PPT 3: DEVELOPING A COMPREHENSIVE ASSESSMENT SYSTEM

Different Types of Assessment

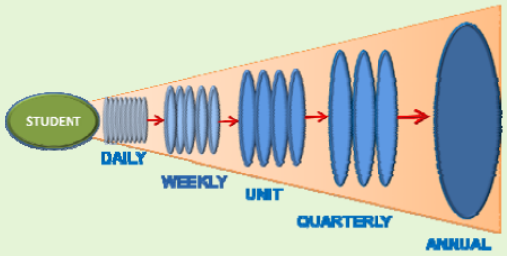
What are the characteristics of the assessments used in the data use process?

Well-Designed Assessment Systems Are…

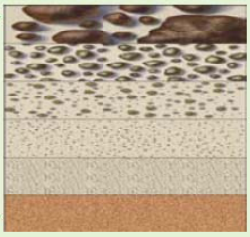
- *Coherent*: built on a well-structured conceptual base
- *Comprehensive*: provide a variety of evidence
- *Continuous*: provide indications of student growth over time

(Knowing What Students Know, NRC, 2001)

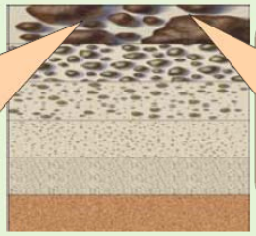
A Coherent, Comprehensive, and Continuous Assessment System



Different Assessments Capture Different Levels of Granularity



Largest Grain Size: Annual Assessments



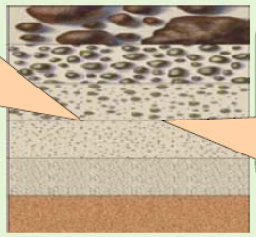
Teachers can *ask*:

- What have students learned?
- Differences among groups?
- Strengths/weaknesses in learning?
- Strengths/weaknesses in curriculum, instruction, and programs?
- Are our improvement strategies working?

Teachers can *act* by:

- Making adjustments
- Monitoring student learning
- Reporting
- Informing professional development needs

Medium Grain Size: Quarterly/Monthly Assessments



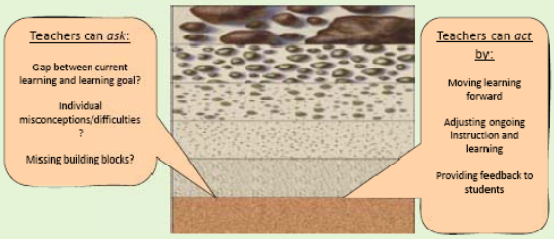
Teachers can *ask*:

- Have students reached the benchmark?
- What are the differences among groups?
- Strengths/weaknesses in learning?
- Strengths/weaknesses in curriculum and instruction?

Teachers can *act* by:

- Making adjustments
- Monitoring student progress
- Reporting

Smallest Grain Size: Minute-by-minute, Daily, and Weekly Assessments



Data Inventory Activity

Inventory of your current data sources:

1. How you now use them?
2. How you might make more effective use of these data?

Data Inventory Activity

You will need:

- Handouts 3.1 and 3.2

Directions:

- Complete the inventory (Handout 3.1)
- Respond to the reflection questions about your current data sources (Handout 3.2)
- Optional: Print your documents when you are finished.

Check for Understanding...

You will now complete a short activity to check your understanding of comprehensive assessment systems. When you have finished, you will be ready to move on to Lesson 4.

Congratulations!

You have now completed Lesson 3.

You are now ready to begin Lesson 4: Preparing for Data Analysis—Measuring Student Growth