--	--
041970 PARIS HIGH SCHOOL	15	11	18	3.15	3.32	21.0	4	--	--	--	--
041995 PEA RIDGE HIGH SCHOOL	14	9	56	3.44	3.10	23.2	5	60	3.62	2.10	25.2
040470 CLINTON HIGH SCHOOL	12	10	10	3.56	3.31	22.5	2	--	--	--	--
041155 LAKE HAMILTON HIGH SCHOOL	12	10	30	3.33	2.73	23.3	2	--	--	--	--
042240 SCRANTON HIGH SCHOOL	12	9	22	3.23	3.04	20.3	3	--	--	--	--
040475 WESTSIDE HIGH SCHOOL	12	9	11	3.49	2.67	19.6	3	--	--	--	--
040145 BEEBE HIGH SCHOOL	11	10	20	3.23	2.48	22.0	1	--	--	--	--

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

		Persisters					Non-Persisters				
			% Meeting	Average				% Meeting	Average		
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
040310 BRYANT HIGH SCHOOL	11	10	40	3.23	2.95	24.1	1	--	--	--	--
041655 MENA HIGH SCHOOL	11	11	36	3.39	2.68	24.3	0	--	--	--	--
041750 MOUNTAIN VIEW HIGH SCHOOL	11	11	36	3.42	2.61	23.0	0	--	--	--	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	11	8	50	3.08	2.78	20.9	3	--	--	--	--
042500 VAN BUREN HIGH SCHOOL	11	11	18	3.65	3.11	22.8	0	--	--	--	--
040760 FARMINGTON HIGH SCHOOL	10	10	30	3.72	3.32	23.0	0	--	--	--	--
040320 CABOT HIGH SCHOOL	9	9	56	3.59	2.87	24.8	0	--	--	--	--
040420 CHARLESTON HIGH SCHOOL	9	8	38	3.58	3.02	22.9	1	--	--	--	--
040490 CONWAY HIGH SCHOOL WEST CAMPUS	9	8	38	3.53	3.57	23.4	1	--	--	--	--
040935 GREENBRIER HIGH SCHOOL	9	8	38	3.52	2.40	24.5	1	--	--	--	--
042147 HAR-BER HIGH SCHOOL	9	9	22	3.36	2.94	23.0	0	--	--	--	--
041365 LAVACA HIGH SCHOOL	9	7	29	3.19	2.72	22.4	2	--	--	--	--
041580 MARSHALL HIGH SCHOOL	9	8	13	3.46	3.42	22.3	1	--	--	--	--
041810 NASHVILLE HIGH SCHOOL	9	9	44	3.36	2.60	24.1	0	--	--	--	--
042280 SILOAM SPRINGS HIGH SCHOOL	9	9	44	3.65	2.60	24.7	0	--	--	--	--
042000 PERRYVILLE HIGH SCHOOL	8	7	14	3.58	3.53	23.3	1	--	--	--	--
042050 PLAINVIEW-ROVER HIGH SCHOOL	8	7	29	3.46	3.28	22.3	1	--	--	--	--
040105 BARTON LEXA HIGH SCHOOL	7	7	14	3.68	3.33	24.1	0	--	--	--	--
040185 BERRYVILLE HIGH SCHOOL	7	6	33	3.31	2.82	21.3	1	--	--	--	--
040280 COUNTY LINE HIGH SCHOOL	7	5	20	3.11	2.22	19.0	2	--	--	--	--
040705 ELKINS HIGH SCHOOL	7	6	33	3.68	2.66	23.8	1	--	--	--	--
040770 FAYETTEVILLE SR HIGH SCHOOL	7	7	71	3.37	2.77	23.9	0	--	--	--	--
041060 HEBER SPRINGS HIGH SCHOOL	7	7	14	3.71	3.10	24.6	0	--	--	--	--
041160 LAKESIDE HIGH SCHOOL	7	6	33	3.01	2.71	23.0	1	--	--	--	--
041595 MAYFLOWER HIGH SCHOOL	7	6	0	3.15	2.88	19.0	1	--	--	--	--
041765 MOUNT IDA HIGH SCHOOL	7	6	33	3.75	2.49	21.0	1	--	--	--	--
040835 NORTHSIDE HIGH SCHOOL	7	5	20	2.70	2.74	19.2	2	--	--	--	--
042315 SPRINGDALE SENIOR HIGH SCHOOL	7	5	20	3.36	3.20	20.4	2	--	--	--	--
042045 WHITE HALL HIGH SCHOOL	7	7	14	3.22	2.98	21.0	0	--	--	--	--
040030 CENTERPOINT HIGH SCHOOL	6	6	17	3.38	2.43	21.5	0	--	--	--	--

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

		Persisters					Non-Persisters				
			% Meeting	Average				% Meeting	Average		
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
040750 EUREKA SPRINGS HIGH SCHOOL	6	5	20	3.41	3.50	22.2	1	--	--	--	--
------ All Other High Schools	299	260	--	--	--	--	39	--	--	--	--
999999 All High Schools	1282	1106	29	3.42	2.89	22.7	176	27	3.15	1.46	21.6

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Note: NO Scholarship data available at this time.

		Scholarship					No Scholarship				
			% Meeting	Average				% Meeting	Average		
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
042195 RUSSELLVILLE HIGH SCHOOL	124	0	--	--	--	--	0	--	--	--	--
040460 CLARKSVILLE HIGH SCHOOL	41	0	--	--	--	--	0	--	--	--	--
040650 DOVER HIGH SCHOOL	41	0	--	--	--	--	0	--	--	--	--
040575 DARDANELLE HIGH SCHOOL	40	0	--	--	--	--	0	--	--	--	--
041350 LAMAR HIGH SCHOOL	37	0	--	--	--	--	0	--	--	--	--
042090 POTTSVILLE HIGH SCHOOL	31	0	--	--	--	--	0	--	--	--	--
042530 VILONIA HIGH SCHOOL	30	0	--	--	--	--	0	--	--	--	--
041930 OZARK HIGH SCHOOL	27	0	--	--	--	--	0	--	--	--	--
041025 HARRISON HIGH SCHOOL	25	0	--	--	--	--	0	--	--	--	--
040000 ALMA HIGH SCHOOL	24	0	--	--	--	--	0	--	--	--	--
040955 GREENWOOD HIGH SCHOOL	24	0	--	--	--	--	0	--	--	--	--
042165 ROGERS HIGH SCHOOL	24	0	--	--	--	--	0	--	--	--	--
042565 WALDRON HIGH SCHOOL	20	0	--	--	--	--	0	--	--	--	--
040075 ATKINS HIGH SCHOOL	18	0	--	--	--	--	0	--	--	--	--
040170 BENTON HIGH SCHOOL	18	0	--	--	--	--	0	--	--	--	--
040565 DANVILLE HIGH SCHOOL	18	0	--	--	--	--	0	--	--	--	--
042265 SHERIDAN HIGH SCHOOL	17	0	--	--	--	--	0	--	--	--	--
040260 BOONEVILLE HIGH SCHOOL	16	0	--	--	--	--	0	--	--	--	--
041710 MORRILTON HIGH SCHOOL	16	0	--	--	--	--	0	--	--	--	--
040837 SOUTHSIDE HIGH SCHOOL	16	0	--	--	--	--	0	--	--	--	--
040175 BENTONVILLE HIGH SCHOOL	15	0	--	--	--	--	0	--	--	--	--
041070 HECTOR HIGH SCHOOL	15	0	--	--	--	--	0	--	--	--	--
041970 PARIS HIGH SCHOOL	15	0	--	--	--	--	0	--	--	--	--
041995 PEA RIDGE HIGH SCHOOL	14	0	--	--	--	--	0	--	--	--	--
040470 CLINTON HIGH SCHOOL	12	0	--	--	--	--	0	--	--	--	--
041155 LAKE HAMILTON HIGH SCHOOL	12	0	--	--	--	--	0	--	--	--	--
042240 SCRANTON HIGH SCHOOL	12	0	--	--	--	--	0	--	--	--	--
040475 WESTSIDE HIGH SCHOOL	12	0	--	--	--	--	0	--	--	--	--
040145 BEEBE HIGH SCHOOL	11	0	--	--	--	--	0	--	--	--	--

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Note: NO Scholarship data available at this time.

		Scholarship					No Scholarship				
			% Meeting	Average				% Meeting	Average		
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
040310 BRYANT HIGH SCHOOL	11	0	--	--	--	--	0	--	--	--	--
041655 MENA HIGH SCHOOL	11	0	--	--	--	--	0	--	--	--	--
041750 MOUNTAIN VIEW HIGH SCHOOL	11	0	--	--	--	--	0	--	--	--	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	11	0	--	--	--	--	0	--	--	--	--
042500 VAN BUREN HIGH SCHOOL	11	0	--	--	--	--	0	--	--	--	--
040760 FARMINGTON HIGH SCHOOL	10	0	--	--	--	--	0	--	--	--	--
040320 CABOT HIGH SCHOOL	9	0	--	--	--	--	0	--	--	--	--
040420 CHARLESTON HIGH SCHOOL	9	0	--	--	--	--	0	--	--	--	--
040490 CONWAY HIGH SCHOOL WEST CAMPUS	9	0	--	--	--	--	0	--	--	--	--
040935 GREENBRIER HIGH SCHOOL	9	0	--	--	--	--	0	--	--	--	--
042147 HAR-BER HIGH SCHOOL	9	0	--	--	--	--	0	--	--	--	--
041365 LAVACA HIGH SCHOOL	9	0	--	--	--	--	0	--	--	--	--
041580 MARSHALL HIGH SCHOOL	9	0	--	--	--	--	0	--	--	--	--
041810 NASHVILLE HIGH SCHOOL	9	0	--	--	--	--	0	--	--	--	--
042280 SILOAM SPRINGS HIGH SCHOOL	9	0	--	--	--	--	0	--	--	--	--
042000 PERRYVILLE HIGH SCHOOL	8	0	--	--	--	--	0	--	--	--	--
042050 PLAINVIEW-ROVER HIGH SCHOOL	8	0	--	--	--	--	0	--	--	--	--
040105 BARTON LEXA HIGH SCHOOL	7	0	--	--	--	--	0	--	--	--	--
040185 BERRYVILLE HIGH SCHOOL	7	0	--	--	--	--	0	--	--	--	--
040280 COUNTY LINE HIGH SCHOOL	7	0	--	--	--	--	0	--	--	--	--
040705 ELKINS HIGH SCHOOL	7	0	--	--	--	--	0	--	--	--	--
040770 FAYETTEVILLE SR HIGH SCHOOL	7	0	--	--	--	--	0	--	--	--	--
041060 HEBER SPRINGS HIGH SCHOOL	7	0	--	--	--	--	0	--	--	--	--
041160 LAKESIDE HIGH SCHOOL	7	0	--	--	--	--	0	--	--	--	--
041595 MAYFLOWER HIGH SCHOOL	7	0	--	--	--	--	0	--	--	--	--
041765 MOUNT IDA HIGH SCHOOL	7	0	--	--	--	--	0	--	--	--	--
040835 NORTHSIDE HIGH SCHOOL	7	0	--	--	--	--	0	--	--	--	--
042315 SPRINGDALE SENIOR HIGH SCHOOL	7	0	--	--	--	--	0	--	--	--	--
042045 WHITE HALL HIGH SCHOOL	7	0	--	--	--	--	0	--	--	--	--
040030 CENTERPOINT HIGH SCHOOL	6	0	--	--	--	--	0	--	--	--	--

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Note: NO Scholarship data available at this time.

		Scholarship					No Scholarship				
			% Meeting	Average				% Meeting	Average		
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
040750 EUREKA SPRINGS HIGH SCHOOL	6	0	--	--	--	--	0	--	--	--	--
------ All Other High Schools	299	0	--	--	--	--	0	--	--	--	--
999999 All High Schools	1282	0	--	--	--	--	0	--	--	--	--

Suggested References for Developing College Readiness Skills

A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College
http://www.act.org/path/policy/reports/success.html

B. Preparing All High School Students for College and Work: What High-Performing High Schools Are Teaching
http://www.act.org/news/releases/2005/2-23-05.html

C. Crisis at the Core: Preparing All Students for College and Work
http://www.act.org/path/policy/reports/crisis.html

D. The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.
http://www.act.org/standard

High School-to-College Success Report : Custom Addendum

Arkansas 2009-2010 Freshmen - Public Institutions

ACT Code: 0114
ARKANSAS TECH UNIVERSITY
105 WEST O STREET

RUSSELLVILLE, AR 72801

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

			Any Developmental		English				Mathematics				Reading			
					College		Developmental		College		Developmental		College		Developmental	
Code	Name	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%
042195	RUSSELLVILLE HIGH SCHOOL	124	31	25	93	75	31	25	101	81	23	19	110	89	14	11
040460	CLARKSVILLE HIGH SCHOOL	41	17	41	24	59	17	41	30	73	11	27	33	80	8	20
040650	DOVER HIGH SCHOOL	41	12	29	29	71	12	29	31	76	10	24	37	90	4	10
040575	DARDANELLE HIGH SCHOOL	40	12	30	28	70	12	30	31	78	9	23	34	85	6	15
041350	LAMAR HIGH SCHOOL	37	13	35	24	65	13	35	29	78	8	22	30	81	7	19
042090	POTTSVILLE HIGH SCHOOL	31	19	61	12	39	19	61	19	61	12	39	22	71	9	29
042530	VILONIA HIGH SCHOOL	30	1	3	29	97	1	3	29	97	1	3	30	100	0	0
041930	OZARK HIGH SCHOOL	27	10	37	17	63	10	37	21	78	6	22	23	85	4	15
041025	HARRISON HIGH SCHOOL	25	5	20	20	80	5	20	20	80	5	20	23	92	2	8
040000	ALMA HIGH SCHOOL	24	3	13	21	88	3	13	22	92	2	8	23	96	1	4
040955	GREENWOOD HIGH SCHOOL	24	2	8	22	92	2	8	23	96	1	4	22	92	2	8
042165	ROGERS HIGH SCHOOL	24	5	21	19	79	5	21	21	88	3	13	23	96	1	4
042565	WALDRON HIGH SCHOOL	20	11	55	9	45	11	55	9	45	11	55	15	75	5	25
040075	ATKINS HIGH SCHOOL	18	5	28	13	72	5	28	15	83	3	17	15	83	3	17
040170	BENTON HIGH SCHOOL	18	4	22	14	78	4	22	16	89	2	11	17	94	1	6
040565	DANVILLE HIGH SCHOOL	18	9	50	9	50	9	50	10	56	8	44	14	78	4	22
042265	SHERIDAN HIGH SCHOOL	17	3	18	14	82	3	18	14	82	3	18	17	100	0	0
040260	BOONEVILLE HIGH SCHOOL	16	5	31	11	69	5	31	13	81	3	19	12	75	4	25
041710	MORRILTON HIGH SCHOOL	16	7	44	9	56	7	44	9	56	7	44	11	69	5	31
040837	SOUTHSIDE HIGH SCHOOL	16	4	25	12	75	4	25	13	81	3	19	15	94	1	6
040175	BENTONVILLE HIGH SCHOOL	15	3	20	12	80	3	20	12	80	3	20	15	100	0	0
041070	HECTOR HIGH SCHOOL	15	2	13	13	87	2	13	13	87	2	13	14	93	1	7
041970	PARIS HIGH SCHOOL	15	6	40	9	60	6	40	10	67	5	33	13	87	2	13
041995	PEA RIDGE HIGH SCHOOL	14	3	21	11	79	3	21	13	93	1	7	13	93	1	7
040470	CLINTON HIGH SCHOOL	12	4	33	8	67	4	33	10	83	2	17	10	83	2	17
041155	LAKE HAMILTON HIGH SCHOOL	12	3	25	9	75	3	25	10	83	2	17	11	92	1	8
042240	SCRANTON HIGH SCHOOL	12	5	42	7	58	5	42	7	58	5	42	9	75	3	25
040475	WESTSIDE HIGH SCHOOL	12	7	58	5	42	7	58	6	50	6	50	8	67	4	33
040145	BEEBE HIGH SCHOOL	11	2	18	9	82	2	18	9	82	2	18	11	100	0	0
040310	BRYANT HIGH SCHOOL	11	3	27	8	73	3	27	9	82	2	18	8	73	3	27
041655	MENA HIGH SCHOOL	11	0	0	11	100	0	0	11	100	0	0	11	100	0	0

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

			Any Developmental		English				Mathematics				Reading			
					College		Developmental		College		Developmental		College		Developmental	
Code	Name	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%
041750	MOUNTAIN VIEW HIGH SCHOOL	11	2	18	9	82	2	18	9	82	2	18	10	91	1	9
041860	NORTH LITTLE ROCK HS-WEST CAMP	11	6	55	5	45	6	55	5	45	6	55	8	73	3	27
042500	VAN BUREN HIGH SCHOOL	11	2	18	9	82	2	18	11	100	0	0	10	91	1	9
040760	FARMINGTON HIGH SCHOOL	10	2	20	8	80	2	20	8	80	2	20	10	100	0	0
040320	CABOT HIGH SCHOOL	9	0	0	9	100	0	0	9	100	0	0	9	100	0	0
040420	CHARLESTON HIGH SCHOOL	9	3	33	6	67	3	33	6	67	3	33	7	78	2	22
040490	CONWAY HIGH SCHOOL WEST CAMPUS	9	3	33	6	67	3	33	6	67	3	33	8	89	1	11
040935	GREENBRIER HIGH SCHOOL	9	1	11	8	89	1	11	9	100	0	0	8	89	1	11
042147	HAR-BER HIGH SCHOOL	9	2	22	7	78	2	22	8	89	1	11	9	100	0	0
041365	LAVACA HIGH SCHOOL	9	1	11	8	89	1	11	9	100	0	0	9	100	0	0
041580	MARSHALL HIGH SCHOOL	9	4	44	5	56	4	44	6	67	3	33	6	67	3	33
041810	NASHVILLE HIGH SCHOOL	9	2	22	7	78	2	22	9	100	0	0	7	78	2	22
042280	SILOAM SPRINGS HIGH SCHOOL	9	2	22	7	78	2	22	9	100	0	0	8	89	1	11
042000	PERRYVILLE HIGH SCHOOL	8	2	25	6	75	2	25	7	88	1	13	8	100	0	0
042050	PLAINVIEW-ROVER HIGH SCHOOL	8	3	38	5	63	3	38	5	63	3	38	6	75	2	25
040105	BARTON LEXA HIGH SCHOOL	7	1	14	6	86	1	14	6	86	1	14	7	100	0	0
040185	BERRYVILLE HIGH SCHOOL	7	3	43	4	57	3	43	5	71	2	29	5	71	2	29
040280	COUNTY LINE HIGH SCHOOL	7	3	43	4	57	3	43	4	57	3	43	5	71	2	29
040705	ELKINS HIGH SCHOOL	7	2	29	5	71	2	29	5	71	2	29	7	100	0	0
040770	FAYETTEVILLE SR HIGH SCHOOL	7	2	29	5	71	2	29	6	86	1	14	5	71	2	29
041060	HEBER SPRINGS HIGH SCHOOL	7	0	0	7	100	0	0	7	100	0	0	7	100	0	0
041160	LAKESIDE HIGH SCHOOL	7	1	14	6	86	1	14	6	86	1	14	7	100	0	0
041595	MAYFLOWER HIGH SCHOOL	7	5	71	2	29	5	71	2	29	5	71	4	57	3	43
041765	MOUNT IDA HIGH SCHOOL	7	2	29	5	71	2	29	6	86	1	14	6	86	1	14
040835	NORTHSIDE HIGH SCHOOL	7	3	43	4	57	3	43	4	57	3	43	4	57	3	43
042315	SPRINGDALE SENIOR HIGH SCHOOL	7	3	43	4	57	3	43	5	71	2	29	4	57	3	43
042045	WHITE HALL HIGH SCHOOL	7	2	29	5	71	2	29	6	86	1	14	6	86	1	14
040030	CENTERPOINT HIGH SCHOOL	6	3	50	3	50	3	50	4	67	2	33	4	67	2	33
040750	EUREKA SPRINGS HIGH SCHOOL	6	4	67	2	33	4	67	2	33	4	67	5	83	1	17
----	All Other High Schools	299	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	1282	369	29	913	71	369	29	1004	78	278	22	1106	86	176	14

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

			High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
Code	Name	N	N	%	N	%	N	%
042195	RUSSELLVILLE HIGH SCHOOL	124	0	0%	0	0%	0	0%
040460	CLARKSVILLE HIGH SCHOOL	41	0	0%	0	0%	0	0%
040650	DOVER HIGH SCHOOL	41	0	0%	0	0%	0	0%
040575	DARDANELLE HIGH SCHOOL	40	0	0%	0	0%	0	0%
041350	LAMAR HIGH SCHOOL	37	0	0%	0	0%	0	0%
042090	POTTSVILLE HIGH SCHOOL	31	0	0%	0	0%	0	0%
042530	VILONIA HIGH SCHOOL	30	0	0%	0	0%	0	0%
041930	OZARK HIGH SCHOOL	27	0	0%	0	0%	0	0%
041025	HARRISON HIGH SCHOOL	25	0	0%	0	0%	0	0%
040000	ALMA HIGH SCHOOL	24	0	0%	0	0%	0	0%
040955	GREENWOOD HIGH SCHOOL	24	0	0%	0	0%	0	0%
042165	ROGERS HIGH SCHOOL	24	0	0%	0	0%	0	0%
042565	WALDRON HIGH SCHOOL	20	0	0%	0	0%	0	0%
040075	ATKINS HIGH SCHOOL	18	0	0%	0	0%	0	0%
040170	BENTON HIGH SCHOOL	18	0	0%	0	0%	0	0%
040565	DANVILLE HIGH SCHOOL	18	0	0%	0	0%	0	0%
042265	SHERIDAN HIGH SCHOOL	17	0	0%	0	0%	0	0%
040260	BOONEVILLE HIGH SCHOOL	16	0	0%	0	0%	0	0%
041710	MORRILTON HIGH SCHOOL	16	0	0%	0	0%	0	0%
040837	SOUTHSIDE HIGH SCHOOL	16	0	0%	0	0%	0	0%
040175	BENTONVILLE HIGH SCHOOL	15	0	0%	0	0%	0	0%
041070	HECTOR HIGH SCHOOL	15	0	0%	0	0%	0	0%
041970	PARIS HIGH SCHOOL	15	0	0%	0	0%	0	0%
041995	PEA RIDGE HIGH SCHOOL	14	0	0%	0	0%	0	0%
040470	CLINTON HIGH SCHOOL	12	0	0%	0	0%	0	0%
041155	LAKE HAMILTON HIGH SCHOOL	12	0	0%	0	0%	0	0%
042240	SCRANTON HIGH SCHOOL	12	0	0%	0	0%	0	0%
040475	WESTSIDE HIGH SCHOOL	12	0	0%	0	0%	0	0%
040145	BEEBE HIGH SCHOOL	11	0	0%	0	0%	0	0%
040310	BRYANT HIGH SCHOOL	11	0	0%	0	0%	0	0%
041655	MENA HIGH SCHOOL	11	0	0%	0	0%	0	0%

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

			High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
Code	Name	N	N	%	N	%	N	%
041750	MOUNTAIN VIEW HIGH SCHOOL	11	0	0%	0	0%	0	0%
041860	NORTH LITTLE ROCK HS-WEST CAMP	11	0	0%	0	0%	0	0%
042500	VAN BUREN HIGH SCHOOL	11	0	0%	0	0%	0	0%
040760	FARMINGTON HIGH SCHOOL	10	0	0%	0	0%	0	0%
040320	CABOT HIGH SCHOOL	9	0	0%	0	0%	0	0%
040420	CHARLESTON HIGH SCHOOL	9	0	0%	0	0%	0	0%
040490	CONWAY HIGH SCHOOL WEST CAMPUS	9	0	0%	0	0%	0	0%
040935	GREENBRIER HIGH SCHOOL	9	0	0%	0	0%	0	0%
042147	HAR-BER HIGH SCHOOL	9	0	0%	0	0%	0	0%
041365	LAVACA HIGH SCHOOL	9	0	0%	0	0%	0	0%
041580	MARSHALL HIGH SCHOOL	9	0	0%	0	0%	0	0%
041810	NASHVILLE HIGH SCHOOL	9	0	0%	0	0%	0	0%
042280	SILOAM SPRINGS HIGH SCHOOL	9	0	0%	0	0%	0	0%
042000	PERRYVILLE HIGH SCHOOL	8	0	0%	0	0%	0	0%
042050	PLAINVIEW-ROVER HIGH SCHOOL	8	0	0%	0	0%	0	0%
040105	BARTON LEXA HIGH SCHOOL	7	0	0%	0	0%	0	0%
040185	BERRYVILLE HIGH SCHOOL	7	0	0%	0	0%	0	0%
040280	COUNTY LINE HIGH SCHOOL	7	0	0%	0	0%	0	0%
040705	ELKINS HIGH SCHOOL	7	0	0%	0	0%	0	0%
040770	FAYETTEVILLE SR HIGH SCHOOL	7	0	0%	0	0%	0	0%
041060	HEBER SPRINGS HIGH SCHOOL	7	0	0%	0	0%	0	0%
041160	LAKESIDE HIGH SCHOOL	7	0	0%	0	0%	0	0%
041595	MAYFLOWER HIGH SCHOOL	7	0	0%	0	0%	0	0%
041765	MOUNT IDA HIGH SCHOOL	7	0	0%	0	0%	0	0%
040835	NORTHSIDE HIGH SCHOOL	7	0	0%	0	0%	0	0%
042315	SPRINGDALE SENIOR HIGH SCHOOL	7	0	0%	0	0%	0	0%
042045	WHITE HALL HIGH SCHOOL	7	0	0%	0	0%	0	0%
040030	CENTERPOINT HIGH SCHOOL	6	0	0%	0	0%	0	0%
040750	EUREKA SPRINGS HIGH SCHOOL	6	0	0%	0	0%	0	0%
----	All Other High Schools	299	--	--	--	--	--	--
999999	All High Schools	1282	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

			English						Mathematics						Reading					
Code	Name	N	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
042195	RUSSELLVILLE HIGH SCHOOL	124	7	12	6	40	41	18	5	22	14	29	49	5	9	13	10	30	32	30
040460	CLARKSVILLE HIGH SCHOOL	41	4	9	3	17	5	3	1	12	2	12	12	2	3	10	5	13	4	6
040650	DOVER HIGH SCHOOL	41	3	5	3	14	12	4	3	11	2	15	5	5	2	5	4	13	6	11
040575	DARDANELLE HIGH SCHOOL	40	3	3	4	19	7	4	1	11	0	8	16	4	5	5	1	13	9	7
041350	LAMAR HIGH SCHOOL	37	4	5	4	11	11	2	3	7	1	17	8	1	2	11	3	6	7	8
042090	POTTSVILLE HIGH SCHOOL	31	4	7	3	7	7	3	2	13	2	9	5	0	3	7	4	11	3	3
042530	VILONIA HIGH SCHOOL	30	0	1	1	7	11	10	0	7	0	7	14	2	1	1	0	8	9	11
041930	OZARK HIGH SCHOOL	27	4	4	2	9	8	0	3	5	1	11	6	1	3	4	2	8	6	4
041025	HARRISON HIGH SCHOOL	25	3	0	0	9	7	6	1	5	0	8	7	4	1	2	2	9	6	5
040000	ALMA HIGH SCHOOL	24	1	0	0	7	8	8	1	1	2	5	9	6	1	1	1	6	5	10
040955	GREENWOOD HIGH SCHOOL	24	2	2	0	4	11	5	1	1	1	6	11	4	1	2	0	5	8	8
042165	ROGERS HIGH SCHOOL	24	0	3	2	5	7	7	1	2	0	12	6	3	0	3	1	5	9	6
042565	WALDRON HIGH SCHOOL	20	4	2	2	5	5	2	2	9	1	3	5	0	4	4	0	5	4	3
040075	ATKINS HIGH SCHOOL	18	2	3	1	5	7	0	0	4	2	6	4	2	2	1	2	5	7	1
040170	BENTON HIGH SCHOOL	18	2	0	0	3	3	10	1	1	2	4	8	2	1	3	0	2	5	7
040565	DANVILLE HIGH SCHOOL	18	5	1	1	7	2	2	2	10	1	2	2	1	3	3	1	6	1	4
042265	SHERIDAN HIGH SCHOOL	17	1	3	0	5	5	3	0	3	1	4	6	3	1	0	3	3	5	5
040260	BOONEVILLE HIGH SCHOOL	16	3	2	0	6	4	1	0	6	1	5	2	2	1	5	0	4	5	1
041710	MORRILTON HIGH SCHOOL	16	4	2	0	6	2	2	1	8	0	4	2	1	3	3	1	5	1	3
040837	SOUTHSIDE HIGH SCHOOL	16	0	3	1	1	9	2	0	5	1	4	5	1	1	2	0	3	4	6
040175	BENTONVILLE HIGH SCHOOL	15	1	0	0	5	7	2	0	5	1	2	7	0	0	1	1	4	4	5
041070	HECTOR HIGH SCHOOL	15	0	0	0	5	8	2	0	3	1	5	5	1	1	1	1	3	3	6
041970	PARIS HIGH SCHOOL	15	1	3	1	5	3	2	2	5	2	2	4	0	1	4	0	6	1	3
041995	PEA RIDGE HIGH SCHOOL	14	0	1	2	4	7	0	0	1	0	3	5	5	0	2	0	7	3	2
040470	CLINTON HIGH SCHOOL	12	2	0	0	4	4	2	0	4	2	1	5	0	0	2	0	5	0	5
041155	LAKE HAMILTON HIGH SCHOOL	12	0	0	2	3	4	3	0	2	0	6	3	1	1	0	1	5	1	4
042240	SCRANTON HIGH SCHOOL	12	3	1	3	2	3	0	1	5	1	3	2	0	3	1	2	4	0	2
040475	WESTSIDE HIGH SCHOOL	12	5	2	1	1	2	1	1	7	1	2	1	0	4	1	0	5	2	0
040145	BEEBE HIGH SCHOOL	11	1	1	0	6	1	2	0	3	0	2	5	1	1	0	1	6	0	3
040310	BRYANT HIGH SCHOOL	11	2	0	1	1	0	7	0	2	1	2	2	4	1	2	0	1	2	5
041655	MENA HIGH SCHOOL	11	0	2	1	1	5	2	0	0	0	2	6	3	0	3	0	3	3	2
041750	MOUNTAIN VIEW HIGH SCHOOL	11	1	0	0	3	7	0	1	2	0	5	2	1	0	1	1	5	1	3
041860	NORTH LITTLE ROCK HS-WEST CAMP	11	3	2	0	1	4	1	0	6	0	2	3	0	4	0	0	2	2	3

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

			English						Mathematics						Reading					
Code	Name	N	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
042500	VAN BUREN HIGH SCHOOL	11	1	1	0	5	2	2	0	2	0	4	5	0	0	2	1	4	2	2
040760	FARMINGTON HIGH SCHOOL	10	0	1	0	3	5	1	0	3	0	3	3	1	0	0	1	4	5	0
040320	CABOT HIGH SCHOOL	9	0	0	0	3	5	1	0	0	1	1	6	1	0	1	0	1	4	3
040420	CHARLESTON HIGH SCHOOL	9	3	0	0	1	3	2	2	1	0	2	3	1	2	0	0	2	4	1
040490	CONWAY HIGH SCHOOL WEST CAMPUS	9	0	1	0	4	1	3	0	4	0	2	2	1	1	1	1	1	4	1
040935	GREENBRIER HIGH SCHOOL	9	0	1	0	4	2	2	0	1	0	2	5	1	0	1	1	1	4	2
042147	HAR-BER HIGH SCHOOL	9	0	1	2	1	3	2	0	1	2	4	2	0	0	1	1	2	2	3
041365	LAVACA HIGH SCHOOL	9	2	0	0	1	4	2	0	1	1	2	4	1	1	1	0	1	0	6
041580	MARSHALL HIGH SCHOOL	9	1	1	0	2	5	0	0	3	2	1	2	1	1	2	2	0	1	3
041810	NASHVILLE HIGH SCHOOL	9	0	1	0	4	1	3	0	1	1	1	5	1	0	3	0	2	1	3
042280	SILOAM SPRINGS HIGH SCHOOL	9	0	2	0	2	4	1	0	0	0	3	5	1	1	1	0	2	1	4
042000	PERRYVILLE HIGH SCHOOL	8	0	2	1	3	0	2	0	1	1	5	1	0	0	0	0	3	3	2
042050	PLAINVIEW-ROVER HIGH SCHOOL	8	2	1	0	1	2	2	1	2	0	3	2	0	2	0	0	3	0	3
040105	BARTON LEXA HIGH SCHOOL	7	0	0	0	1	3	3	0	2	0	1	3	1	0	0	0	2	4	1
040185	BERRYVILLE HIGH SCHOOL	7	2	1	0	1	2	1	1	1	0	4	1	0	2	1	1	1	2	0
040280	COUNTY LINE HIGH SCHOOL	7	1	0	0	3	1	2	1	2	0	2	2	0	2	1	1	1	1	1
040705	ELKINS HIGH SCHOOL	7	2	0	0	1	3	1	1	1	0	1	3	1	0	0	0	2	1	4
040770	FAYETTEVILLE SR HIGH SCHOOL	7	0	1	1	1	3	1	0	1	0	3	2	1	1	1	0	1	1	3
041060	HEBER SPRINGS HIGH SCHOOL	7	0	0	0	2	2	3	0	0	1	4	1	1	0	1	1	2	0	3
041160	LAKESIDE HIGH SCHOOL	7	0	0	0	3	3	1	0	3	0	2	2	0	0	1	2	2	1	1
041595	MAYFLOWER HIGH SCHOOL	7	3	1	0	2	1	0	2	4	1	0	0	0	3	0	0	3	0	1
041765	MOUNT IDA HIGH SCHOOL	7	1	1	0	3	2	0	0	2	1	2	2	0	0	2	3	0	2	0
040835	NORTHSIDE HIGH SCHOOL	7	3	0	0	1	2	1	2	2	0	2	0	1	1	2	0	2	1	1
042315	SPRINGDALE SENIOR HIGH SCHOOL	7	1	2	1	1	1	1	1	1	1	1	3	0	3	0	0	1	1	2
042045	WHITE HALL HIGH SCHOOL	7	1	1	0	2	3	0	0	1	0	5	1	0	2	2	1	1	0	1
040030	CENTERPOINT HIGH SCHOOL	6	1	0	1	1	2	1	0	3	0	0	3	0	1	1	0	1	3	0
040750	EUREKA SPRINGS HIGH SCHOOL	6	1	1	0	1	3	0	1	3	1	0	0	1	1	0	0	2	1	2
----	All Other High Schools	299	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	1282	130	127	68	367	376	214	62	304	70	350	385	111	114	164	80	347	274	303
999999	All Percent	100	10	10	5	29	29	17	5	24	5	27	30	9	9	13	6	27	21	24

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

			High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
Code	Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
042195	RUSSELLVILLE HIGH SCHOOL	124	0	1	2	6	1	0	41	3	7	0
040460	CLARKSVILLE HIGH SCHOOL	41	0	0	2	5	1	0	8	0	1	0
040650	DOVER HIGH SCHOOL	41	0	2	2	2	1	0	14	2	2	0
040575	DARDANELLE HIGH SCHOOL	40	0	0	1	3	3	0	18	2	3	0
041350	LAMAR HIGH SCHOOL	37	0	0	2	0	3	2	16	0	1	0
042090	POTTSVILLE HIGH SCHOOL	31	0	1	1	1	0	0	3	3	0	1
042530	VILONIA HIGH SCHOOL	30	0	1	0	0	1	0	16	0	1	0
041930	OZARK HIGH SCHOOL	27	1	1	0	3	5	0	8	0	3	0
041025	HARRISON HIGH SCHOOL	25	0	0	1	2	2	0	12	1	2	0
040000	ALMA HIGH SCHOOL	24	0	1	1	0	2	0	13	1	2	0
040955	GREENWOOD HIGH SCHOOL	24	0	1	0	0	0	0	8	0	1	0
042165	ROGERS HIGH SCHOOL	24	0	0	1	1	1	0	12	2	1	0
042565	WALDRON HIGH SCHOOL	20	0	0	0	2	2	0	2	1	2	2
040075	ATKINS HIGH SCHOOL	18	0	2	3	0	0	0	5	1	0	0
040170	BENTON HIGH SCHOOL	18	0	0	1	0	0	0	9	0	5	0
040565	DANVILLE HIGH SCHOOL	18	0	0	0	0	1	1	7	4	1	0
042265	SHERIDAN HIGH SCHOOL	17	0	0	1	0	1	0	7	1	1	0
040260	BOONEVILLE HIGH SCHOOL	16	0	0	0	2	0	0	3	1	0	0
041710	MORRILTON HIGH SCHOOL	16	0	0	0	1	0	1	8	3	1	0
040837	SOUTHSIDE HIGH SCHOOL	16	0	0	1	1	2	0	5	0	1	0
040175	BENTONVILLE HIGH SCHOOL	15	1	1	0	0	1	0	7	0	1	0
041070	HECTOR HIGH SCHOOL	15	1	0	0	0	0	0	4	0	1	0
041970	PARIS HIGH SCHOOL	15	1	1	1	0	0	0	3	0	0	0
041995	PEA RIDGE HIGH SCHOOL	14	0	0	0	0	0	0	6	0	1	0
040470	CLINTON HIGH SCHOOL	12	0	1	1	0	3	0	5	0	0	0
041155	LAKE HAMILTON HIGH SCHOOL	12	0	0	0	0	1	0	5	0	0	0
042240	SCRANTON HIGH SCHOOL	12	0	1	0	1	0	1	5	0	0	0
040475	WESTSIDE HIGH SCHOOL	12	0	0	0	1	0	1	2	0	1	1
040145	BEEBE HIGH SCHOOL	11	0	0	0	1	1	0	7	1	0	0
040310	BRYANT HIGH SCHOOL	11	0	0	1	2	0	0	5	0	1	0
041655	MENA HIGH SCHOOL	11	0	0	0	0	0	0	7	0	1	0
041750	MOUNTAIN VIEW HIGH SCHOOL	11	0	0	0	1	0	0	5	0	0	0

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

			High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
Code	Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
041860	NORTH LITTLE ROCK HS-WEST CAMP	11	0	1	0	3	0	1	4	0	0	0
042500	VAN BUREN HIGH SCHOOL	11	0	0	0	0	0	0	7	0	3	0
040760	FARMINGTON HIGH SCHOOL	10	0	0	0	0	0	0	7	0	1	1
040320	CABOT HIGH SCHOOL	9	0	0	0	0	0	0	5	0	1	0
040420	CHARLESTON HIGH SCHOOL	9	0	0	0	3	1	0	4	0	1	0
040490	CONWAY HIGH SCHOOL WEST CAMPUS	9	0	1	0	0	0	2	4	0	1	0
040935	GREENBRIER HIGH SCHOOL	9	0	0	1	0	0	0	4	0	0	0
042147	HAR-BER HIGH SCHOOL	9	0	0	0	0	0	0	4	0	1	0
041365	LAVACA HIGH SCHOOL	9	0	0	0	0	0	0	5	0	0	0
041580	MARSHALL HIGH SCHOOL	9	0	0	1	0	2	0	2	2	0	0
041810	NASHVILLE HIGH SCHOOL	9	0	0	1	0	1	0	4	0	0	0
042280	SILOAM SPRINGS HIGH SCHOOL	9	0	0	0	0	0	0	5	0	0	0
042000	PERRYVILLE HIGH SCHOOL	8	0	0	0	0	1	0	5	1	0	0
042050	PLAINVIEW-ROVER HIGH SCHOOL	8	0	0	0	0	0	1	2	1	0	0
040105	BARTON LEXA HIGH SCHOOL	7	0	0	0	0	0	0	5	1	1	0
040185	BERRYVILLE HIGH SCHOOL	7	0	0	0	1	1	0	4	0	0	0
040280	COUNTY LINE HIGH SCHOOL	7	0	1	0	0	1	2	1	0	0	0
040705	ELKINS HIGH SCHOOL	7	0	0	0	0	2	1	2	0	0	0
040770	FAYETTEVILLE SR HIGH SCHOOL	7	0	0	0	1	0	0	4	0	0	0
041060	HEBER SPRINGS HIGH SCHOOL	7	0	0	0	0	2	0	3	0	1	0
041160	LAKESIDE HIGH SCHOOL	7	0	0	0	1	2	0	3	0	1	0
041595	MAYFLOWER HIGH SCHOOL	7	0	1	0	0	0	0	1	2	0	0
041765	MOUNT IDA HIGH SCHOOL	7	0	0	0	1	0	0	1	0	0	0
040835	NORTHSIDE HIGH SCHOOL	7	1	0	0	1	0	0	2	1	0	0
042315	SPRINGDALE SENIOR HIGH SCHOOL	7	0	0	0	2	0	0	2	0	1	0
042045	WHITE HALL HIGH SCHOOL	7	0	0	0	0	0	0	2	0	2	0
040030	CENTERPOINT HIGH SCHOOL	6	0	0	0	0	0	1	2	1	1	0
040750	EUREKA SPRINGS HIGH SCHOOL	6	0	0	0	1	0	0	2	2	0	0
----	All Other High Schools	299	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	1282	6	23	31	59	60	20	503	51	83	8
999999	All Percent	100	0	2	2	5	5	2	39	4	6	1

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

			High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
Code	Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental
042195	RUSSELLVILLE HIGH SCHOOL	124	0	1	74	25	18	5	1	0
040460	CLARKSVILLE HIGH SCHOOL	41	0	0	22	15	2	1	0	1
040650	DOVER HIGH SCHOOL	41	0	0	24	10	4	2	1	0
040575	DARDANELLE HIGH SCHOOL	40	0	0	25	10	3	2	0	0
041350	LAMAR HIGH SCHOOL	37	1	1	22	10	0	0	1	2
042090	POTTSVILLE HIGH SCHOOL	31	1	2	6	12	3	5	2	0
042530	VILONIA HIGH SCHOOL	30	0	0	24	1	2	0	3	0
041930	OZARK HIGH SCHOOL	27	0	0	12	8	4	1	1	1
041025	HARRISON HIGH SCHOOL	25	0	0	17	5	3	0	0	0
040000	ALMA HIGH SCHOOL	24	0	0	18	2	2	1	1	0
040955	GREENWOOD HIGH SCHOOL	24	0	0	21	1	1	1	0	0
042165	ROGERS HIGH SCHOOL	24	1	0	15	4	3	1	0	0
042565	WALDRON HIGH SCHOOL	20	0	0	5	5	3	5	1	1
040075	ATKINS HIGH SCHOOL	18	0	0	10	3	3	2	0	0
040170	BENTON HIGH SCHOOL	18	1	0	5	2	8	2	0	0
040565	DANVILLE HIGH SCHOOL	18	0	0	4	8	5	0	0	1
042265	SHERIDAN HIGH SCHOOL	17	0	0	11	3	3	0	0	0
040260	BOONEVILLE HIGH SCHOOL	16	0	0	7	3	1	1	3	1
041710	MORRILTON HIGH SCHOOL	16	2	0	5	6	2	1	0	0
040837	SOUTHSIDE HIGH SCHOOL	16	0	0	11	4	1	0	0	0
040175	BENTONVILLE HIGH SCHOOL	15	0	0	8	2	4	1	0	0
041070	HECTOR HIGH SCHOOL	15	3	0	10	1	0	1	0	0
041970	PARIS HIGH SCHOOL	15	0	1	9	4	0	1	0	0
041995	PEA RIDGE HIGH SCHOOL	14	0	0	10	3	1	0	0	0
040470	CLINTON HIGH SCHOOL	12	0	0	7	3	1	1	0	0
041155	LAKE HAMILTON HIGH SCHOOL	12	0	0	4	2	4	1	1	0
042240	SCRANTON HIGH SCHOOL	12	0	0	2	3	5	1	0	1
040475	WESTSIDE HIGH SCHOOL	12	0	1	4	5	0	1	1	0
040145	BEEBE HIGH SCHOOL	11	0	0	7	2	2	0	0	0
040310	BRYANT HIGH SCHOOL	11	0	0	5	3	3	0	0	0
041655	MENA HIGH SCHOOL	11	1	0	7	0	3	0	0	0
041750	MOUNTAIN VIEW HIGH SCHOOL	11	0	0	5	2	3	0	1	0
041860	NORTH LITTLE ROCK HS-WEST CAMP	11	0	1	3	4	1	1	1	0

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

			High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
Code	Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental
042500	VAN BUREN HIGH SCHOOL	11	0	0	6	2	2	0	1	0
040760	FARMINGTON HIGH SCHOOL	10	0	0	7	1	1	1	0	0
040320	CABOT HIGH SCHOOL	9	0	0	9	0	0	0	0	0
040420	CHARLESTON HIGH SCHOOL	9	1	0	4	3	1	0	0	0
040490	CONWAY HIGH SCHOOL WEST CAMPUS	9	0	0	6	3	0	0	0	0
040935	GREENBRIER HIGH SCHOOL	9	1	0	6	1	1	0	0	0
042147	HAR-BER HIGH SCHOOL	9	0	0	7	1	0	1	0	0
041365	LAVACA HIGH SCHOOL	9	1	0	6	1	0	0	1	0
041580	MARSHALL HIGH SCHOOL	9	0	0	3	3	2	1	0	0
041810	NASHVILLE HIGH SCHOOL	9	0	0	5	2	2	0	0	0
042280	SILOAM SPRINGS HIGH SCHOOL	9	0	0	7	2	0	0	0	0
042000	PERRYVILLE HIGH SCHOOL	8	0	0	5	2	1	0	0	0
042050	PLAINVIEW-ROVER HIGH SCHOOL	8	0	0	2	2	1	0	2	1
040105	BARTON LEXA HIGH SCHOOL	7	0	0	5	1	1	0	0	0
040185	BERRYVILLE HIGH SCHOOL	7	0	0	3	3	1	0	0	0
040280	COUNTY LINE HIGH SCHOOL	7	0	0	4	3	0	0	0	0
040705	ELKINS HIGH SCHOOL	7	0	0	4	2	1	0	0	0
040770	FAYETTEVILLE SR HIGH SCHOOL	7	0	0	4	2	1	0	0	0
041060	HEBER SPRINGS HIGH SCHOOL	7	0	0	4	0	3	0	0	0
041160	LAKESIDE HIGH SCHOOL	7	0	0	5	1	1	0	0	0
041595	MAYFLOWER HIGH SCHOOL	7	0	0	2	3	0	2	0	0
041765	MOUNT IDA HIGH SCHOOL	7	1	0	2	2	2	0	0	0
040835	NORTHSIDE HIGH SCHOOL	7	0	0	4	3	0	0	0	0
042315	SPRINGDALE SENIOR HIGH SCHOOL	7	0	1	2	2	2	0	0	0
042045	WHITE HALL HIGH SCHOOL	7	0	0	4	1	1	1	0	0
040030	CENTERPOINT HIGH SCHOOL	6	0	0	3	3	0	0	0	0
040750	EUREKA SPRINGS HIGH SCHOOL	6	1	0	1	4	0	0	0	0
----	All Other High Schools	299	--	--	--	--	--	--	--	--
999999	All High Schools	1282	17	11	685	290	181	54	30	14
999999	All Percent	100	1	1	53	23	14	4	2	1

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

			High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Code	Name	N	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev
042195	RUSSELLVILLE HIGH SCHOOL	124	5	11	6	10	11	5	30	10	33	7	35	5	53	9	57	5	58	4
040460	CLARKSVILLE HIGH SCHOOL	41	4	11	7	8	11	4	9	4	12	1	9	4	9	1	9	1	10	0
040650	DOVER HIGH SCHOOL	41	4	6	5	5	8	2	12	4	13	3	14	2	11	1	11	1	12	0
040575	DARDANELLE HIGH SCHOOL	40	4	7	5	6	8	3	14	4	16	2	15	3	8	0	8	0	8	0
041350	LAMAR HIGH SCHOOL	37	0	6	2	4	3	3	3	3	4	2	4	2	17	1	18	0	17	1
042090	POTTSVILLE HIGH SCHOOL	31	1	5	3	3	5	1	4	11	9	6	8	7	5	2	5	2	7	0
042530	VILONIA HIGH SCHOOL	30	1	1	1	1	2	0	6	0	6	0	6	0	18	0	18	0	18	0
041930	OZARK HIGH SCHOOL	27	1	5	2	4	5	1	5	2	7	0	6	1	8	0	8	0	8	0
041025	HARRISON HIGH SCHOOL	25	2	1	2	1	2	1	4	3	4	3	6	1	14	1	14	1	15	0
040000	ALMA HIGH SCHOOL	24	4	2	5	1	5	1	5	0	5	0	5	0	11	1	11	1	12	0
040955	GREENWOOD HIGH SCHOOL	24	2	0	2	0	2	0	7	1	8	0	7	1	13	0	13	0	13	0
042165	ROGERS HIGH SCHOOL	24	2	1	2	1	3	0	5	4	7	2	8	1	11	0	11	0	11	0
042565	WALDRON HIGH SCHOOL	20	1	1	1	1	1	1	0	6	0	6	5	1	7	2	7	2	8	1
040075	ATKINS HIGH SCHOOL	18	0	1	1	0	0	1	2	4	3	3	4	2	10	0	10	0	10	0
040170	BENTON HIGH SCHOOL	18	0	2	1	1	2	0	4	2	5	1	5	1	10	0	10	0	10	0
040565	DANVILLE HIGH SCHOOL	18	0	2	0	2	0	2	2	3	2	3	4	1	7	3	8	2	10	0
042265	SHERIDAN HIGH SCHOOL	17	1	3	1	3	4	0	4	0	4	0	4	0	9	0	9	0	9	0
040260	BOONEVILLE HIGH SCHOOL	16	1	1	1	1	1	1	3	2	3	2	4	1	3	1	4	0	3	1
041710	MORRILTON HIGH SCHOOL	16	0	4	0	4	1	3	2	1	2	1	3	0	7	2	7	2	7	2
040837	SOUTHSIDE HIGH SCHOOL	16	4	3	5	2	6	1	4	1	4	1	5	0	3	0	3	0	3	0
040175	BENTONVILLE HIGH SCHOOL	15	3	2	3	2	5	0	3	0	3	0	3	0	6	1	6	1	7	0
041070	HECTOR HIGH SCHOOL	15	1	0	1	0	1	0	4	2	4	2	5	1	7	0	7	0	7	0
041970	PARIS HIGH SCHOOL	15	1	4	2	3	4	1	4	0	4	0	4	0	3	0	3	0	3	0
041995	PEA RIDGE HIGH SCHOOL	14	0	1	0	1	1	0	3	1	4	0	4	0	8	1	9	0	8	1
040470	CLINTON HIGH SCHOOL	12	0	2	1	1	1	1	3	1	4	0	3	1	5	1	5	1	6	0
041155	LAKE HAMILTON HIGH SCHOOL	12	1	2	2	1	2	1	0	1	0	1	1	0	7	0	7	0	7	0
042240	SCRANTON HIGH SCHOOL	12	1	3	1	3	2	2	4	1	4	1	4	1	2	0	2	0	2	0
040475	WESTSIDE HIGH SCHOOL	12	0	4	0	4	2	2	0	1	0	1	1	0	4	2	5	1	4	2
040145	BEEBE HIGH SCHOOL	11	2	2	2	2	4	0	4	0	4	0	4	0	3	0	3	0	3	0
040310	BRYANT HIGH SCHOOL	11	1	3	2	2	1	3	5	0	5	0	5	0	2	0	2	0	2	0
041655	MENA HIGH SCHOOL	11	2	0	2	0	2	0	3	0	3	0	3	0	6	0	6	0	6	0
041750	MOUNTAIN VIEW HIGH SCHOOL	11	0	1	0	1	1	0	4	1	4	1	4	1	3	0	3	0	3	0

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

			High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Code	Name	N	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev
041860	NORTH LITTLE ROCK HS-WEST CAMP	11	0	3	0	3	1	2	0	3	0	3	2	1	3	0	3	0	3	0
042500	VAN BUREN HIGH SCHOOL	11	0	0	0	0	0	0	2	1	3	0	3	0	6	1	7	0	6	1
040760	FARMINGTON HIGH SCHOOL	10	0	1	0	1	1	0	0	0	0	0	0	0	7	0	7	0	7	0
040320	CABOT HIGH SCHOOL	9	0	0	0	0	0	0	3	0	3	0	3	0	4	0	4	0	4	0
040420	CHARLESTON HIGH SCHOOL	9	0	1	0	1	1	0	1	2	1	2	1	2	5	0	5	0	5	0
040490	CONWAY HIGH SCHOOL WEST CAMPUS	9	1	1	1	1	1	1	1	0	1	0	1	0	4	1	4	1	5	0
040935	GREENBRIER HIGH SCHOOL	9	0	0	0	0	0	0	3	1	4	0	3	1	4	0	4	0	4	0
042147	HAR-BER HIGH SCHOOL	9	1	0	1	0	1	0	1	0	1	0	1	0	3	0	3	0	3	0
041365	LAVACA HIGH SCHOOL	9	2	0	2	0	2	0	2	0	2	0	2	0	1	0	1	0	1	0
041580	MARSHALL HIGH SCHOOL	9	0	2	1	1	0	2	3	0	3	0	3	0	2	2	2	2	3	1
041810	NASHVILLE HIGH SCHOOL	9	1	1	2	0	1	1	2	1	3	0	2	1	4	0	4	0	4	0
042280	SILOAM SPRINGS HIGH SCHOOL	9	0	1	1	0	0	1	1	0	1	0	1	0	6	0	6	0	6	0
042000	PERRYVILLE HIGH SCHOOL	8	0	0	0	0	0	0	2	1	3	0	3	0	4	1	4	1	5	0
042050	PLAINVIEW-ROVER HIGH SCHOOL	8	0	0	0	0	0	0	2	1	2	1	3	0	1	1	1	1	1	1
040105	BARTON LEXA HIGH SCHOOL	7	0	0	0	0	0	0	0	1	0	1	1	0	6	0	6	0	6	0
040185	BERRYVILLE HIGH SCHOOL	7	0	2	1	1	1	1	2	1	2	1	2	1	2	0	2	0	2	0
040280	COUNTY LINE HIGH SCHOOL	7	0	1	0	1	0	1	1	1	1	1	2	0	3	0	3	0	3	0
040705	ELKINS HIGH SCHOOL	7	1	0	1	0	1	0	0	1	0	1	1	0	4	1	4	1	5	0
040770	FAYETTEVILLE SR HIGH SCHOOL	7	0	0	0	0	0	0	2	2	3	1	2	2	2	0	2	0	2	0
041060	HEBER SPRINGS HIGH SCHOOL	7	0	0	0	0	0	0	2	0	2	0	2	0	5	0	5	0	5	0
041160	LAKESIDE HIGH SCHOOL	7	2	1	2	1	3	0	2	0	2	0	2	0	1	0	1	0	1	0
041595	MAYFLOWER HIGH SCHOOL	7	0	3	0	3	0	3	0	2	0	2	2	0	2	0	2	0	2	0
041765	MOUNT IDA HIGH SCHOOL	7	0	0	0	0	0	0	0	1	0	1	1	0	5	1	6	0	5	1
040835	NORTHSIDE HIGH SCHOOL	7	1	2	1	2	1	2	2	1	2	1	2	1	0	0	0	0	0	0
042315	SPRINGDALE SENIOR HIGH SCHOOL	7	0	2	0	2	0	2	1	0	1	0	1	0	3	0	3	0	3	0
042045	WHITE HALL HIGH SCHOOL	7	1	1	2	0	2	0	1	1	1	1	1	1	3	0	3	0	3	0
040030	CENTERPOINT HIGH SCHOOL	6	0	2	1	1	0	2	1	0	1	0	1	0	2	1	2	1	3	0
040750	EUREKA SPRINGS HIGH SCHOOL	6	0	2	0	2	2	0	0	2	0	2	1	1	2	0	2	0	2	0
----	All Other High Schools	299	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	1282	71	153	103	121	149	75	246	124	281	89	310	60	525	52	538	39	555	22
999999	All Percent	100	6	12	8	9	12	6	19	10	22	7	24	5	41	4	42	3	43	2

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

			High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Code	Name	N	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev
042195	RUSSELLVILLE HIGH SCHOOL	124	9	12	11	10	14	7	34	14	39	9	42	6	47	3	48	2	50	0
040460	CLARKSVILLE HIGH SCHOOL	41	2	3	2	3	4	1	9	12	15	6	15	6	13	2	13	2	14	1
040650	DOVER HIGH SCHOOL	41	1	6	2	5	5	2	13	4	14	3	16	1	14	2	14	2	15	1
040575	DARDANELLE HIGH SCHOOL	40	1	3	1	3	3	1	4	6	6	4	6	4	22	2	22	2	24	0
041350	LAMAR HIGH SCHOOL	37	1	3	1	3	1	3	4	5	6	3	7	2	14	2	16	0	15	1
042090	POTTSVILLE HIGH SCHOOL	31	0	3	1	2	2	1	2	12	6	8	8	6	8	4	10	2	10	2
042530	VILONIA HIGH SCHOOL	30	1	1	1	1	2	0	8	0	8	0	8	0	16	0	16	0	16	0
041930	OZARK HIGH SCHOOL	27	2	3	3	2	4	1	3	6	5	4	6	3	12	1	13	0	13	0
041025	HARRISON HIGH SCHOOL	25	0	3	0	3	2	1	6	2	6	2	7	1	13	0	13	0	13	0
040000	ALMA HIGH SCHOOL	24	1	1	2	0	1	1	5	0	5	0	5	0	14	1	14	1	15	0
040955	GREENWOOD HIGH SCHOOL	24	3	1	3	1	3	1	3	1	4	0	3	1	15	0	15	0	15	0
042165	ROGERS HIGH SCHOOL	24	3	0	3	0	3	0	7	5	9	3	11	1	9	0	9	0	9	0
042565	WALDRON HIGH SCHOOL	20	0	4	0	4	2	2	1	4	1	4	3	2	7	2	7	2	9	0
040075	ATKINS HIGH SCHOOL	18	0	1	1	0	0	1	1	2	1	2	2	1	11	2	12	1	12	1
040170	BENTON HIGH SCHOOL	18	0	0	0	0	0	0	4	3	6	1	6	1	10	0	10	0	10	0
040565	DANVILLE HIGH SCHOOL	18	0	1	0	1	0	1	1	5	1	5	4	2	8	1	8	1	9	0
042265	SHERIDAN HIGH SCHOOL	17	0	2	0	2	2	0	5	0	5	0	5	0	9	0	9	0	9	0
040260	BOONEVILLE HIGH SCHOOL	16	1	0	1	0	1	0	1	3	2	2	1	3	6	1	6	1	7	0
041710	MORRILTON HIGH SCHOOL	16	0	3	0	3	1	2	1	4	1	4	2	3	8	0	8	0	8	0
040837	SOUTHSIDE HIGH SCHOOL	16	1	2	1	2	2	1	6	2	7	1	8	0	4	0	4	0	4	0
040175	BENTONVILLE HIGH SCHOOL	15	2	1	2	1	3	0	3	0	3	0	3	0	7	1	7	1	8	0
041070	HECTOR HIGH SCHOOL	15	0	1	0	1	1	0	4	1	4	1	4	1	8	0	8	0	8	0
041970	PARIS HIGH SCHOOL	15	0	3	1	2	1	2	1	2	1	2	3	0	7	0	7	0	7	0
041995	PEA RIDGE HIGH SCHOOL	14	0	0	0	0	0	0	1	2	2	1	3	0	10	1	11	0	10	1
040470	CLINTON HIGH SCHOOL	12	0	1	0	1	1	0	1	2	2	1	2	1	7	1	8	0	7	1
041155	LAKE HAMILTON HIGH SCHOOL	12	0	1	0	1	1	0	3	2	4	1	4	1	5	0	5	0	5	0
042240	SCRANTON HIGH SCHOOL	12	0	2	0	2	1	1	2	1	2	1	2	1	5	1	5	1	5	1
040475	WESTSIDE HIGH SCHOOL	12	0	0	0	0	0	0	1	5	1	5	3	3	4	0	4	0	4	0
040145	BEEBE HIGH SCHOOL	11	2	0	2	0	2	0	2	2	2	2	4	0	5	0	5	0	5	0
040310	BRYANT HIGH SCHOOL	11	0	2	0	2	0	2	1	1	2	0	1	1	5	0	5	0	5	0
041655	MENA HIGH SCHOOL	11	1	0	1	0	1	0	2	0	2	0	2	0	6	0	6	0	6	0
041750	MOUNTAIN VIEW HIGH SCHOOL	11	0	0	0	0	0	0	3	1	3	1	3	1	4	1	4	1	5	0

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

			High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Code	Name	N	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev
041860	NORTH LITTLE ROCK HS-WEST CAMP	11	0	2	0	2	2	0	1	1	1	1	1	1	3	1	3	1	4	0
042500	VAN BUREN HIGH SCHOOL	11	0	0	0	0	0	0	0	1	1	0	1	0	7	1	8	0	7	1
040760	FARMINGTON HIGH SCHOOL	10	0	1	0	1	1	0	2	0	2	0	2	0	6	1	6	1	7	0
040320	CABOT HIGH SCHOOL	9	2	0	2	0	2	0	3	0	3	0	3	0	4	0	4	0	4	0
040420	CHARLESTON HIGH SCHOOL	9	1	2	1	2	2	1	2	1	2	1	2	1	3	0	3	0	3	0
040490	CONWAY HIGH SCHOOL WEST CAMPUS	9	0	1	0	1	1	0	4	1	4	1	5	0	2	0	2	0	2	0
040935	GREENBRIER HIGH SCHOOL	9	0	1	1	0	0	1	2	0	2	0	2	0	6	0	6	0	6	0
042147	HAR-BER HIGH SCHOOL	9	0	2	1	1	2	0	2	0	2	0	2	0	4	0	4	0	4	0
041365	LAVACA HIGH SCHOOL	9	0	0	0	0	0	0	2	1	3	0	3	0	5	0	5	0	5	0
041580	MARSHALL HIGH SCHOOL	9	0	0	0	0	0	0	1	2	1	2	1	2	4	1	4	1	5	0
041810	NASHVILLE HIGH SCHOOL	9	1	0	1	0	1	0	0	2	2	0	0	2	6	0	6	0	6	0
042280	SILOAM SPRINGS HIGH SCHOOL	9	0	0	0	0	0	0	0	1	1	0	1	0	7	0	7	0	7	0
042000	PERRYVILLE HIGH SCHOOL	8	0	0	0	0	0	0	1	0	1	0	1	0	5	2	6	1	7	0
042050	PLAINVIEW-ROVER HIGH SCHOOL	8	1	0	1	0	1	0	0	0	0	0	0	0	4	2	4	2	5	1
040105	BARTON LEXA HIGH SCHOOL	7	1	0	1	0	1	0	0	1	0	1	1	0	5	0	5	0	5	0
040185	BERRYVILLE HIGH SCHOOL	7	0	1	1	0	1	0	0	1	0	1	0	1	4	1	4	1	4	1
040280	COUNTY LINE HIGH SCHOOL	7	0	1	0	1	0	1	1	0	1	0	1	0	3	1	3	1	4	0
040705	ELKINS HIGH SCHOOL	7	0	0	0	0	0	0	1	1	1	1	2	0	4	1	4	1	5	0
040770	FAYETTEVILLE SR HIGH SCHOOL	7	1	0	1	0	1	0	1	2	2	1	1	2	2	0	2	0	2	0
041060	HEBER SPRINGS HIGH SCHOOL	7	0	0	0	0	0	0	0	0	0	0	0	0	7	0	7	0	7	0
041160	LAKESIDE HIGH SCHOOL	7	1	0	1	0	1	0	3	1	3	1	4	0	2	0	2	0	2	0
041595	MAYFLOWER HIGH SCHOOL	7	0	2	0	2	0	2	0	1	0	1	0	1	2	2	2	2	4	0
041765	MOUNT IDA HIGH SCHOOL	7	0	0	0	0	0	0	0	1	1	0	0	1	5	1	5	1	6	0
040835	NORTHSIDE HIGH SCHOOL	7	0	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1
042315	SPRINGDALE SENIOR HIGH SCHOOL	7	0	0	0	0	0	0	1	3	2	2	1	3	3	0	3	0	3	0
042045	WHITE HALL HIGH SCHOOL	7	0	1	1	0	1	0	2	1	2	1	2	1	3	0	3	0	3	0
040030	CENTERPOINT HIGH SCHOOL	6	0	1	0	1	0	1	0	1	1	0	0	1	3	0	3	0	3	0
040750	EUREKA SPRINGS HIGH SCHOOL	6	0	1	0	1	1	0	0	3	0	3	2	1	2	0	2	0	2	0
----	All Other High Schools	299	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	1282	45	101	63	83	95	51	200	159	245	114	278	81	617	71	636	52	663	25
999999	All Percent	100	4	8	5	6	7	4	16	12	19	9	22	6	48	6	50	4	52	2